**READINESS:**

**JINGLES**
- Touch Your Head and Touch Your Shoulders (basic body parts)
- Left and Right / Up and Down (directional words)
- Classify (grouping activities)
- Handwriting (preparation for writing)
- Glow Time (large-motor activity)
- Jingles for each letter of the alphabet
- Jingles for each color and shape taught
- Jingles for each of the four seasons

**CALENDAR SKILLS**
- Days of the week
- Months of the year
- Four seasons
- Today’s date
  (Example: “Today is Thursday, October 23, 2003”)

**STUDENT, COMMUNITY, AND WORLD**
- Identify and spell first and last name
- Identify birthday and age
- Identify address
- Name the school, the principal, and the teacher
- Recognize food groups
- Recognize seasons
- Recognize and identify community helpers
- Recognize people of different cultures
- Recognize types of transportation
- Recognize animals and their habitats
- Say the pledge to the American flag
- Sing “My Country ’Tis of Thee”

**SPEAKING AND LISTENING**
- Listen to stories, poems, and rhymes
- Listen to speakers
- Ask questions politely
- Answer questions politely
- Speak in front of a group
- Display manners in role playing and story dramatization

**VISUAL DISCRIMINATION**
- Recognize, name, and sort eleven colors (red, blue, yellow, green, orange, purple, brown, black, white, pink, and gray)
- Recognize, name, and sort four shapes (circle, square, rectangle, and triangle)
- Sort items for color, size, shape, and detail
- Recognize likenesses/differences
- Recognize selected letters, words, and punctuation during Big Book group reading

**COMPREHENSION**
- Express comprehension through art, questions, and activities
- Sort items and pictures into groups
- Illustrate poems, fairy tales, stories, and Big Books with appropriate drawings
- Sequence letters in the alphabet
- Recognize opposites/different words
- Identify meanings of directional words
- Identify and sort groups within a group (subgrouping)
- Identify and sort according to use
- Identify pairs
- Sequence picture cards of a story
- Answer questions about a poem or story read aloud
- Identify and match rhyming words
- Identify words into “parts of speech” groups (subject nouns and verbs)
- Make lists and write sentences according to specific topics

**AUDITORY DISCRIMINATION**
- Recognize rhyming words
- Recognize letter sounds

**LARGE-MOTOR SKILL DEVELOPMENT**
- Games and relays that use large muscle groups
- Manipulatives that use large muscle groups

**FINE-MOTOR SKILL DEVELOPMENT FOR PREWRITING**
- Learn prewriting strokes (straight, wavy, and zigzag lines; balloons and smiley faces for circles, etc.)
- Cut, paste, trace, and draw four basic shapes (circle, square, rectangle, triangle)
- Develop spatial perception (trace/draw a 6-part person, house, tree, sun, kites, flowers, clouds, etc.)
- Use crayons, tempera, sponges, brushes, clay, scissors, etc.
- Tie shoes
- Use manipulatives that develop small muscle groups
- Use games and relays that develop small muscle groups
- Participate in multi-sensory activities for each letter (eat snacks, do art projects, sing songs, do finger plays, read stories, etc.)

**LETTER RECOGNITION**
- Sing the alphabet song
- Recite the alphabet in sequence
- Recite letter sound and recognize picture(s) representing the sound of each letter
- Recognize, trace, color, and match uppercase and lowercase letters
I absolutely love Shurley English because traditionally difficult concepts are made easy. My children actually cheer and clap when it is time for English. My children have written amazing two-point expository paragraphs! I often take a set in to my principal for her to enjoy.

–Alabama Second Grade Educator