Script: We will review the Chapter 6 vocabulary words by reciting them together. Begin. *(Recite the vocabulary words two or three times in a rhythmic manner with your students.)*

**Vocabulary Time**

**Chapter 6 Vocabulary Words**

**Nouns:** bees, Bradley, cars, Diego, lamp, panther

**Verbs:** buzzed, fell, jogged, whispered

**Adverbs:** hard, quite, suddenly

**Adjectives:** angry, beautiful, eight, excited, several, wild, young

**Jingles**

Practice Adverb Jingle 5 and Adjective Jingle 6 in the Jingle Section.

**Complete Subject and Complete Predicate in the Skill Check**

**Complete Subject:**
1. The complete subject is the subject and all the words that tell about the subject.
2. The complete subject starts at the beginning of the sentence and includes every word up to the verb.
3. A line in front of the verb shows where the subject parts end.

**Complete Predicate:**
1. The complete predicate is the verb and all the words that tell about the verb.
2. The complete predicate usually starts with the verb and includes every word after the verb.
3. A line in front of the verb shows where the predicate parts begin.

To identify the complete subject and predicate in the Question and Answer Flow, say, *“Go back to the verb. Divide the complete subject from the complete predicate.”* Draw a line in front of the verb to divide the subject parts on the left from the predicate parts on the right.
Script: Now, we will recite the Question and Answer Flow, adding the complete subject and complete predicate to the Skill Check. First, we will read the sentence together. Then, we will recite the questions AND answers together. Begin.

Sample Sentence: The playful puppies barked outside today.

1. What barked outside today?
   puppies - Subject Noun .......................... (Write SN above puppies.)

2. What is being said about puppies?
   puppies barked - Verb .......................... (Write V above barked.)

3. Barked where? outside - Adverb .................. (Write Adv above outside.)

4. Barked when? today - Adverb .................. (Write Adv above today.)

5. What kind of puppies? playful - Adjective ...... (Write Adj above playful)

6. The - Article Adjective .......................... (Write A above the.)

7. Subject Noun, Verb, Pattern 1 .................. (Write SN V P1 in the blank.)

8. Skill Check

9. Period, statement, declarative sentence
   (Write D at the end of the sentence.)

10. Go back to the verb.

   Divide the complete subject from the complete predicate.
   (As you say divide, draw a vertical line before the verb.)

   SN V      A     Adj     SN     V     Adv     Adv
   P1    The playful puppies / barked outside today. D
Classifying Sentences

Teacher Instructions: 1. Write or display the sentences for oral participation on the board.

Instruction: 2. Classify these sentences with your students to reinforce the concepts your students are learning.

Script: Now, we will classify the Introductory Sentences. We will read each sentence and recite the Question and Answer Flow together while I label the parts. Remember to say the questions AND answers. Begin.

Use the Question and Answer Flow to classify these sentences orally with your teacher.

Introductory Sentences

1. _______ The bees buzzed around.

2. _______ The three angry bees buzzed loudly around today.

3. _______ Diego jogged slowly yesterday.
Introductory Sentences

Question and Answer Flow:

Have students recite both the questions AND the answers with you.

**Sentence 1**

The bees buzzed around.

1. What buzzed around?
   bees - Subject Noun
2. What is being said about bees?
   bees buzzed - Verb
3. Buzzed where? around - Adverb
4. The - Article Adjective
5. Subject Noun, Verb, Pattern 1
6. Skill Check
7. Period, statement, declarative sentence
8. Go back to the verb.
   Divide the complete subject from the complete predicate.
   (As you say divide, draw a vertical line before the verb.)

**Sentence 2**

The three angry bees buzzed loudly around today.

1. What buzzed loudly around today?
   bees - Subject Noun
2. What is being said about bees?
   bees buzzed - Verb
3. Buzzed how? loudly - Adverb
4. Buzzed where? around - Adverb
5. Buzzed when? today - Adverb
6. What kind of bees?
   angry - Adjective
7. How many bees?
   three - Adjective
8. The - Article Adjective
9. Subject Noun, Verb, Pattern 1
10. Skill Check
11. Period, statement, declarative sentence
12. Go back to the verb.
   Divide the complete subject from the complete predicate.
   (As you say divide, draw a vertical line before the verb.)

**Sentence 3**

Diego jogged slowly yesterday.

1. Who jogged slowly yesterday?
   Diego - Subject Noun
2. What is being said about Diego?
   Diego jogged - Verb
3. Jogged how? slowly - Adverb
4. Jogged when?
   yesterday - Adverb
5. Subject Noun, Verb, Pattern 1
6. Skill Check
7. Period, statement, declarative sentence
8. Go back to the verb.
   Divide the complete subject from the complete predicate.
   (As you say divide, draw a vertical line before the verb.)
Using a Bubble Format in Multiple-Choice Testing

Some of the skills you have learned will be practiced in another testing format. In this new testing format, you will fill in the bubble beside the correct answer.

Examples:

1. Choose the sentence with the correct end mark.
   -  A May I go outside.
   -  B May I go outside!
   -  C May I go outside?

   Several large birds flew quickly away.

2. Which phrase from the sentence above contains the complete subject?
   -  A several large birds
   -  B birds flew quickly
   -  C flew quickly away

Using a Bubble Format to Find One Part of Speech

You have been identifying the parts of a sentence by classifying every word in the sentence. Now, you will use that knowledge to find only one part of speech. The steps below will explain the process for finding one part of speech.

1. First, look at the word to be identified.
2. Next, mentally identify the subject and verb.
3. Then, mentally classify the rest of the sentence until you classify the word to be identified.
4. Finally, choose the answer that matches the part of speech for the word.

Examples:

1. Choose the part of speech for the word crawled.
   -  A noun
   -  B verb
   -  C adjective
   -  D adverb

   Little bugs crawled around outside.

2. Choose the word that is an adjective in the sentence.
   -  A dog
   -  B away
   -  C brown
   -  D yesterday

The brown dog ran away yesterday.
Picture Match

Circle the word that best describes the picture.

- bees •
- cat •
- ducks •
- birds •
- bugs •
- frogs •
- kites •
- kittens •
- puppy •
Classify each sentence.

1. Several ducks swam away.
2. Several brown ducks swam quickly away.
3. Bradley played happily outside yesterday.

Exercise 1:
Complete each sentence by writing the correct letter beside each number.

_____ 1. A declarative sentence
     A starts at the verb.
_____ 2. The complete subject
     B starts at the beginning of the sentence.
_____ 3. The complete predicate
     C makes a statement.

Exercise 2:
Write the labels for the four parts of speech that you have studied so far.

1. _____________ 2. _____________ 3. _____________ 4. _____________

Exercise 3:
(4 points) Write the labels for the four parts of speech that you have studied so far.

(Accept answers in any order.)

1. _________ 2. _________ 3. _________ 4. _________
Chapter 6
Lesson 2

Exercise 4: Use the sentence below to find each answer.

(2 points)

The tall boy swam away very fast.

1. Choose the part of speech for the word very.
   - (a) noun  (b) verb  (c) adjective  (d) adverb

2. Choose the word that is a noun in the sentence.
   - (a) tall  (b) boy  (c) swam  (d) fast

Exercise 5: Put an X under the picture that matches the sentence.

(1 point)

Four bees buzzed around quickly.

X ___________________________ ___________________________
**Question and Answer Flow:**

Have students recite both the **questions** AND the **answers** with you.

### Guided Worksheet 13

<table>
<thead>
<tr>
<th>Sentence 1</th>
<th>Sentence 2</th>
<th>Sentence 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Several ducks swam away.</td>
<td>Several brown ducks swam quickly away.</td>
<td>Bradley played happily outside yesterday.</td>
</tr>
<tr>
<td>2. What is being said about ducks? ducks swam – Verb</td>
<td>2. What is being said about ducks? ducks swam – Verb</td>
<td>2. What is being said about Bradley? Bradley played – Verb</td>
</tr>
<tr>
<td>7. Subject Noun, Verb, Pattern 1</td>
<td>7. Subject Noun, Verb, Pattern 1</td>
<td>7. Skill Check</td>
</tr>
<tr>
<td>8. Go back to the verb. Divide the complete subject from the complete predicate.</td>
<td>8. Go back to the verb. Divide the complete subject from the complete predicate.</td>
<td>8. Go back to the verb. Divide the complete subject from the complete predicate.</td>
</tr>
</tbody>
</table>

### Sample Copy

See the sample copy for additional guidance on sentence patterns and questions.

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**Level 2 Grammar**

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