

Student Objectives

Lesson 1

- Practice Jingles 20-21.
- Identify Mixed Patterns 1-2.
- Classify Introductory Sentences.
- Review Patterns 1-2.
- Identify and write pattern numbers only for Patterns 1-2.
- Do Worksheet 35.
- Do the decoding activity.

Lesson 2

- Practice Jingles 20-21.
- Classify Practice Sentences.
- Do a Noun Check.
- Identify transitive and intransitive verbs.
- Do Worksheet 36.

Lesson 3

- Practice Jingles 20-21.
- Classify Practice Sentences.
- Do a Noun Check.
- Discuss writing a Pattern 1 or a Pattern 2 Practice Sentence, choosing your own labels.
- Do Worksheet 37.
- Write an Independent Practice Sentence, choosing your own labels for Pattern 1 or 2.

Lesson 4

- Classify Practice Sentences.
- Do a Noun Check.
- Answer Oral Review Questions.
- Do Chapter 10 Checkup.
- Write an Independent Practice Sentence, choosing your own labels for Pattern 1 or 2.

Sample Copy

Jingles

Practice Jingles 20–21 in the Jingle Section.

Classifying Mixed Patterns 1–2

Mixed Patterns is the term used to indicate that a group of sentences has a mixture of patterns. In this chapter, you will classify Mixed Patterns 1–2. Be alert to the core parts of each sentence. Use the following sentence cores to help you determine the patterns of the sentences.

Pattern 1: **SN V** Pattern 2: **SN V-t DO**

CLASSIFYING MIXED PATTERNS

Example of a Pattern 1 Sentence:


SN V PPA SN V P A Adj OP
 _____ My brother / looked (for a new computer). D
P1

Example of a Pattern 2 Sentence:

SN V-t PPA SN V-t A Adj DO
 _____ My brother / bought a new computer. D
DO P2

Classifying Sentences

Teacher 1. Write or display the sentences for oral participation on the board.
Instructions: 2. Classify these sentences with your students to reinforce the concepts your students are learning.

 *Script:* Now, we will classify the Introductory Sentences. We will read each sentence and recite the Question and Answer Flow together while I label the parts. Begin.

Use the Question and Answer Flow to classify these sentences orally with your teacher.

Introductory Sentences

ORAL PARTICIPATION

1. _____ Ouch! I dropped the dictionary on my foot!
2. _____ Ouch! The dictionary fell on my foot!
3. _____ Today, Mom and I bought school supplies.

Question and Answer Flow:

Introductory Sentences

ORAL PARTICIPATION

Q&A Sentence 1

Ouch! I dropped the dictionary on my foot!

- Who dropped the dictionary on my foot? **I - SP**
- What is being said about I? **I dropped - V**
- I dropped what? **dictionary - verify the noun**
- Does dictionary mean the same thing as I? **No.**
- Dictionary - DO**
- Dropped - V-t**
- The - A**
- On - P**
- On what? **foot - OP**
- Whose foot? **my - PPA**
- Ouch - I**
- SN V-t DO P2**
- Skill Check
- Verb-transitive - check again
- (On my foot) - Prepositional phrase**
- Exclamation point, strong feeling, exclamatory sentence**
- Go back to the verb. Divide the complete subject from the complete predicate.
- Is this sentence in a natural or inverted order? **Natural - no change.**

Q&A Sentence 2

Ouch! The dictionary fell on my foot!

- What fell on my foot? **dictionary - SN**
- What is being said about dictionary? **dictionary fell - V**
- On - P**
- On what? **foot - OP**
- Whose foot? **my - PPA**
- The - A**
- Ouch - I**
- SN V P1**
- Skill Check
- (On my foot) - Prepositional phrase**
- Exclamation point, strong feeling, exclamatory sentence**
- Go back to the verb. Divide the complete subject from the complete predicate.
- Is this sentence in a natural or inverted order? **Natural - no change.**

Q&A Sentence 3

Today, Mom and I bought school supplies.

- Who bought school supplies? **Mom and I - CSN, CSP**
- What is being said about Mom and I? **Mom and I bought - V**
- Mom and I bought what? **supplies - verify the noun**
- Does supplies mean the same thing as Mom and I? **No.**
- Supplies - DO**
- Bought - V-t**
- What kind of supplies? **school - Adj**
- And - C**
- Bought when? **today - Adv**
- SN V-t DO P2**
- Skill Check
- Verb-transitive - check again
- No prepositional phrases
- Period, statement, declarative sentence**
- Go back to the verb. Divide the complete subject from the complete predicate.
- Is this sentence in a natural or inverted order? **Inverted - underline the subject parts once and the predicate parts twice.**

Sample Copy

1 SN V-t I SP V-t A DO P PPA OP
DO P2 Ouch! I / dropped the dictionary (on my foot)! **E**

2 SN V I A SN V P PPA OP
P1 Ouch! The dictionary / fell (on my foot)! **E**

3 SN V-t Adv CSN C CSP V-t Adj DO
DO P2 Today, Mom and I / bought school supplies. **D**

Notes: _____

Sample Copy

Student Note: Review of Patterns 1-2

Note: The location of each noun determines its job in a sentence. Only certain noun jobs are used when forming the pattern parts of a sentence. The pattern parts of a sentence are called core parts. For each pattern, the order of the core parts does not change. A noun that is an object of the preposition is not part of a pattern core.

Pattern 1 has only one noun and an action verb as the sentence core.

Pattern 2 has two nouns and a transitive verb as the sentence core.

In a **Pattern 2** sentence, the first noun in the pattern core is a subject noun (**SN**). The second noun in the pattern core is a direct object (**DO**). A direct object comes after the verb, as its position in the pattern indicates, and is required to complete the meaning of the sentence. A direct object means something different than the subject.

Any time there is a direct object in a sentence pattern, the verb is transitive and tells what the subject does to the direct object. A transitive verb is labeled **V-t**.

If the subject is a pronoun in Pattern 2, it is labeled as a subject pronoun (**SP**) in the sentence, but the pattern is still identified as **SN V-t DO P2**.

Identifying Patterns Only

When classifying mixed patterns, you must concentrate on the core of a sentence. One way to learn sentence cores is to identify only the sentence pattern without classifying all the words in the sentence. To do this, study the sentence and identify the core parts. Then, write only the pattern number of the sentence core. You might need to classify the core parts until you can identify them by sight.

IDENTIFYING PATTERN NUMBERS ONLY

Example: Write the pattern number in the blank.
Use these patterns: **P1**– SN V **P2**– SN V-t DO

1. **P2** _____ Aaron wrote a good story.
2. **P1** _____ Can I drive to school today?
3. **P1** _____ My family waited for the news.
4. **P2** _____ May I ride your new four-wheeler?

Worksheet 35

Name: _____ Date: _____

Exercise 1: Classify each sentence. (50 points)

1. SN V-t / DO P2 Grace / fried catfish, hushpuppies, and fries (in the hot oil.) **D**
2. SN V-t / DO P2 HV / SP / V-t / Adj / Adj / DO / P / A / OP Should we / buy some extra sodas (for the party?) **Int**
3. (You) SP / V / P / A / OP / P / PPA / COP / C / COP / Adv SN V / P1 / Go (to the store) (with your mother and sister) today. **Imp**

Exercise 2: List the nouns and the noun jobs from Sentence 1. (10 points)

Noun Job	Noun	Noun Job	Noun
<u>SN</u>	1. <u>Grace</u>	<u>CDO</u>	4. <u>fries</u>
<u>CDO</u>	2. <u>catfish</u>	<u>OP</u>	5. <u>oil</u>
<u>CDO</u>	3. <u>hushpuppies</u>		

Exercise 3: List the simple subject and the simple predicate for Sentence 2 in Exercise 1. (3 points)

Simple Subject	Simple Predicate
Sentence 2. <u>we</u>	<u>should buy</u>

Exercise 4: Write the pattern number in the blank. (4 points)Use these patterns: **P1**– SN V **P2**– SN V-t DO

- P2 Bobby broke his new toy.
- P1 Dad listens to strange music.
- P2 Have you heard this song before?
- P1 The church service ended early today.

over >>>

Exercise 5: Use the sentence below to find each answer. (4 points)

Our dog and its puppies are going to the vet today.

1. Choose the part of speech for the *underlined* word.

- a noun c adjective e preposition g conjunction
 b verb d adverb f pronoun h interjection

2. Choose the words that are *verbs* in the sentence.

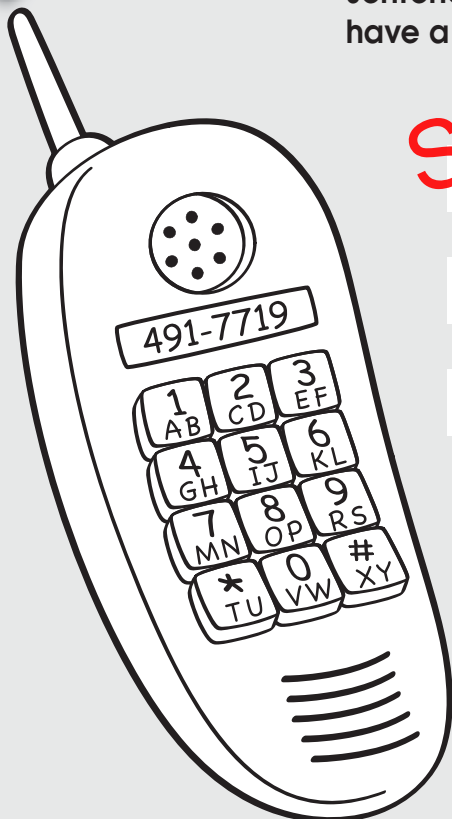
- a dog b puppies c are d going

3. Choose the word that is the *conjunction* in the sentence.

- a our b and c its d are

ACTIVITY

Use the numbers and symbols on the phone to decode the sentence below. CAUTION: For each number or symbol, you have a choice of two letters.



D U S T I N A N D I

2 * 9 * 5 7 1 7 2 5

P L A Y E D B A S E B A L L

8 6 1 # 3 2 1 1 9 3 1 1 6 6

A F T E R S C H O O L .

1 3 * 3 9 9 2 4 8 8 6

Which two letters are not shown on the keys of the phone?

Q and **Z**

Question and Answer Flow:

Worksheet 35



Sentence 1

Grace fried catfish, hushpuppies, and fries in the hot oil.

- Who fried catfish, hushpuppies, and fries in the hot oil? **Grace - SN**
- What is being said about Grace? **Grace fried - V**
- Grace fried what? **catfish, hushpuppies, and fries - verify the nouns**
- Do catfish, hushpuppies, and fries mean the same thing as Grace? **No.**
- Catfish, hushpuppies, and fries - CDO, CDO, CDO**
- Fried - V-t**
- And - C**
- In - P**
- In what? **oil - OP**
- What kind of oil? **hot - Adj**
- The - A**
- SN V-t DO P2**
- Skill Check
- Verb-transitive - check again
- (In the hot oil) - Prepositional phrase**
- Period, statement, declarative sentence**
- Go back to the verb. Divide the complete subject from the complete predicate.
- Is this sentence in a natural or inverted order? **Natural - no change.**



Sentence 2

Should we buy some extra sodas for the party?

- Who should buy some extra sodas for the party? **we - SP**
- What is being said about we? **we should buy - V**
- Should - HV**
- We should buy what? **sodas - verify the noun**
- Do sodas mean the same thing as we? **No.**
- Sodas - DO**
- Buy - V-t**
- What kind of sodas? **extra - Adj**
- How many sodas? **some - Adj**
- For - P**
- For what? **party - OP**
- The - A**
- SN V-t DO P2**
- Skill Check
- Verb-transitive - check again
- (For the party) - Prepositional phrase**
- Question mark, question, interrogative sentence**
- Go back to the verb. Divide the complete subject from the complete predicate.
- Is this sentence in a natural or inverted order? **Inverted - underline the subject parts once and the predicate parts twice.**



Sentence 3

Go to the store with your mother and sister today.

- Who go to the store with your mother and sister today? **(You) - SP**
- What is being said about you? **you go - V**
- To - P**
- To what? **store - OP**
- The - A**
- With - P**
- With whom? **mother and sister - COP, COP**
- And - C**
- Whose mother and sister? **your - PPA**
- Go when? **today - Adv**
- SN V P1**
- Skill Check
- (To the store) - Prepositional phrase**
- (With your mother and sister) - Prepositional phrase**
- Period, command, imperative sentence**
- Go back to the verb. Divide the complete subject from the complete predicate.
- Is this sentence in a natural or inverted order? **Natural - no change.**

1

SN V-t Grace / **V-t** fried **CDO** catfish, **CDO** hushpuppies, **C** and **CDO P** fries **A** (in the hot oil). **OP** **DO P2** **D**

2

SN V-t **HV** Should **SP** we / **V-t** buy **Adj** some **Adj** extra **DO** sodas **P** (for the party)? **OP** **Int** **DO P2**

3

(You) SP **V** /Go **P** (to the store) **A** (with your mother and sister) **PPA** today. **COP** **C** **COP** **Adv** **P1** **Imp**