## SHURIFY CRAMMAR

## Scope \& Sequence

Shurley Grammar is a unique tool, specifically designed to help students master the parts of speech and sentence structure. Students learn definitions for the parts of speech through jingles that incorporate rhythm, rhyme, movement, and fun. Then, they are introduced to our well-defined system of classifying sentences known as the Question and Answer Flow. Through word analysis, students gain a better understanding of the parts that make up a sentence. With this basic grammar foundation in place, students are introduced to a clear, structured method for writing sentences that provide for clear, precise communication.

| Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |

## JINGLES

| Sentence Jingle | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Noun Jingle | X | X | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Verb Jingle | X | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Adverb Jingle | X | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Adjective Jingle | X | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Article Adjective Jingle | X | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Preposition Jingle | X | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Object of the Preposition Jingle | X | X | $x$ | $x$ | $x$ | $x$ | $x$ | x |
| Prepositional Phrase Jingle |  |  | $x$ | $x$ | $x$ | X | $x$ | $x$ |
| Preposition Flow Jingle |  |  | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Pronoun Jingle | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Subject Pronoun Jingle | X | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Possessive Pronoun Jingle | X | x | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Conjunction Sound-Off Jingle |  |  | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| The 23 Helping Verb Jingle |  | $x$ | $x$ | $x$ | $x$ | X | $x$ | $x$ |
| Interjection Jingle |  |  | $x$ | $x$ | $x$ | X | $x$ | $x$ |
| Possessive Noun Jingle | X | x | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Eight Parts of Speech Jingle |  |  | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Direct Object Jingle |  |  | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Object Pronoun Jingle |  | X | $x$ | $x$ | $x$ | $x$ | X | $x$ |
| Indirect Object Jingle |  |  | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Predicate Noun Jingle |  |  | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Noun Job Jingle |  |  | $X$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Predicate Adjective Jingle |  |  | X | X | X | X | X | X |

EIGHT PARTS
OF SPEECH

| Noun | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Pronoun | X | X | X | X | $x$ | $x$ | $x$ | X |
| Conjunction |  |  | $x$ | $x$ | $x$ | X | $x$ | X |
| Interjection |  |  | X | X | X | x | X | X |

NOUNS

| Subject nouns | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objects of the prepositions | X | X | X | $x$ | $x$ | $x$ | $x$ | $x$ |
| Direct objects |  |  | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Indirect objects |  |  | X | $x$ | $x$ | $x$ | X | $x$ |
| Possessive nouns | X | X | X | $x$ | $x$ | $x$ | X | $x$ |
| Predicate nouns |  |  | X | $x$ | $x$ | $x$ | $x$ | $x$ |
| Noun checks | x | X | X | x | $x$ | $x$ | X | $x$ |
| VERBS |  |  |  |  |  |  |  |  |
| Action verbs | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Main verbs |  | X | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| Helping verbs |  | X | X | $x$ | $x$ | $x$ | $x$ | $x$ |
| Transitive verbs |  |  | X | $x$ | $x$ | $x$ | $x$ | $x$ |
| Intransitive verbs |  |  | X | $x$ | $x$ | $x$ | X | $x$ |
| Linking verbs |  |  | X | $x$ | X | $x$ | X | X |

ADVERBS
Negative adverbs (NOT)

## ADJECTIVES

| Articles | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## PREPOSITIONS

| Objects of the prepositions | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## PRONOUNS

| Subject pronouns | X | X | X | X | X | X | X | X |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Possessive pronouns | X | X | X | X | X | X | X | X |
| Understood subject pronouns |  |  | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ |
| Object pronouns | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ |  |

## SHURLEY GRAMMAR

## Scope \& Sequence

|  | Level |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| CONJUNCTIONS |  |  |  |  |  |  |  |  |
| Compound sentence parts |  |  | X | X | X | X | X | X |
| SENTENCES | X | X | X | X | X | X | X | X |
| Five parts of a <br> complete sentence |  | X | X | X | X | X | X | X |
| Declarative sentence |  | X | X | X | X | X | X | X |
| Exclamatory sentence |  |  | X | X | X | X | X | X |
| Imperative sentence | X | X | X | X | X | X | X |  |
| Interrogative sentence | X | X | X | X | X | X | X | X |
| Complete subject | X | X | X | X | X | X | X | X |
| Complete predicate |  |  | X | X | X | X | X | X |
| Simple subject |  |  | X | X | X | X | X | X |
| Simple predicate |  |  |  |  |  |  |  |  |
| Natural and inverted word order |  | X | X | X | X | X | X |  |

## SENTENCE PATTERNS

| Pattern 1-SN V | X | X | X | X | X | X |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



PRACTICE SENTENCES

| With subject, verb, and adverb | X | X | X | X | X | X | X |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adding adjectives | X | X | X | X | X | X | X | X |
| Adding prepositional phrases | X | X | X | X | X | X | X | X |
| Adding pronouns | X | X | X | X | X | X | X | X |
| Adding conjunctions |  |  | X | X | X | X | X | X |
| Adding interjections |  |  | X | X | X | X | X | X |
| Adding inverted word order |  |  | X | X | X | X | X | X |
| Adding possessive nouns | X | X | X | X | X | X | X | X |
| Adding direct objects |  |  | X | X | X | X | X | X |
| Choosing Pattern 1 or 2 |  |  | X | X | X | X | X | X |
| Adding indirect objects |  |  | X | X | X | X | X | X |
| Choosing Pattern 1, 2, or 3 |  |  | X | X | X | X | X | X |
| Adding predicate nouns |  |  | X | X | X | X | X | X |
| Choosing Pattern 1, 2, 3, or 4 |  |  | X | X | X | X | X | X |
| Adding predicate adjectives |  |  | X | X | X | X | X | X |
| Choosing Pattern 1, 2, 3, 4, or 5 |  |  | X | X | X | X | X | X |

STANDARDIZED-TEST FORMAT, IDENTIFYING ONE PART OF SPEECH

X X X X X X X

