

LEVEL K

Scope & Sequence

Level K

READINESS: JINGLES

Touch Your Head and Touch Your Shoulders (basic body parts)

Left and Right / Up and Down (directional words)

Classify, Classify (grouping activities)

Handwriting (preparation for writing)

Glow Time (large-motor activity)

Jingles for each letter of the alphabet

Jingles for each color and shape taught

Jingles for each of the four seasons

CALENDAR SKILLS

Days of the week

Months of the year

Four seasons

Today's date
(Example: "Today is Thursday, October 23, 2003")

STUDENT, COMMUNITY, AND WORLD

Identify and spell first and last name

Identify birthday and age

Identify address

Name the school, the principal, and the teacher

Recognize food groups

Recognize seasons

Recognize and identify community helpers

Recognize people of different cultures

Recognize types of transportation

Recognize animals and their habitats

Say the pledge to the American flag

Sing "My Country 'Tis of Thee"

SPEAKING AND LISTENING

Listen to stories, poems, and rhymes

Listen to speakers

Ask questions politely

Answer questions politely

Speak in front of a group

Display manners in role playing and story dramatization

VISUAL DISCRIMINATION

Recognize, name, and sort eleven colors (red, blue, yellow, green, orange, purple, brown, black, white, pink, and gray)

Recognize, name, and sort four shapes (circle, square, rectangle, and triangle)

Sort items for color, size, shape, and detail

Recognize likenesses/differences

Level K

Recognize selected letters, words, and punctuation during Big Book group reading

COMPREHENSION

Express comprehension through art, questions, and activities

Sort items and pictures into groups

Illustrate poems, fairy tales, stories, and Big Books with appropriate drawings

Sequence letters in the alphabet

Recognize opposites/different words

Identify meanings of directional words

Identify and sort groups within a group (subgrouping)

Identify and sort according to use

Identify pairs

Sequence picture cards of a story

Answer questions about a poem or story read aloud

Identify and match rhyming words

Identify words into "parts of speech" groups (subject nouns and verbs)

Make lists and write sentences according to specific topics

AUDITORY DISCRIMINATION

Recognize rhyming words

Recognize letter sounds

LARGE-MOTOR SKILL DEVELOPMENT

Games and relays that use large muscle groups

Manipulatives that use large muscle groups

FINE-MOTOR SKILL DEVELOPMENT FOR PREWRITING

Learn prewriting strokes (straight, wavy, and zigzag lines; balloons and smiley faces for circles, etc.)

Cut, paste, trace, and draw four basic shapes (circle, square, rectangle, triangle)

Develop spatial perception (trace/draw a 6-part person, house, tree, sun, kites, flowers, clouds, etc.)

Use crayons, tempera, sponges, brushes, clay, scissors, etc.

Tie shoes

Use manipulatives that develop small muscle groups

Use games and relays that develop small muscle groups

Participate in multi-sensory activities for each letter (eat snacks, do art projects, sing songs, do finger plays, read stories, etc.)

LETTER RECOGNITION

Sing the alphabet song

Recite the alphabet in sequence

Recite letter sound and recognize picture(s) representing the sound of each letter

Recognize, trace, color, and match uppercase and lowercase letters

Preview Shurley English in your classroom
for nine weeks with no obligation.
See page 28 for more details.

Level K

WRITING

Trace and write capital letters A-Z

Trace and write small letters a-z

Write words, names, and sentences

Write and illustrate poems, stories, fairy tales, etc.

Write and illustrate Big Books

GRAMMAR: JINGLES

Sentence Jingle

Noun Jingle

Verb Jingle

NOUNS

Definition

Subject noun

VERBS

Definition

Action verb

Level K

ADJECTIVES

Definition (identified as describing words)

Articles (identified as describing words)

ADVERBS

Definition (identified as describing words)

PREPOSITIONS

Definition (identified as describing words)

Object of the preposition (identified as describing words)

SENTENCE TYPES

Declarative (identified as a telling sentence)

Interrogative (identified as an asking sentence)

CAPITALIZATION

First word of a sentence

PUNCTUATION

Period at the end of declarative sentence
(identified as a telling sentence)

Question mark at the end of interrogative sentence
(identified as an asking sentence)



“ I absolutely love Shurley English because traditionally difficult concepts are made easy. My children actually cheer and clap when it is time for English. My children have written amazing two-point expository paragraphs! I often take a set in to my principal for her to enjoy. ”

—Alabama Second Grade Educator