

Common Core State Standards English Language Arts

ELA CCSS – Grade Three

Title of Textbook : Shurley English Level 3 Student Textbook

Publisher Name: Shurley Instructional Materials, Inc.

Date of Copyright: 2013

Third Grade Reading Standards for Literature (RL)

Standard Number	Standard	Where Taught
Key Ideas and Details		
ELACC3 RL1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	102-103, 244-246, 335, 401, 408-410, 466, 538, 624, 671, 722, U50-51, U61-62, U70-77, U110
ELACC3 RL2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	103, 327, 329, 331, 401, 410, 466, 538, 547, 547™, 624, 671, 722, U81-82, U100-103, U105, U114
ELACC3 RL3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	103, 244-246, 327, 329, 331, 401, 410, 466, 538, 547, 624, 671, 722, U75-77, U77a/b, U84, U100-103, U111-114
Craft and Structure		
ELACC3 RL4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.	102-103, 244-246, 408-410, 465-466, 722, U49, U51, U58, U62, U85, U100-103, U108-114
ELACC3 RL5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	246, 333-334, 401, 466, 538, 624, 671, 722, U48, U50-51, U55-56, U59, U61-62, U65-67, U85, U108
ELACC3 RL6	Distinguish their own point of view from that of the narrator or those of the characters.	247, 249, 327, 329, 331, 410, 538, 547, 624, 671, 722
Integration of Knowledge and Ideas		
ELACC3 RL7	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	101-106, 246, 323-336, 408-409, 722, U52, U63, U70-85, U98-104
ELACC3 RL8	(Not applicable to literature)	N/A
ELACC3 RL9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	U57, U84, U85™, U105, U110
Range of Reading and Level of Text Complexity		
ELACC3 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	102, 245, 332, 401, 407-411, 466, 538, 547, 624, 671, 722, U48-68, U74, U77, U80, U83, U83™, U85, U100-103, U108-114, Q47

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Third Grade Reading Standards for Informational Text (RI)

Standard Number	Standard	Where Taught
	Key Ideas and Details	
ELACC3 RI1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	38-39, 48, 61-62, 67-69, 142-143, 146, 147™, 172-174, 175-178, 179-183, 188-189, 191-192, 237, 241-242, 255-270, 280-282, 335-336, 344-347, 405-406, 426-428, 581, 634, 638, 684, 688, 747, 748™, 752, 757-765, 771-774, 776-779, 788-794, 795-799, U2-11, U20-27, U30-35, U92, Q51-52
ELACC3 RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	38-39, 48, 61-62, 67-69, 142-143, 146, 172-173, 175-178, 179-183, 186-191, 255-259, 260-262, 264-270, 344-347, 426-428, 747, 748™, 752, 765, 774, 779, U2-11, U27, U35, U92, Q51-52
ELACC3 RI3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	14-18, 28, 38-39, 142-143, 146-147, 255-259, 470-472, 774, 779, U2-11, U37, U92, Q37-38
	Craft and Structure	
ELACC3 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	2-5, 6-8, 9-13, 14-18, 28-29, 35, 40-44, 47-48, 59-62, 66-68, 77-82, 84, 86, 89-90, 108-112, 114, 124-125, 141-145, 147-148™, 147-153, 155-162, 164-168, 169-174, 175-177, 179-184, 185-192, 200-20-, 210-216, 217-225, 226-227, 230-231, 255-258, 260-261, 264-269, 277-278, 279-287, 288-297, 298-305, 306-309, 311, 323-336, 341-343, 344-346, 358, 359-363, 365-368, 370, 373-377, 380-383, 385-388, 389-390, 394, 404a-404b, 414-417, 426-427, 435, 436-441, 442-450, 451-453, 456, 457, 460-462, 469b/c, 470-472, 473-480, 481-485, 486-490, 491-502, 503-510, 511-517, 518-519, 521, 527-528, 531-533, 539-540, 541b/c™, 544, 549-553, 557-559, 564-565, 566-567-568-569, 570-571, 573, 574-581, 582-585, 587, 593-594, 596-600,601-608, 609-610, 616-617, 619-621, 625-626, 627b/c, 628-630, 631-638, 639-645, 644-645™, 647, 650-652, 654-657, 658-662, 663-669, 670, 672-673, 674, 675-680, 681-688, 689-694, 674a/b, 696-700, 702-705, 707-712,713-719, 723-724, 725, 725b/c, 726a/b, 727-730, 731-737, 738-741, 742-743, 744-748, 749-752, 753-756, 757-765, 766, 767-770, 771-775, 776-780, 781-787, 788-794, 795-799, 800-805, 806-811, 812-823, 824-825, 748™, 828-833, 834, U2-17, U20-46, U88-94, Q36-37
ELACC3 RI5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.	2-4, 8, 10-11, 13-14, 16, 18-19, 28-30, 32, 107-114, 125, 142-143, 146, 157-161, 186-192, 226-228, 254-259, 264-269, 306-309, 435, 762-763, U2-17, U20-46, U88-89, U93, Q51-53
ELACC3 RI6	Distinguish their own point of view from that of the author of a text.	255-258, 260-262, 277-278, 326, 328, U2-11, U93

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Third Grade Reading Standards for Informational Text (RI) Continued		
Standard Number	Standard	Where Taught
Integration of Knowledge and Ideas		
ELACC3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	2-4, 9-13, 14-19, 22, 25, 26™, 29-30, 29™, 32, 32™, 35-39, 48-49, 61, 63, 65, 68, 77, 86, 112, 115, 115™, 119, 120™, 121™, 141-144, 148-153, 164-168, 170, 172-173, 177-178, 179-183, 186-191, 217-224, 228, 230-232, 237, 241-242, 255-258, 264-269, 290-296, 296-297™, 299-304, 306, 344-346, 359, 363-364, 389, 394-395, 405-406, 426-427, 451-452, 464-466, 470-472, 474-479, 482-484, 488-489, 491-501, 503-509, 511-515, 518-524, 542-543, 572, 574-580, 582-587, 596-599, 601-606, 609-613, 628-629, 632-637, 639-645, 654-656, 681-688, 689-694, 696-700, 702-705, 738-740, 742, 757-765, 771-774, 776-779, 788-793, 795-798, 800-805, 806-811, 812-823, 824-827, 828-833, U2-17, U20-34, U38, U94, U96-105, Q36-37, Q41, Q44-46, Q48-53
ELACC3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	38-39, 142-143, 146, 150-151, 172-173, 470-472, 757-760, 762-763, 771-775, 778, 794, 799, 806—811, 812-823, 824-827, 830-831, U2-11, U20-27, U30-34, U94
ELACC3 RI9	Compare and contrast the most important points and key details presented in two texts on the same topic.	146, 159, 325™, 327, 405-406, 753, 767-770, 776-779, U20-27, U30-35, U94
Range of Reading and Level of Text Complexity		
ELACC3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	4, 6-8, 9-13, 14-20, 23-26, 30-32, 38, 108-114, 142, 146, 148-154, 157-163, 166-168, 169-170, 172-173, 200-209, 210-216, 217-225, 228, 233, 241-242, 255-258, 260-262, 264-269, 277-278, 279-287, 290-297, 299-305, 313, 322, 332, 341-343, 344-346, 358, 373-377, 380-383, 386-388, 406, 426-427, 435, 442-450, 473-480, 574-581, 631-638, 639-646, 647-658, 654-657, 658-662, 663-669, 671-673, 673™, 674a/b, 681-688, 689-695, 696-701, 702-706, 707-712, 713-719, 724™, 725b/c, 726a/b, 732-737, 738-741, 742-743, 744-748, 749-752, 753-752, 753-756, 757-7-765, 766-767, 770, 771-775, 776-780, 781-787, 788-794, 800-805, 806-811, 812-823, 824-827, 828-833, 834, 748™, U2-17, U20-46, U94, Q39-40, Q42-50, Q53-56

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Third Grade Reading Standards: Foundational Skills (RF)

Standard Number	Standard	Where Taught
	Print Concepts	
NA	Kindergarten and 1 st grade only	N/A
	Phonological Awareness	
NA	Kindergarten and 1 st grade only	N/A
	Phonics and Word Recognition	
ELACC3 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.	36-37, 101, 141, 244, 407, Q35-36, Q57-58
	a. Identify and know the meaning of the most common prefixes and derivational suffixes.	144-145, 227™, 237, 248-249, 313, 659, 664, Q35-36, Q57-58
	b. Decode words with common Latin suffixes.	21, 144-145, 230, 311, 663, 713, Q36
	c. Decode multi-syllable words.	37, 101, 141, 144-145, 166™, 244, 407, 454, 459
	d. Read grade-appropriate irregularly spelled words.	141-142, 407-409, 659, 664, 708, 714
	Fluency	
ELACC3 RF4	Read with sufficient accuracy and fluency to support comprehension.	38, 47-50, 60-63, 66-68, 102-103, 105, 142-143, 172, 175-178, 179-183, 186-192, 202-209, 210-216, 217-225, 226-229, 230-235, 241-242, 245-246, 255-259, 260-263, 264-270, 273, 279-287, 290-297, 299-305, 306-310, 317-320, 322, 323-331, 334-336, 341-343, 344-347, 348-351, 353, 405-406, 408-411, 426-428, 430, 631-638, 639-646, 647-653, 663-669, 670-673, 674a/b, 681-688, 689-695, 696-701, 707-708, 712, 713-719, 722-724, 725b/c, 726a/b, 731-735, 737, 738-741, 742-743, 753-756, 757-765, 766, 767-770, 771-774, 776-779, 782-787, 788-794, 795-799, 800-805, 806-811, 812-823, 824-827, 828-833, 834, U2-11, U20-37, U50-51, U61-62, U70-85, U88-94, U96-105, U108-114

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Third Grade Reading Standards: Foundational Skills (RF) Continued		
Standard Number	Standard	Where Taught
ELACC3 RF4 Continued	a. Read on-level text with purpose and understanding.	38, 48-49, 61-62, 66-69, 102, 105, 142, 147-153, 174, 175-178, 179-183, 185-192, 193-194, 195-199, 200-209, 210-216, 217-225, 241-242, 244-246, 255-259, 260-268, 264-270, 273, 279-287, 290-297, 299-305, 306-310, 317-320, 322, 323-331, 334-336, 341-343, 344-347, 348-351, 353, 359-364, 370, 376-377, 382-383, 387-388, 393, 404a/b, 405-406, 408-409, 411, 416-417, 426-428, 430, 436-441, 449-450, 451, 456-457, 460-462, 469b/c, 484-485, 489-490, 502, 510, 516-517, 518, 525-526, 527, 531-533, 539-540, 541b/c™, 544, 551-553, 557-563, 564-565, 566-567, 568-569, 570-571, 573, 588, 595, 600, 607-608, 609, 614-615, 616, 619-621, 625-626, 627b/c, 630, 631-638, 639-646, 647-653, 657, 658-662, 663-669, 670-673, 674a/b, 675-680, 681-688, 689-695, 696-701, 706, 707-708, 710, 712, 713-719, 721-724, 725b/c, 726a/b, 727-730, 731-737, 738-741, 742-743, 744-748, 749-752, 753-756, 757-765, 766, 767-770, 771-774, 748™, 776-779, 782-787, 788-794, 795-799, 800-805, 806-811, 812-823, 824-827, 828-833, 834, U2-11, U20-46, U48-68, U70-85, U88-94, U96-105, U108-114
	b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	102, 142, 148™, 172, 242, 245, 250, 322, 326-331, 337, 345-346, 405, 408-409, 411, 413, 427, 546, 671, 722, 733-734, 746, 748, 751, 765, 774, 779, U2-11, U22-36, U40-46, U48-68, U70-71, U74-85, U83™, U96-105, U108-114
	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	38, 102, 142, 245-246, 323-336, 408-411, U6, U55-56

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Third Grade Writing Standards (W)		
Standard Number	Standard	Where Taught
	Text Types and Purposes	
ELACC3 W1	Write opinion pieces on topics or texts, supporting a point of view with reasons.	6-8, 26, 32, 264-270, 272, 274-276, 337, 561-562, 564, 566, 567, 568, 570
	a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	148-153, 264-270, 272, 275-276, 337, 561-562, 564, 566-568, 570
	b. Provide reasons that support the opinion.	148-153, 264-270, 272, 275-276, 337, 561-562, 564, 566-568, 570
	c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	147, 171, 265, 270, 272, 275-276, 337, 561-562, 564, 566-568, 570
	d. Provide a concluding statement or section.	266-270, 272, 275-276, 337, 561-562, 564, 566-568, 570
ELACC3 W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	322, 358, 435, 757-765, 766, 769-770, 771-775, 776-780, 781-787, 788-793, 795-798, 800-805, 806-811, 812-823, 824-827, 829-832, 834
	a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	148-153, 757-765, 766, 770, 775, 780, 781-787, 788-793, 795-798, 800-805, 806-811, 812-823, 824-827, 830-831, 834
	b. Develop the topic with facts, definitions, and details.	148-153, 358, 435, 757-765, 766, 770, 775, 780, 781-787, 788-793, 795-798, 800-805, 806-811, 812-823, 824-827, 830-831, 834
	c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	147, 171, 322, 760, 766, 768, 770, 772, 775, 778, 780, 781-787, 822-823, 824-827, 830-831, 834
	d. Provide a concluding statement or section.	757-765, 766, 770, 775, 780, 781-787, 800-805, 814-823, 824-830-831, 834
ELACC3 W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	29 TM , 39, 106, 145, 169-174, 179-184, 195-198, 250, 344-347, 349-351, 354-357, 359 TM , 412-413, 427-428, 431-434, 546
	a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	106, 145, 349-351, 354-357, 412-413, 427-428, 431-434, 546
	b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	145, 354-357, 373-375, 380-383, 386-388, 412-413, 427-428, 431-434, 546
	c. Use temporal words and phrases to signal event order.	145, 147, 171, 179, 351, 354-357, 413, 428, 431-434, 546

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Third Grade Writing Standards (W) Continued		
Standard Number	Standard	Where Taught
ELACC3 W3 Continued	d. Provide a sense of closure.	145, 349-351, 354-357, 413, 428, 431-434, 546
	Production and Distribution of Writing	
ELACC3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)	8, 26, 29 TM , 32, 39, 50, 53-58, 53 TM , 72-76, 77, 87, 90, 95, 96-99, 106, 114, 119, 131, 133, 136-139, 145, 148-153, 153 TM , 157-163, 165, 168 TM , 169-174, 175-178, 179-184, 174 TM , 192-193, 195-197, 200 TM , 215, 226, 228, 230, 233, 235, 238-240, 243, 249, 250-251, 262, 270, 272, 274, 278, 279 TM , 283, 306, 307 TM , 309-310, 311, 314-316, 334-336, 337, 338, 343, 351, 354-355, 358, 363 TM , 389, 394, 398-399, 412-413, 424, 428, 431-432, 435, 441, 451, 457, 460-463, 468-469, 472, 480, 498, 518, 519 TM , 527, 531-534, 540, 541c TM , 544, 546-547, 552-553, 556, 560-562, 564, 566-567, 568, 570, 573, 581, 609, 609 TM , 616, 621-622, 623-624, 626-627, 630, 638, 658, 659 TM , 663, 666-669, 670, 673, 674b, 680, 688, 694, 700, 707, 708 TM , 713, 716-719, 721, 724, 725c, 726, 726b, 730, 737, 741, 743, 748, 751, 756, 757-765, 766, 767-770, 771-775, 776-777, 780, 781-787, 788-793, 780 TM , 795-798, 800-831, 834, U13, U27, U37, U52-68, U80 TM , U83 TM , U85 TM , U100-103, Q37, Q41, Q50, Q60, Q71
ELACC3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)	10-11 TM , 23-27, 30-33, 51, 54-58, 64, 72-76, 95-99, 123, 137, 139, 148-153, 160-161, 169-174, 175-178, 179-184, 186-192, 193-194, 195-196, 198-199, 203, 203 TM , 238-240, 250, 264-270, 272, 283, 286-287, 290-297, 310, 314-316, 334, 337, 340, 344-346, 349-351, 354, 397-399, 413, 426-428, 431, 433-434, 460-462, 466, 531-533, 544, 546, 552-553, 556, 560-562, 564, 566-567, 568, 570, 573, 621, 630, 635b TM , 636, 666-669, 680, 685, 716-719, 730, 741, 743, 753-756, 757-765, 766, 769-770, 771-775, 776-780, 781-787, 788-793, 795-798, 800-805, 806-811, 812-821, 824-827, 828-831, 834, U28-29, U36, U38-41, U43-46, Q32-35, Q40, Q61
ELACC3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	8, 8 TM , 18 TM , 26, 32, 39, 50, 90, 114, 131, 145, 163, 163 TM , 192, 207 TM , 213 TM , 215, 233, 251-253, 262, 278, 309, 322, 335-336, 339, 358, 382, 389, 419, 424, 432, 441, 451, 480, 547, 547 TM , 554, 564, 566-567, 568, 570, 581, 622, 638, 688, 708 TM , 726, 775, 780-781, 788 TM , 788-793, 795 TM , 795-798, 800-805, 806-811, 812-821, 824-827, 830-831, 834, U17 TM , U53-68, U83 TM , Q39, Q53-56, Q64, Q71

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Third Grade Writing Standards (W) Continued

Standard Number	Standard	Where Taught
	Research to Build and Present Knowledge	
ELACC3 W7	Conduct short research projects that build knowledge about a topic.	22™, 120™, 241-242, 277-278, 312™, 322, 358, 406, 435, 472, 753-756, 769-770, 788-793, 795-798, 800-805, 806-811, 812-823, 824-827, 828-833, 834, U53-68, U83™, U100-103
ELACC3 W8	Recall information from experience or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	146, 148-154, 163, 262, 277-278, 358, 412, 435, 472, 753-756, 769-770, 788-793, 795-798, 800-805, 806-811, 812-823, 824-827, 828-833, 834, U13, U53-68, U83™, U91, U100-103
ELACC3 W9	<i>(Begins in grade 4)</i>	N/A
	Range of Writing	
ELACC3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	2™, 2-4, 8, 26, 32, 39, 50, 57-58, 75-76, 90, 98-99, 106, 114, 131, 138-139, 145, 163, 178, 184, 192-193, 195, 200™, 215, 226, 233, 239, 243, 249-250, 262, 270, 272, 274, 279™, 306, 309, 311, 315, 337, 343, 351, 354-355, 359™, 382, 389, 397-399, 412-413, 424, 428, 431-432, 441, 451, 460-462, 480, 518, 531-534, 546-547, 556, 560, 564, 566-567, 568, 570, 581, 609, 621-622, 638, 658, 663, 668, 688, 707, 713, 718, 726, 766, 770, 781-787, 788-793, 795-798, 800-805, 806-811, 812-823, 824-827, 828-833, 834, U27, U37, U52, U63

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Third Grade Speaking and Listening Standards (SL)

Standard Number	Standard	Where Taught
Comprehension and Collaboration		
ELACC3 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.	2 TM , 9, 9 TM , 11-12 TM , 14, 17, 17-18 TM , 21, 22 TM , 26 TM , 28-29 TM , 34-35, 37-39, 40, 45, 42 TM , 44-45 TM , 47, 49-50, 52, 59-63, 65-69, 71, 77-78 TM , 84 TM , 86-87 TM , 89, 94, 96 TM , 100-101, 103, 108-112, 115-116 TM , 117, 121 TM , 134 TM , 140-141, 143, 146-147, 148 TM , 155-156, 156 TM , 158-159 TM , 161-162, 166 TM , 169-170, 172-174, 177-178, 189, 192, 193-194, 204-208, 213, 215, 219 TM , 220, 224, 244 TM , 226-227 TM , 228, 230-231 TM , 233, 245-246, 250, 251-253, 258-259, 262-263, 270, 271 TM , 272, 277-278, 279-287, 289-297, 299-305, 307 TM , 308, 312 TM , 318, 321, 334-336, 337, 338-339, 339 TM , 342 TM , 347, 351-352 TM , 354, 364 TM , 370 TM , 376, 377 TM , 379, 382, 383 TM , 389 ^{aTM} , 389-392, 394-397, 395 TM , 399 TM , 401, 404, 407, 410-411, 413, 416-417, 419 TM , 419-420, 423 TM , 423, 425-428, 429, 431, 435 TM , 436-441, 442-449, 450 TM , 451-452, 452 TM , 454, 454 TM , 457-462, 457-458 TM , 461-462 TM , 466, 467 TM , 469, 469 TM , 472, 473-480, 472 TM , 477 TM , 482, 482 TM , 487, 497-499, 505-506, 508-509 TM , 512-514, 515 TM , 518-519, 519 TM , 521, 527-534, 528 TM , 533 TM , 538-540, 541, 547, 551-554, 555, 557-560, 560 TM , 563, 564-565, 566-567, 568-569, 564 TM , 566 TM , 570-571, 574-581, 581 TM , 583, 585-587, 590-591, 595 TM , 597-599, 602-606, 609-610, 609 TM , 616-622, 616 TM , 620 TM , 624-626, 627, 624 TM , 627 TM , 631-638, 639-646, 647-653, 654-657, 658-662, 663-664, 635b TM , 645 TM , 658 TM , 663 TM , 667 TM , 671, 674, 677-680, 681-688, 689-695, 696-701, 702-706, 707-712, 713-714, 696 TM , 708 TM , 714 TM , 717 TM , 722, 725, 726a/b, 728-730, 731-737, 738-741, 742-743, 744, 735 TM , 747-748, 749-752, 753-756, 748 TM , 765, 766-767, 765 TM , 770-774, 771 TM , 776 TM , 776-779, 781, 788-794, 795-799, 800-805, 806-811, 812-823, 824-827, 823-833, 834, U3-11, U13-U17, U27, U29, U35, U37-38, U48, U50-51, U53, U82-83 TM , U96-97, U100-105, U110, Q37-38, Q63
	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	34, 38, 100, 102-103, 140, 142-143, 146, 147-148 TM , 169-174, 177-178, 185-192, 243, 245-246, 262-263, 270, 272, 321, 334-336, 347, 354, 401, 404, 408-411, 427-428, 431, 466, 469, 472, 538, 541, 557-563, 564-565, 566-567, 568-569, 570-571, 572-573, 574-581, 624, 627, 674, 722, 725, 726a/b, 747, 748 TM , 752, 753-756, 765, 774, 779, 781, U3-11, U53-68, U84, Q43-44

Common Core State Standards English Language Arts

Third Grade Speaking and Listening Standards (SL) Continued		
Standard Number	Standard	Where Taught
ELACC3 SL1 Continued	b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	9, 11, 14, 17-18, 21, 34-35, 37-38, 40, 45, 47, 49-50, 52, 59-63, 65-66, 69, 71, 77-78, 83, 86-89, 93-94, 100-101, 103, 107, 113, 115-117, 119-122, 125-126, 128-130, 140-141, 143, 146, 147-148™, 155-156, 164-165, 173, 179, 183, 185, 189, 192, 193-194, 195, 200, 203-208, 210, 212-213, 215, 217, 219-220, 224, 226-228, 230-233, 236, 243-244, 246, 251, 254, 258, 262-263, 270, 271-272, 279-283, 288-289, 298, 306-308, 311-313, 317-318, 321, 334-336, 338, 340, 342™, 347, 352-354, 359, 363-364, 365, 368-369, 371-372, 378-379, 389-392, 400-401, 404, 407-411, 414-415, 421, 428, 429-431, 439-440, 442-448, 451-455, 464, 466, 469, 473, 477-480, 481-482, 486-487, 491-501, 503-509, 511-514, 518-523, 535-538, 541, 545, 548, 555, 557-563, 565-566, 574, 578-581, 582-587, 589-592, 596-599, 601-604, 609-613, 624, 627, 631, 635-638, 639-645, 647-652, 654-656, 658-661, 670-671, 674, 681, 685-688, 689-694, 696-697, 702-705, 707-711, 713-715, 720-722, 725, 726a/b, 747, 748™, 749-750, 752, 753-756, 765, 774, 779, 781, 834, U3-11, U53-68, U84, Q38-39, Q63
	c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	5, 30, 34, 38, 69, 100, 103, 140, 143, 146, 147-148™, 158-159™, 173-174, 182-183, 186-192, 193-194, 243, 246, 262-263, 272, 321, 334-336, 354, 404, 410-411, 428, 431, 469, 541, 557-563, 564-565, 566-567, 568-569, 570-571, 577, 627, 674, 725, 726a/b, 747, 748™, 749-750, 752, 765, 781, U3-11, U50-51, U61-62, U84
	d. Explain their own ideas and understanding in light of the discussion.	4™, 7, 34, 38, 100, 140, 146, 147-148™, 161-163, 164-168, 169-174, 175-178, 179-183, 189, 192, 246, 262-263, 270, 272, 334-336, 347, 354, 404, 410, 428, 431, 469, 472, 541, 557-563, 564-565, 566-567, 568-569, 570-571, 577, 627, 674, 725, 726a/b, 747, 748™, 749-750, 752, 765, 781, U3-11, U50-51, U61-62, U84
ELACC3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	29, 102-103, 142-143, 146, 156™, 166-168™, 186-192, 244-246, 258-259, 262-263, 270, 334-336, 342™, 347, 401, 408-411, 427-428, 466, 472, 538, 557-571, 574-581, 624, 631-638, 671, 681-688, 722, 834, U3-11, U55-56, U48-68, U100-103
ELACC3 SL3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	146, 253, 272, 334-336, 339, 354, 401, 419, 431, 466, 538, 559, 565-566, 568-569, 570-571, 624, 671, 722
Presentation of Knowledge and Ideas		
ELACC3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	146, 169-174, 242, 252-253, 318, 334-336, 339, 358, 401, 406, 419, 466, 472, 538, 624, 671, 722, 834, U53-68, U84, U100-103, U111-114, Q47
ELACC3 SL5	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	252, 335, 339, 419, 775, U60
ELACC3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 on pages 28 and 29 for specific expectations.)	103, 105, 146, 158-159™, 242-243, 253, 271™, 318, 334-336, 339, 352™, 358, 401, 406, 410-411, 419, 429™, 466, 469, 472, 538, 541, 559, 565-566, 568-571, 624, 627, 671, 722, 834, U27, U37, U53-68, U83™, U110

Common Core State Standards English Language Arts

ELA CCSS – Grade Three

Title of Textbook : Shurley English Level 3 Student Textbook

Publisher Name: Shurley Instructional Materials, Inc.

Date of Copyright: 2013

Third Grade Language Standards (L)

Standard Number	Standard	Where Taught
	Conventions of Standard English	
ELACC3 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	8b, 9, 20-21, 26, 28, 30-32, 34, 40-41, 41™, 44-45™, 42-48, 50-51, 52, 57, 60-64, 66-70, 71, 75, 78-85, 84™, 88, 93, 98, 100, 107-113, 116, 120-122, 135, 138, 140, 161, 163, 178, 180-181, 189-190, 193-194, 198-199, 200-209, 210-216, 217-225, 227, 229, 232, 234-235, 240, 242-243, 270, 272, 275-276, 279-287, 288-297, 298-305, 308, 312™, 317, 319-320, 330, 334, 336, 351, 354, 356-357, 359-363, 365-368, 397-399, 404, 404a, 414-417, 418, 420, 421-423, 425, 428, 430-431, 433-434, 436-441, 442-450, 460-463, 468-469, 469b, 473-481, 486, 490, 494, 502, 504, 510-511, 516-517, 525-526, 533, 539-540, 541, 541b/c™, 546-547, 549-553, 556, 564-565, 566, 568, 570, 574-581, 582, 584-585, 588, 589, 595, 597, 600, 601, 607-608, 614-615, 621, 625-62-626, 627, 627b/c, 631-638, 639-646, 650-653, 654-657, 662, 668, 672-673, 674, 674a/b, 681-688, 689-693, 695, 696-701, 702-703, 705-706, 712, 718, 723-725, 725b/c, 726a/b, 766, 770, 775, 780, 782-787, 812-823, 825, 830-831, 834, U13, U27, U37, U52-53, U57, U60, U63-64, U68, U83™, U85™, Q62
	a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. *	8a, 40-46, 47-51, 57-58, 60-64, 66-67, 69-70, 75-76, 83-85, 88-90, 93-94, 98-99, 107-114, 116-118, 121, 123, 126, 127, 129, 132, 135, 138-139, 201-203, 209, 210-212, 216, 217-219, 225, 227, 229, 232, 234, 280-282, 287, 308, 310, 317, 319-320, 359, 363™, 365, 368-370, 378-379, 392, 397-399, 400, 402, 404a, 414, 421, 439-441, 442-450, 453, 455, 460-462, 464-465, 464™, 467, 469b, 473, 475-479, 477™, 481-482, 485, 486-487, 490, 491, 494-499, 502, 503-510, 511-517, 520, 522-526, 533, 535, 539-540, 541b/c™, 548, 555, 574-580, 582, 584-588, 589-590, 595, 596-600, 601-608, 611-615, 621, 623, 625-626, 627b/c, 631-636, 635b™, 639-646, 648-652, 655, 657, 660, 662, 668, 672, 674a/b, 681-685, 689-693, 695, 696-701, 703, 706, 709, 712, 718, 723, 725b, 726a, Q62, Q71
	b. Form and use regular and irregular plural nouns.	205, 222, 275-276, 356-357, 433-434
	c. Use abstract nouns (e.g., <i>childhood</i>).	41™, 220, 228, 233, 237, 385, 388, U82-83, U82-83™
	d. Form and use regular and irregular verbs.	223, 482-483, 488-490, 500-502, 507-510, 514-515, 517, 526, 540, 541c™, 587-588, 591-595, 595™, 598-600, 602-603, 605-606, 608, 613, 615, 626, 627c, Q67

Common Core State Standards English Language Arts

Third Grade Language Standards (L) Continued

Standard Number	Standard	Where Taught
ELACC3 L1 Continued	e. Form and use the simple (e.g., <i>I walked; I walk; I will walk</i>) verb tenses.	482-485, 488-490, 500-502, 507-510, 515, 517, 525-526, 540, 541c™, 587-588, 591-595, 595™, 599-600, 605-606, 608, 615, 626, 627c, 673, 674b, Q67
	f. Ensure subject-verb and pronoun-antecedent agreement.*	181, 184, 189-190, 193-194, 199, 221-225, 229, 235, 275-276, 356-357, 433-434, 692-695, 698-701, 706, 712, 724, 725c, 782-787
	g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	644-646, 645™, 653, 657, 662, 673, 674b, 695
	h. Use coordinating and subordinating conjunctions.*	279-287, 290-297, 299-305, 309-310, 314-315, 316, 320, Q66,
	i. Produce simple, compound, and complex sentences.	8b, 9, 20, 57-58, 75-76, 98-99, 112, 133, 138-139, 181, 184, 199, 235, 251, 270, 271™, 275-276, 287, 297, 305, 309-310, 316, 320, 338, 351, 352™, 356-357, 370, 399, 428, 429™, 433-434, 462, 468, 533, 540, 541c™, 552-553, 581, 621, 623-624, 626, 638, 668, 670, 673, 674b, 688, 700, 707, 718, 721, 724, 725c, 782-787Q64, Q66, Q71
ELACC3 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	8a-8b, 20, 23-27, 30-33, 39, 46, 51, 57-58, 64, 75-76, 85, 92, 98-99, 118, 123, 124-125, 133, 138-139, 152, 161, 163, 178, 181, 184, 189-190, 193-194, 196, 199, 215, 226-227, 240, 270, 272, 275-276, 307, 316, 320, 334, 351, 354, 356-357, 399, 403, 404b, 414-417, 418, 420, 421-423, 425, 428, 430-431, 433-434, 442-450, 462, 464™, 468, 469c, 533, 540, 541c™, 542-544, 546, 552-553, 556, 564-565, 566, 568, 570, 572-573, 621, 626, 628-630, 668-669, 670, 673, 675-680, 718-719, 721-724, 725c, 726a, 727-730, 738-741, 742-743, 744, 748, 749-751, 756, 766, 770, 775, 780, 782-787, 794, 799, 812-823, 825, 830-831, 834, U13, U27, U37, U39, U43, U52-68, Q32-35
	a. Capitalize appropriate words in titles.	24, 183, 424, 547, 726a, Q32-33
	b. Use commas in addresses.	31, U28, U36, U40-42, U44-46, Q33
	c. Use commas and quotation marks in dialogue.	8a, 31, 373-375, 377, 380-383, 383™, 386-388, 393, 403, 404b, 426-428, 433-434, 456, 468, 469c, 553, Q33-34, Q66
	d. Form and use possessives.	30, 199, 233, 240, 275-276, 356-357, 433-434, 442-450, 456, 460-463, 467, 469c, Q33
	e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	124-125, 128, 226™, 226-227, 231, 248-249, 307™, 307, 390-391, 395, 401™, 452, 458, 467™, 515, 519, 521, 528, 538™, 610, 617, 624™, 659, 659™, 669, 673™, 673, 708, 708™, 714, 719, 724™, 724, 725c, 737, Q36
	f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	124-125, 128, 130, 226-227, 231, 248-249, 289, 299, 307, 312, 390, 395, 401™, 452, 458, 463, 467™, 515, 519, 521, 528, 534, 538™, 610, 622, 627, 624™, 659, 664, 673™, 673, 708, 714, 724™, 724, 725c

Common Core State Standards English Language Arts

Third Grade Language Standards (L) Continued

Standard Number	Standard	Where Taught
ELACC3 L2 Continued	g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	97, 130, 130™, 137, 184, 227™, 270™, 299, 398, 449, 461-462, 521, 532-533, 546, 566, 620-621, 704, 756, 780, 830-831, 834, U27, U37
Knowledge of Language		
ELACC3 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	9, 14, 20, 21, 26, 28, 30-32, 34, 39, 40, 41™, 44-45™, 45-46, 47, 49-51, 52-58, 53™, 60, 62-64, 65-66, 68-70, 71-76, 78-85, 88-92, 93-99, 100, 102, 106, 107-114, 116, 118, 123, 133, 136-139, 140, 142, 145-146, 148-153, 161-163, 178, 179-181, 184, 189-190, 193-194, 196, 198-199, 200-209, 210-216, 217-225, 229, 234-235, 240, 242, 243, 244-247, 270, 272, 275-276, 279-287, 288-297, 298-305, 330, 312™, 316, 319-320, 334, 351, 354, 356-357, 359-363, 397-399, 401, 404, 404a, 408-409, 412, 414-417, 418, 420, 421-423, 425, 428, 430-431, 433-434, 449-450, 460-462, 466, 469, 469b, 473-480, 485, 490, 502, 510, 516-517, 525-526, 533, 538-541, 541b/c™, 546, 549-553, 556, 564-565, 566, 568, 570, 574-581, 582-588, 595, 600, 607-608, 614-615, 621, 624-626, 627, 627b/c, 631-638, 639-646, 647-653, 654-657, 662, 668-669, 672-673, 674, 674a/b, 681-688, 689-695, 696-701, 702-703, 705-706, 712, 718-719, 723-724, 725, 725b/c, 726a/b, 766, 770, 775, 780, 782-787, 812-823, 825, 830-831, 834, U13, U27, U37, U52-68
	a. Choose words and phrases for effect.*	9-12, 11™, 14-18, 49, 50™, 57-58, 59, 71™, 73, 75-76, 77, 86-87, 92, 96-99, 115, 116™, 125, 126™, 137-139, 147, 155, 158-159, 164, 166-168, 169-174, 179-181, 184, 186-187, 193-194, 199, 203, 203™, 213, 220, 226-227, 230-231, 251, 254-258, 270, 271™, 272, 275-276, 283, 306-308, 308™, 311-313, 317™, 338, 340-343, 351, 352™, 354, 356-357, 363™, 364, 398, 414, 421, 428, 429™, 429, 431, 433-434, 436-441, 451-452, 461, 464™, 465-466, 482, 482™, 518-519, 532-533, 545, 548, 555, 564-565, 566, 568, 570, 583, 609-610, 620-621, 635b™, 636, 685, 689, 696, 704, 707, 710, 782-787, 825, 830-831, 834, U27, U37
	b. Recognize and observe differences between the conventions of spoken and written Standard English.	105, 244-249, 255-258, 270, 272, 289, 336, 341-343, 354, 373-375, 380-381, 386-387, 393, 403, 404b, 431, 456, 468, 469c, 546, 553, U27, U37
Vocabulary Acquisition and Use		
ELACC3 L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from a range of strategies.	9-12, 14-18, 20, 21-22, 28-29, 35, 46, 50™, 51, 59, 64-65, 88, 101-102, 115, 115™, 119, 121, 125, 126™, 130™, 133, 141-142, 147-153, 155, 158-159, 166-168, 226-227, 230-231, 244, 246, 248-249, 250-251, 255-259, 306-308, 308™, 311-312, 320, 337-338, 341-343, 364, 369, 372, 389-391, 394-396, 403, 404b, 407-411, 413-414, 421-423, 429, 440, 445™, 448™, 451-452, 454, 454™, 457-459, 467, 469c, 470-472, 482, 482™, 518-519, 521, 527-528, 530, 540, 541c™, 545-546, 548, 555, 583, 609-610, 616-617, 616™, 626, 627c, 640, 660, 663, 667, 673, 674b, 682-684, 687-688, 689, 696, 704, 707-708, 708™, 710, 713-714, 717, 724, 725c, U6, U48-68, U93
	a. Use sentence-level context as a clue to the meaning of a word or phrase.	11, 18, 20-21, 28, 39, 86, 103, 113, 121™, 133, 143, 237, 246, 313, 389, 394, 400™, 410-411, 451, 457, 468, 470-472, 518, 521, 527, 540, 541c™, 609, 616, 626, 658, 663, 707, 713, U93, Q71

Common Core State Standards English Language Arts

Third Grade Language Standards (L) Continued

Standard Number	Standard	Where Taught
ELACC3 L4 Continued	b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i>).	22™, 144-145, 227™, 237, 248, 299, 307, 313, Q35-36
	c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company, companion</i>).	12, 21, 86, 119, 230, 311, 394, 457, 527, 616, 663, 713
	d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	19™, 22™, 37™, 59, 65, 94, 97, 113, 125, 130, 137, 155, 194, 203, 203™, 270™, 299, 313, 364, 369, 398, 400™, 461, 521, 532, 566, 620, 704, 715, 780, 782-787, 825, 830-831, 834, U93, Q63
ELACC3 L5	Demonstrate understanding of word relationships and nuances in word meanings.	8a, 9-12, 11™, 14-18, 27, 34, 46, 59, 64-65, 87™, 123, 128, 125, 134™, 139™, 145, 155, 186-187, 198-199, 203, 213, 220, 226-228, 230-231, 233, 235, 244, 259, 306-308, 311-313, 317™, 320, 343, 356-357, 364, 369, 379, 389-391, 394, 396, 398, 400™, 404b, 414, 421, 429, 433-434, 440, 451, 454, 454™, 457, 459, 459™, 461, 469c, 482, 482™, 518, 527, 530, 532, 540, 541c™, 545, 548, 555, 583, 609, 616, 620, 626, 627c, 640, 658, 663, 667-668, 673, 674b, 689, 696, 704, 707, 713, 717-718, 724, 725c, 726a, U48-49, U52, U54-60, U65-67, U96-97, Q68-69
	a. Distinguish the literal and non-literal meanings of words and phrases in context (e.g., <i>take steps</i>).	13™, 102-103, 145, 166-168, 172-173, 186-187, 198-199, 246, 255-259, 347, 356-357, 428, 433-434, 464™, 465-466, U58, U96-103
	b. Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).	59, 102-103, 169-174, 186-187, 198-199, 228, 244-246, 308, 386, 407-411, 426™, 426, 428, 454, 454™, 464™, 465, 470-472, 696
	c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).	46, 59, 65, 77, 115, 118-119, 121™, 125, 127, 137-138, 155, 226-228, 230-231, 233, 235, 255-258, 306-308, 308™, 311-312, 317™, 320, 340, 389, 391, 394, 396, 398, 404b, 407-411, 414, 421, 428-429, 451, 454, 457, 459, 459™, 461, 466, 469c, 482, 482™, 518, 527, 532, 540, 541c™, 545, 548, 555, 583, 609, 616, 620, 626, 627c, 658, 660, 673, 674b, 696, 707, 710, 724, 725c, Q69
ELACC3 L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).	9-12, 14-18, 34, 35, 38, 59, 64, 70, 77-84, 86-90, 95-99, 100, 101, 103-105, 107-114, 115, 117, 119, 121, 125, 128, 133 134, 136-139, 140, 141-143, 146, 147-154, 155-163, 164, 166-168, 169-174, 179-184, 185-192, 193-194, 198-199, 200-209, 210-216, 217-225, 226-228, 230-231, 233-235, 243, 248, 251, 254-258, 270, 271-272, 275-276, 279-287, 290-297, 299-305, 306-308, 311-313, 317-320, 338, 340-343, 344-347, 351, 352, 354, 356-357, 379, 386-388, 389-392, 394-396, 398-399, 404, 404a/b™, 407-411, 414-417, 421-423, 425, 428, 429, 429™, 430-431, 433-434, 436-441, 442-450, 451-455, 457-459, 461-462, 465-466, 469, 469b/c, 470-472, 473-480, 482™, 482-485, 488-490, 491-502, 503-510, 511-517, 518-523, 525-526, 527-528, 530-534, 540, 541, 541b/c, 542-544, 545-547, 548-553, 555, 557-563, 564-565, 566-567, 568-569, 570-571, 572-573, 574-581, 582-588, 589-595, 596-600, 601-608, 609-610, 612-615, 616-622, 625-626, 627, 627b/c, 628-630, 631-638, 639-646, 647-653, 654-657, 658-662, 663-669, 670-673, 674, 674a/b, 675-680, 681-688, 689-695, 696-701, 702-706, 707-710, 712, 713-719, 720-724, 725, 725b/c, 726a/b, 727-730, 731-737, 738-741, 742-743, 744-748, 748™, 749-752, 753-756, 757-765, 766, 767-770, 771-775, 776-780, 782-787, 788-794, 795-799, 800-805, 806-811, 812-823, 825, 830-831, 834