



**SHURLEY ENGLISH**

Teacher's Manual

Level 6

# Table of Contents

Introduction..... pp. xix–xxv

## CHAPTER 1

### Lesson 1 Plans

Give pretest. .... p. 2  
 Introduce setting goals. .... p. 2  
 Assign long- and short-term goal writing..... p. 2  
 Assign Goal Book activity. .... p. 3

### Lesson 2 Plans

Introduce Jingle Guidelines. .... p. 5  
 Introduce new jingle (Study-Skills). .... p. 6  
 Introduce the study skills..... pp. 7–12  
 Read the Quigley stories. .... pp. 7–12  
 Ask oral review questions. .... pp. 8–12  
 Give Study Skills Assessment..... pp. 12–13

### Lesson 3 Plans

Practice Jingle 1..... p. 14  
 Introduce study plans  
 for school and home. .... pp. 14–16  
 Introduce journal writing. .... pp. 17–18  
 Assign Journal Writing 1..... p. 18

### Lesson 4 Plans

Practice Jingle 1..... p. 19  
 Read and discuss capitalization  
 and punctuation. .... p. 19  
 Introduce capitalization and  
 punctuation rules and corrections. .... pp. 19–22  
 Introduce and discuss editing guide. .... pp. 23–24  
 Give Classroom Practice 1 (capitalization,  
 punctuation, and editing). .... p. 24  
 Assign Journal Writing 2..... p. 24

### Lesson 5 Plans

Practice Jingle 1..... p. 26  
 Introduce new jingle (Sentence)..... p. 26  
 Introduce synonyms and antonyms. .... pp. 26–27  
 Introduce vocabulary  
 and analogy words. .... pp. 27–29  
 Do the oral analogy exercise. .... p. 30  
 Assign Card 1 for vocabulary  
 and analogy..... pp. 30–31  
 Give Classroom Practice 2 (synonyms, antonyms,  
 analogies, and editing)..... p. 31

### Lesson 6 Plans

Ask oral review questions..... p. 33  
 Give Chapter 1 Test (capitalization, punctuation,  
 synonyms, antonyms, analogies, and editing)..... p. 33

## CHAPTER 2

### Lesson 1 Plans

Recite vocabulary/analogy information  
 and assign Card 2. .... p. 36  
 Practice Jingles 1–2. .... p. 36  
 Introduce new jingles (Noun and Verb)..... pp. 36–37  
 Introduce noun, subject noun, and verb..... p. 37  
 Introduce the Question and Answer Flow. .... p. 38  
 Introduce Pattern 1..... p. 39  
 Classify Introductory Sentences. .... pp. 39–41  
 Introduce the five parts  
 of a complete sentence. .... p. 41  
 Introduce a SN V Practice Sentence..... pp. 41–42  
 Give Classroom Practice 3 (grammar, synonyms,  
 antonyms, analogies, and editing). .... p. 42

### Lesson 2 Plans

Recite vocabulary/analogy information  
 and assign Card 3. .... p. 44  
 Practice Jingles 3–4. .... p. 44  
 Introduce new jingles (Adverb and Adjective). .... p. 44  
 Introduce adverbs and adjectives. .... pp. 44–48  
 Classify Introductory Sentences. .... pp. 45–48  
 Introduce an Adj SN V Adv  
 Practice Sentence. .... pp. 49–50  
 Give Classroom Practice 4  
 (grammar and editing)..... p. 50

### Lesson 3 Plans

Recite vocabulary/analogy information  
 and assign Card 4. .... p. 52  
 Practice Jingles 3–6. .... p. 52  
 Introduce new jingle (Article Adjective). .... p. 52  
 Introduce article adjectives. .... pp. 53–54  
 Classify Introductory Sentences. .... pp. 53–55  
 Introduce an A Adj SN V Adv  
 Practice Sentence. .... pp. 55–56  
 Give Classroom Practice 5  
 (grammar and editing)..... p. 56

### Lesson 4 Plans

Practice Jingles 2–7. .... p. 58  
 Introduce the four kinds of sentences  
 and the End Mark Flow..... p. 58  
 Introduce skill check, end mark flow,  
 complete subject and complete predicate. .... p. 59  
 Classify Introductory Sentences. .... pp. 58–61  
 Review 4 of the 8 parts of speech  
 (add Adj and Adv)..... p. 61  
 Give Classroom Practice 6 (grammar, kinds of  
 sentences, end mark flow, and editing). .... p. 61

## Lesson 5 Plans

- Practice Jingle 2..... p. 63  
 Introduce the Revised Sentence..... pp. 63–64  
 Give Classroom Practice 7  
 (Independent Practice and Revised Sentence)..... p. 64  
 Give student activity..... p. 65  
 Assign Journal Writing 3..... p. 65

## Lesson 6 Plans

- Introduce finding a topic..... p. 67  
 Introduce supporting/nonsupporting  
 ideas and sentences..... pp. 67–68  
 Give Classroom Practice 8 (grammar, finding a topic,  
 supporting/nonsupporting sentences,  
 and editing)..... p. 68  
 Assign creative writing (WA 1)..... p. 68

## Lesson 7 Plans

- Introduce writing folders..... p. 70  
 Give Chapter Checkup 9 (assess/review grammar,  
 supporting/nonsupporting sentences, kinds of  
 sentences, and editing)..... p. 70  
 Assign Journal Writing 4..... p. 70

## Lesson 8 Plans

- Introduce the Three-point  
 Expository Paragraph..... pp. 72–76

## Lesson 9 Plans

- Introduce the Writing Process..... p. 77  
 Introduce prewriting  
 (Step 1 in the writing process)..... pp. 77–78  
 Assign expository paragraph  
 (WA 2, Part 1; prewriting map)..... p. 79

## Lesson 10 Plans

- Introduce the rough draft  
 (Step 2 in the writing process)..... pp. 80–82  
 Assign expository paragraph  
 (WA 2, Part 2; rough draft)..... p. 82

## Lesson 11 Plans

- Introduce revising  
 (Step 3 in the writing process)..... pp. 83–85  
 Introduce editing  
 (Step 4 in the writing process)..... pp. 85–87  
 Assign editing partners and  
 revision groups..... p. 87

## Lesson 12 Plans

- Introduce the Revising  
 and Editing Schedule..... pp. 88–89  
 Assign the revising and editing for WA 2..... pp. 88–89

## Lesson 13 Plans

- Introduce the final paper  
 (Step 5 in the writing process)..... p. 90  
 Introduce the Writing Evaluation Guide..... p. 91  
 Review The Steps in the Writing Process..... p. 91  
 Assign writing a final paper for WA 2..... p. 91

## Lesson 14 Plans

- Collect WA 2 for grading..... p. 93  
 Ask oral review questions..... p. 93  
 Give Chapter Test (assess grammar, kinds of  
 sentences, supporting/nonsupporting sentences,  
 vocabulary: synonyms/antonyms, analogies,  
 and editing)..... p. 93

## CHAPTER 3

### Lesson 1 Plans

Recite vocabulary/analogy information and assign Card 5. ....	p. 96
Introduce new jingles (Preposition, Object of the Preposition, Prepositional Phrase, and Prepositional Flow).....	pp. 96–97
Introduce prepositions, objects of the prepositions, and prepositional phrases. ....	p. 98
Introduce identifying adverbs and prepositions. ....	p. 99
Classify Introductory Sentences. ....	pp. 97–101
Introduce a Skill Builder (identify nouns). ....	pp. 101–102
Review 5 of the 8 parts of speech (add prepositions).....	p. 102
Assign Journal Writing 5.....	p. 102

### Lesson 2 Plans

Recite vocabulary/analogy information and assign Card 6. ....	p. 103
Practice Jingles 8–11. ....	p. 103
Classify Practice Sentences. ....	pp. 104–105
Do a Skill Builder (identify nouns as singular/plural, common/proper, complete subject/complete predicate and simple subject/simple predicate).....	pp. 105–109
Introduce the Noun Job Chart. ....	p. 109
Give Classroom Practice 10 (grammar, singular/plural, common/proper, complete subject/predicate, simple subject/predicate, and editing). ....	p. 109
Introduce Discovery Time.....	pp. 109–110

### Lesson 3 Plans

Recite vocabulary/analogy information and assign Card 7.....	p. 111
Practice Jingles 7–11.....	p. 111
Classify Practice Sentences. ....	pp. 111–113
Do a Skill Builder (vocabulary check).....	pp. 113–114
Introduce subject-verb agreement.....	pp. 115–117
Give Classroom Practice 11 (grammar, singular/plural, common/proper, complete subject/predicate, simple subject/predicate, subject-verb agreement, and editing). ....	p. 117
Do Discovery Time. ....	p. 117

### Lesson 4 Plans

Recite vocabulary/analogy information and assign Card 8. ....	p. 119
Practice Jingles 1–6. ....	p. 119
Classify Practice Sentences. ....	pp. 119–121
Do a Skill Builder . ....	p. 121
Introduce homonyms and use Editing Guide with homonyms. ....	pp. 121–123
Introduce editing a paragraph. ....	p. 123

Give Classroom Practice 12 (grammar, singular/plural, common/proper, simple subject/ complete subject/predicate, simple subject/predicate, subject-verb agreement, homonyms, and editing). ....	p. 123
Do Discovery Time. ....	p. 123
Assign Homework 1. ....	p. 124
Assign the Home Connection activity. ....	p. 124

### Lesson 5 Plans

Introduce new jingle (Transition Words). ....	p. 125
Classify Practice Sentences.....	pp. 126–127
Give Chapter Checkup 13 (assess/review grammar, singular/plural, common/proper, complete subject/predicate, simple subject/predicate, subject-verb agreement, and editing).....	p. 127
Assign Journal Writing 6.....	p. 128
Do Discovery Time. ....	p. 128

### Lesson 6 Plans

Assign Creative Expressions WA 3. ....	p. 129
Conference with students about WA 2.....	p. 129

### Lesson 7 Plans

Introduce publishing (Step 6 in the writing process). ....	p. 130
Assign publishing for WA 2.....	pp. 130–131
Introduce Share Time Guidelines. ....	p. 131

### Lesson 8 Plans

Practice Jingles 2 and 12.....	p. 132
Introduce the Practice and Revised Sentence adding the preposition and the object of the preposition.....	p. 132
Give Classroom Practice 14 (Independent Practice and Revised Sentence adding P and OP).....	p. 132
Assign writing an expository paragraph for WA 4. ....	p. 133

### Lesson 9 Plans

Practice Jingle 12.....	p. 135
Introduce three different writing forms. ..	pp. 135–136
Introduce point of view and writing in first and third person. ....	pp. 136–137
Assign two expository paragraphs for WA 5 and 6.....	p. 137

### Lesson 10 Plans

Assign the revising, editing, and writing a final paper for WA 6. ....	p. 138
------------------------------------------------------------------------	--------

### Lesson 11 Plans

Collect WA 6 for grading.....	p. 139
Ask oral review questions.....	p. 139
Give Chapter Test (assess grammar, singular/plural, common/proper, complete subject/predicate, simple subject/predicate, homonyms, subject-verb agreement, vocabulary: synonyms/antonyms, analogies, and editing).....	p. 139

## CHAPTER 4

### Lesson 1 Plans

Recite vocabulary/analogy information and assign Card 9. ....	p. 142
Introduce new jingles (Pronoun, Subject Pronoun, Possessive Pronoun). ....	pp. 142–143
Introduce pronouns, subject pronouns, and understood subject pronouns. ....	pp. 143–145
Introduce using end marks to identify kinds of sentences. ....	p. 145
Introduce the possessive pronoun adjective. ....	p. 146
Classify Introductory Sentences. ....	pp. 143–146
Do a Skill Builder (a noun check with pronouns). .	p. 147
Review 6 of the 8 parts of speech (add pronouns)..	p. 147
Assign Journal Writing 7. ....	p. 147

### Lesson 2 Plans

Recite vocabulary/analogy information and assign Card 10. ....	p. 148
Practice Jingles 13–15; introduce new jingle (Conjunction). ....	p. 148
Introduce conjunctions and compound parts. ....	pp. 149–150
Classify Introductory Sentences. ....	pp. 149–151
Do a Skill Builder (a noun check). ....	p. 151
Review 7 of the 8 parts of speech (add conjunctions). ....	p. 152
Introduce simple sentences, fragments, run-on sentences, and compound parts. ...	pp. 152–155
Give Classroom Practice 15 (grammar, complete subject/predicate, fragment, simple sentence, run-on sentence, compound parts, and editing). ....	p. 155
Do Discovery Time. ....	p. 155

### Lesson 3 Plans

Recite vocabulary/analogy information and assign Card 11. ....	p. 157
Practice Jingles 13–16. ....	p. 157
Classify Practice Sentences. ....	pp. 157–159
Do a Skill Builder. ....	p. 159
Introduce a/an choices and contractions. .	pp. 160–161
Give Classroom Practice 16 (grammar, complete subject/predicate, fragment, simple sentence, run-on sentence, compound parts, contractions, a/an, and editing). ....	p. 161
Assign Journal Writing 8. ....	p. 162
Do Discovery Time. ....	p. 162

### Lesson 4 Plans

Recite vocabulary/analogy information and assign Card 12. ....	p. 164
Practice Jingles 5–11. ....	p. 164
Classify Practice Sentences. ....	pp. 164–166
Do a Skill Builder. ....	p. 166
Give Classroom Practice 17 (grammar, complete subject/predicate, fragment, simple sentence, run-on sentence, compound parts, contractions, a/an, and editing). ....	p. 166

Do Discovery Time. ....	p. 167
Assign Homework 2. ....	p. 168
Assign the Home Connection activity. ....	p. 168

### Lesson 5 Plans

Classify Practice Sentences. ....	pp. 169–170
Give Chapter Checkup 18 (assess/review grammar, complete subject/predicate, fragment, simple sentence, run-on sentence, compound parts, contractions, a/an, and editing). ....	p. 170
Assign Journal Writing 9. ....	p. 171
Do Discovery Time. ....	p. 171

### Lesson 6 Plans

Assign Creative Expressions WA 7. ....	p. 173
Conference with students about WA 6. ....	p. 173

### Lesson 7 Plans

Review publishing (Step 6 in the writing process). ....	p. 174
Assign publishing for WA 6. ....	p. 174
Introduce Discovery Share Time. ....	p. 175
Do voluntary participation in Discovery Share Time. ....	p. 175

### Lesson 8 Plans

Practice Jingle 2. ....	p. 176
Introduce the Practice and Revised Sentence adding the pronoun, possessive pronoun adjective and the conjunction. ....	p. 176
Give Classroom Practice 19 (Independent Practice and Revised Sentence adding SP, PPA and C). ...	p. 176
Assign writing an expository paragraph for WA 8. ....	p. 177

### Lesson 9 Plans

Practice Jingle 12. ....	p. 179
Introduce changing plural categories to singular points. ....	pp. 179–180
Introduce essay writing. ....	p. 180
Introduce the three-paragraph expository essay. ....	pp. 181–184
Assign writing a three-paragraph expository essay for WA 9. ....	p. 185

### Lesson 10 Plans

Assign revising, editing, and writing a final paper for WA 9. ....	p. 186
--------------------------------------------------------------------	--------

### Lesson 11 Plans

Collect WA 9 for grading. ....	p. 187
Ask oral review questions. ....	p. 187
Give Chapter Test (assess grammar, complete subject/predicate, fragment, simple sentence, run-on sentence, compound parts, contractions, a/an, vocabulary: synonyms/antonyms, analogies, and editing). ....	p. 187
Assign goal evaluation paragraphs. ....	p. 188

## CHAPTER 5

### Lesson 1 Plans

Recite vocabulary/analogy information and assign Card 13. ....	p. 191
Introduce new jingle (The 23 Helping Verbs of the Mean, Lean, Verb Machine). ....	p. 191
Introduce helping verbs and the NOT adverb. ....	pp. 192–193
Introduce adverb exception and natural and inverted order. ....	pp. 194–196
Classify Introductory Sentences. ....	pp. 192–196
Do a Skill Builder. ....	p. 196
Assign Journal Writing 10. ....	p. 196

### Lesson 2 Plans

Recite vocabulary/analogy information and assign Card 14. ....	p. 197
Practice Jingle 17. ....	p. 197
Classify Practice Sentences. ....	pp. 197–199
Do a Skill Builder. ....	p. 199
Introduce coordinating conjunctions and connective adverbs. ....	p. 200
Introduce compound sentence, comma splices, and run-on sentences. ....	pp. 201–202
Introduce identifying S, F, SCS, SCV, and CD. ...	p. 203
Give Classroom Practice 20 (grammar, fragments, S, CS, CV, CD sentences, run-on sentences, and editing). ....	p. 203
Do Discovery Time. ....	p. 203

### Lesson 3 Plans

Recite vocabulary/analogy information and assign Card 15. ....	p. 205
Practice Jingles 13–17. ....	p. 205
Classify Practice Sentences. ....	pp. 205–207
Do a Skill Builder. ....	p. 207
Give Classroom Practice 21 (grammar, fragments, S, CS, CV, CD sentences, run-on sentences, and editing). ....	p. 207
Assign Journal Writing 11. ....	p. 208
Do Discovery Time. ....	p. 208

### Lesson 4 Plans

Recite vocabulary/analogy information and assign Card 16. ....	p. 209
Practice Jingles 3–11. ....	p. 209
Classify Practice Sentences. ....	pp. 209–211
Do a Skill Builder. ....	p. 211
Give Classroom Practice 22 (grammar, fragments, S, CS, CV, CD sentences, run-on sentences, and editing). ....	p. 211
Do Discovery Time. ....	p. 212
Assign Homework 3. ....	p. 213
Assign the Home Connection activity. ....	p. 213

### Lesson 5 Plans

Classify Practice Sentences. ....	pp. 214–215
Give Chapter Checkup 23 (assess/review grammar, fragments, S, CS, CV, CD sentences, run-on sentences, and editing). ....	p. 216
Assign Journal Writing 12. ....	p. 216
Do Discovery Time. ....	p. 216

### Lesson 6 Plans

Assign Creative Expressions WA 10. ....	p. 218
Conference with students about WA 9. ....	p. 218

### Lesson 7 Plans

Assign publishing for WA 9. ....	p. 219
Do voluntary participation in Discovery Share Time. ....	p. 220
Introduce Across the Curriculum. ....	p. 220
Do Across the Curriculum activity. ....	p. 220

### Lesson 8 Plans

Practice Jingle 2. ....	p. 221
Introduce the Practice and Revised Sentence adding the Helping Verbs and the NOT Adverb. ...	p. 221
Give Classroom Practice 24 (Independent Practice and Revised Sentence adding HV and the NOT adverb). ....	p. 221
Assign writing an expository essay for WA 11. ...	p. 222

### Lesson 9 Plans

Practice Jingle 12. ....	p. 224
Introduce the Five-paragraph Expository Essay. ...	p. 224
Compare paragraph writing with the three- and five-paragraph essay writing. ....	pp. 224–226
Introduce the five-paragraph expository essay. ....	pp. 226–228
Assign writing a five-paragraph essay for WA 12. ....	p. 229

### Lesson 10 Plans

Assign revising, editing, and writing a final paper for WA 12. ....	p. 230
---------------------------------------------------------------------	--------

### Lesson 11 Plans

Collect WA 12 for grading. ....	p. 231
Ask oral review questions. ....	p. 231
Give Chapter Test (assess grammar, fragments, S, CS, CV, CD sentences, run-on sentences vocabulary: synonyms/antonyms, analogies, and editing). ....	p. 231

## CHAPTER 6

### Lesson 1 Plans

Recite vocabulary/analogy information and assign Card 17. ....	p. 234
Introduce new jingles (Interjection and Possessive Noun).....	pp. 234–235
Classify Introductory Sentences. ....	pp. 235–238
Introduce interjections.....	p. 236
Introduce possessive nouns. ....	p. 237
Do a Skill Builder (identify possessive nouns). ....	p. 238
Review 8 of the 8 parts of speech (add interjections). ....	p. 239
Assign Journal Writing 13.....	p. 239
Do Discovery Time. ....	p. 239

### Lesson 2 Plans

Recite vocabulary/analogy information and assign Card 18. ....	p. 240
Practice Jingles 18–19; introduce a new jingle (8 Parts of Speech). ....	p. 240
Classify Practice Sentences. ....	pp. 241–242
Do a Skill Builder.....	p. 243
Review the eight parts of speech. ....	p. 243
Introduce clauses, subordinate conjunctions, and complex sentences.....	pp. 243–245
Review types of sentences. ....	p. 246
Give Classroom Practice 25 (grammar, fragments, S, CS, CV, CD, CX sentences, run-on sentences, and editing). ....	p. 246
Do Discovery Time. ....	p. 247

### Lesson 3 Plans

Recite vocabulary/analogy information and assign Card 19. ....	p. 248
Practice Jingles 13–20. ....	p. 248
Classify Practice Sentences. ....	pp. 248–250
Do a Skill Builder.....	p. 250
Give Classroom Practice 26 (grammar, fragments, S, CS, CV, CD, CX sentences, run-on sentences, and editing). ....	p. 250
Assign Journal Writing 14.....	p. 251
Do Discovery Time. ....	p. 251

### Lesson 4 Plans

Recite vocabulary/analogy information and assign Card 20. ....	p. 252
Practice Jingles 3–11. ....	p. 252
Classify Practice Sentences. ....	pp. 252–254
Do a Skill Builder (introduce verb chant). pp.	254–255
Give Classroom Practice 27 (grammar, fragments, S, CS, CV, CD, CX sentences, run-on sentences, and editing). ....	p. 256
Do Discovery Time. ....	p. 256
Assign Homework 4. ....	p. 257
Assign the Home Connection activity. ....	p. 257

### Lesson 5 Plans

Classify Practice Sentences.....	pp. 258–259
Give Chapter Checkup 28 (assess/review grammar, fragments, S, CS, CV, CD, CX sentences, run-on sentences, and editing). ..	p. 260
Assign Journal Writing 15.....	p. 260
Do Discovery Time. ....	p. 260

### Lesson 6 Plans

Assign Creative Expressions WA 13. ....	p. 262
Conference with students about WA 12.....	p. 262

### Lesson 7 Plans

Assign publishing for WA 12. ....	p. 263
Do voluntary participation in Discovery Share Time. ....	p. 264
Do Across the Curriculum activity. ....	p. 264

### Lesson 8 Plans

Practice Jingle 2.....	p. 265
Introduce the Practice and Revised Sentence adding Possessive Nouns and Interjections. ....	p. 265
Give Classroom Practice 29 (Independent Practice and Revised Sentence adding possessive nouns and interjections). ....	p. 265
Assign writing an expository essay for WA 14. ..	p. 266

### Lesson 9 Plans

Practice Jingle 12.....	p. 268
Introduce persuasive writing and writing a persuasive paragraph. ....	pp. 268–270
Compare persuasive paragraph writing with the three-paragraph persuasive essay writing. ....	pp. 270–273
Assign writing a three-paragraph persuasive essay for WA 15 (prewriting and rough draft). ..	p. 274

### Lesson 10 Plans

Assign revising, editing, and writing a final paper for WA 15.....	p. 275
--------------------------------------------------------------------	--------

### Lesson 11 Plans

Collect WA 15 for grading.....	p. 276
Ask oral review questions.....	p. 276
Give Chapter Test (assess grammar, fragments, S, CS, CV, CD, CX sentences, run-on sentences vocabulary: synonyms/antonyms, analogies, and editing).....	p. 276

## CHAPTER 7

### Lesson 1 Plans

Recite vocabulary/analogy information and assign Card 21. ....	p. 279
Introduce new jingle (The Direct Object). ....	p. 279
Classify Introductory Sentences. ....	pp. 280–282
Introduce direct object, verb-transitive, and Pattern 2. ....	pp. 280–281
Do a Skill Builder (identify nouns with direct objects).....	p. 283
Assign Journal Writing 16.....	p. 283

### Lesson 2 Plans

Recite vocabulary/analogy information and assign Card 22. ....	p. 284
Practice Jingle 21.....	p. 284
Classify Practice Sentences. ....	pp. 284–286
Do a Skill Builder.....	p. 286
Introduce verb tenses and regular/irregular verbs. ....	pp. 287–288
Give Classroom Practice 30 (grammar, singular/plural, common/proper, simple subject/predicate, regular/irregular verbs, verb tenses, and editing). ....	p. 288
Do Discovery Time. ....	p. 289

### Lesson 3 Plans

Recite vocabulary/analogy information and assign Card 23. ....	p. 290
Practice Jingles 13–21. ....	p. 290
Classify Practice Sentences. ....	pp. 290–292
Do a Skill Builder.....	p. 292
Introduce identifying tenses of helping verbs. ....	p. 293
Give Classroom Practice 31 (grammar, singular/plural, common/proper, simple subject/predicate, regular/irregular verbs, verb tenses, helping verb tenses, and editing).....	p. 293
Assign Journal Writing 17.....	p. 294
Do Discovery Time. ....	p. 294

### Lesson 4 Plans

Recite vocabulary/analogy information and assign Card 24. ....	p. 296
Practice Jingles 3–11. ....	p. 296
Classify Practice Sentences. ....	pp. 296–298
Do a Skill Builder.....	p. 298
Give Classroom Practice 32 (grammar, regular/irregular verbs, verb tenses, helping verb tenses, and editing).....	p. 299
Do Discovery Time. ....	p. 299
Assign Homework 5. ....	p. 300
Assign the Home Connection activity.....	p. 300

### Lesson 5 Plans

Classify Practice Sentences.....	pp. 301–302
Give Chapter Checkup 33 (assess/review grammar, regular/irregular verbs, verb tenses, helping verb tenses, and editing)...	p. 303
Assign Journal Writing 18.....	p. 303
Do Discovery Time. ....	p. 303

### Lesson 6 Plans

Assign Creative Expressions WA 16. ....	p. 305
Conference with students about WA 15.....	p. 305

### Lesson 7 Plans

Assign publishing for WA 15. ....	p. 306
Do voluntary participation in Discovery Share Time. ....	p. 307
Do Across the Curriculum activity. ....	p. 307

### Lesson 8 Plans

Practice Jingle 21.....	p. 308
Introduce the Practice and Revised Sentence using a Pattern 2 Core (SN V-t DO) adding new skills DO and V-t.....	p. 308
Give Classroom Practice 34 (independent practice and revised sentence for a Pattern 2 with option to use all parts of speech).....	p. 308
Assign writing a persuasive essay for WA 17. ....	p. 309

### Lesson 9 Plans

Practice Jingle 12. ....	p. 311
Introduce a five-paragraph persuasive essay. ....	pp. 311–313
Assign writing a five-paragraph persuasive essay for WA 18. (prewriting and rough draft).....	p. 314

### Lesson 10 Plans

Assign revising, editing, and writing a final paper for WA 18. ....	p. 315
---------------------------------------------------------------------	--------

### Lesson 11 Plans

Collect WA 18 for grading.....	p. 316
Ask oral review questions.....	p. 316
Give Chapter Test (assess grammar, singular/plural, common/proper, simple subject/predicate, complete subject/predicate, regular/irregular verbs, verb tenses, helping verb tenses, vocabulary: synonyms/antonyms, analogies, and editing).....	p. 316

## CHAPTER 8

### Lesson 1 Plans

Recite vocabulary/analogy information and assign Card 25. ....	p. 319
Introduce new jingle (The Object Pronoun). ....	p. 319
Classify Introductory Sentences. ....	pp. 320–322
Introduce object pronouns and Mixed Patterns 1–2. ....	pp. 320–322
Do a Skill Builder (noun check to identify object pronouns). ....	p. 323
Introduce changing verbs to different tenses in paragraphs. ....	pp. 323–324
Give Classroom Practice 35 (grammar, verb tenses, and editing). ....	p. 324
Assign Journal Writing 19. ....	p. 325
Do Discovery Time. ....	p. 325

### Lesson 2 Plans

Recite vocabulary/analogy information and assign Card 26. ....	p. 327
Practice Jingle 22. ....	p. 327
Classify Practice Sentences. ....	pp. 327–329
Do a Skill Builder. ....	p. 329
Introduce changing mixed tenses to one tense in paragraphs. ....	p. 330
Give Classroom Practice 36 (grammar, changing mixed tenses to one tense, and editing). ....	p. 331
Do Discovery Time. ....	p. 331

### Lesson 3 Plans

Recite vocabulary/analogy information and assign Card 27. ....	p. 333
Practice Jingles 13–22. ....	p. 333
Classify Practice Sentences. ....	pp. 333–335
Do a Skill Builder. ....	p. 335
Introduce principal parts of verbs. ....	p. 336
Give Classroom Practice 37 (grammar, principal parts of verbs, changing mixed tenses to one tense, and editing). ....	p. 337
Assign Journal Writing 20. ....	p. 337
Do Discovery Time. ....	p. 337

### Lesson 4 Plans

Recite vocabulary/analogy information and assign Card 28. ....	p. 339
Practice Jingles 3–11. ....	p. 339
Classify Practice Sentences. ....	pp. 339–341
Give Classroom Practice 38 (grammar, verb tenses, principal parts of verbs, and editing). ....	p. 341
Do Discovery Time. ....	p. 341
Assign Homework 6. ....	p. 342
Assign the Home Connection activity. ....	p. 342

### Lesson 5 Plans

Classify Practice Sentences. ....	pp. 343–344
Give Chapter Checkup 39 (assess/review grammar, verb tenses, principal parts of verbs, and editing). ....	p. 345
Assign Journal Writing 21. ....	p. 345
Do Discovery Time. ....	p. 345

### Lesson 6 Plans

Assign Creative Expressions WA 19. ....	p. 347
Conference with students about WA 18. ....	p. 347

### Lesson 7 Plans

Assign publishing for WA 18. ....	p. 348
Do voluntary participation in Discovery Share Time. ....	p. 349
Assign writing a five-paragraph persuasive essay for WA 20. (prewriting and rough draft) ..	p. 349

### Lesson 8 Plans

Practice Jingle 12. ....	p. 350
Introduce descriptive paragraph writing. ..	pp. 350–352
Assign writing a descriptive paragraph for WA 21. ....	p. 353

### Lesson 9 Plans

Assign revising, editing, and writing a final paper for WA 21. ....	p. 354
---------------------------------------------------------------------	--------

### Lesson 10 Plans

Collect WA 21 for grading. ....	p. 355
Ask oral review questions. ....	p. 355
Give Chapter Test (assess grammar, verb tenses, principal parts of verbs, vocabulary: synonyms/antonyms, analogies, and editing). ....	p. 355
Review, discuss, and evaluate goals. ....	p. 356
Assign students to write a paragraph on evaluating goals in their goal booklet. ....	p. 356

## CHAPTER 9

### Lesson 1 Plans

Recite vocabulary/analogy information and assign Card 29. ....	p. 358
Introduce new jingle (The Indirect Object). ....	p. 358
Classify Introductory Sentences. ....	pp. 359–361
Introduce indirect objects and Pattern 3. ....	p. 359
Do a Skill Builder (noun check to identify indirect objects). ....	p. 362
Assign Journal Writing 22. ....	p. 362

### Lesson 2 Plans

Recite vocabulary/analogy information and assign Card 30. ....	p. 363
Practice Jingle 23. ....	p. 363
Classify Practice Sentences. ....	pp. 363–365
Do a Skill Builder. ....	p. 365
Introduce quotations (beginning, ending, and split). ....	pp. 366–369
Give Classroom Practice 40 (grammar, quotations, and editing). ....	p. 370
Do Discovery Time. ....	p. 370

### Lesson 3 Plans

Recite vocabulary/analogy information and assign Card 31. ....	p. 372
Practice Jingles 13–23. ....	p. 372
Classify Practice Sentences. ....	pp. 372–374
Do a Skill Builder. ....	p. 374
Introduce other quotation rules. ....	p. 375
Give Classroom Practice 41 (grammar, quotations, and editing). ....	p. 376
Assign Journal Writing 23. ....	p. 376
Do Discovery Time. ....	p. 376

### Lesson 4 Plans

Recite vocabulary/analogy information and assign Card 32. ....	p. 378
Practice Jingles 3–11. ....	p. 378
Classify Practice Sentences. ....	pp. 378–380
Do a Skill Builder. ....	p. 380
Give Classroom Practice 42 (grammar, quotations, and editing). ....	p. 381
Do Discovery Time. ....	p. 381
Assign Homework 7. ....	p. 382
Assign the Home Connection activity. ....	p. 382

### Lesson 5 Plans

Classify Practice Sentences. ....	pp. 383–384
Give Chapter Checkup 43 (assess/review grammar, quotations, and editing). ....	p. 385
Assign Journal Writing 24. ....	p. 385
Do Discovery Time. ....	p. 385

### Lesson 6 Plans

Assign Creative Expressions WA 22. ....	p. 387
Conference with students about WA 21. ....	p. 387

### Lesson 7 Plans

Assign publishing for WA 21. ....	p. 388
Do voluntary participation in Discovery Share Time. ....	p. 389
Do Across the Curriculum activity. ....	p. 389

### Lesson 8 Plans

Practice Jingle 23. ....	p. 390
Introduce the Practice and Revised Sentence using a Pattern 3 Core (SN V-t IO DO). ....	p. 390
Give Classroom Practice 44 (independent practice and revised sentence for a Pattern 3 with option to use all parts of speech). ....	p. 390
Assign writing a descriptive paragraph for WA 23. ....	p. 391

### Lesson 9 Plans

Practice Jingle 12. ....	p. 393
Introduce narrative writing and the story elements outline. ....	pp. 393–394
Assign writing a narrative with dialogue for WA 24 (prewriting, the story elements outline, and rough draft). ....	p. 395

### Lesson 10 Plans

Assign revising, editing, and writing a final paper for WA 24. ....	p. 396
---------------------------------------------------------------------	--------

### Lesson 11 Plans

Collect WA 24 for grading. ....	p. 397
Ask oral review questions. ....	p. 397
Give Chapter Test (assess grammar, quotations, vocabulary: synonyms/antonyms, analogies, and editing). ....	p. 397

## CHAPTER 10

### Lesson 1 Plans

Recite vocabulary/analogy information and assign Card 33. ....	p. 400
Practice Jingles 18–23. ....	p. 400
Classify Introductory Sentences. ....	pp. 400–402
Introduce Mixed Patterns 1–3. ....	pp. 400–402
Do a Skill Builder. ....	p. 402
Assign Journal Writing 25. ....	p. 403
Do Discovery Time. ....	p. 403

### Lesson 2 Plans

Recite vocabulary/analogy information and assign Card 34. ....	p. 404
Practice Jingles 13–17. ....	p. 404
Classify Practice Sentences. ....	pp. 405–406
Do a Skill Builder. ....	p. 406
Introduce ten spelling rules for the plurals of nouns. ....	pp. 407–409
Assign student activity (making a spelling rule book). ....	p. 409
Give Classroom Practice 45 (grammar, making nouns plural, and editing)...	p. 409
Do Discovery Time. ....	p. 410

### Lesson 3 Plans

Recite vocabulary/analogy information and assign Card 35. ....	p. 411
Practice Jingles 8–11. ....	p. 411
Classify Practice Sentences. ....	pp. 411–413
Do a Skill Builder. ....	p. 413
Give Classroom Practice 46 (grammar, making nouns plural, and editing)...	p. 413
Assign Journal Writing 26. ....	p. 414
Do Discovery Time. ....	p. 414

### Lesson 4 Plans

Recite vocabulary/analogy information and assign Card 36. ....	p. 415
Practice Jingles 3–7. ....	p. 415
Classify Practice Sentences. ....	pp. 415–417
Give Classroom Practice 47 (grammar, making nouns plural, and editing)...	p. 417
Do Discovery Time. ....	p. 417
Assign Homework 8. ....	p. 418
Assign the Home Connection activity. ....	p. 418

### Lesson 5 Plans

Classify Practice Sentences. ....	pp. 419–420
Give Chapter Checkup 48 (assess/review grammar, making nouns plural, and editing). ....	p. 421
Assign Journal Writing 27. ....	p. 421
Do Discovery Time. ....	p. 421

### Lesson 6 Plans

Introduce fiction, nonfiction, autobiography, and biography. ....	p. 423
Introduce card catalog and how to find fiction books in the library. ....	pp. 424–425
Introduce how to write a book review for a fiction book. ....	p. 425
Assign a fiction book review for WA 25. ....	p. 426

### Lesson 7 Plans

Assign reading time for fiction book during conferences. ....	p. 427
Conference with students about WA 24. ....	p. 427
Do Across the Curriculum activity. ....	p. 427

### Lesson 8 Plans

Assign publishing for WA 24. ....	p. 428
Do voluntary participation in Discovery Share Time. ....	p. 429
Assign writing a narrative with dialogue for WA 26 (prewriting, the story elements outline, and rough draft). ....	p. 429

### Lesson 9 Plans

Practice Jingle 12. ....	p. 430
Introduce a narrative essay without dialogue. ....	pp. 430–431
Assign writing a narrative without dialogue for WA 27 (prewriting, the story elements outline, and rough draft). ....	p. 431

### Lesson 10 Plans

Assign revising, editing, and writing a final paper for WA 27. ....	p. 432
---------------------------------------------------------------------	--------

### Lesson 11 Plans

Collect WA 27 for grading. ....	p. 433
Ask oral review questions. ....	p. 433
Give Chapter Test (assess grammar, making nouns plural, vocabulary: synonyms/antonyms, analogies, and editing). ....	p. 433

## CHAPTER 11

### Lesson 1 Plans

Recite vocabulary/analogy information and assign Card 37. ....	p. 436
Introduce new jingle (Predicate Noun).....	p. 436
Classify Introductory Sentences. ....	pp. 437–439
Introduce predicate noun, linking verb and Pattern 4. ....	pp. 437–439
Do a Skill Builder (noun check to identify predicate nouns). ....	p. 440
Assign Journal Writing 28.....	p. 440

### Lesson 2 Plans

Recite vocabulary/analogy information and assign Card 38. ....	p. 441
Practice Jingle 24.....	p. 441
Classify Practice Sentences. ....	pp. 441–443
Do a Skill Builder.....	p. 443
Introduce how to make nouns possessive. pp.	444–446
Give Classroom Practice 49 (grammar, making nouns possessive, and editing). ....	p. 446
Do Discovery Time. ....	p. 447

### Lesson 3 Plans

Recite vocabulary/analogy information and assign Card 39. ....	p. 448
Practice Jingles 20–24. ....	p. 448
Classify Practice Sentences. ....	pp. 448–450
Do a Skill Builder.....	p. 450
Introduce pronoun cases. ....	p. 451
Give Classroom Practice 50 (grammar, making nouns possessive, pronoun cases, and editing). ....	p. 452
Assign Journal Writing 29.....	p. 452
Do Discovery Time. ....	p. 452

### Lesson 4 Plans

Recite vocabulary/analogy information and assign Card 40. ....	p. 454
Introduce new jingle (The Noun Job). ....	p. 454
Classify Practice Sentences. ....	pp. 455–456
Introduce identifying noun jobs. ....	p. 457
Do a Skill Builder (noun check to identify noun jobs). ....	p. 458
Give Classroom Practice 51 (grammar, making nouns possessive, pronoun cases, and editing). ....	p. 458
Do Discovery Time. ....	p. 459
Assign Homework 9. ....	p. 460
Assign the Home Connection activity. ....	p. 460

### Lesson 5 Plans

Classify Practice Sentences.....	pp. 461–462
Give Chapter Checkup 52 (assess/review grammar, making nouns possessive, pronoun cases, and editing). ....	p. 462
Assign Journal Writing 30.....	p. 463
Do Discovery Time. ....	p. 463

### Lesson 6 Plans

Collect the fiction book review, WA 25.....	p. 465
Introduce parts of a nonfiction book. ....	p. 465
Introduce how to find a nonfiction book in the library. ....	p. 466
Introduce how to write a book review for a nonfiction book. ....	pp. 466–467
Assign a nonfiction book review for WA 28. ....	p. 468

### Lesson 7 Plans

Assign reading time for nonfiction book during conferences. ....	p. 469
Conference with students about WA 27.....	p. 469

### Lesson 8 Plans

Assign publishing for WA 27. ....	p. 470
Do voluntary participation in Discovery Share Time. ....	p. 471
Do Across the Curriculum activity. ....	p. 471

### Lesson 9 Plans

Practice Jingles 24–25. ....	p. 472
Introduce the Practice and Revised Sentence using a Pattern 4 Core (SN LV PrN). ....	p. 472
Give Classroom Practice 53 (Independent Practice and Revised Sentence for a Pattern 4 with option to use all parts of speech)...	p. 472
Assign writing a narrative without dialogue for WA 29 (prewriting, the story elements outline, and rough draft).....	p. 473

### Lesson 10 Plans

Practice Jingle 12.....	p. 475
Introduce a comparison/contrast essay....	pp. 475–476
Assign writing a comparison/contrast essay for WA 30 (prewriting, using the Venn diagram, and rough draft). ....	p. 477

### Lesson 11 Plans

Assign revising, editing, and writing a final paper for WA 30. ....	p. 478
---------------------------------------------------------------------	--------

### Lesson 12 Plans

Collect WA 30 for grading.....	p. 479
Ask oral review questions.....	p. 479
Give Chapter Test (assess grammar, making nouns possessive, pronoun cases, vocabulary: synonyms/antonyms, analogies, and editing).....	p. 479

## CHAPTER 12

### Lesson 1 Plans

Classify Introductory Sentences. ....	pp. 482–484
Introduce Mixed Patterns 1–4. ....	pp. 482–484
Do a Skill Builder. ....	p. 484
Introduce pronoun and antecedent agreement. .	p. 485
Give Classroom Practice 54 (grammar, pronoun/ antecedent agreement, pronoun cases, analogy, and editing). ....	p. 486
Assign Journal Writing 31. ....	p. 486
Do Discovery Time. ....	p. 486

### Lesson 2 Plans

Classify Practice Sentences. ....	pp. 488–489
Do a Skill Builder. ....	p. 490
Introduce indefinite pronouns. ....	pp. 490–491
Give Classroom Practice 55 (grammar, pronoun/ antecedent agreement, indefinite pronouns, subject-verb agreement, and editing). ....	p. 491
Do Discovery Time. ....	p. 492

### Lesson 3 Plans

Practice Jingles 20–25. ....	p. 493
Classify Practice Sentences. ....	pp. 493–494
Do a Skill Builder. ....	p. 495
Give Classroom Practice 56 (grammar, pronoun/ antecedent agreement, indefinite pronouns, subject-verb agreement, and editing). ....	p. 495
Assign Journal Writing 32. ....	p. 496
Do Discovery Time. ....	p. 496

### Lesson 4 Plans

Collect the nonfiction book review, WA 28. ....	p. 497
Classify Practice Sentences. ....	pp. 497–498
Give Chapter Checkup 57 (assess/review grammar, pronoun/antecedent agreement, indefinite pronouns, subject-verb agreement, and editing). ....	p. 499
Assign Journal Writing 33. ....	p. 499
Do Discovery Time. ....	p. 499

### Lesson 5 Plans

Assign cooperative-learning group share time for book review WA 25 and 28. ....	p. 501
Assign the selection of a book for reading time in Lesson 6. ....	p. 501

### Lesson 6 Plans

Give reading time during conferences for book selected. ....	p. 502
Conference with students about WA 30. ....	p. 502
Assign student activity on book read during conferences. ....	p. 502

### Lesson 7 Plans

Assign publishing for WA 30. ....	p. 503
Do voluntary participation in Discovery Share Time. ....	p. 504
Assign writing a comparison/contrast essay for WA 31 (prewriting, using the Venn diagram, and rough draft). ....	p. 504

### Lesson 8 Plans

Practice Jingle 12. ....	p. 505
Introduce Tall Tales. ....	pp. 505–506
Assign writing a tall tale narrative for WA 32 (prewriting, using the story elements outline, and rough draft). ....	p. 506

### Lesson 9 Plans

Assign revising, editing, and writing a final paper for WA 32. ....	p. 507
------------------------------------------------------------------------	--------

### Lesson 10 Plans

Collect WA 32 for grading. ....	p. 508
Ask oral review questions. ....	p. 508
Give Chapter Test (assess grammar, pronoun/antecedent agreement, indefinite pronouns, subject-verb agreement, vocabulary: synonyms/antonyms, analogies, and editing). ....	p. 508
Review, discuss, and evaluate goals. ....	p. 509
Assign students to write a paragraph on evaluating goals in their goal booklet. ....	p. 509

## CHAPTER 13

### Lesson 1 Plans

Introduce new jingle (Predicate Adjective).....	p. 512
Classify Introductory Sentences.....	pp. 512–515
Introduce predicate adjective and Pattern 5.....	pp. 513–515
Do a Skill Builder (noun check to identify predicate adjectives)....	p. 515
Assign Journal Writing 34.....	p. 515

### Lesson 2 Plans

Practice Jingle 26.....	p. 516
Classify Practice Sentences.....	pp. 516–517
Do a Skill Builder.....	p. 518
Introduce degrees of comparison of adjectives.....	pp. 518–520
Give Classroom Practice 58 (grammar, degrees of comparison, analogies, and editing).....	p. 520
Do Discovery Time.....	p. 521

### Lesson 3 Plans

Practice Jingles 20–26.....	p. 522
Classify Practice Sentences.....	pp. 522–523
Do a Skill Builder.....	p. 524
Introduce double negatives.....	pp. 524–525
Give Classroom Practice 59 (grammar, degrees of comparison, double negatives, analogies, and editing).....	p. 525
Assign Journal Writing 35.....	p. 526
Do Discovery Time.....	p. 526

### Lesson 4 Plans

Practice Jingles 13–19.....	p. 527
Classify Practice Sentences.....	pp. 527–528
Give Classroom Practice 60 (grammar, degrees of comparison, double negatives, analogies, and editing).....	p. 529
Do Discovery Time.....	p. 529
Assign Homework 10.....	p. 530
Assign the Home Connection activity.....	p. 530

### Lesson 5 Plans

Classify Practice Sentences.....	pp. 531–532
Give Chapter Checkup 61 (assess/review grammar, degrees of comparison, double negatives, analogies, and editing).....	p. 532
Assign Journal Writing 36.....	p. 533
Do Discovery Time.....	p. 533

### Lesson 6 Plans

Practice Jingle 26.....	p. 535
Introduce the Practice and Revised Sentence using a Pattern 5 Core (SN LV PA).....	p. 535
Give Classroom Practice 62 (Independent Practice and Revised Sentence for a Pattern 5 with option to use all parts of speech).....	p. 535
Do Across the Curriculum activity.....	p. 536

### Lesson 7 Plans

Conference with students about WA 32.....	p. 537
Assign reading time during conferences.....	p. 537

### Lesson 8 Plans

Do voluntary participation in Discovery Share Time.....	p. 538
Introduce dramatic presentations for tall tales.....	pp. 538–539
Review share time guidelines.....	p. 540
Assign publishing for Tall Tale, WA 32.....	p. 539
Assign two presentation groups. Group 1 will share in Lesson 9 and Group 2 will share in Lesson 10.	

### Lesson 9 Plans

Review guidelines for dramatic presentations... p.	541
Have the students in Group 1 begin dramatic presentations for Tall Tale, WA 32.....	p. 541

### Lesson 10 Plans

Review guidelines for dramatic presentations... p.	542
Have the students in Group 2 begin dramatic presentations for Tall Tale, WA 32.....	p. 542

### Lesson 11 Plans

Introduce evaluation for dramatic presentations.....	p. 543
Assign WA 33 (record two evaluations in journal; personal dramatic presentation, and a classmates dramatic presentation).....	p. 544

### Lesson 12 Plans

Ask oral review questions.....	p. 545
Give Chapter Test (assess grammar, degrees of comparison, double negatives, analogies, and editing).....	p. 545

## CHAPTER 14

### Lesson 1 Plans

Classify Introductory Sentences. ....	pp. 548–549
Introduce Mixed Patterns 1–5. ....	pp. 548–549
Introduce the parts of a friendly letter. ....	p. 550
Introduce the parts of an envelope. ....	p. 551
Introduce commonly used abbreviations for addresses. ....	p. 552
Give Classroom Practice 63 (practice grammar and friendly letter). ....	p. 553
Assign Journal Writing 37. ....	p. 553
Do Discovery Time. ....	p. 553

### Lesson 2 Plans

Practice Jingles 20–26. ....	p. 555
Classify Practice Sentences. ....	pp. 555–556
Introduce editing a friendly letter using rule numbers. ....	p. 557
Give Classroom Practice 64 (practice grammar and editing a friendly letter). ....	p. 557
Do Discovery Time. ....	p. 557
Assign Homework 11. ....	p. 558
Assign the Home Connection activity. ....	p. 558

### Lesson 3 Plans

Practice Jingles 13–19. ....	p. 559
Classify Practice Sentences. ....	pp. 559–560
Introduce editing a friendly letter using corrections only. ....	p. 560
Give Classroom Practice 65 (practice grammar and editing a friendly letter). ....	p. 561
Assign Journal Writing 38. ....	p. 561
Do Discovery Time. ....	p. 561

### Lesson 4 Plans

Classify Practice Sentences. ....	pp. 563–565
Introduce writing thank-you notes. ....	p. 566
Assign writing a thank-you note for WA 34. ....	p. 567
Do voluntary participation in Discovery Share Time. ....	p. 567

### Lesson 5 Plans

Classify Practice Sentences. ....	pp. 568–569
Give Chapter Checkup 66 (assess/review grammar and editing a friendly letter). ....	p. 570
Assign Journal Writing 39. ....	p. 570

### Lesson 6 Plans

Assign writing an independent friendly letter for WA 35. ....	p. 572
Assign the revising and editing for WA 35. ....	p. 572
Assign addressing an envelope for a friendly letter. ....	p. 572

### Lesson 7 Plans

Ask oral review questions. ....	p. 573
Give Chapter Test (assess grammar, editing a friendly letter, and analogies.). ....	p. 573

## CHAPTER 15

### Lesson 1 Plans

Classify Practice Sentences. ....	pp. 576–578
Give Posttest. ....	p. 579
Assign Journal Writing 40. ....	p. 579

### Lesson 2 Plans

Introduce four types of business letters. ....	p. 581
Introduce the six parts of a business letter. ....	pp. 582–583
Introduce the parts of a business envelope. ....	p. 584
Give Classroom Practice 67 (business letter parts). ....	p. 584

### Lesson 3 Plans

Introduce editing a business letter using rule numbers. ....	p. 586
Give Classroom Practice 68 (business letter and editing). ....	p. 586
Assign Homework 12. ....	p. 586
Assign the Home Connection activity. ....	p. 586

### Lesson 4 Plans

Introduce editing a business letter using corrections only. ....	p. 587
Give Classroom Practice 69 (business letter and editing). ....	p. 587
Do Across the Curriculum activity. ....	p. 587

### Lesson 5 Plans

Give Chapter Checkup 70 (business letter and editing). ....	p. 589
Assign Journal Writing 41. ....	p. 589

### Lesson 6 Plans

Assign writing an independent business letter for WA 36. ....	p. 590
Assign the revising and editing for WA 36. ....	p. 590
Assign addressing an envelope for a business letter. ....	p. 590

### Lesson 7 Plans

Ask oral review questions. ....	p. 591
Give Chapter Test (assess business letter, analogies, and editing). ....	p. 591

## CHAPTER 16

### Lesson 1 Plans

Introduce fact and opinion. ....	p. 594
Introduce propaganda. ....	p. 595
Give Classroom Practice 71 (fact, opinion, propaganda). ....	p. 596

### Lesson 2 Plans

Introduce propaganda and mass media. ....	p. 597
Introduce evaluating propaganda techniques in the media. ....	p. 597
Give Classroom Practice 72 (fact, opinion, propaganda, media sources). ....	p. 598
Assign student activity on media advertisement. ....	p. 598

### Lesson 3 Plans

Introduce reasons for reading and reading speeds. ....	p. 599
Introduce subject-matter reading (skim, question, read, scan). ....	pp. 599–603
Give Classroom Practice 73 (fact, opinion, propaganda). ....	p. 603
Do Across the Curriculum activity. ....	p. 603

### Lesson 4 Plans

Introduce outlines. ....	pp. 604–607
Give Classroom Practice 74 (outlining). ....	p. 607

### Lesson 5 Plans

Give Chapter Checkup 75 (assess/review fact, opinion, propaganda, outlining, subject-matter reading). ....	p. 609
Assign Journal Writing 42. ....	p. 609

### Lesson 6 Plans

Ask oral review questions. ....	p. 610
Give Chapter Test (assess analogies, fact, opinion, propaganda, outlining, subject-matter reading). ....	p. 610
Review, discuss, and evaluate goals. ....	p. 611
Assign students to write a paragraph on evaluating goals in their goal booklet. ....	p. 611

## CHAPTER 17

### Lesson 1 Plans

Assign the revising and editing independently for WA 20. ....	p. 613
Assign writing a final paper for WA 20. ....	p. 613
Assign Journal Writing 43. ....	p. 613

### Lesson 2 Plans

Assign the revising and editing with a partner for WA 26 or WA 29. ....	p. 614
Assign writing a final paper for WA 26 or WA 29. ....	p. 614
Assign Journal Writing 44. ....	p. 614

### Lesson 3 Plans

Assign the revising and editing independently for a selected creative writing assignment. ....	p. 615
Assign writing a final paper from the creative writing selection. ....	p. 615
Assign Journal Writing 45. ....	p. 615

### Lesson 4 Plans

Assign the revising and editing with a partner for WA 23 or WA 31. ....	p. 616
Assign writing a final paper for WA 23 or WA 31. ....	p. 616
Assign Journal Writing 46. ....	p. 616
Assign two presentation groups. Group 1 will share in Lesson 5 and Group 2 will share in Lesson 6.	

### Lesson 5 Plans

Have students select a writing piece from their Final Paper folder. ....	p. 617
Have students in Group 1 share their selected writing. ....	p. 617

### Lesson 6 Plans

Have students in Group 2 share their selected writing. ....	p. 618
----------------------------------------------------------------	--------

## CHAPTER 18

### Lesson 1 Plans

- Introduce the genre of poetry. .... p. 620
- Ask oral discussion questions for poetry. .... p. 621
- Introduce and analyze an Emily Dickinson poem..... pp. 621–622
- Introduce and discuss color poems. .... p. 622
- Assign writing a poem for WA 37..... p. 622
- Assign home writing assignment for WA 38 (a report on Emily Dickinson). .... p. 623

### Lesson 2 Plans

- Do a share time and discussion for the Emily Dickinson reports (WA 38)..... p. 624
- Do a share time and discussion for the color poems (WA 37)..... p. 624

### Lesson 3 Plans

- Introduce and analyze a Eugene Field poem. .... pp. 625–626
- Introduce and discuss a parts-of-speech poem, a couplet, a triplet, and a quatrain..... p. 627
- Assign writing a poem for WA 39..... p. 628
- Assign home writing assignment for WA 40 (a report on Eugene Field)..... p. 628

### Lesson 4 Plans

- Do a share time and discussion for the Eugene Field reports (WA 40). .... p. 629
- Do a share time and discussion for the written poems (WA 39). .... p. 629

### Lesson 5 Plans

- Introduce and analyze a Robert Burns poem. .... pp. 630–631
- Introduce and discuss a haiku and an acrostic poem. .... pp. 631–632
- Assign writing a poem for WA 41..... pp. 632–633
- Assign home writing assignment for WA 42 (a report on Robert Burns). .... p. 633

### Lesson 6 Plans

- Do a share time and discussion for the Robert Burns reports (WA 42)..... p. 634
- Do a share time and discussion for the written poems (WA 41). .... p. 634

### Lesson 7 Plans

- Introduce and analyze an Edgar Allan Poe poem. .... pp. 635–636
- Introduce and discuss a diamante and a limerick poem..... p. 636
- Assign writing a poem for WA 43..... p. 637
- Assign home writing assignment for WA 44 (a report on Edgar Allen Poe)..... p. 637

### Lesson 8 Plans

- Do a share time and discussion for the Edgar Allan Poe reports (WA 44). .... p. 638
- Do a share time and discussion for the written poems (WA 43). .... p. 638
- Do Across the Curriculum activity..... p. 638

## CHAPTER 19

### Lesson 1 Plans

- Introduce research report writing..... p. 640
- Introduce The Topic Guide ..... pp. 640–641
- Introduce and discuss Steps 1–2 in a research report: ..... pp. 640–642
  - Select and narrow a topic. (Step 1)
  - Select main points. (Step 2)

### Lesson 2 Plans

- Introduce and discuss main sources used to research a topic ..... p. 643
- Introduce and discuss Steps 3–4 in a research report: ..... pp. 643–645
  - Select sources by skimming. (Step 3)
  - Make bibliography cards. (Step 4)
- Assign Journal Writing 47..... p. 645

### Lesson 3 Plans

- Introduce and discuss Steps 5–6 in a research report: ..... pp. 646–648
  - Take notes. (Step 5)
  - Organize note cards. (Step 6)
- Assign Journal Writing 48..... p. 648

### Lesson 4 Plans

- Introduce and discuss Step 7 in a research report: ..... pp. 649–650
  - Write an outline. (Step 7)

### Lesson 5 Plans

- Introduce and discuss Step 8 in a research report: ..... pp. 651–652
  - Write a rough draft. (Step 8)

### Lesson 6 Plans

- Introduce and discuss Steps 9–12 in a research report: ..... pp. 653–655
  - Revise and edit the rough draft. (Step 9)
  - Write the final outline. (Step 10)
  - Write the final report. (Step 11)
  - Put final report and all related research work in the correct order. (Step 12)
- Assign Journal Writing 49..... p. 655

### Lesson 7 Plans

- Review Steps 1–12 in writing a research report. .... p. 656
- Assign writing an evaluation essay for WA 45... p. 656

## CHAPTER 20

### Lesson 1 Plans

Introduce independent research report writing and discuss the schedule for writing an independent research report. .... p. 658

Assign Steps 1–3

for WA 46 (research report): ..... p. 659

Select and narrow a topic. (Step 1)

Select the main points. (Step 2)

Select sources by skimming. (Step 3)

### Lesson 2 Plans

Assign Step 4 for WA 46 (research report): ..... p. 659

Make a bibliography card for each source. (Step 4)

### Lesson 3 Plans

Assign Step 5 for WA 46 (research report): ..... p. 659

Take notes. (Step 5)

### Lesson 4 Plans

Assign Steps 6–7 for WA 46 (research report): .. p. 660

Organize note cards. (Step 6)

Write a first-draft outline. (Step 7)

### Lesson 5 Plans

Assign Step 8 for WA 46 (research report): ..... p. 660

Write a rough draft. (Step 8)

### Lesson 6 Plans

Assign Steps 9–10

for WA 46 (research report): ..... p. 660

Revise and edit the rough draft. (Step 9)

Write the final outline. (Step 10)

### Lesson 7 Plans

Assign Steps 11–12

for WA 46 (research report): ..... p. 660

Write the final report. (Step 11)

Put the final report and all related research work in the correct order. (Step 12)

Assign two presentation groups. Group 1 will publish their reports in Lesson 8 and Group 2 will publish their reports in Lesson 9.

### Lesson 8 Plans

Review sharing as a publishing form. .... pp. 661–662

Publish WA 46

(Group 1 share research reports). .... pp. 661–662

Assign WA 47 for all students.

Each student will choose one classmate’s report from Group 1 to record a journal evaluation of their report presentation. .... p. 661

Assign WA 48 for Group 1.

Each student in Group 1 is to record a journal evaluation of their personal report presentation. .... p. 661

### Lesson 9 Plans

Publish WA 46

(Group 2 share research reports). .... p. 663

Assign WA 48 for Group 2.

Each student in Group 2 is to record a journal evaluation of their personal report presentation. .... p. 663

Assign WA 49 for all students.

Each student will choose one classmate’s report from Group 2 to record a journal evaluation of their report presentation. .... p. 663

**Jingle Section** ..... pp. 665–673

**Resource Tools** ..... pp. 675–703

**Glossary** ..... pp. 704–709

**Index** ..... pp. 710–716