

**Reference 3: Synonyms, Antonyms, and Five-Step Vocabulary Plan**

**Part 1: Synonyms and Antonyms**

**Definitions:** Synonyms are words that have similar, or almost the same, meanings.  
Antonyms are words that have opposite meanings.

**Directions:** Identify each pair of words as synonyms or antonyms by putting parentheses ( ) around **syn** or **ant**.

- |                |           |              |           |                  |           |
|----------------|-----------|--------------|-----------|------------------|-----------|
| 1. noisy, loud | (syn) ant | 2. damp, wet | (syn) ant | 3. add, subtract | syn (ant) |
|----------------|-----------|--------------|-----------|------------------|-----------|

**Part 2: Five-Step Vocabulary Plan**

- (1) Write a title for the vocabulary words in each chapter.  
**Example: Chapter 1, Vocabulary Words**
- (2) Write each vocabulary word in your vocabulary notebook.
- (3) Look up each vocabulary word in a dictionary or thesaurus.
- (4) Write the meaning beside each vocabulary word.
- (5) Write a sentence that helps you remember how each vocabulary word is used.

**Reference 4: A and An Choices**

Rule 1: Use the word **a** when the next word begins with a consonant sound. (Example: a hairy ape.)

Rule 2: Use the word **an** when the next word begins with a vowel sound. (Example: an ape.)

**Example Sentences:** Write **a** or **an** in the blanks.

- |  |  |
|--|--|
| 1. They moved into <u>an</u> apartment.    | 3. She noticed <u>a</u> change in his attitude.          |
| 2. They moved into <u>a</u> new apartment. | 4. She noticed <u>an</u> obvious change in his attitude. |

**Reference 5: My Sentence Book Series, Book 1**

**Part A**

**My  
Sentence Book  
Series**

**Book #1**

**By:** (Write your name.)

**Date:** (Write the date.)

**Part B**

- Page 1: Horse runs.
- Page 2: Horse jumps.
- Page 3: Horse walks.
- Page 4: Horse eats.
- Page 5: Horse sleeps.
- Page 6: The End.

### Chapter 3 Test

**Exercise 1:** Classify each sentence.

- \_\_\_\_\_ An inactive volcano erupted quite unexpectedly!
- \_\_\_\_\_ The very bright Christmas lights blinked rather slowly.

**Exercise 2:** Identify each pair of words as synonyms or antonyms by putting parentheses ( ) around *syn* or *ant*.

1. sever, cut	syn ant	4. apt, suitable	syn ant	7. curiosity, interest	syn ant
2. vague, clear	syn ant	5. tasty, bland	syn ant	8. friendly, amiable	syn ant
3. weary, tired	syn ant	6. seldom, often	syn ant	9. kind, irreverent	syn ant

**Exercise 3:** Put the end marks and the abbreviations for each kind of sentence in the blanks below.

- Did you vote in the election \_\_\_\_\_
- My uncle bought a new car \_\_\_\_\_
- I lost my new job \_\_\_\_\_
- Turn the heat on low \_\_\_\_\_

**Exercise 4:** Write *a* or *an* in the blanks.

- We rode \_\_\_\_\_ elk.
- He was \_\_\_\_\_ funny juggler.
- Did you see \_\_\_\_\_ elf?
- I have \_\_\_\_\_ banjo.
- \_\_\_\_\_ plate
- \_\_\_\_\_ chimney
- \_\_\_\_\_ ant
- \_\_\_\_\_ ape

**Exercise 5:** For each noun listed below, write **S** for singular or **P** for plural.

Noun	S or P	Noun	S or P	Noun	S or P
1. books		4. children		7. shelves	
2. door		5. planet		8. men	
3. roads		6. star		9. car	

**Exercise 6:** Match the definitions. Write the correct letter beside each numbered concept.

- |                                      |                               |
|--------------------------------------|-------------------------------|
| _____ 1. tells what the subject does | A. verb, adjective, or adverb |
| _____ 2. article adjectives          | B. who or what                |
| _____ 3. adjective modifies          | C. what is being said about   |
| _____ 4. verb question               | D. person, place, or thing    |
| _____ 5. subject-noun question       | E. a, an, the                 |
| _____ 6. noun                        | F. noun or pronoun            |
| _____ 7. adverb modifies             | G. verb                       |

**Exercise 7:** On notebook paper, write the four kinds of sentences: Declarative, Interrogative, Exclamatory, and Imperative. Write the correct punctuation and the abbreviation that identifies it at the end. Use these abbreviations: **D, Int, E, Imp**.

**Exercise 8:** In your journal, write a paragraph summarizing what you have learned this week.