Introducing...
Stepping Stones to English, our newest curriculum specifically designed for Spanish-to-English language learners.

Stepping Stones to English

La Gramática: Transición del Español al Inglés
Shurley English has always kept the learner at the center of all of its brain-compatible, multi-sensory strategies...

**Grammar Definitions:** Jingles
**Grammar Exploration:** The Question and Answer Flow
**Grammar/Writing Connection:** Sentence Composition

**Academic Vocabulary Development**

And now, our specialized curriculum, *Stepping Stones to English*, provides sound, direct instruction of the Shurley method in Spanish first and then with an **Integrated Language Phase**.

Instruction begins in Spanish so that students fully comprehend the Shurley method. Then, English is gradually introduced to help students gain confidence for the transition phase of the program. When students have completed all the learning and transition phases, they will have acquired the essential English skills they need for success in the regular classroom.
The Stepping Stones to English curriculum consists of four main phases of instruction.

**PHASE 1**

**Chapters 1–4: A Spanish language introduction**

In the first four chapters, students are taught only in Spanish and truly become Spanish Language Learners. Students learn grammar definitions in jingle form and explore the parts of speech through the Question and Answer Flow. While in their native language, students begin building confidence in how the parts of speech work together to form sentences and begin developing their own sentences with grammatical accuracy.

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**Employs a unique Question and Answer Flow process to analyze the parts of speech**

**Indicates teacher-only information in blue print**

**Displays the same page-by-page content in the Teacher’s Manual and the Student Book**

**Provides realia in appropriate locations**

**Clarifies learning goals and expectations for students**
PHASE 2

Chapters 5–6: A bilingual approach

Beginning in Chapter 5, all materials in the text are presented in both Spanish and English to begin the shift from Spanish Language Learner to English Language Learner. Educators are taught to present the material in both languages so that students become exposed to all of the same methodology and pedagogical approaches that have been utilized in the first four chapters.
PHASE 3

**Chapters 7–12:**
An intensive transition from Spanish to English

Starting in Chapter 7, Spanish language materials begin to be replaced by English materials. Students begin to rely less and less on the Spanish materials they have been using and begin to make a transition, with teacher assistance, to English-only instruction.

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Helpful teacher tips provided throughout the book

Provides fully scripted lessons for the teacher to insure the instructional integrity of all aspects of the program

Offers targeted daily practice

Challenges ELLS to participate in spoken English with gradually increasing degrees of complexity and reduced cognitive load
PHASE 4

Chapters 13–15: An English language primer

By the time the teacher has reached Chapters 13, 14, and 15, materials are presented only in English. Students are preparing to participate in the standard Shurley English curriculum that their English-only peers are using in the classroom.
Stepping Stones to English

- Utilizes proven methods of learning and teaching
- Clarifies learning goals and expectations for students
- Presents concepts logically and systematically
- Employs a unique Q&A Flow process to analyze parts of speech
- Gives immediate feedback
- Supplies a systematic review of concepts
- Offers targeted daily practice
- Promotes student/teacher interaction
- Benefits different ability levels

We go beyond traditional ELL curriculums as Stepping Stones to English...

Provides a Gradual Release of Responsibility which allows students to achieve both competence and independence as they make the cognitive leap from Spanish instruction to English instruction.

Utilizes Spiraled Instruction as a key feature to allow for consistent reinforcement of key grammatical skills.

Paves a pathway to English Literacy and equips ELLs to thrive in any academic setting.

The Student Workbook

In order to complete the course, each student will require a consumable workbook. Each workbook contains definitions, practices, and checkups. Student Workbooks are not copy masters and may not be duplicated.

ISBN #978-1-58561-235-2 $13

The Teacher’s Manual

This comprehensive manual includes everything the teacher needs to plan, manage, and implement the program. It includes instructional strategies and scripted lessons so that the teacher can easily facilitate students’ transition into English. Students’ English literacy gets a jumpstart in this program so that they can be integrated seamlessly into any classroom setting. Includes the Jingle Time audio CD.

ISBN #978-1-58561-234-5 $85

Would you like to preview online? Call our corporate office for more information.

1 800 566-2966
ELLs will gain confidence with both their first language and English in a systematic, logical approach that increases exposure to standard English. Students progress through an already proven method of learning, the Shurley English curriculum.

Stepping Stones to English

Shurley English

Your students will love the fast-paced, interactive environment that Stepping Stones to English brings to your classroom. Your students will be confident language learners who are ready for the rigors of an academic English classroom.