Classifying Subject Nouns and Verbs

Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Otters play.

1. What play? __________________________ Subject Noun __SN__

2. What is being said about otters?

________________________ otters ___________ play ____________ Verb __V__

3. Subject Noun, Verb, Pattern 1 __________________

Classify the sentence: ______SN V ______ Otters ________

Exercise 2: Answer the question below.

What is a noun?

<table>
<thead>
<tr>
<th>Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Place</td>
</tr>
<tr>
<td>Thing</td>
</tr>
<tr>
<td>Idea</td>
</tr>
</tbody>
</table>
**Exercise 1:** Classify each sentence.

1. **SN V**  
   **SN V**  
   Children played.

2. **SN V**  
   **SN V**  
   Turkeys flew.

3. **SN V**  
   **SN V**  
   Moose eats.

**Exercise 2:** Answer the question below.

**What is a noun?**

<p>| | | |</p>
<table>
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Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: **Otters swim playfully.**

1. What swim playfully? __________________________ Subject Noun ___ **SN**

2. What is being said about otters?

   ___________________________ ________ Verb ___ **V**

3. Swim how? ___________________________ Adverb ___ **Adv**

4. Subject Noun, Verb, Pattern 1 __________________________

   **SN V P1**

   Classify the sentence: __________________________

   **SN V**  **Adv**

   Otters  swim  playfully.

Exercise 2: Answer the questions below.

<table>
<thead>
<tr>
<th>What does an adverb modify?</th>
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<td><strong>Another adverb</strong></td>
<td><strong>Where</strong></td>
</tr>
</tbody>
</table>
Classifying Sentences, Adding Adverbs

Exercise 1: Classify each sentence.

1. SN V Adv
   Children ate quickly.

2. SN V Adv
   Whales swim strongly.

3. SN V Adv
   Turtles crawl slowly.

Exercise 2: Answer the questions below.

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</table>
Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Four otters swam quickly.

1. What swam quickly? ______________________ otters __________________ Subject Noun __SN__

2. What is being said about otters?
   ______________________ otters __________________ swam ______ Verb __V__

3. Swam how? ______________________ quickly __________________ Adverb __Adv__

4. How many otters? ______________________ four __________________ Adjective __Adj__

5. Subject Noun, Verb, Pattern 1 __________ SN __V __Adv__

Classify the sentence: Four otters swam quickly.

Exercise 2: Answer the questions below.

What are the adverb questions? | What are the adjective questions?
---|---
How | What Kind
When | Which one
Where | How many
Classifying Sentences, Adding Adjectives

Exercise 1: Classify each sentence.

1. SN V Adj SN V Adv Adv
   Beautiful butterflies fluttered silently around.

2. SN V Adj Adj SN V Adv Adv
   Five young friends played together yesterday.

3. SN V Adj Adj SN V Adv Adv
   Several soft kittens purred softly today.

Exercise 2: Answer the questions below.

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</table>
**Exercise 1:** Fill in the blanks for the Question and Answer Flow.

**Sentence:** The frightened otters swam away fast.

1. What swam away fast? _______________________________ Subject Noun ____ SN ____

2. What is being said about otters?

   ___________________________ swam _________________ Verb ____ V ____

3. Swam where? ___________________________ away _________________ Adverb ____ Adv ____

4. Swam how? ___________________________ fast _________________ Adverb ____ Adv ____

5. What kind of otters? ______________________ frighted _________________ Adjective ____ Adj ____

6. ____________________ Article Adjective ____ A ____

7. Subject Noun, Verb, Pattern 1 ____________ SN __ V __ P1 ____________

**Classify the sentence:** SN V P1 A Adj SN V Adv Adv

**Exercise 2:** Answer the questions below.

<table>
<thead>
<tr>
<th>What are the adverb questions?</th>
<th>What are the adjective questions?</th>
<th>What are the article adjectives?</th>
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<td><em>Which one</em></td>
<td><em>An</em></td>
</tr>
<tr>
<td><em>Where</em></td>
<td><em>How many</em></td>
<td><em>The</em></td>
</tr>
</tbody>
</table>
Classifying Sentences, Adding Article Adjectives

Exercise 1: Classify each sentence.

1. A tired little baby cried loudly tonight.

2. The big black dog barked ferociously.

3. An octopus swam silently below.

Exercise 2: Answer the questions below.

<table>
<thead>
<tr>
<th>What does an adjective modify?</th>
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Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: The weary baby slept very soundly.

1. Who slept very soundly? ________________ baby ________________ Subject Noun __SN__

2. What is being said about baby?
   ________________ baby ________________ slept ________________ Verb __V__


4. How soundly? ________________ very ________________ Adverb __Adv__

5. What kind of baby? ________________ weary ________________ Adjective __Adj__

6. ________________ the ________________ Article Adjective __A__

7. Subject Noun, Verb, Pattern 1 ________________ SN V P1 ________________

8. Skill Check

9. Period, statement, declarative sentence __D__

10. Go back to the verb. Divide the complete subject from the complete predicate. __/

Classify the sentence: ________________ SN V P1 ________________ A ________________ Adj ________________ SN V Adv Adv Adv D

Exercise 2: Answer the questions below.

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</tr>
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</table>
Classifying Sentences, Adding Skill Check

Student's Name:

Exercise 1: Classify each sentence.

1. **SN V**  
   A Adj | SN | V | Adv  
   The huge wave / crashed downward! E

2. **SN V**  
   A Adj | SN | V | Adv  
   A large volcano / erupted suddenly. D

3. **SN V**  
   A Adj | Adj | SN | V | Adv | Adv  
   The tiny green worm / crawled rapidly away. D

Exercise 2: Answer the questions below.

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Example: The huge stallion galloped along the riverbed.

1. What galloped along the riverbed? (subject noun) ______ stallion ______

2. What is being said about stallion? (verb) ______ galloped ______

3. Along ______ (preposition) ______

4. Along what? (object of the preposition) ______ riverbed ______

5. The ______ (article adjective) ______

6. What kind of stallion? (adjective) ______ huge ______

7. The ______ (article adjective) ______

8. Subject noun, verb, pattern 1 (SN V P1) ______

9. Skill check

10. (along the riverbed) ______ (prepositional phrase)

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. ______

Classify the sentence: SN V P1 The huge stallion galloped (along the riverbed).
**Exercise 1:** Classify each sentence.

1. \[ \text{SN} \ V \ Adj_1 \ Adj_2 \ SN \ V \ Adv \ P \ A \ OP \]
   
   Two excited fans / cheered loudly (for the players).

2. \[ \text{SN} \ V \ Adj \ SN \ V \ P \ A \ OP \]
   
   The big coconut / fell (from the tall tree).

3. \[ \text{SN} \ V \ Adj_1 \ Adj_2 \ SN \ V \ Adv \ P \ OP \]
   
   The nervous boy / fidgeted constantly (during dinner).

**Exercise 2:** Answer the questions below.

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**Exercise:** Fill in the blanks for the Question and Answer Flow.

**Sentence:** We moved quickly to the window.

1. Who moved quickly to the window? ___________ Subject Pronoun ___________

2. What is being said about we?
   
   ___________ ___________ moved ___________ Verb ___________

3. Moved how? ___________ quickly ___________ Adverb ___________

4. ___________ to ___________ Preposition ___________

5. To what? ___________ window ___________ Object of the Preposition ___________

6. ___________ the ___________ Article Adjective ___________

7. Subject Noun, Verb, Pattern 1 ___________ ___________ ___________ ___________

8. Skill Check

9. ___________ (to the window) ___________ Prepositional Phrase

10. Period, statement, declarative sentence ___________

11. Go back to the verb. Divide the complete subject from the complete predicate. ___________

**Classify the sentence:**

\[
\begin{array}{cccccccc}
\text{SN} & \text{V} & \text{Adv} & \text{P} & \text{A} & \text{OP} \\
\text{We} & \text{moved} & \text{quickly} & \text{(to the window)} & \text{.} & \\
\end{array}
\]
Exercise 1: Classify each sentence.

1. \[\text{SN} \quad \text{V} \quad \text{SP} \quad \text{V} \quad \rho \quad \text{A} \quad \text{Adj} \quad \text{OP} \quad \rho \quad \text{OP}\]
   They / live (near the ski slopes) (in Colorado). D

2. \[\text{SN} \quad \text{V} \quad \text{SP} \quad \text{V} \quad \rho \quad \text{A} \quad \text{Adj} \quad \text{OP} \quad \rho \quad \text{A} \quad \text{OP}\]
   She / fished patiently (from the bank) (of the river). D

3. \[\text{SN} \quad \text{V} \quad \text{V} \quad \rho \quad \text{A} \quad \text{Adj} \quad \text{OP} \quad \rho \quad \text{Adj} \quad \text{OP}\]
   / Draw (on the colored paper) (with these markers). Imp

Exercise 2: Answer the question below.

<table>
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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: We swam in our new pool.

1. Who swam in our new pool? ___________ We ___________ Subject Pronoun __SP__

2. What is being said about we? 
   ___________ We ___________ swam ___________ Verb __V__

3. ___________ in ___________ Preposition __P__

4. In what? ___________ pool ___________ Object of the Preposition __OP__

5. What kind of pool? ___________ new ___________ Adjective __Adj__

6. Whose pool? ___________ our ___________ Possessive Pronoun Adjective __PPA__

7. Subject Noun, Verb, Pattern 1 ___________ SN V P1 ___________

8. Skill Check

9. ___________ (in our new pool) ___________ Prepositional Phrase

10. Period, statement, declarative sentence __D__

11. Go back to the verb. Divide the complete subject from the complete predicate. __/

Classify the sentence: __SN V ___________ SP ___________ V ___________ P PPA ___________ Adj ___________ OP ___________ D
Classifying Sentences, Adding Possessive Pronouns

Student's Name:

Exercise 1: Classify each sentence.

1. \(\text{SN} \ V \ \text{SP} \ V \ \rho \ \rho \text{PA} \ \Omega \rho\) They / stayed (with their grandmother). D

2. \(\text{SN} \ V \ \text{SN} \ V \ \rho \ \rho \text{PA} \ \Omega \rho \ \text{Ad}\) Marcus / relaxed (at his vacation home). D

\(\text{(You)} \ \text{SP}\)

3. \(\text{SN} \ V \ \text{V} \ \rho \ \rho \text{PA} \ \Omega \rho \ \text{P} \ \text{A} \ \Omega \rho\) / Sit (with our friends) (at the movie). Imp

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Kent and Ruth ate at a fancy restaurant.

1. Who ate at a fancy restaurant? Kent and Ruth

   Compound Subject Noun CSN, Compound Subject Noun CSN

2. What is being said about Kent and Ruth?

   Kent and Ruth ate Verb V

3. at Preposition P

4. At what? restaurant Object of the Preposition OP

5. What kind of restaurant? fancy Adjective Adj

6. a Article Adjective A

7. and Conjunction C

8. Subject Noun, Verb, Pattern 1 SN V Pi

9. Skill Check

10. (at a fancy restaurant) Prepositional Phrase

11. Period, statement, declarative sentence D

12. Go back to the verb. Divide the complete subject from the complete predicate. /

Classify the sentence: SN V CSN C CSN V P A Adj OP

Summarize the sentence: Kent and Ruth ate (at a fancy restaurant). D
Classifying Sentences, Adding Conjunctions

Student's Name:

Exercise 1: Classify each sentence.

1. \( \text{SN V} \) \( \text{CSN C CSN V} \) \( \rho \) \( \rho \) \( \rho \) \( A \) \( \rho \)
   Mary and I / moved (to Alaska) (during the summer). D

2. \( \text{SN V} \) \( \text{A Adj SN CV C CV} \) \( \rho \) \( A \) \( \rho \)
   The little boys / splashed and played (in the water). D

3. \( \text{SN V} \) \( \text{A CSN C CSN V} \) \( \rho \) \( \rho \) \( \rho \)
   The snow and ice / melted very rapidly outside. D

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: My cookies are baking in the oven.

1. What are baking in the oven? ________________ Subject Noun ______

2. What is being said about cookies?
   ________________ are baking ________________ Verb ______

3. ________________ Helping Verb ______

4. ________________ Preposition ______

5. In what? ________________ Object of the Preposition ______

6. ________________ Article Adjective ______

7. Whose cookies? ________________ Possessive Pronoun Adjective ______

8. Subject Noun, Verb, Pattern 1 ______

9. Skill Check

10. ________________ Prepositional Phrase

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. ______

Classify the sentence:

\[
\text{SN} \quad \text{V} \quad \text{PPA} \quad \text{SN} \quad \text{HV} \quad \text{V} \quad \text{P} \quad \text{A} \quad \text{OP}
\]

My cookies / are baking (in the oven). D
Classifying Sentences, Adding Helping Verbs

Exercise 1: Classify each sentence.

1. **SN V Adj  SN HV V P PPA OP** Two birds / are singing (outside my window). D

2. **SN V CSN C CSP HV V P PPA Adj OP** Jane and I / are studying (for our spelling test). D

3. **SN V PPA SN HV V Adv Adv** Our teacher / is leaving early today. D

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Your phone will not work in this area.

1. What will not work in this area? _______phone_______ Subject Noun SN

2. What is being said about phone?

______ phone _______ will work _______ Verb V

3. ______ will ________ Helping Verb HV

4. Will work how? ________ not __________ Adverb Adv

5. ________ in ________ Preposition P

6. In what? _______ area __________ Object of the Preposition OP

7. Which area? ______ this _______________ Adjective Adj

8. Whose phone? ______ your __________ Possessive Pronoun Adjective PPA

9. Subject Noun, Verb, Pattern 1 ______ SN V P1

10. Skill Check

11. ______________________________ (in this area) Prepositional Phrase

12. Period, statement, declarative sentence D

13. Go back to the verb. Divide the complete subject from the complete predicate. /

Classify the sentence: SN V PPA SN HV Adv V P Adj OP Your phone / will not work (in this area). D
Exercise 1: Classify each sentence.

1. \( SN \ V \ \underset{P}{\underbrace{SN}} \ \overset{A}{\underbrace{Adj}} \ \overset{SN}{\underbrace{HV}} \ \overset{Adv}{\underbrace{V}} \ \overset{\rho}{\underbrace{PPA}} \ \overset{OP}{\underbrace{OP}} \ \overset{\rho}{\underbrace{OP}} \ \overset{\rho}{\underbrace{OP}} \)
   The little girl / will not sleep (in her bed) (at night).

2. \( SN \ V \ \underset{P}{\underbrace{SN}} \ \overset{CSN}{\underbrace{C}} \ \overset{PPA}{\underbrace{CSN}} \ \overset{HV}{\underbrace{HV}} \ \overset{Adv}{\underbrace{V}} \ \overset{\rho}{\underbrace{A}} \ \overset{OP}{\underbrace{OP}} \ \overset{\rho}{\underbrace{A}} \)
   Maria and her mother / did not stay (for the reception).

3. \( SN \ V \ \underset{P}{\underbrace{SN}} \ \overset{SP}{\underbrace{HV}} \ \overset{Adv}{\underbrace{V}} \ \overset{\rho}{\underbrace{OP}} \ \overset{\rho}{\underbrace{OP}} \ \overset{\rho}{\underbrace{A}} \ \overset{OP}{\underbrace{OP}} \ \overset{\rho}{\underbrace{OP}} \)
   We / did not arrive (in time) (for the meeting).

Exercise 2: Answer the questions below.

<table>
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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Yesterday, he fished in our pond.

1. Who fished in our pond? __________________________ Subject Pronoun ___SP___

2. What is being said about he?
   ___________________________ he _______________ fished ___________ Verb ___V___

3. ___________ in ___________ Preposition ___P___

4. In what? ________________ pond ________________ Object of the Preposition ___OP___

5. Whose pond? __________ our _________ Possessive Pronoun Adjective ___PPA___

6. Fished when? __________ yesterday ________________ Adverb ___Adv___

7. Subject Noun, Verb, Pattern 1 _______ SN V P1 __________

8. Skill Check

9. __________________________ (in our pond) __________________________ Prepositional Phrase

10. Period, statement, declarative sentence ___D___

11. Go back to the verb. Divide the complete subject from the complete predicate. ___/

12. Is this sentence in a natural or inverted order? __________ inverted __________

13. Underline the _______ subject _______ parts once and the _______ predicate _______
   parts twice.

Classify the sentence: SN V P1 Yesterday he / fished (in our pond) D
Exercise 1: Classify each sentence.

1. \( \text{SN} \ V \ \text{P} \ \text{Adj} \ OP \ SN \ V \ \text{P} \ OP \)
   (For two years), Jenny / lived (in France), D

2. \( \text{SN} \ V \ \text{HV} \ \text{SP} \ V \ \text{P} \ \text{A} \ OP \ \text{P} \ \text{A} \ OP \)
   May we / go (to the store) (down the street)? Int

3. \( \text{SN} \ V \ \text{Adv} \ \text{P} \ \text{PA} \ \text{SN} \ \text{HV} \ V \ \text{P} \ \text{A} \ \text{Adj} \ OP \)
   Tomorrow, her sister / will compete (in a talent contest). D

Exercise 2: Answer the questions below.

What are the seven subject pronouns?

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<tr>
<th>I</th>
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What are the seven possessive pronouns?

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Yikes! I stepped on a toad!

1. Who stepped on a toad? ____________________________ Subject Pronoun ___SP___

2. What is being said about I? ____________________________ Verb ___V___

3. __________ on __________ Preposition ___P___

4. On what? __________ toad __________ Object of the Preposition ___OP___

5. __________ a __________ Article Adjective ___A___

6. __________ yikes __________ Interjection ___I___

7. Subject Noun, Verb, Pattern 1 ___SN V P1___

8. Skill Check

9. ___________________________ (on a toad) ___________________________ Prepositional Phrase

10. Exclamation point, strong feeling, exclamatory sentence ___E___

11. Go back to the verb. Divide the complete subject from the complete predicate. ___/

12. Is this sentence in a natural or inverted order? __________ Natural - no change __________

Classify the sentence: ___SN V P1___ Yikes! I / stepped (on a toad)! ___E___
Exercise 1: Classify each sentence.

1. **SN V** I  
   Your new computer / was thrown (in the trash)!

2. **SN V** I  
   The cookies / are baking (in the oven)!

3. **SN V** I  
   That encyclopedia / fell (on my toe)!

Exercise 2: Answer the questions below.

What are the seven subject pronouns?

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</table>
**Exercise:** Fill in the blanks for the Question and Answer Flow.

**Sentence:** David’s plane leaves in two hours.

1. What leaves in two hours? _____________________________ Subject Noun __SN__

2. What is being said about plane?
   _____________________________ _____________________________ Verb __V__

3. __________ in __________ Preposition __ρ__

4. In what? _____________________________ Object of the Preposition __OP__

5. How many hours? _____________________________ ________ Adjective __Adj__

6. Whose plane? _____________________________ Possessive Noun Adjective __PNA__

7. Subject Noun, Verb, Pattern 1 __________ SN V P1 __________

8. Skill Check

9. _____________________________ Prepositional Phrase

10. Period, statement, declarative sentence __D__

11. Go back to the verb. Divide the complete subject from the complete predicate. /

12. Is this sentence in a natural or inverted order? ______________ Natural – no change ______________

Classify the sentence: __________ SN V __________ PNA SN V __________ ρ __________ Adj __________ OP __________

David’s plane / leaves (in two hours). __D__
**Exercise 1:** Classify each sentence.

1. The lion’s tail / moved slowly (across the grass).  
   - **SN V A PNA SN V Adv P A OP**
   - **D**

2. Speak (to the mayor’s wife) (about the party).  
   - **SN V V A PNA OP P A OP**
   - **Imp**

3. Anthony’s letter / was mailed late yesterday.  
   - **SN V PNA SN HV V Adv Adv**
   - **D**

**Exercise 2:** Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Jackson bought a kite.

1. Who bought a kite? ____________________ Jackson ____________________ Subject Noun __SN__

2. What is being said about Jackson?
   __________ Jackson ________ ________ bought ________ Verb __V__

3. Jackson bought what? _______________ Kite ____________________ Verify the Noun

4. Does kite mean the same thing as Jackson? _______________ No _______________

5. _______________ Kite ____________________ Direct object __DO__

6. __________________________ bought ____________________ Verb-transitive __V−t__

7. __________ a __________ Article Adjective __A__

8. Subject Noun, Verb-transitive, Direct Object, Pattern 2 __________ SN V−t DO P2 __________

9. Skill Check

10. No Prepositional Phrases

11. Period, statement, declarative sentence __D__

12. Go back to the verb. Divide the complete subject from the complete predicate. __/

13. Is this sentence in a natural or inverted order? ______ Natural − no change ______

Classify the sentence: __________ SN V−t ________ SN V−t A DO ________ Jackson / bought a kite. D
Classifying Sentences, Adding Pattern 2

Exercise 1: Classify each sentence.

1. **SN V−t A DO P A OP**
   Grandma ate an orange (for a snack). D

2. **SN V−t SP A DO P A OP Adv**
   She returned the sweater (to the store) today. D

3. **SN V−t PPA Adj DO P A OP Adv**
   Fluffy caught his doggie treat (in midair) yesterday. D

Exercise 2: Answer the questions below.

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<td>Whom</td>
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</table>
Classifying Mixed Sentence Patterns 1-2, Adding Object Pronouns

Student's Name:

Exercise 1: Classify each sentence.

1. SN V−t  DO P2  Mother / ate dinner (with Ben and me) tonight. D

2. SN V−t  CSN C CSN V−t  DO P  OP  Tim and Jim / raked leaves (for me). D

3. SN V  SP  HV  V  OP  PP  OP  OP  Adv  We / were finished (with our work) (by noon) today. D

4. SN V  HV  SP  V  A  Adv  Are you / going (to the baseball game) tomorrow? Int

Exercise 2: Answer the questions below.

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**Exercise:** Fill in the blanks for the Question and Answer Flow.

**Sentence:** *We gave Mom a card.*

1. Who gave Mom a card? ______________________ *we*  
   Subject Pronoun **SP**

2. What is being said about *we*?  
   ______________________ *gave*  
   Verb **V**

3. We gave what? _______________________ *card*  
   Verify the Noun

4. Does card mean the same thing as *we*? **No**

5. _______________________ *card*  
   Direct object **DO**

6. _______________________ *gave*  
   Verb-transitive **V−t**

7. We gave card to whom? ___________________ *Mom*  
   Indirect object **IO**

8. **A**  
   Article Adjective **A**

9. Subject Noun, Verb-transitive, Indirect Object, Pattern 3 **SN  V−t  IO  DO  P3**

10. Skill Check

11. No Prepositional Phrases

12. Period, statement, declarative sentence **D**

13. Go back to the verb. Divide the complete subject from the complete predicate. ____

14. Is this sentence in a natural or inverted order?  
   **Natural - no change**

---

**Classify the sentence:** 

\[
\begin{array}{c}
\text{SN  V−t  IO  DO  P3} \\
\text{SP  V−t  IO  A  DO} \\
\text{We / gave Mom a card. D}
\end{array}
\]
Classifying Sentences, Adding Pattern 3

Exercise 1: Classify each sentence.

1. Our neighbor's son / told us a funny story. D
   - SN V−t PPA PNA SN V−t IO A Adj DO
   - Our neighbor's son / told us a funny story. D

2. She / bought her friend a new CD. D
   - SN V−t SP V−t IO A Adj DO
   - She / bought her friend a new CD. D

3. Mandy / gave Katie a muffin. D
   - SN V−t SN V−t IO A DO
   - Mandy / gave Katie a muffin. D

Exercise 2: Answer the questions below.

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</tbody>
</table>
Classifying Mixed Sentence Patterns 1-3

Student's Name:

▶ Exercise: Classify each sentence.

1. **SP** V−t **IO** A **DO**
   - I / sent Charles a camera.

2. **PPA** SN **V−t** IO **Adj** **Adj** **DO**
   - My uncle / gave me some chocolate candy.

3. **I** **PPA** SN **V** P **A** **OP**
   - Yikes! My puppy / fell (into the creek)!

4. **HV** **SP** V−t **DO** **Adv**
   - Did you / hear a noise outside?
**Exercise**: Fill in the blanks for the Question and Answer Flow.

**Sentence**: Baseball is a sport.

1. What is a sport? ___________ baseball ___________ Subject noun __SN__

2. What is being said about baseball?
   ___________ baseball ___________ is ___________ Verb __V__

3. Baseball is what? ___________ sport ___________ Verify the Noun

4. Does sport mean the same thing as baseball? __yes__

5. ___________ sport ___________ Predicate Noun __PrN__

6. ___________ is ___________ Linking Verb __LV__

7. ___________ a ___________ Article Adjective __A__

8. Subject Noun, Linking Verb, Predicate Noun, Pattern 4 __SN LV PrN Pr4__

9. Skill Check

10. No Prepositional Phrases

11. Period, statement, declarative sentence __D__

12. Go back to the verb. Divide the complete subject from the complete predicate. __/

13. Is this sentence in a natural or inverted order? __Natural - no change__

**Classify the sentence**: Baseball __SN LV A PrN Pr4__ is a sport. __D__
Classifying Sentences, Adding Pattern 4

Exercise 1: Classify each sentence.

1. SN  LV       SN  LV  A    Adj    PrN
   D
   Alabama / is a southern state. D

2. SN  LV       SN  LV  A  Adv  Adj    PrN
   D
   Reggie / is a very funny boy. D

3. A       SN  LV  A    PrN
   D
   The prize / was a car. D

Exercise 2: Answer the questions below.

<table>
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<tr>
<th>What parts of speech are predicate nouns?</th>
<th>What are the questions to find predicate nouns?</th>
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<td>What</td>
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Exercise: Classify each sentence.

1. Stan was the president (of his class). D

2. Diane is the director (of several famous movies). D

3. Ugh! Do not tell me another bad joke. Imp

4. Did you and Melissa write that poem (in class) today? Int

5. Occasionally, I exercise (with my brother). D
Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Otters play.

1. What play? _____________________________ Subject Noun ______

2. What is being said about otters?
   _____________________________ ____________________________ Verb ______

3. Subject Noun, Verb, Pattern 1 ____________________

Classify the sentence: _________ Otters play.

Exercise 2: Answer the question below.

What is a noun?

What is a noun?
Exercise 1: Classify each sentence.

1. _______ Children played.

2. _______ Turkeys flew.

3. _______ Moose eats.

Exercise 2: Answer the question below.

What is a noun?

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Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Otters swim playfully.

1. What swim playfully? ________________________________ Subject Noun ______

2. What is being said about otters?
   ________________________________ ___________________________ Verb ______

3. Swim how? ________________________________ Adverb ______

4. Subject Noun, Verb, Pattern 1 ____________________

Classify the sentence: Otters swim playfully.

Exercise 2: Answer the questions below.

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SHURLEY INSTRUCTIONAL MATERIALS, INC.
Classifying Sentences, Adding Adverbs

Student's Name:

Exercise 1: Classify each sentence.

1. _______ Children ate quickly.

2. _______ Whales swim strongly.

3. _______ Turtles crawl slowly.

Exercise 2: Answer the questions below.

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SHURLEY INSTRUCTIONAL MATERIALS, INC.
Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Four otters swam quickly.

1. What swam quickly? ____________________________ Subject Noun ______

2. What is being said about otters?
   ____________________________ ___________________________ Verb ______

3. Swam how? ____________________________ Adverb ______

4. How many otters? ____________________________ Adjective ______

5. Subject Noun, Verb, Pattern 1______________________________

Classify the sentence: _________ Four otters swam quickly.

Exercise 2: Answer the questions below.

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Exercise 1: Classify each sentence.

1. Beautiful butterflies fluttered silently around.

2. Five young friends played together yesterday.

3. Several soft kittens purred softly today.

Exercise 2: Answer the questions below.

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Exercise 1: Fill in the blanks for the Question and Answer Flow.

**Sentence:** The frightened otters swam away fast.

1. What swam away fast? _______________________________ Subject Noun ______
2. What is being said about otters?
   _______________________________ ___________________________ Verb ______
3. Swam where? _______________________________ Adverb ______
4. Swam how? _______________________________ Adverb ______
5. What kind of otters? _______________________________ Adjective ______
6. ____________________ Article Adjective ______
7. Subject Noun, Verb, Pattern 1 ____________________

Classify the sentence: _______ The frightened otters swam away fast.

Exercise 2: Answer the questions below.

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Exercise 1: Classify each sentence.

1. ——— A tired little baby cried loudly tonight.

2. ——— The big black dog barked ferociously.

3. ——— An octopus swam silently below.

Exercise 2: Answer the questions below.

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Classifying Sentences, Adding Skill Check

Student's Name:

Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: The weary baby slept very soundly.

1. Who slept very soundly? _______________________________ Subject Noun ______
2. What is being said about baby?
   _______________________________ ___________________________ Verb ______
3. Slept how? _____________________________________________ Adverb ______
4. How soundly?____________________________________________ Adverb ______
5. What kind of baby? _____________________________________ Adjective ______
6. ____________________ Article Adjective ______
7. Subject Noun, Verb, Pattern 1 _____________________________
8. Skill Check
9. Period, statement, declarative sentence ______
10. Go back to the verb. Divide the complete subject from the complete predicate. _____

Classify the sentence: ________ The weary baby slept very soundly.

Exercise 2: Answer the questions below.

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Classifying Sentences, Adding Skill Check

Student's Name:

Exercise 1: Classify each sentence.

1. _______ The huge wave crashed downward!

2. _______ A large volcano erupted suddenly.

3. _______ The tiny green worm crawled rapidly away.

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: The huge stallion galloped along the riverbed.

1. What galloped along the riverbed? ______________________ Subject Noun ______

2. What is being said about stallion?
   _________________________ ____________________________ Verb ______

3. ______________________ Preposition ______

4. Along what? ________________________ Object of the Preposition ______

5. ______________________ Article Adjective ______

6. What kind of stallion? ________________________ Adjective ______

7. ______________________ Article Adjective ______

8. Subject Noun, Verb, Pattern 1 ____________________

9. Skill Check

10. ______________________ Prepositional Phrase

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. _____

Classify the sentence: _________ The huge stallion galloped along the riverbed.
Classifying Sentences, Adding Prepositions and Objects of the Prepositions

Student's Name:

Exercise 1: Classify each sentence.

1. Two excited fans cheered loudly for the players.

2. The big coconut fell from the tall tree.

3. The nervous boy fidgeted constantly during dinner.

Exercise 2: Answer the questions below.

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SHURLEY INSTRUCTIONAL MATERIALS, INC.
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: We moved quickly to the window.

1. Who moved quickly to the window? ____________________ Subject Pronoun ______

2. What is being said about we? ________________________________ ___________________________ Verb ______

3. Moved how? ________________________________ Adverb ______

4. ____________________ Preposition ______

5. To what? ________________________________ Object of the Preposition ______

6. ____________________ Article Adjective ______

7. Subject Noun, Verb, Pattern 1 ____________________

8. Skill Check

9. ____________________ Prepositional Phrase

10. Period, statement, declarative sentence ______

11. Go back to the verb. Divide the complete subject from the complete predicate. ______

Classify the sentence: ________ We moved quickly to the window.
Exercise 1: Classify each sentence.

1. They live near the ski slopes in Colorado.

2. She fished patiently from the bank of the river.

3. Draw on the colored paper with these markers.

Exercise 2: Answer the question below.

What are the seven subject pronouns?

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: We swam in our new pool.

1. Who swam in our new pool? __________________________ Subject Pronoun ______

2. What is being said about we?
   ___________________________ ___________________________ Verb ______

3. ___________________________ Preposition ______

4. In what? ___________________________ Object of the Preposition ______

5. What kind of pool? ___________________________ Adjective ______

6. Whose pool? ___________________________ Possessive Pronoun Adjective ______

7. Subject Noun, Verb, Pattern 1 __________________________ ____________

8. Skill Check

9. ___________________________ Prepositional Phrase

10. Period, statement, declarative sentence ______

11. Go back to the verb. Divide the complete subject from the complete predicate. ______

Classify the sentence: _______ We swam in our new pool.
Classifying Sentences, Adding Possessive Pronouns

Exercise 1: Classify each sentence.

1. They stayed with their grandmother.
2. Marcus relaxed at his vacation home.
3. Sit with our friends at the movie.

Exercise 2: Answer the questions below.

What are the seven subject pronouns?

What are the seven possessive pronouns?
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Kent and Ruth ate at a fancy restaurant.

1. Who ate at a fancy restaurant? __________________________________________
   Compound Subject Noun _____, Compound Subject Noun _____

2. What is being said about Kent and Ruth?
   ___________________________________________ Verb ______

3. ____________________ Preposition ______

4. At what? ________________________________________ Object of the Preposition ______

5. What kind of restaurant? _________________________________ Adjective ______

6. ____________________ Article Adjective ______

7. ____________________ Conjunction ______

8. Subject Noun, Verb, Pattern 1 __________________________

9. Skill Check

10. ___________________________________________________ Prepositional Phrase

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. ______

Classify the sentence: _______ Kent and Ruth ate at a fancy restaurant.
Classifying Sentences, Adding Conjunctions

Exercise 1: Classify each sentence.

1. Mary and I moved to Alaska during the summer.

2. The little boys splashed and played in the water.

3. The snow and ice melted very rapidly outside.

Exercise 2: Answer the questions below.

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Classifying Sentences, Adding Helping Verbs

Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: My cookies are baking in the oven.

1. What are baking in the oven? ___________________________ Subject Noun ______

2. What is being said about cookies?
   ________________________________ ___________________________ Verb ______

3. __________________________ Helping Verb ______

4. __________________________ Preposition ______

5. In what? ________________________________ Object of the Preposition ______

6. __________________________ Article Adjective ______

7. Whose cookies? ________________________________ Possessive Pronoun Adjective ______

8. Subject Noun, Verb, Pattern 1 ________________________________

9. Skill Check

10. ________________________________ Prepositional Phrase

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. ______

Classify the sentence: _______ My cookies are baking in the oven.
Exercise 1: Classify each sentence.

1. Two birds are singing outside my window.

2. Jane and I are studying for our spelling test.

3. Our teacher is leaving early today.

Exercise 2: Answer the questions below.

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</table>
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Your phone will not work in this area.

1. What will not work in this area? ____________________________ Subject Noun ______

2. What is being said about phone?
   _______________________________ ____________________________ Verb ______

3. ____________________ Helping Verb ______

4. Will work how? _______________________________ Adverb ______

5. ____________________ Preposition ______

6. In what? ________________________________ Object of the Preposition ______

7. Which area? ________________________________ Adjective ______

8. Whose phone? ________________________________ Possessive Pronoun Adjective ______

9. Subject Noun, Verb, Pattern 1 ____________________________

10. Skill Check

11. ______________________________________ Prepositional Phrase

12. Period, statement, declarative sentence ______

13. Go back to the verb. Divide the complete subject from the complete predicate. ______

Classify the sentence: ________ Your phone will not work in this area.
Classifying Sentences, Adding the NOT Adverb

Student’s Name:

Exercise 1: Classify each sentence.

1. _______ The little girl will not sleep in her bed at night.

2. _______ Maria and her mother did not stay for the reception.

3. _______ We did not arrive in time for the meeting.

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Yesterday, he fished in our pond.

1. Who fished in our pond? __________________________ Subject Pronoun ______
2. What is being said about he? __________________________ Verb ______
3. ___________________________ Preposition ______
4. In what? __________________________ Object of the Preposition ______
5. Whose pond? __________________________ Possessive Pronoun Adjective ______
6. Fished when? ____________________________ Adverb ______
7. Subject Noun, Verb, Pattern 1 __________________________
8. Skill Check
9. ____________________________ Prepositional Phrase
10. Period, statement, declarative sentence ______
11. Go back to the verb. Divide the complete subject from the complete predicate. ______
12. Is this sentence in a natural or inverted order? __________________________
13. Underline the ___________________ parts once and the __________________ parts twice.

Classify the sentence: _______ Yesterday, he fished in our pond.
Exercise 1: Classify each sentence.

1. ________ For two years, Jenny lived in France.

2. ________ May we go to the store down the street?

3. ________ Tomorrow, her sister will compete in a talent contest.

Exercise 2: Answer the questions below.

What are the seven subject pronouns?

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</table>
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Yikes! I stepped on a toad!

1. Who stepped on a toad? ____________________________ Subject Pronoun ______

2. What is being said about I?
   ____________________________ ___________________________ Verb ______

3. ____________________ Preposition ______

4. On what? ____________________________ Object of the Preposition ______

5. ____________________ Article Adjective ______

6. ____________________ Interjection ______

7. Subject Noun, Verb, Pattern 1 ____________________

8. Skill Check

9. __________________________________________________________________________ Prepositional Phrase

10. Exclamation point, strong feeling, exclamatory sentence ______

11. Go back to the verb. Divide the complete subject from the complete predicate. ____

12. Is this sentence in a natural or inverted order? ____________________________

Classify the sentence: __________ Yikes! I stepped on a toad!
Exercise 1: Classify each sentence.

1. _______ Wow! Your new computer was thrown in the trash!

2. _______ Yummy! The cookies are baking in the oven!

3. _______ Ouch! That encyclopedia fell on my toe!

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: David’s plane leaves in two hours.

1. What leaves in two hours? _____________________________ Subject Noun ______

2. What is being said about plane? _____________________________ _____________________________ Verb ______

3. ____________________ Preposition ______

4. In what?__________________________________ Object of the Preposition ______

5. How many hours? ______________________________________ Adjective ______

6. Whose plane?_____________________________ Possessive Noun Adjective ______

7. Subject Noun, Verb, Pattern 1 ____________________

8. Skill Check

9. ___________________________________________________ Prepositional Phrase

10. Period, statement, declarative sentence ______

11. Go back to the verb. Divide the complete subject from the complete predicate. ______

12. Is this sentence in a natural or inverted order? _______________________________

Classify the sentence: David’s plane leaves in two hours.
Exercise 1: Classify each sentence.

1. ________ The lion’s tail moved slowly across the grass.

2. ________ Speak to the mayor’s wife about the party.

3. ________ Anthony’s letter was mailed late yesterday.

Exercise 2: Answer the questions below.

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Classifying Sentences, Adding Pattern 2

Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Jackson bought a kite.

1. Who bought a kite? ________________________________ Subject Noun ______

2. What is being said about Jackson?
   ________________________________ ___________________________ Verb ______

3. Jackson bought what? ________________________________ Verify the Noun

4. Does kite mean the same thing as Jackson? ________________________________

5. ________________________________ Direct object ______

6. ________________________________ Verb-transitive ______

7. ________________________________ Article Adjective ______

8. Subject Noun, Verb-transitive, Direct Object, Pattern 2 _________________________

9. Skill Check

10. No Prepositional Phrases

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. _____

13. Is this sentence in a natural or inverted order? ________________________________

Classify the sentence: ________ Jackson bought a kite.
Classifying Sentences, Adding Pattern 2

Student's Name:

- **Exercise 1:** Classify each sentence.

  1. ________ Grandma ate an orange for a snack.

  2. ________ She returned the sweater to the store today.

  3. ________ Fluffy caught his doggie treat in midair yesterday.

- **Exercise 2:** Answer the questions below.

<table>
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<th>What parts of speech are direct objects?</th>
<th>What are the questions to find direct objects?</th>
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</table>
Exercise 1: Classify each sentence.

1. _______ Mother ate dinner with Ben and me tonight.

2. _______ Tim and Jim raked leaves for me.

3. _______ We were finished with our work by noon today.

4. _______ Are you going to the baseball game tomorrow?

Exercise 2: Answer the questions below.

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<th>What parts of speech are direct objects?</th>
<th>What are the questions to find direct objects?</th>
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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: We gave Mom a card.

1. Who gave Mom a card? ____________________________ Subject Pronoun ______

2. What is being said about we?
   ____________________________ ___________________________ Verb ______

3. We gave what? ____________________________ Verify the Noun

4. Does card mean the same thing as we? ______

5. ____________________________ Direct object ______

6. ____________________________ Verb-transitive ______

7. We gave card to whom? ____________________________ Indirect object ______

8. ____________________________ Article Adjective ______

9. Subject Noun, Verb-transitive, Indirect Object, Pattern 3 ________________________

10. Skill Check

11. No Prepositional Phrases

12. Period, statement, declarative sentence ______

13. Go back to the verb. Divide the complete subject from the complete predicate. ______

14. Is this sentence in a natural or inverted order? ____________________________

Classify the sentence: _______ We gave Mom a card.
**Exercise 1:** Classify each sentence.

1. ________ Our neighbor’s son told us a funny story.

2. ________ She bought her friend a new CD.

3. ________ Mandy gave Katie a muffin.

**Exercise 2:** Answer the questions below.

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<th>What parts of speech are direct objects?</th>
<th>What are the questions to find direct objects?</th>
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Exercise: Classify each sentence.

1. ________ I sent Charles a camera.

2. ________ My uncle gave me some chocolate candy.

3. ________ Yikes! My puppy fell into the creek!

4. ________ Did you hear a noise outside?
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Baseball is a sport.

1. What is a sport? ___________________________ Subject noun ______

2. What is being said about baseball?
   ___________________________ ___________________________ Verb ______

3. Baseball is what? ___________________________ Verify the Noun

4. Does sport mean the same thing as baseball? ______

5. ____________________ Predicate Noun ______

6. ____________________ Linking Verb ______

7. ____________________ Article Adjective ______

8. Subject Noun, Linking Verb, Predicate Noun, Pattern 4 ___________________________

9. Skill Check

10. No Prepositional Phrases

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. _____

13. Is this sentence in a natural or inverted order? ___________________________

Classify the sentence: _________ Baseball is a sport.
Classifying Sentences, Adding Pattern 4

Student’s Name:

Exercise 1: Classify each sentence.

1. ________ Alabama is a southern state.

2. ________ Reggie is a very funny boy.

3. ________ The prize was a car.

Exercise 2: Answer the questions below.

<table>
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<th>What parts of speech are predicate nouns?</th>
<th>What are the questions to find predicate nouns?</th>
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Exercise: Classify each sentence.

1. Stan was the president of his class.

2. Diane is the director of several famous movies.

3. Ugh! Do not tell me another bad joke.

4. Did you and Melissa write that poem in class today?

5. Occasionally, I exercise with my brother.