

Student Objectives

Lesson 1

- Recite Predicate Adjective Jingle (26).
- Identify predicate adjective and Pattern 5.
- Recite sample Q&A Flow, adding a predicate adjective.
- Classify Introductory Sentences.
- Do a Noun Check with predicate adjectives.
- Complete the Guided Practice for listing nouns and noun jobs.
- Do Worksheet 52.

Lesson 2

- Classify Practice Sentences.
- Do a Noun Check.
- Do Worksheet 53.

Lesson 3

- Practice Jingles 25 and 26.
- Classify Practice Sentences.
- Do a Noun Check.
- Do Worksheet 54.

Lesson 4

- Classify Practice Sentences.
- Do a Noun Check.
- Do Worksheet 55.
- Write a Pattern 5 Practice Sentence, choosing your own labels.

Lesson 5

- Classify Practice Sentences.
- Do a Noun Check.
- Answer Oral Review Questions.
- Do Chapter 15 Checkup.
- Write a Pattern 5 Practice Sentence, choosing your own labels.

Sample Copy

Sample Copy

- Teacher* 1. Introduce the Predicate Adjective Jingle.
Instructions: Demonstrate the jingle or use the audio CD.
 2. Practice the new jingle several times until students can sing or recite it smoothly.

Jingle 26: The Predicate Adjective Jingle

A predicate, predicate, predicate adjective
 Is a special, special adjective
 In the predicate, predicate, predicate
 That modifies, modifies, **modifies**
 The simple, simple **subject**.


A predicate, predicate, predicate adjective
 Follows after a linking verb.
 To find a predicate adjective,
 Ask **WHAT KIND** of subject
 And verify the answer.

Verify that the adjective in the predicate
 Modifies, modifies, modifies
 The simple, simple subject.

Predicate Adjectives and Pattern 5

1. A **predicate adjective** is located after a linking verb and describes the simple subject.
2. A **predicate adjective** is labeled with the abbreviation **PA**.
3. To find a predicate adjective, ask **WHAT KIND** of subject.
4. A **linking verb** expresses a state of *being* and is labeled with the abbreviation **LV**. A linking verb links, or connects, an adjective in the predicate to the subject. (Common linking verbs: *am, is, are, was, were, being, been, appear, become, feel, grow, look, remain, seem, smell, sound, and taste.*)
5. A **Pattern 5** sentence is labeled **SN LV PA P5**. A Pattern 5 sentence has a subject noun, a linking verb, and a predicate adjective as its core. A Pattern 5 sentence has one noun job in its pattern: the subject noun.
6. Pattern review:
 - Pattern 1** is **SN V**. It has a noun-verb (**N V**) core.
 - Pattern 2** is **SN V-t DO**. It has a noun-verb-noun (**N V N**) core.
 - Pattern 3** is **SN V-t IO DO**. It has a noun-verb-noun-noun (**N V N N**) core.
 - Pattern 4** is **SN LV PrN**. It has a noun-linking verb-noun (**N LV N**) core.
 - Pattern 5** is **SN LV PA**. It has a noun-linking verb-adjective (**N LV Adj**) core.

In Patterns 1-4, adjectives are not part of the pattern core. However, in Pattern 5, a predicate adjective is part of the pattern core.

 **Script:** Now, we will recite the Question and Answer Flow, adding the predicate adjective. First, we will read the sentence together. Then, we will recite the **questions AND answers** together. Begin.

▶▶ ADDING THE PREDICATE ADJECTIVE AND PATTERN 5 TO THE QUESTION AND ANSWER FLOW

Sample Sentence: This room is warm and cozy.

1. What is warm and cozy? **room - SN**
2. What is being said about room? **room is - V**
3. Room is what? **warm and cozy - verify the adjectives**
4. What kind of room? **warm and cozy - CPA, CPA**
(Say "warm and cozy - compound predicate adjective, compound predicate adjective" and write the labels **CPA, CPA**.)
5. **Is - LV**
6. **And - C**
7. Which room? **this - Adj**

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8. **SN LV PA P5**

(Say "subject noun, linking verb, predicate adjective, Pattern 5" and write the label **SN LV PA P5**.)

9. Skill Check

10. Linking verb - check again

11. No prepositional phrases

12. **Period, statement, declarative sentence**

13. Go back to the verb.

Divide the complete subject from the complete predicate.

14. Is this sentence in a natural or inverted order?

Natural - no change.

Adj SN LV CPA C CPA
SN LV This room / is warm and cozy. **D**
PA P5

Teaching Note: If the subject is a pronoun, it is labeled as a subject pronoun in the sentence, but the pattern is still identified as **SN LV PA P5**.

Classifying Sentences

- Teacher Instructions:*
- Write or display the sentences for oral participation on the board.
 - Classify these sentences with your students to reinforce the concepts your students are learning.
 - For the greatest benefit, follow the suggestions below.
 - Have students read each sentence in unison with you before classifying it.
 - Make sure students say the **questions AND answers** with you during the Question and Answer Flow.
 - Have students recite any Question and Answer Flow a second time if they are not reading the sentence smoothly or reciting the Q&A Flow correctly.

Script: Now, we will classify the Introductory Sentences. We will read each sentence and recite the Question and Answer Flow together while I label the parts. Begin.

Use the Question and Answer Flow to classify these sentences orally with your teacher.

Introductory Sentences

- _____ The roses are very beautiful.
- _____ The wild roses behind our house are absolutely spectacular!
- _____ The frightened animals were noisy and quick in their escape.



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Question and Answer Flow:

Introductory Sentences

ORAL PARTICIPATION

Q&A Sentence 1

The roses are very beautiful.

1. What are very beautiful?
roses - SN
2. What is being said about roses?
roses are - V
3. Roses are what?
beautiful - verify the adjective
4. What kind of roses?
beautiful - PA
5. **Are - LV**
6. How beautiful? **very - Adv**
7. **The - A**
8. **SN LV PA P5**
9. Skill Check
10. Linking verb - check again
11. No prepositional phrases
12. **Period, statement, declarative sentence**
13. Go back to the verb.
Divide the complete subject from the complete predicate.
14. Is this sentence in a natural or inverted order?
Natural - no change.

Q&A Sentence 2

The wild roses behind our house are absolutely spectacular!

1. What are absolutely spectacular?
roses - SN
2. What is being said about roses?
roses are - V
3. Roses are what?
spectacular - verify the adjective
4. What kind of roses?
spectacular - PA
5. **Are - LV**
6. How spectacular?
absolutely - Adv
7. **Behind - P**
8. Behind what? **house - OP**
9. Whose house? **our - PPA**
10. What kind of roses? **wild - Adj**
11. **The - A**
12. **SN LV PA P5**
13. Skill Check
14. Linking verb - check again
15. **(Behind our house) - Prepositional phrase**
16. **Exclamation point, strong feeling, exclamatory sentence**
17. Go back to the verb.
Divide the complete subject from the complete predicate.
18. Is this sentence in a natural or inverted order?
Natural - no change.

Q&A Sentence 3

The frightened animals were noisy and quick in their escape.

1. What were noisy and quick in their escape? **animals - SN**
2. What is being said about animals?
animals were - V
3. Animals were what?
noisy and quick - verify the adjectives
4. What kind of animals?
noisy and quick - CPA, CPA
5. **Were - LV**
6. **And - C**
7. **In - P**
8. In what? **escape - OP**
9. Whose escape? **their - PPA**
10. What kind of animals?
frightened - Adj
11. **The - A**
12. **SN LV PA P5**
13. Skill Check
14. Linking verb - check again
15. **(In their escape) - Prepositional phrase**
16. **Period, statement, declarative sentence**
17. Go back to the verb.
Divide the complete subject from the complete predicate.
18. Is this sentence in a natural or inverted order?
Natural - no change.

1 SN LV **A SN LV Adv PA**
The roses / are very beautiful. **D**
PA P5

2 SN LV **A Adj SN P PPA OP LV Adv PA**
The wild roses (behind our house) / are absolutely spectacular! **E**
PA P5

3 SN LV **A Adj SN LV CPA C CPA P PPA OP**
The frightened animals / were noisy and quick (in their escape). **D**
PA P5

Teaching Note: A linking-verb check is continued for Pattern 5 so students can verify that they have written the label **LV**. If they leave the “L” off, it is wrong. This is the reason the linking-verb check is so important for them to remember.



Bright Idea

Color code sentence parts to help students learn new concepts more quickly.

Notes: _____

Sample Copy

Script: Now, we will use the sentences that you have just classified to do a Noun Check with predicate adjectives in the sentences. Since predicate adjectives are not nouns, they are not identified. Look at the example in your book. Recite the Noun Check with me while I circle the nouns.

Use Sentences 1–3 that you have just classified to do a Noun Check with your teacher.

Noun Check with Predicate Adjectives in the Sentences

Sentence 1:

Subject Noun
roses, yes, it is a noun.

Sentence 2:

Subject Noun
roses, yes, it is a noun;
Object of the Preposition
house, yes, it is a noun.

Sentence 3:

Subject Noun
animals, yes, it is a noun;
Object of the Preposition
escape, yes, it is a noun.

Are there any Possessive Nouns in the sentences? **No**

Script: Look at the Guided Practice in your book.
Do a Noun Check for Sentence 3. Then, write each noun and its job.

GUIDED PRACTICE

Exercise: List the nouns and the noun jobs from Sentence 3.

Noun Job

Noun

Noun Job

Noun

SN

1. **animals**

OP

2. **escape**

Sample Copy

Worksheet 52

Name: _____ Date: _____

Exercise 1: Classify each sentence. (41 points)

1. $\frac{\text{SN LV}}{\text{PA P5}}$ The strawberries / tasted delicious. **D**
2. $\frac{\text{SN LV}}{\text{PA P5}}$ Those big strawberries (in the bowl)(on the kitchen counter)/
 $\frac{\text{LV}}{\text{PA}}$ tasted delicious. **D**
3. $\frac{\text{SN LV}}{\text{PA P5}}$ Ugh! The coffee (at the restaurant)/is extremely strong today! **E**

Exercise 2: List the nouns and the noun jobs from Sentence 2. (6 points)

Noun Job	Noun	Noun Job	Noun
SN	1. strawberries	OP	3. counter
OP	2. bowl		

Exercise 3: List the simple subject and the simple predicate for Sentence 1 in Exercise 1. (2 points)

	Simple Subject	Simple Predicate
Sentence 1.	strawberries	tasted

over >>>

Exercise 4: Name the eight parts of speech.
(Accept answers in any order.) (8 points)

- | | |
|---------------------------------|------------------------------------|
| 1. _____ noun _____ | 5. _____ preposition _____ |
| 2. _____ verb _____ | 6. _____ pronoun _____ |
| 3. _____ adjective _____ | 7. _____ conjunction _____ |
| 4. _____ adverb _____ | 8. _____ interjection _____ |

Exercise 5: Use the sentence below to find each answer. (7 points)

The clouds in the sky are white and fluffy today.

1. Choose the part of speech for the underlined word.
- a noun b verb c adjective d adverb
 e preposition f pronoun g conjunction h interjection
2. Choose the two words that are *predicate adjectives* in the sentence.
- a clouds b white c fluffy d today

3. List the *nouns* in the sentence.

clouds, sky

4. List the *prepositional phrase* in the sentence.

in the sky

5. List the *adverb* in the sentence.

today

Question and Answer Flow:

Worksheet 52



Sentence 1

The strawberries tasted delicious.

1. What tasted delicious?
strawberries - SN
2. What is being said about strawberries?
strawberries tasted - V
3. Strawberries tasted what?
delicious - verify the adjective
4. What kind of strawberries?
delicious - PA
5. **Tasted - LV**
6. **The - A**
7. **SN LV PA P5**
8. Skill Check
9. Linking verb - check again
10. No prepositional phrases
11. **Period, statement, declarative sentence**
12. Go back to the verb.
Divide the complete subject from the complete predicate.
13. Is this sentence in a natural or inverted order?
Natural - no change.



Sentence 2

Those big strawberries in the bowl on the kitchen counter tasted delicious.

1. What tasted delicious?
strawberries - SN
2. What is being said about strawberries?
strawberries tasted - V
3. Strawberries tasted what?
delicious - verify the adjective
4. What kind of strawberries?
delicious - PA
5. **Tasted - LV**
6. **On - P**
7. On what? **counter - OP**
8. What kind of counter?
kitchen - Adj
9. **The - A**
10. **In - P**
11. In what? **bowl - OP**
12. **The - A**
13. What kind of strawberries?
big - Adj
14. Which strawberries? **those - Adj**
15. **SN LV PA P5**
16. Skill Check
17. Linking verb - check again
18. **(In the bowl) - Prepositional phrase**
19. **(On the kitchen counter) - Prepositional phrase**
20. **Period, statement, declarative sentence**
21. Go back to the verb.
Divide the complete subject from the complete predicate.
22. Is this sentence in a natural or inverted order?
Natural - no change.



Sentence 3

Ugh! The coffee at the restaurant is extremely strong today!

1. What is extremely strong today?
coffee - SN
2. What is being said about coffee?
coffee is - V
3. Coffee is what?
strong - verify the adjective
4. What kind of coffee?
strong - PA
5. **Is - LV**
6. How strong? **extremely - Adv**
7. Is when? **today - Adv**
8. **At - P**
9. At what? **restaurant - OP**
10. **The - A**
11. **The - A**
12. **Ugh - I**
13. **SN LV PA P5**
14. Skill Check
15. Linking verb - check again
16. **(At the restaurant) - Prepositional phrase**
17. **Exclamation point, strong feeling, exclamatory sentence**
18. Go back to the verb.
Divide the complete subject from the complete predicate.
19. Is this sentence in a natural or inverted order?
Natural - no change.

classified sentences on next page >>>

- 1** SN LV PA P5 The strawberries / tasted delicious. **D**
- 2** SN LV PA P5 Adj Adj SN P A OP P A Adj OP LV PA Those big strawberries (in the bowl) (on the kitchen counter) / tasted delicious. **D**
- 3** SN LV PA P5 I A SN P A OP LV Adv PA Adv Ugh! The coffee (at the restaurant) / is extremely strong today! **E**

Notes: _____
