

<b>CHAPTER 4 LESSON 1</b>
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Objectives: Jingle (Article Adjective), Grammar (Introductory Sentences, Article Adjective), and Vocabulary #1.
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**JINGLE TIME**

Have students turn to the Jingle Section in their books and recite the previously-taught jingles. Then, lead students in reciting the Article Adjective Jingle below. Practice the new jingle several times until students can recite it smoothly. Emphasize reciting with a rhythm. Students and teacher should be together! (*Do not try to explain the new jingle. Just have fun reciting it. Add motions for more fun and laughter.*)

<b>Jingle 6: Article Adjective Jingle</b>
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We are the article adjectives,  
Teeny, tiny adjectives:  
**A, AN, THE - A, AN, THE.**

We are called article adjectives and noun markers;  
We are memorized and used every day.  
So, if you spot us, you can mark us  
With the label A.

We are the article adjectives,  
Teeny, tiny adjectives:  
**A, AN, THE - A, AN, THE.**

**GRAMMAR TIME**

Put the introductory sentences from the box below on the board. Use these sentences as you go through the new concepts covered in your teaching scripts. For the greatest benefit, students must participate orally with the teacher. (*You might put the introductory sentences on notebook paper if you are doing one-on-one instruction with your students.*)

<b>Chapter 4, Introductory Sentences for Lesson 1</b>
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- |   |
|---|
| <ol style="list-style-type: none"> <li>1. A lively little pony galloped wildly yesterday.</li> <li>2. The beautiful American flags flew proudly.</li> <li>3. The huge white clouds moved briskly away.</li> </ol> |
|---|

**TEACHING SCRIPT FOR THE ARTICLE ADJECTIVE**

Today, we have another adjective to identify. This new adjective is known as the article adjective. There are only three article adjectives. Let's recite the Article Adjective Jingle again to learn more about the article adjectives. (*Recite the Article Adjective Jingle with your students.*)

**CHAPTER 4 LESSON 1 CONTINUED**

**Article Adjectives** are the three most commonly-used adjectives. The three article adjectives are *a*, *an*, and *the*. Everyone recite the words *article adjective* three times. (*article adjective, article adjective, article adjective*) Article adjectives are sometimes called noun markers because they tell that a noun is close by. The article adjectives must be memorized because there are no questions in the Question and Answer Flow to find the article adjectives. Article adjectives are labeled with an **A**. This is how you would identify an article adjective in the Question and Answer Flow: **The - article adjective** (*Write A above the word The.*) Now, we will classify a set of sentences together to practice the new concepts. Begin.

**Question and Answer Flow for Sentence 1: A lively little pony galloped wildly yesterday.**

- |   |  |
|---|--|
| 1. What galloped wildly yesterday? pony - SN (subject noun) | 5. What kind of pony? little - Adj (adjective) |
| 2. What is being said about pony? pony galloped - V (verb)  | 6. What kind of pony? lively - Adj (adjective) |
| 3. Galloped how? wildly - Adv (adverb)                      | 7. A - A ( <i>Say: Article Adjective.</i> )    |
| 4. Galloped when? yesterday - Adv (adverb)                  |  |

**Classified Sentence:**    **A**   **Adj**   **Adj**   **SN**    **V**        **Adv**   **Adv**  
 A lively little pony galloped wildly yesterday.

**Question and Answer Flow for Sentence 2: The beautiful American flags flew proudly.**

- |  |   |
|--|---|
| 1. What flew proudly? flags - SN (subject noun)          | 4. What kind of flags? American - Adj (adjective) |
| 2. What is being said about flags? flags flew - V (verb) | 5. What kind flags? beautiful - Adj (adjective)   |
| 3. Flew how? proudly - Adv (adverb)                      | 6. The - A ( <i>Say: Article Adjective.</i> )     |

**Classified Sentence:**    **A**    **Adj**        **Adj**    **SN**   **V**   **Adv**  
 The beautiful American flags flew proudly.

Sample Copy

**Question and Answer Flow for Sentence 3: The huge white clouds moved briskly away.**

- |   |   |
|---|---|
| 1. What moved briskly away? clouds - SN (subject noun)      | 5. What kind of clouds? white - Adj (adjective) |
| 2. What is being said about clouds? clouds moved - V (verb) | 6. What kind of clouds? huge - Adj (adjective)  |
| 3. Moved how? briskly - Adv (adverb)                        | 7. The - A ( <i>Say: Article Adjective.</i> )   |
| 4. Moved where? away - Adv (adverb)                         |   |

**Classified Sentence:**    **A**   **Adj**   **Adj**   **SN**    **V**        **Adv**   **Adv**  
 The huge white clouds moved briskly away.



**VOCABULARY TIME**

Assign Chapter 4, Vocabulary Words #1 on page 6 in the Reference Section for students to define in their Vocabulary notebooks. Tell students they are to use a dictionary or thesaurus to look up the meanings of the vocabulary words.

<b>Chapter 4, Vocabulary Words #1</b>
(clumsy, graceful, often, frequent)

(End of lesson.)