

**Reference 7: Question and Answer Flow Sentence**

**Question and Answer Flow Sentence: The three young lions roared loudly.**

1. What roared loudly? lions - SN
2. What is being said about lions? lions roared - V
3. Roared how? loudly - Adv
4. What kind of lions? young - Adj
5. How many lions? three - Adj
6. The - A

**Classified Sentence:**      **A    Adj    Adj    SN    V    Adv**  
 The three young lions roared loudly.

**Reference 8: Three Kinds of Sentences and the End Mark Flows**

1. A **declarative** sentence makes a statement.  
 It is labeled with a **D**.  
 Example: Beth looked hungrily at the cookies.  
 (Period, statement, declarative sentence)
2. An **interrogative** sentence asks a question.  
 It is labeled with an **Int**.  
 Example: Did you swim in the ocean?  
 (Question mark, question, interrogative sentence)
3. An **exclamatory** sentence expresses strong feeling.  
 It is labeled with an **E**.  
 Example: That huge tree fell on his garage!  
 (Exclamation point, strong feeling, exclamatory sentence)

**Directions:** Read each sentence, recite the end-flow in parentheses, and put the end mark and the abbreviation for the sentence type in the blank at the end of each sentence.

1. Sarah collects stamps . **D**  
 (Period, statement, declarative sentence)
2. How old are you ? **Int**  
 (Question mark, question, interrogative sentence)
3. Our team won the race ! **E**  
 (Exclamation point, strong feeling, exclamatory sentence)

**Reference 9: Practice Sentence**

Labels:	A	Adj	Adj	SN	V	Adv	Adv
Practice:	<b>The</b>	<b>little</b>	<b>green</b>	<b>snake</b>	<b>crawled</b>	<b>away</b>	<b>quickly.</b>

**Reference 10: Improved Sentence**

Labels:	<b>A</b>	<b>Adj</b>	<b>Adj</b>	<b>SN</b>	<b>V</b>	<b>Adv</b>	<b>Adv</b>
Practice:	The	little	green	snake	crawled	away	quickly.
Improved:	<b>A</b>	<b>large</b>	<b>hissing</b>	<b>reptile</b>	<b>slithered</b>	<b>away</b>	<b>slowly.</b>
	(word change)	(antonym)	(word change)	(synonym)	(synonym)	(no change)	(antonym)

### Chapter 4 Test

**Exercise 1:** Classify each sentence.

1. The huge military plane flew low today.
2. The crisp morning air blew gently.

<b>Exercise 2:</b> Identify each pair of words as synonyms or antonyms by putting parentheses ( ) around <b>syn</b> or <b>ant</b> .					
1. clumsy, graceful	syn ant	4. cautious, hasty	syn ant	7. often, frequent	syn ant
2. suspend, dangle	syn ant	5. antique, modern	syn ant	8. enthusiastic, eager	syn ant
3. salute, tribute	syn ant	6. gallop, crawl	syn ant	9. soar, fly	syn ant

**Exercise 3:** Put the end mark and the abbreviation for each kind of sentence in the blanks below.

1. Mom’s favorite vase tumbled off the top shelf \_\_\_\_\_
2. What was the answer to her question \_\_\_\_\_
3. Will you wash the dishes \_\_\_\_\_
4. My new shoes are brown \_\_\_\_\_

**Exercise 4:** Match the definitions. Write the correct letter beside each numbered concept.

_____ 1. subject-noun question (person)	A. a, an, the
_____ 2. verb question	B. verb
_____ 3. article adjectives	C. noun marker
_____ 4. sentences should begin with	D. what
_____ 5. adverb modifies	E. verb, adjective, or adverb
_____ 6. noun	F. subject, verb, complete sense
_____ 7. article adjective can be called	G. person, place, or thing
_____ 8. subject-noun question (thing)	H. who
_____ 9. adjective modifies	I. noun or pronoun
_____ 10. tells what the subject does	J. what is being said about
_____ 11. parts of a complete sentence	K. a capital letter

**Exercise 5:** Write **a** or **an** in the blanks.

1. Jim went to \_\_\_\_\_ auction.
2. Peter baked \_\_\_\_\_ pizza.
3. He flew \_\_\_\_\_ airplane.
4. The queen wore \_\_\_\_\_ crown.
5. \_\_\_\_\_ battery
6. \_\_\_\_\_ star
7. \_\_\_\_\_ spoon
8. \_\_\_\_\_ orchid

**Exercise 6:** Name the four parts of speech that you have studied. (You may use abbreviations.)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Exercise 7:** In your journal, write a paragraph summarizing what you have learned this week.