The road to ELA Success starts here!

Print Materials
Digital Materials
Print + Digital Materials
At Shurley Instructional Materials, we not only provide you with quality educational materials, but we also wish to partner with you to give all students the opportunity to exceed expectations.

Proven Methods of Learning

Proven Methods of Teaching

Proven Success

Proudly serving educators and their students for over 30 years!
We continually research, analyze, and assess what best helps students reach their full potential. During this process, we continue to stay true to the hallmarks that have made Shurley English successful in the classroom for over 30 years.

**Shurley English:**
- never teaches isolated concepts.
- uses repetition to attain mastery.
- includes differentiated instruction.
- incorporates high-level student/teacher interaction.
- provides a logical connection between grammar, skills, writing, effective listening and speaking, and comprehension.

For documented research that supports Shurley English as a curriculum that helps students succeed, please view the “Why It Works” booklet at www.shurley.com.
We always strive to provide educators with the best tools to prepare their students for college and 21st century careers.

Building a solid foundation for success
As the latest version of Shurley English was developed, our experts organized the series logically, sequentially, and systematically for success.

**Shurley English:**
- provides scaffolding so that students can tackle the text complexity and rigor in reading, writing, speaking/listening, and language.
- incorporates creative and purposeful instruction and expression of language.
- utilizes all learning styles.
- reaches ELL and academically challenged students.
- challenges accelerated students.
- promotes higher-order thinking skills.
- leads to success and improved self-esteem.

For a detailed look at the scope and sequence of Shurley English, please visit [www.shurley.com](http://www.shurley.com).
Shurley English has assembled a unique combination of features to help students build a solid literacy foundation. Our experts organized the series logically, sequentially, and systematically for success.

Abstract language arts concepts become clear and logical, using concrete, multi-sensory strategies that support all types of learners.

Grammar definitions that
- incorporate rhythm, rhyme, and movement.
- provide domain-specific language.
- allow for critical reading during sentence analysis.

Oral Sentence Classification that
- includes brain-compatible strategies.
- makes English grammar logical and systematic.
- serves as a formative assessment.

Adding Interrogative Sentences to the Question and Answer Flow

<table>
<thead>
<tr>
<th>Question mark, question, Interrogative sentence (Write the question mark at the end of the sentence.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Who is working on her science project today?</td>
</tr>
<tr>
<td>2. What is being said about Carla? Carla is working - Verb (Write V above working).</td>
</tr>
<tr>
<td>3. Is - Helping Verb (Write HV above is).</td>
</tr>
<tr>
<td>4. Is Working - Verb Phrase (Write V above working).</td>
</tr>
<tr>
<td>5. On - Preposition (Write P above on).</td>
</tr>
<tr>
<td>6. On what? project - Object of the Preposition (Write OP above project).</td>
</tr>
<tr>
<td>7. What kind of project? science - Adjective (Write Adj above science).</td>
</tr>
<tr>
<td>8. Who's project? her - Possessive Pronoun Adjective (Write PPA above her).</td>
</tr>
<tr>
<td>10. Subject Noun, Verb, Pattern 1 (Write SN V P1 in the blank).</td>
</tr>
</tbody>
</table>

Skill Check!
- (On her science project) - Prepositional Phrase (Write P above on). |

Go back to the verb. Divide the complete subject from the complete predicate.

(Note: Draw the vertical line in front of the main verb.)

| SN V P | SN V PPA Adj Op Adv |
|---|---|---|---|---|
| Carla is working - Verb (Write V above working). |
| On her science project today? (Write SN V P1 in the blank). |
Basic Sentence composition that
• rehearses the most common conventions of English.
• facilitates the transfer of word skills to sentence skills.
• integrates grammar knowledge into the writing process.

Skill instruction and practice that
• provides specific processes to follow for understanding and application.
• spirals throughout the curriculum to ensure mastery.
• allows comprehensive input and review.

Chapter 5

Word Time
Vocabulary and Analogy

Word 9: vague (vāg)
Definition: unclear in meaning; confusing
Synonym: unclear
Antonym: understandable
Sentence: My memory of Spanish is vague because I only had it one year in high school.

Analogy: kidney : organ :: clarinet : instrument
Relationship: Type or Kind
Thinking Process: Just as kidney is a kind of organ, clarinet is a kind of instrument. Therefore, this is a type or kind analogy.

Activity
Write your own blueprint labels. Use the labels to write an original sentence. Then, revise your sentence, writing the abbreviation of the revision strategy under each word. Rewrite your revised sentence on the lines below. Use the checklist to check your sentence.

Start Lesson 4

Chapter 9 Classroom Practice 36

Hey, remember that person we saw in that movie one day?
Writing instruction that

• uses student-friendly writing scaffolds that pave the way for exceptional writing.
• develops and enhances effective writing traits.
• provides detailed graphic organizers for logical organization of ideas.
• includes comprehensive development of revision and editing skills.
• allows students to use their imagination to explore ideas and respond to the texts they read.
• engages students in interactive listening, speaking, thinking, and writing activities.
• integrates and develops powerful “deep and wide” vocabulary, including etymology.
• connects the most important grammar skills into writing.
• allows numerous opportunities for writing across the curriculum.
• provides purposeful technology applications to support key skill development.

**Best. Dessert. Ever.**

by Quigley Shurley

My favorite dessert of all time is Aunt Lindsey’s blueberry pie. Make no mistake, this is no ordinary pie. In fact, each piece is a slice of heaven on a plate. It’s warm, sweet aroma fills the house as it bakes in the oven. The flavors of fresh blueberries, cinnamon-butter sauce, and Aunt Lindsey’s secret crumble topping don’t just mingle, they throw a party! The crust is always flaky and golden-brown, and the topping tastes so sweet and buttery that the pie almost doesn’t need a filling. However, the cinnamon-blueberry filling ties everything together in a beautiful symphony of flavors. Nothing on earth could ever improve the perfection of Aunt Lindsey’s blueberry pie—except, perhaps, a scoop of vanilla ice cream on top!
Speaking & Listening

Speaking and listening opportunities that

• allow students to discuss topics formally and informally.
• encourage active listening in flexible student groups.
• prepare students for formal and informal oral presentations.
• rehearse routine discussion strategies that build knowledge.

Reading

Reinforcing reading instruction by

• allowing students to build their own literacy from sound-symbols to words to sentences to writing fluency.
• developing decoding, phonemic awareness, spelling, and fluency skills.
• integrating high-frequency words.
• allowing textual analysis in bite-size chunks.
• encouraging students to think deeper and more critically.
• providing comprehension support.
• featuring original pieces in various domains of literature, including narratives, informative pieces, opinion/argumentative writing, and other culturally-relevant text, which stimulate discussion and boost comprehension.
• drawing on literature models that enhance and inform their own writing.

Reading Passage: Informational

Have you ever watched animals? They seem to know how to take care of themselves in order to stay alive, but it is not always easy for them to survive in the wild. They have to find food, water, and shelter. These are their basic needs for all living things. For example, squirrels have to start gathering nuts early in the fall in order to have food for the winter. In addition, bears often build up their fat while they are eating in order to get ready for their long winter nap in a cave. Because animals are born with instincts, they know how to do things for survival, even without a reason. Most animals take very good care of themselves.

Comprehension Questions:
1. What are the basic needs of animals in the wild?
2. What do bears do to get ready for winter?
3. Where do bears spend the winter?
4. What do squirrels do to get ready for winter?

Suggested book list for independent reading

If you want to read more about animal survival, read this book:
Break the Code.

In Levels 1 and 2, *Shurley English* has assembled a powerful combination of features to help early readers break the reading code.

Through a logical, systematic approach, we provide students with the concrete steps necessary to make the connection between letters, their sounds, and the words they make. Our multi-sensory approach ensures a solid foundation for lifetime literacy.

### Sound Jingles

- incorporate rhythm, rhyme, and movement.
- provide information about sounds and how they work together.
- provide definitions to help students decode and analyze words.

---

**Reading**

Recite the Vowel Jingle.

**Lesson 1**

### Jingle 65

**The Vowel Jingle**

*A, U, (I and Y), O, E*

Six simple vowels to learn, wait and see!

Every English syllable

Has to have at least one vowel—I’m tellin’ you now!

Listen up my children as I sing this song.

When you know your six vowels, sing along!

- A—a says å, ä, ä
- U—u says ŭ, ū, oō
- I—I and Y—y say ĭ, ĭ
- O—o says ô, ô, oō—we’re almost through!
- E—e says Ė, Ė—it has potentiality!
• help students hear and see the building blocks of words.
• provide a coding system for letters and sounds.
• incorporate daily repetition of important phonemic rules.
• feature detailed instructional information for the teacher.

• strengthen the neural connections by fusing together visual, auditory, and kinesthetic learning.
• use repetition and a combination of learning styles.
• provide ways to master the sounds and symbols of reading.

Say: ā, ā, ā

Reading Time
Features
Levels 1 & 2

- provide ongoing formative assessments.
- hold students accountable for old and new material.
- provide a constant stream of practice.
- provide students with their own self-made vocabulary reference.
- serve as a study tool for partners and whole groups.
- show daily progress of students’ phonemic awareness.

Spelling Notebooks

Sound & Spelling Quizzes

Set 1
Pam
Sam
mat
sat

Set 1 Words
Sam and Pam sat on the mat.
Word Analysis

- incorporates a coding system that turns invisible decoding strategies into visible, hands-on learning.
- allows students to build their own literacy from sound-symbols to words.
- helps students visually recognize spelling patterns.
- aids reading and writing development.

A syllable is a chunk of sound; a vowel in every syllable MUST be found!

4 Rules to Divide Multi-Syllable Words

1. When a word has a doubled middle consonant, divide between the doubled middle consonant.
   - bunny

2. If two consonants come between two vowels, divide between the consonants.
   - sister

3. Consonant blends and digraphs are never divided.
   - washer
   - machine
   - gopher
   - highest

4. If there are two consonants in front of -le, divide between the two consonants.
   - bundle
   - puzzle
During the development phase of our latest edition of Shurley English, our own in-house team of technology experts worked in tandem with our authors. Together, they designed digital enhancements, tailor-made for our unique approach to language arts instruction.

It was important to us to develop purposeful digital enhancements to the curriculum. Time in the classroom is valuable, and therefore a digital product must provide true, measurable value to the student and the learning process.

To this end, we developed our digital curriculum to...

- enhance the lessons with stimulating multi-sensory input.
- incorporate strategies to engage the brain and enhance understanding.
- activate and maintain student engagement within each lesson.
- provide parental support for at-home review opportunities.
- meet the growing need for technology instruction and learning in the Digital Age.
Interactive Menu Items

- Plays audio for the chosen Jingle along with a follow-along animation
- Plays helpful audio for the skills being taught on the page, such as Q&A Flows, Introductory and Practice Sentences, Vocabulary Words, and much more
- Plays an animation or a video that visually reinforces the material being taught on the page
- Launches a variety of activities that can be displayed and utilized as classroom practice through an interactive whiteboard
- Displays a printable PDF of various resources such as assessments and practice forms

---

Revising Checklist

1. Use these writing traits as you revise your rough draft.
   - **Ideas**
     1. Are there any important or interesting ideas or details that could be added?
   - **Organization**
     2. Is there a clear introduction, body, and conclusion? Do you need to make any improvements?
     3. Does each paragraph have a topic sentence?
     4. Are there sentences that should be deleted because they do not support your topic?
     5. Are the sentences and paragraphs in a logical order? Should they be rearranged?
   - **Word Choices**
     6. Can you add or replace any weak words with stronger word choices?
     7. Are there any repeated or unclear words that should be deleted?
   - **Voice**
     8. Do your word choices make your writing sound unique?
     9. Can you add figurative language (similes, metaphors, personification)?
   - **Sentence Fluency**
     10. Are the sentences varied in length and type?
     11. Do you need to combine or shorten any sentences?
     12. Do you need to add or change transition words?

2. Write your revisions in the blank spaces of your rough draft.
3. Draw a line through words or sentences that you want to delete or replace.

---

Shurley English Digital Products are protected by U.S. Patent No. 8,898,243
Shurley Portal
Access to your digital products is simple and easy with the Shurley Online Services Portal.

- Manage access to each of your Digital Student Textbooks.
- View numerous, printable enrichment worksheets.
- Review self-help resources and easy-to-follow videos for teaching strategies.

Shurley Sync: Patented Technology
Ensure that your students are on task with our patented Shurley Sync technology. Behind the scenes, we sync the Teacher's Manual, Student Textbook, and Interactive Content so you and your students are always on the same page, making certain that focus and attention are right where you want them.

Teacher Resources
Our digital curriculum affords access to a variety of modified worksheets, blank templates, and other helpful teaching aids. These printable resources are available for all grade levels. Note: This feature is exclusive to the Shurley English Core Curriculum.

Shurley English Digital Products are protected by U.S. Patent No. 8,898,243

For a complete list of technical requirements, visit www.shurley.com
With the Shurley English Digital Assistant: SEDA, you have the flexibility to change the way you deliver Language Arts instruction. SEDA provides teachers, students, and parents with a prerecorded video of each lesson. Teachers can use SEDA for blended learning, co-teaching, lesson preparation, and more. Students can use SEDA as a pre-teaching resource, a post-teaching reinforcement, and for continued learning while at home. Parents can use SEDA to stay on-pace with what is happening in the classroom and to provide accurate and timely reinforcement. SEDA keeps everyone connected and ensures continued learning at school and at home. Just press play!

**Students**
- Primes learning with engaging, brain-friendly strategies
- Delivers consistent, systematic reviews to boost retention of concepts
- Ensures uninterrupted learning while at home

**Teachers**
- Eases the transition to a blended learning environment
- Provides comprehensive resources for pre-teaching and post-teaching
- Allows flexibility for co-teaching opportunities
- Delivers detailed modeling for every lesson
- Offers complete lesson preparation

**Parents**
- Keeps the academic structure and consistency of the traditional classroom at home
- Provides parents with thorough resources to facilitate in-home learning
- Develops confidence for providing accurate reinforcement

**sed**a keeps everyone connected and ensures continued learning at school and at home. Just press play!
Over the last several years, Shurley English has invested tremendous energy and resources to develop its own combination of print and digital curriculum—a custom-fit approach to match your students’ growing literacy needs—using Brenda Shurley’s unique and trusted methodology for language arts instruction.

As your classroom changes, your Shurley English materials are fully adaptable!

You may purchase Print, Digital, or a combination of Print + Digital. The choice is yours. The flexibility is yours. As your school’s resources change and grow, so can your Shurley English materials.
Would you like an online preview? Visit www.shurley.com
The Student Textbook is a required item for each student. This set of two hardcover books contains references, jingles, practices, checkups, homework assignments, and multiple forms of assessments, including daily practice and end-of-lesson reviews.

Student Workbook
The Student Workbook is a recommended item for each student. The consumable worksheets are used in conjunction with the Student Textbook. Students write on workbook pages instead of notebook paper.

Student Test Book
The Test Book is a required item. The consumable book contains the pretest, chapter tests, and the posttest. Tests are presented in multiple formats.
Lesson 1

How Frogs and Toads Are Alike

Frogs and toads have many things in common. One way they are alike is that they are both classified in the group of cold-blooded animals called amphibians. Amphibians are animals that spend part of their life in water and part on land. The larva stage of the amphibian is known as a tadpole.

SECTION 1

How Frogs and Toads Are Alike

Frogs and toads are not exactly alike. There are a few ways in which they differ. One way they are different is in their skin. Toads have dry, bumpy skin that is darker in color than frogs’ skin. A frog’s skin is moist, smooth, and lighter in color than a toad’s. Another difference is their body shape. Toads have more rounded bodies. Frogs have smooth bodies. Finally, toads and frogs require different living environments. Frogs need water and can live in dry places. Toads need water and normally live in wet places.

SECTION 2

How Frogs and Toads Are Different

Even though frogs and toads are very similar, there are a few ways in which they are different. One way they are different is in how they breathe. Frogs and toads breathe in different ways. Frogs have two lungs and a skin that acts as a secondary lung. This is how they can breathe underwater. Toads do not have lungs. They breathe through their skin.

LESSON GUIDE

- Extending the Lesson
  - Blogging

ASSIGNMENTS

- C. EXTEND-LESSON
  - Class blog on the computer
  - Wall blog at school
  - Wall blog at home
  - Wall blog in the classroom

Sentence Booklet

The Sentence Booklet is a consumable workbook intended to support your study of Shurley English and our unique approach to Language Arts. As grammar skills are introduced or as you review previously taught skills, you may utilize this book of sentences for additional classification or skill practice. Sentences are in large print and grouped by skill in this full-size, softcover booklet.

This booklet covers multiple grade levels and is cross compatible with all editions of Shurley English.

Writing Folder

The Shurley English Writing Folder will help your students move through the writing process with ease. This foldout, four-pocket folder keeps students organized with a dedicated space for their prewriting, rough draft, revised draft, and edited paper. It is packed with handy references, checklists, and tips to ensure students have exactly what they need to produce a polished piece of writing. Size: 9” x 12”

Recommended for levels: 3-8
The Teacher’s Manual is essential for teaching the Shurley English curriculum and continues to be the heart of the program at every level.

This two-book set includes:
- Lesson Plans
- Student Objectives
- Teaching Scripts
- Questioning Strategies
- Modification Strategies
- Classroom Activities
- Enrichment Activities
- Teaching Tips
- Student Tips
- Answer Keys
...and much more!

Teacher’s Key
The answer keys from the Teacher’s Manual have been conveniently placed together in a full-size, softcover book, making it easy to check student pages.

Jingle Posters
The Jingle Posters are 17” x 22” and provide a colorful visual aid for the jingles. These poster sets are great tools for reinforcing grammar concepts.
1. The juice in this glass (is, are).
2. The girls (ride or rides).
3. Your hat and shoes (are, is).
4. Help, helps.
5. The puppy (is, are).
6. I (do, does).

What is the subject?
Which verb would you choose to show students how to think through time in Sentence 1?
Has been underlined as the correct verb form. Which rule tells you how to choose a singular verb form? Rule 1: A compound subject with Rule 2.
Sentence 1:
Which are the subject verbs?
Which is labeled for these six parts of speech?
Identify Six Parts of Speech
Identify Singular and Plural Nouns
Classify Introductory Sentences
Recognize Subject Pronouns
What are the labels of these six parts of speech?

RULE 1

Grammar Time:
Lesson 3
Identify Six Parts of Speech
Identify Singular and Plural Nouns
Classify Introductory Sentences
Recognize Subject Pronouns

RULE 2

Conjugate the verb, use a plural verb form with no –s or –es ending.

Sentence Booklet: Extra Practice Key

The Sentence Booklet Key is a companion product to the Shurley English Sentence Booklet. The answer keys from the Sentence Booklet have been conveniently placed together in a full-size, softcover book, making it easy to check student pages.

This booklet covers multiple grade levels and is cross compatible with all editions of Shurley English.

Teacher instructions prompt the direction and flow of the lessons being taught.

Student objectives are listed for every lesson to facilitate lesson planning.

Modification ideas help meet individual student needs.

Strategies to Engage the Mind suggest ways of incorporating different learning styles and form stronger connections in students’ minds.

Jingle Time CD

This audio CD may be used to demonstrate the jingles for the students, or it may be used as a resource for the teacher.

Sound Cards

Become an expert phonemic awareness instructor. Each card features the phoneme on the front side and teaching instructions and hints on the back. These 8.5 x 11 visual aids are printed on card stock, just the right size for your whole class to see from anywhere in the room.
The Digital Classroom includes:

- Digital Teaching Materials
- 20 Digital Student Textbooks
- Shurley Sync Patented Technology
- SEDA: Shurley English Digital Assistant

For a complete list of technical requirements, visit www.shurley.com

The Digital Classroom contains everything one classroom needs to complete the school year using Shurley English.

Digital Student Textbook

Each lesson in the Digital Student Textbook has been carefully developed to include numerous digital enhancements. Simply click the interactive at the bottom of the screen to view the special content.

The Digital Student Textbook can be displayed on students’ computers, tablets, or compatible smartphones. It contains all the digital enhancements that make the lesson interactive and engaging. The student may access the textbook from school or home, dependent upon teacher settings. Within the Digital Student Textbook, students are given access to the Shurley English Digital Assistant: SEDA. This valuable resource creates endless ways to promote knowledge acquisition and reinforce retention.
Digital Teaching Materials with our patented Shurley Sync technology

In order for the teacher to take full advantage of our numerous digital enhancements, we provide a Digital Teacher’s Manual and a Projectable Student Textbook.

The **Teacher’s Manual** is essential for teaching the Shurley English curriculum. The digital manual contains everything that is in the traditional print edition, with additional features like bookmarks, notes, search, and access to powerful teaching aids. Teachers need only click the mouse to have access to modified worksheets, blank templates, and other helpful teaching aids available for duplication.

The **Projectable Student Textbook** includes numerous digital enhancements that are intended for interactive use during the lesson. Simply click the interactive icon at the bottom of the screen to view the special content.

Within the Digital Teaching Materials, teachers are given access to the Shurley English Digital Assistant (SEDA). This valuable resource creates endless ways to promote knowledge acquisition and reinforce retention.

### seda
Shurley English Digital Assistant

With the Shurley English Digital Assistant: SEDA, you have the flexibility to change the way you deliver Language Arts instruction. SEDA provides teachers, students, and parents with a prerecorded video of each lesson. Teachers can use SEDA for blended learning, co-teaching, lesson preparation, and more. Students can use SEDA as a pre-teaching resource, a post-teaching reinforcement, and for continued learning while at home. Parents can use SEDA to stay on-pace with what is happening in the classroom and to provide accurate and timely reinforcement. SEDA keeps everyone connected and ensures continued learning at school and at home. Just press play!
Shurley Grammar is a supplemental solution for students who have not yet mastered the fundamentals of grammar and its use in basic sentence composition.

It integrates proven methods of instruction and can be used as an alternative core curriculum or as supplemental. It allows educators to tailor to the specific instructional needs of their students, helping them achieve their overall goals.

Shurley Grammar is powerful and flexible enough to meet the needs of students, providing a clear understanding of grammar and sentence composition.

Teacher’s Manual
This comprehensive Teacher’s Manual includes everything teachers need to plan, manage, and implement the program. The Teacher’s Manual includes instructional routines and scripted lessons for intensive grammar instruction. Each softcover Teacher’s Manual comes with an audio CD that demonstrates the jingles in song, chant, and instrumental formats.
Student Workbook

In order to complete the grammar course, each student will require a consumable workbook. Each workbook contains definitions, practices, and checkups. Student Workbooks are not copy masters and may not be duplicated.

Jingle Time CD

This audio CD may be used to demonstrate the jingles for the students, or it may be used as a resource for the teacher. Included free with the purchase of a Teacher’s Manual.
The Digital Classroom includes:

• Digital Teaching Materials
• 20 Digital Student Workbooks
• Shurley Sync Patented Technology
• SEDA: Shurley English Digital Assistant

For a complete list of technical requirements, visit www.shurley.com

Digital Student Workbook

Each lesson in the **Digital Student Workbook** has been carefully developed to include numerous digital enhancements. Simply click the interactive button at the bottom of the screen to view the special content.

The Digital Student Workbook can be displayed on students’ computers, tablets, or compatible smartphones. It contains all the digital enhancements that make the lesson interactive and engaging. The student may access the workbook from school or home. Within the Digital Student Workbook, students are given access to the Shurley English Digital Assistant: SEDA. This valuable resource creates endless ways to promote knowledge acquisition and reinforce retention.
Digital Teaching Materials

The Teacher’s Manual is essential for teaching the Shurley English curriculum. The digital manual contains everything that is in the traditional print edition, with additional features like bookmarks, notes, and search. With the Digital Teacher’s Manual, you will have convenient access to your teaching materials at the click of a button.

The Projectable Student Workbook is a great tool to focus students’ attention and save time. You may display lessons, complete Guided Practices, classify sentences, and model how to complete worksheets using an interactive whiteboard or standard whiteboard. Simply click the interactive button at the bottom of the screen to view the special content.

Within the Digital Teacher’s Manual, teachers are given access to the Shurley English Digital Assistant: SEDA. This valuable resource creates endless ways to promote knowledge acquisition and reinforce retention.

sed
Shurley English Digital Assistant

With the Shurley English Digital Assistant: SEDA, you have the flexibility to change the way you deliver Language Arts instruction. SEDA provides teachers, students, and parents with a prerecorded video of each lesson. Teachers can use SEDA for blended learning, co-teaching, lesson preparation, and more. Students can use SEDA as a pre-teaching resource, a post-teaching reinforcement, and for continued learning while at home. Parents can use SEDA to stay on pace with what is happening in the classroom and to provide accurate and timely reinforcement. SEDA keeps everyone connected and ensures continued learning at school and at home. Just press play!
Spanish-to-English: The ELL Solution

Our specialized curriculum, *Stepping Stones to English*, provides sound, direct instruction of the Shurley method in Spanish first and then with an Integrated Language Phase.

Instruction begins in Spanish so that students fully comprehend the Shurley method. Then, English is gradually introduced to help students gain confidence for the transition phase of the program. When students have completed all the learning and transition phases, they will have acquired the essential English skills they need for success in the regular classroom.

ELLs will gain confidence with both their first language and English in a systematic, logical approach that prepares them for the rigors of an academic English class.

Teacher’s Manual

This comprehensive manual includes everything the teacher needs to plan, manage, and implement the program. It includes instructional strategies and scripted lessons so that the teacher can easily facilitate students’ transition into English. Students’ English literacy gets a jumpstart in this program so that they can be integrated seamlessly into any classroom setting.

Includes the Jingle Time audio CD.
Employs a unique Question and Answer Flow process to analyze the parts of speech

Indicates teacher-only information in blue print

Displays the same page-by-page content in the Teacher’s Manual and the Student Workbook

Provides realia in appropriate locations

Utilizes spiraled instruction to allow for consistent reinforcement of key grammatical features

Features side-by-side translations during the Integrated Language Phase

Student Workbook

In order to complete the course, each student will need a consumable workbook. Each workbook contains definitions, practices, and checkups. Student Workbooks are not copy masters and may not be duplicated.

Jingle Time CD

This audio CD may be used to demonstrate the jingles for the students, or it may be used as a resource for the teacher.
Includes helpful teacher tips throughout the book

Provides fully scripted lessons for the teacher to insure the instructional integrity of all aspects of the program

Offers targeted daily practice

Challenges ELLs to participate in spoken English with gradually increasing degrees of complexity and reduced cognitive load

Engages student interest with fun activities throughout the book

Supplies teachers with ongoing formative assessments for quick and easy monitoring

The Stepping Stones to English curriculum consists of four main phases of instruction:

• **PHASE 1**
  Chapters 1-4: A Spanish language introduction

• **PHASE 2**
  Chapters 5-6: A bilingual approach

• **PHASE 3**
  Chapters 7-12: An intensive transition from Spanish to English

• **PHASE 4**
  Chapters 13-15: An English language primer
We go beyond traditional ELL curriculums as *Stepping Stones to English*...

*Provides a Gradual Release of Responsibility*, which allows students to achieve both competence and independence as they make the cognitive leap from Spanish instruction to English instruction.

*Utilizes Spiraled Instruction* as a key feature to allow for consistent reinforcement of key grammatical skills.

*Paves a pathway to English Literacy* and equips ELLs to thrive in any academic setting.

- utilizes proven methods of learning and teaching.
- clarifies learning goals and expectations for students.
- presents concepts logically and systematically.
- employs a unique Q&A Flow process to analyze parts of speech.
- gives immediate feedback.
- supplies a systematic review of concepts.
- offers targeted daily practice.
- promotes student/teacher interaction.
- benefits different ability levels.
Ordering Information:

Placing Orders
To ensure timely service, the following information is required on your purchase order:

- **Authorized Signature**
- **Billing and Shipping Addresses**
- **ISBN, Title, and Quantity of Each Product**
- **10% Shipping and Handling on Print Materials**
- **5% Set-up and Activation on Digital Materials**

**PHONE** 800-566-2966
Call between 8 a.m. and 5 p.m. Central Time, Monday through Thursday, or between 8 a.m. and 4:30 p.m. on Friday.
We accept Visa, MasterCard, and Discover credit card orders by phone.

**FAX** 501-843-0583
Your orders may be faxed 24/7!
Fax a completed purchase order with an authorized signature. Please print or type. If mailing the original document as a follow-up, please mark it “Confirmation of Fax Order. Do Not Duplicate.”

**MAIL** Shurley Instructional Materials, Inc.
366 SIM Drive
Cabot, AR 72023
For prompt service by mail, send a completed purchase order with an authorized signature. Please print or type.

**EMAIL** shurley@shurley.com
Your orders may be emailed 24/7!
Email a completed purchase order with an authorized signature. Please print or type. If mailing the original document as a follow-up, please mark it “Confirmation of E-mail Order. Do Not Duplicate.”

---

Do You Need a Customized Quote?
We Can Help!

Simply send an email to shurley@shurley.com with the following information:

**SCHOOL INFORMATION:**
- School Name
- School Address
- Your Contact Information

**CLASS INFORMATION:**
- Quantity of Students per Level
- Quantity of Teachers per Level

**PRODUCT INFORMATION:**
- List the desired product titles or ISBN for each item.

We will review your information and create a customized quote for you to attach to your Purchase Order.

For a complete list of pricing, policies, and terms, visit www.shurley.com.
Professional Development:
Our commitment to our customers does not end with the sale and delivery of our materials.

For successful implementation of our curriculum, we offer several professional development options to meet your needs.

Free Teacher Support
We provide a toll-free telephone support service to help you better implement Shurley English. If you have a question at any time during the year, please call the representative for your state or the corporate office.

Free Initial Training
After a schoolwide purchase of textbooks, your Shurley English representative will provide a fundamental overview of the curriculum at no charge. This presentation will introduce and demonstrate the unique teaching techniques used to implement all levels of Shurley English!
(This service is not available in all states)

Training via Webinar
The Initial Training and Comprehensive Training are available via webinar. This plan ensures that your teachers receive the proper training to successfully implement the curriculum, but at a significant cost savings to the school. High speed Internet access is required.
(A fee applies)

On-site Classroom Evaluations
Shurley English now offers on-site classroom evaluations to school districts using the Shurley English curriculum in grades 1-8. On-site evaluations are customized to meet individual district needs. Prior to the scheduled date, administrators and teachers will provide answers to a Shurley English questionnaire. The Shurley English Professional Development Team will review the information gathered and will work with school personnel to determine appropriate coaching strategies and techniques that will produce maximum results in each teaching situation.
(A fee applies)

Comprehensive Full-Day Training
This option is available to school districts seeking in-depth subject matter training. The full-day training is customized to meet specific topics of discussion and various levels of experience using Shurley English. A certified member of the Shurley English Professional Development Team will conduct the presentation.
(A fee applies)

www.shurley.com
The Shurley English website is a great resource for teachers who wish to learn more about Shurley English. Please check our website often for additional resources and product information updates.

For more information about any of the services listed, please call 800-566-2966.
See It For Yourself

Making the Connection with Shurley English

We can tell you how other educators are succeeding with Shurley English, but it is important that you see the advantages for yourself.

Visit our YouTube channel where you can view actual classroom demonstrations, experience the excitement of Shurley English, and observe administrators, teachers, and students giving honest, unscripted testimonials.

Don’t take any chances with your textbook dollars. See how Shurley English can make a positive impact in your school!

www.youtube.com/shurleyenglish