

Common Core State Standards English Language Arts

ELA CCSS – Grade Four

Title of Textbook : Shurley English Level 4 Student Textbook

Publisher Name: Shurley Instructional Materials, Inc.

Date of Copyright: 2013

Fourth Grade Reading Standards for Literature (RL)

Standard Number	Standard	Where Taught
Key Ideas and Details		
ELACC4 RL1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	36, 95, 112, 138, 140, 145, 150-151, 158, 159, 169, 170, 175, 176-177, 178, 207, 219-220, 223-224, 225, 251, 296, 317-319, 378-380, 397-399, 424, 437, 515, 675, U48-49, U60-61, U72-73, U75-79, U108-110, U116
ELACC4 RL2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	95, 138, 159, 223-224, 292, 317-319, 375-376, 378-380, 397-399, 675, U48, U60, U72-73, U107, U110, U117-120
ELACC4 RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	95, 138, 159, 223-224, 292, 317-319, 378-381, 397-399, 424, 675, U72-79, U79a-79b™, U102-105, U117-120
Craft and Structure		
ELACC4 RL4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	95, 133, 140, 158, 159, 223-224, 233, 234, 235, 236, 239, 317-319, 378-380, U48, U60, U72-73, U75-78, U80-82, U84-85, U111, U114-120
ELACC4 RL5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	138, 169, 170, 279, U48, U60, U74, U83™, U100-101, U114
ELACC4 RL6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	225, 302, 304, 314™, 314-320, 397-399
Integration of Knowledge and Ideas		
ELACC4 RL7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	375-376, U53-54, U69-88, U82™, U100-101, U104
ELACC4 RL8	(Not applicable to literature)	N/A
ELACC4 RL9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	138, 150-151, 160, 407, 675, U55, U73™, U78™, U86-87, U107-110, U116
Range of Reading and Level of Text Complexity		
ELACC4 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	36, 138, 140, 150-151, 158, 175, 177, 207, 219-220, 223-225, 233-236, 248, 292, 296, 317-319, 324, 397-399, 424, 437, 515, U45-67, U74, U79, U83, U85, U87, U86™, U102-105, U116-120, Q47

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Fourth Grade Reading Standards for Informational Text (RI)

Standard Number	Standard	Where Taught
Key Ideas and Details		
ELACC4 RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	39-40, 42, 45-46, 48, 50-54, 58-60, 63, 68-69, 74-77, 81-83, 87, 89-90, 92, 112, 135, 159, 164, 169-170, 188-191, 195-197, 201, 204, 207, 210-212, 215-220, 222, 226, 229, 235, 239, 259, 414, 422, 430, 516, 518, 529, 675, 682-684, 687-688, 692-693, 695-697, 701-702, 705-709, 711-712, U2-9, U18-25, U28-33, U94, Q51-52
ELACC4 RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	235, 251, 682-684, 687-688, 692-693, 696-697, 701-703, 705-709, 711-712, U2-9, U94, Q51-52
ELACC4 RI3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	14-18, 24-25, 112, 164, 207, 219-220, 440, 456, 682-684, 686-688, 692-693, 695-697, 701-703, 705-709, 711-712, U2-9, U35™, U94, Q37-38
Craft and Structure		
ELACC4 RI4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	1-2, 9-10, 14-19, 21, 23, 28, 34-35, 38-42, 45-46, 50-54, 57, 58-60, 63-65, 69, 74-77, 79, 81, 87, 89-90, 92, 99-106, 107-108, 139-141, 143, 145-148, 150-151, 152-155, 156-158, 160-161, 162-165, 166-171, 172-178, 179-180, 181-183, 186-192, 193-197, 199-204, 206-208, 210-212, 215-220, 221, 222, 224-226, 228, 229, 232-236, 237, 239, 246, 247-248, 250-251, 255, 258-258b, 262, 263, 279-280, 284, 286, 290, 291, 314, 325, 332, 336, 338, 341, 343, 349, 354, 357-359, 363-364, 370, 401, 410, 414, 422, 430, 435, 439, 441-442, 445, 445b, 447-448, 450-451, 452-457, 463, 469, 474-476, 483-485, 492, 499, 501, 504, 508, 501b/c, 513-514, 516-519, 523, 527, 529, 533, 542, 545-547, 551-554, 556-557, 559-564, 567, 569-570, 572, 576-577, 581-582, 586, 591, 595, 598, 600, 602-604, 606, 609, 610-611, 614, 615-616, 618-620, 622-624, 626, 628, 634, 638-642, 644, 645, 647, 649, 651, 652, 656, 657, 662, 663, 663™, 666, 667, 672, 692-693, 695-697, 705-707, U2-9, U18-44, U45-67, U90-96, Q36-37
ELACC4 RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	14, 16, 18, 24-25, 37, 143, 150-151, 152-153, 164, 169-170, 258-258b, 262, 270, 271, 277, 280, 284, 286, 290, 291, 435, U2-9, U37, U41, U90-91, U95, Q51-53
ELACC4 RI6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	23, 25, 112, 143, 150-151, 154, U95

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Fourth Grade Reading Standards for Informational Text (RI) Continued		
Standard Number	Standard	Where Taught
Integration of Knowledge and Ideas		
ELACC4 RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	3, 9-10, 12, 14-17, 19, 21-25, 28-29, 34-35, 38-43, 50-55, 57, 58-61, 63-65, 69, 74, 76-77, 81, 83, 87, 89-91, 99-106, 108-109, 114, 117, 120, 123, 128-131, 133-134, 136, 138, 141-142, 145-146, 148, 150-151, 152-155, 158-159, 161, 162-165, 166-171, 172-178, 181-185, 186-187, 189-191, 196-197, 199-204, 206-208, 210-211, 213-214, 216-218, 221b/c, 222, 225-226, 248, 262b, 414, 422, 430, 443, 448, 450, 456-458, 504, 513, 516, 518, 521, 523, 527, 529, 531, 533, 697, U2-9, U11, U18-44, U45-67, U96, U106, Q36-37, Q41, Q51-53
ELACC4 RI8	Explain how an author uses reasons and evidence to support particular points in a text.	25, U96
ELACC4 RI9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	36, 112, 169-170, 219-220, U96, Q48-50
Range of Reading and Level of Text Complexity		
ELACC4 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	28-31, 39-43, 112, 120-121, 123, 127-131, 134, 136-137, 140-144, 145-150, 152-155, 156-161, 162-164, 166-171, 172-178, 179-180, 181-185, 186-192, 193-197, 199-203, 206-208, 210-212, 215, 217-220, 225-226, 228, 233-236, 248, 251, 260-261, 439-441, 443, 447-448, 450, 452, 454, 456-459, 462, 465-466, 470, 472, 480, 488, 500, 510, 513-514, 516-519, 523, 525, 527, 529, 531, 533, 535-536, 537-538, 542, 545-547, 551-554, 556-557, 559-560, 561-564, 567, 569-570, 572, 576-577, 581-582, 586, 591, 595, 598, 600, 602-604, 606, 609, 610-611, 614, 615-616, 618-620, 622-624, 626, 628, 634, 682-684, 686-688, 692-693, 695-697, 705-707, U2-9, U12-15, U18-44, U96, Q39-40, Q42-50, Q53-56

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Fourth Grade Reading Standards: Foundational Skills (RF)

Standard Number	Standard	Where Taught
Print Concepts		
ELACC4 RF1	Kindergarten and 1 st grade only	N/A
Phonological Awareness		
ELACC4 RF2	Kindergarten and 1 st grade only	N/A
Phonics and Word Recognition		
ELACC4 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.	34-35, 81, 120-121, 133, 136, 145, 152-153, 172, 189-190, 210-211, 215, 222, 226, 411, 412, 415, 419, 424, 427, 439, 447, 452, 513, 516-517, Q35-36, Q57-58
	a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.	15, 34, 93, 105, 118, 120, 125, 133, 136-137, 153-155, 210-211, 215, 222, 278, 285, 411, 412, 415, 419, 424, 427, 447-448, 452, 463, 469, 513, 516-517, 523, 545, 560, 562, 564, 569, 576, 578, 581, 586, 623, Q35-36, Q57-58
Fluency		
ELACC4 RF4	Read with sufficient accuracy and fluency to support comprehension.	158, 169-170, 187, 188b, 190-191, 207, 219-221, 223-224, 228, 411, 412, 415, 419, 424, 427, 439, 441, 444, 445, 447-448, 451, 454, 461, 468, 469-470, 473, 476, 482, 485, 490, 492, 497, 499, 504, 507, 509b, 663™, U2-9, U18-33, U48-49, U60-61, U69-88, U90-96, U98-111, U114-120
	a. Read on-level text with purpose and understanding.	36-37, 94, 112, 133, 137-138, 140, 150-151, 158, 169, 175, 177, 183, 187, 188b, 206, 219-221, 223-224, 228, 248, 250, 256-259, 258b, 264-268, 272-276, 281-282, 288, 297, 411, 412, 415, 419, 424, 427, 439, 441, 444, 445, 447-448, 451, 452, 454-456, 461, 468, 469-470, 473, 476, 482, 485, 490, 492, 497, 499, 504, 507, 509b, 542, 547, 551, 554, 559, 561, 563, 572, 582, 591, 600, 603, 606, 611, 614, 616, 624, 634, 663™, U2-15, U18-32, U45-67, U69-88, U90-96, U98-111, U114-120
	b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	1, 14-19, 39-43, 46, 48, 52-54, 57, 58-60, 63-65, 69, 70, 72, 74-76, 82-83, 87, 89-90, 100-106, 112, 114, 116-118, 120, 123, 126-131, 136-138, 139-143, 145-151, 152-155, 162-165, 166-171, 172-178, 179-180, 181-185, 186-192, 193-198, 199-205, 206-209, 230, 232, 240-245, 247-249, 250, 256-259, 268b, 264-268, 272-276, 281-282, 288, 297, 411-412, 415, 419, 424, 427, 439, 447-448, 452, 455-457, 513, 516-517, 542, 547, 551, 554, 559, 561, 563, 572, 582, 591, 600, 603, 606, 611, 614, 616, 624, 634, 663™, U2-3, U6, U8, U20, U24, U28, U31, U45-67, U70-71, U74, U79, U83, U85, U85™, U87, U98-111, U114-120
	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	37, 48, 50, 60, 61, 63, 66-67, 68-69, 77-78, 81-82, 86, 92a, 95, 105, 108, 113-114, 118, 122, 127, 132-133, 138, 148, 155, 159, 164, 170, 176, 178, 188, 195, 198, 200, 205, 207, 209, 211, 213-214, 215, 219-220, 221, 223-224, 463, 469, 562, 569, 602, 610, 615, 618, 623, U6, U53-54

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Fourth Grade Writing Standards (W)

Standard Number	Standard	Where Taught
Text Types and Purposes		
ELACC4 W1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	4, 7-8, 22, 26, 48, 56, 83, 91, 238, 246, 250-252, 300, 302, 304, 309, 310, 312, 515, 525, 527, 529, 531, 755
	a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	238, 246, 250-251, 279, 308-309, 310, 312, 515, 525, 527, 529, 531
	b. Provide reasons that are supported by facts and details	246, 250-251, 302, 304, 309, 310, 312, 515, 525, 527, 529, 531
	c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	251, 300, 302, 304, 309, 310, 312, 529, 531
	d. Provide a concluding statement or section related to the opinion presented.	250-251, 300, 302, 304, 310, 312, 529, 531
ELACC4 W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	138, 148, 238, 279, 296, 300, 302, 304, 713, 717-718, 725, 726-727, 728, 733-734, 736, 737, 744, 750, 755, 761, 767, 775, 779, 785
	a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	246, 250-251, 300, 302, 304, 681, 691, 714-715, 721-724, 725, 726-727, 729, 731-732, 734-735, 737, 744, 746, 754, 761-762, 769, 785
	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	238, 246, 250-251, 300, 302, 304, 714-715, 720, 723-724, 725, 727, 730-731, 734-735, 737, 744, 754, 757, 762-765, 767-774, 785
	c. Link ideas within categories of information using words and phrases. (e.g., another, for example, also, because).	139, 251, 463, 719, 723-724, 725, 726, 727, 731, 734, 737
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	156, 160, 238, 246, 250-251, 300, 302, 304, 419, 717, 721-722, 725, 726-727, 731, 734-735, 737, 747-748, 758-760
	e. Provide a concluding statement or section related to the information or explanation presented.	250-251, 300, 302, 304, 714-715, 717-718, 723-724, 725, 726-727, 731, 734-735, 737, 746, 755-756, 758-760, 768-769
ELACC4 W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	37, 98, 112, 137, 156-161, 165, 171, 179, 183, 227, 228, 238, 296, 317-319, 320-322, 326-329, 383, 389, 399, 402-407, 424, 463, 514, 522, 618, 622

Common Core State Standards English Language Arts

Fourth Grade Writing Standards (W) Continued

Standard Number	Standard	Where Taught
ELACC4 W3 Continued	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	165, 171, 227, 228, 323, 383, 389, 399, 514, 522
	b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.	165, 171, 227, 323-324, 344, 355, 362, 383, 389, 397-399, 514, 522
	c. Use a variety of transitional words and phrases to manage the sequence of events.	157-158, 184-185, 251, 296, 318, 324, 383, 389, 399, 514
	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	165, 171, 228, 238, 246, 251, 296, 300, 302, 304, 323-324, 383, 389, 399, 514
	e. Provide a conclusion that follows from the narrated experiences or events.	183, 227, 251, 300, 302, 304, 323, 383, 389, 399, 514
Production and Distribution of Writing		
ELACC4 W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)	7-8, 111-112, 123, 137-138, 143, 146, 148, 152, 155-156, 160, 162-165, 166, 171, 178, 179, 181-185, 206, 208, 210, 212, 213-214, 216-220, 221, 228, 246, 250-251, 262, 296, 300, 302, 304, 310, 312, 316, 326, 327-329, 331, 352, 366, 368, 382, 383, 389, 394, 399, 402, 403, 406-407, 411, 424, 427, 431, 437, 444, 463, 474-475, 483-484, 503, 514-515, 519, 522, 525, 527, 529, 531, 545, 548, 567, 574, 582-584, 589, 601, 618, 622, 624-627, 631, 644, 649, 654, 663™, 671, 674-675, 677, 714-715, 725, 727, 731, 735, 737, 744, 749, 754, 779, 781, 783, 785, U11, U25, U35, U50, U55, U59, U62, U67, U74, U79, U83, U85, U86™, U88™, U102-105, Q37, Q41, Q50, Q60, Q71
ELACC4 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4 on pages 28 and 29.)	162-165, 166-171, 172-177, 179-180, 216-217, 248, 308, 310™, 326, 336, 365-366, 382, 383™, 402, 406-407, 427, 431, 500-502, 522, 583-584, 625-626, 642, 644, 649, 654, 668-669, 671, 713-716, 737, 744, 750™, 775-778, 785, U26, U34, U38-40, U42-44, Q32-35, Q61
ELACC4 W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	7-8, 151, 219-220, 230, 254, 312, 352, 366, 389, 394, 424, 515, 522, 644, 671, 677, 744™, 750™, 779, 781, U15™, U51, U55, U55™, U58-59, U63, U67, Q39, Q64, Q71
Research to Build and Present Knowledge		
ELACC4 W7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	112, 219-220, 254, 287, 296, 331, 376, 406-407, 420, 427, 429, 431, 445b, 713-716, 727, 752-753, 755-756, 785, U51, U55, U59, U63, U67, U102-105
ELACC4 W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	13, 73, 231, 246, 308, 331, 407, 685, 713, 727, 752-753, 755-756, 767, 784, 785, U93

Common Core State Standards English Language Arts

Fourth Grade Writing Standards (W) Continued

Standard Number	Standard	Where Taught
ELACC4 W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	112, 120, 135, 138, 145, 150-151, 158-159, 186-191, 195, 197, 199-201, 207, 210-212, 215, 219-220, 221, 222-224, 226, 252a, 287, 308, 331, 375-376, 407, 441-443, 448, 450, 452, 454-458, 517, 520, 527, 727, 752-753, 755-756, U11, U51, U55, U59, U63, U67, U74, U79, U89-96, U102-105
	a. Apply grade 4 Reading Standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”).	107, 158-159, 175, 177, 223-224, 225, 252a, 292, 514, 516, 522, 525, 527, 529, U74, U79, U83, U85, U102-105
	b. Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	159, 164, 169-170, 252a, 310, 447, U89-96
Range of Writing		
ELACC4 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	4, 6, 7-8, 13, 26, 28, 48, 56, 72, 73, 83, 91, 98, 112, 123, 128-130, 138, 151, 165, 171, 178, 179, 183, 192, 212, 218-220, 227, 228, 238, 246, 248, 250, 262, 276, 283, 289, 308-309, 310, 316, 352, 364, 366, 382, 394, 399, 444, 445, 457, 463, 474-475, 483-484, 501, 503, 514-515, 522, 525, 527, 529, 531, 545, 548, 567, 574, 582-584, 589, 601, 618, 622, 624-627, 631, 644, 649, 654, 671, 677, 713-716, 725, 727, 744, U25, U35, U50, U55, U59, U62, U67, U74, U79

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Fourth Grade Speaking and Listening Standards (SL)

Standard Number	Standard	Where Taught
	Comprehension and Collaboration	
ELACC4 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.	9, 12-13, 14, 18-20, 21-22, 26-27, 28-29, 33, 34-37, 39-40, 43-44, 48-49, 49a™, 50, 57, 58, 62, 63-64, 66, 68, 73-74, 77-79, 80-83, 86-89, 91, 92, 92a, 93, 96-97, 107, 112, 114, 117, 123, 130, 132, 134, 138, 139-140, 142-143, 148, 153, 155, 156, 159-160, 164-165, 169, 172, 175-178, 179-180, 189, 195-196, 201, 204, 207-208, 210-212, 216-217, 219-220, 221, 223-225, 227, 228, 246, 247-248, 258-259, 263, 271, 279, 292, 310™, 311, 313, 317-319, 323, 326, 337, 342, 348, 353, 356, 357-358, 362, 363-364, 367, 369, 371, 383™, 384, 387-388, 390, 391™, 395-396, 397-399, 397™, 402, 403, 407, 420, 424, 427, 431, 445-446, 454, 456-457, 474-475, 484, 501, 506, 515, 516, 522, 523, 525, 527-528, 530, 531-532, 533-534, 535-536, 537-538, 544, 559, 574, 589, 618, 623, 631, 632, 641-642, 649-650, 655, 661, 662, 662-663™, 665, 668-669™, 670, 673-674™, 679-680, 681™, 682-683, 691™, 696, 703, 708, 711, 716, 717, 727, 728, 733, 737, 744, 750, 761, 767, 769, 774, 775, 776™, 779, 782-783, U3, U5, U7, U9, U11-15, U22-23, U25, U27, U33, U35™, U36, U51, U55, U59, U63, U67, U73, U79, U85™, U98-99, U102-106, U110, U116, Q37-38, Q63
	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	17, 19, 29, 33, 36, 44, 55, 60, 62, 64, 68, 79, 84-85, 92, 112, 123, 132, 135-136, 138, 142, 148, 155, 159-160, 164, 169-170, 172, 175-178, 179-180, 189-191, 195, 201, 204, 207-208, 210-212, 219-221, 223-224, 235, 238, 246, 248, 259, 263-264, 280, 295, 310™, 371, 376, 383™, 397-399, 397™, 431, 445, 456-457, 506, 515, 516, 522, 523, 525, 528, 530, 531-532, 533-534, 544, 559, 574, 589, 618, 623, 631, 632, 649, 663, 675, 676, 682-683, U3, U5, U7, U9, U51, U55, U59, U63, U67, U72-73, U75-87, Q43-44
	b. Follow agreed-upon rules for discussions and carry out assigned roles.	5, 18-20, 21, 33, 40-43, 48, 49a™, 50, 50b, 57, 58, 60-61, 61a, 62a, 63-64, 66, 67a, 68, 73-79, 81-83, 82b, 86a, 86, 93, 134, 138, 153, 160, 180, 189-191, 195, 201, 208, 212, 223, 229-231, 248, 292, 310™, 311, 371, 374, 383™, 384, 390, 431, 506, 526-528, 530-538, 649, 676, 682-683, U3, U5, U7, U9, U51, U55, U59, U63, U67, U73, U79, Q38-39, Q63
	c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	5, 15, 17-18, 29, 31, 36, 39, 46-47, 55, 60, 66-67, 79, 112, 114, 116-117, 135, 138, 142-143, 148, 155, 159-160, 164, 170, 172, 176, 178, 179-180, 189-191, 195, 201, 204, 207, 221, 224, 248, 258-259, 310™, 371, 374, 383™, 515, 522, 525, 528, 530, 531-532, 534, 535-536, 537, 641, 649, 676, 682-683, U3, U5, U7, U9, U48-49, U60-61, U73, U79

Common Core State Standards English Language Arts

Fourth Grade Speaking and Listening Standards (SL) Continued		
Standard Number	Standard	Where Taught
ELACC4 SL1 Continued	d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	5, 29, 32, 48, 55, 66, 112, 123, 135, 143, 148, 155, 159-160, 170, 172, 176, 178, 179-180, 189-191, 195, 201, 204, 207-208, 210, 224, 310™, 371, 374, 383™, 424, 427, 431, 445, 456-457, 516, 525, 530, 531-532, 533, 537, 649, 676, 682-683, 786, U3, U5, U7, U9, U48-49, U60-61, U73, U79
ELACC4 SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	36, 138, 159, 224, 262b, 663, 679-681, 684-685, 691, U3, U5, U7, U9, U45-67, U102-105
ELACC4 SL3	Identify the reasons and evidence a speaker provides to support particular points.	5, 55, 248, 308, 525
Presentation of Knowledge and Ideas		
ELACC4 SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	19, 35-37, 95, 112, 130, 138, 158-160, 207-208, 210, 219, 220, 221, 227, 230-231, 296, 445, 463, 522, 589, 786, U51, U55, U59, U63, U67, U73, U82™, U85™, U87™, U102-105, U117-120, Q47
ELACC4 SL5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	9, 14, 20, 21-22, 24, 38, 45, 50, 58, 63, 68, 74, 81, 86, 99, 108, 139, 152, 154, 186, 191, 195, 199, 210, 226, 308, 312, 389, 522, U63, U67
ELACC4 SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 on pages 28 and 29 for specific expectations.)	5, 20, 40-41, 48, 49a™, 61, 74, 97, 117, 138, 147-148, 153, 160, 170, 207-208, 210, 219-220, 228, 231, 248, 309, 409, 445, 506, 522, 525, 527, 530, 531-532, 556, 589, 606, 631, 651, 786, U25™, U35™, U51, U55, U59, U63, U67, U73, U82™, U85™, U87™

Common Core State Standards English Language Arts

ELA CCSS – Grade Four

Title of Textbook : Shurley English Level 4 Student Textbook

Publisher Name: Shurley Instructional Materials, Inc.

Date of Copyright: 2013

Fourth Grade Language Standards (L)

Standard Number	Standard	Where Taught
	Conventions of Standard English	
ELACC4 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	29-33, 37, 49, 50, 55-56, 58, 62, 66-67, 68-72, 74, 78-79, 81-84, 86, 88, 92, 92a, 98, 99, 105-106, 108-109, 111-114, 117-118, 120-123, 125, 126-131, 137-138, 143, 147, 149-151, 153, 155, 160, 164, 166, 171, 172, 175, 177-178, 179, 181-184, 187-192, 195, 197-198, 200, 204-205, 207-209, 211, 213-214, 215-220, 221, 221b/c, 227, 230, 250, 252, 252a, 258, 261-263, 262b, 310™, 316, 323, 327, 337-343, 350, 356, 362, 367, 372-374, 383™, 384-388, 395-396, 399, 402-403, 409-410, 412-415, 414a, 418, 421, 423, 424, 426, 428-429, 439-440, 442, 444-445, 447-469, 474-478, 483-487, 490, 492-494, 496-497, 499-504, 506-508, 509b, 509c, 512-523, 526-541, 545, 549, 554, 556-560, 562, 564-570, 573-590, 590a/b, 593, 595, 598, 600, 602-604, 606, 609-611, 614-616, 618-620, 622-624, 626, 628, 634, 638-642, 644-645, 649, 651-652, 655-656, 661, 663, 665, 667, 673-676, 713-716, 725, 727, 729, 731-737, 749, 754-778, 785, U11, U25, U35, U50, U62, U74, U79, U83, U85, Q62
	a. Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).	258a/b, 282-283
	b. Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.	184, 410, 447, 449-451, 488-489, 491, 554, 558, 571
	c. Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.	337, 369
	d. Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).	58, 62-70, 72, 78-79, 82, 84-85, 88, 91, 92a-b, 128-129, 138, 149, 160-161, 165, 178, 476, Q71
	e. Form and use prepositional phrases.*	104, 106, 128-129, 138, 171, 258, 258a/b, 409, 427-428, 441, 502, 584, 626, 642, Q62
	f. Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.*	9, 14, 20-21, 27-28, 32, 33b, 39-44, 46-49, 50-56, 58, 62, 64, 66-72, 74, 79, 81, 87-91, 92a, 106, 123, 126, 128-131, 137-138, 151, 153, 155, 160, 165, 171-172, 178-179, 183-184, 192, 208, 212-214, 217-218, 221, 252, 252a, 262b, 270, 276-277, 281, 283, 342, 411, 427-429, 431, 433, 445, 469, 500, 502, 584, 626, Q64, Q71
	g. Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).*	390-394, 391™, 396, 610, 619

Common Core State Standards English Language Arts

Fourth Grade Language Standards (L) Continued		
Standard Number	Standard	Where Taught
ELACC4 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	20, 37, 48, 98, 106, 117, 120, 125, 131, 138, 149-151, 164, 171-172, 176, 178-179, 183-184, 192, 195, 198, 205-206, 208, 210, 212-221, 226-227, 230, 248, 250, 252, 258-258b, 262, 283-284, 288-290, 294-296, 308, 310™, 316, 323, 327, 356, 362, 367, 372-374, 383™, 399, 402-403, 409, 412, 416, 418-419, 422, 431, 440, 448-451, 453, 457, 467, 475, 484, 496, 514-515, 521, 524, 532, 533, 554, 558, 564, 568, 575, 578, 584-586, 589, 590a/b, 593, 618-619, 622, 626, 631, 644, 674-676, 713-716, 725, 727, 729, 731-737, 749, 754, 775-778, 785, U11, U25, U35, U37, U41, U50, U62, U74, U79, U83, U85, Q32-35
	a. Use correct capitalization.	23-27, 31-32, 33c, 44, 49, 55-56, 62, 67, 69, 72, 79, 85, 88, 92b, 115, 119, 125, 131, 132b, 137-138, 149-151, 178-179, 183, 185, 198, 204-205, 208-209, 216-218, 248, 252, 262, 308, 354, 410, 433, 521, 539, 584, 586, 593, 637, 675, 715, U25, U35, Q32-33
	b. Use commas and quotation marks to mark direct speech and quotations from a text.	30, 252, 345-348, 351-353, 355-356, 360-362, 371a, 373, 402, 431, 433, 539, Q33-35, Q66
	c. Use a comma before a coordinating conjunction in a compound sentence.	30, 32, 33c, 185, 252, 496, 589, Q66
	d. Spell grade-appropriate words correctly, consulting references as needed.	15, 20, 29, 55-56, 88, 90, 107, 111-112, 116-117, 120-121, 124-127, 130-131, 133, 136-138, 145, 147, 151-152, 171-172, 176, 178, 180, 183-185, 188-190, 205-213, 215, 217-218, 222, 226, 246, 248, 252, 279, 283, 292, 358, 371, 381, 399, 402, 412, 416-417, 420, 425, 432, 448-449, 451, 457, 514, 533, 554, 558, 564, 568, 575, 578, 584-585, 586, 586, 589, 554, 558, 564, 568, 575, 578, 584-586, 589, 610, 618-619, 622, 627, 630-631, 662, 674™, 675, 715, U25, U35, Q36, Q61
	Knowledge of Language	
ELACC4 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	37, 99, 105-106, 108, 110-113, 115, 118-120, 122-124, 127-132, 132a, 138-139, 144-145, 147-152, 155, 159-160, 165-166, 170-172, 175-181, 183-184, 186-200, 204-211, 213-215, 217-221, 221b/c, 224, 227, 248-250, 252, 258-258b, 262, 263, 279, 291, 343b, 349, 374, 399, 402, 422, 429, 435-437, 439-440, 442, 444-469, 474-478, 483-487, 490, 492-494, 496-497, 499-504, 506-508, 501b/c, 512, 513-515, 516-522, 523, 526-530, 531-532, 533-534, 535-536, 537-538, 539-540, 545, 549, 554, 556-560, 562, 564-570, 573-590, 590a/b, 593, 595, 597-598, 600-601, 602-604, 606, 609, 610-611, 614, 615-616, 618-620, 622-627, 628, 631, 632, 634, 638-642, 644-646, 656-659, 661, 663-665, 667, 676, 715, 725, 727, 729, 731-737, 749, 754, 775-778, U11, U25, U35, U50, U62, U74, U79, U83, U85
	a. Choose words and phrases to convey ideas precisely.*	9, 14-18, 20-21, 25-26, 32, 48, 51-57, 69-72, 80-81, 85, 88, 98, 99, 105, 107-109, 111-112, 115, 122-123, 125-126, 128-131, 137-139, 145, 147-148, 151-153, 155, 160, 165, 172, 178-179, 183-184, 186-187, 204-210, 213-215, 217-218, 221-222, 224, 226-227, 238, 246, 250-251, 308, 311, 324-325, 331, 349, 358, 384, 390, 401, 407, 422, 433, 435-437, 445, 445b, 447, 455-457, 501-502, 513-515, 516-518, 545, 562, 569, 576, 581, 584, 586, 598, 610, 615, 618-619, 622-623, 625, U25, U35

Common Core State Standards English Language Arts

Fourth Grade Language Standards (L) Continued		
Standard Number	Standard	Where Taught
ELACC4 L3 Continued	b. Choose punctuation for effect.*	29-30, 33c, 44, 49, 55-56, 62, 67, 72, 74-75, 78-79, 85, 88, 92b, 96, 125, 131, 137-138, 151, 179-180, 184-185, 218, 252, 368, 400, 409, 651
	c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	97, 138, 147-148, 153, 160, 179-180, 231, 248, 309, 409, 445, 454, 506, 526, 537, 562, 567, 589, U25™, U35™
Vocabulary Acquisition and Use		
ELACC4 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies.	105, 107-108, 111, 114, 120, 122, 125, 130, 133, 140-141, 152, 154-155, 158, 171, 180, 188, 193-195, 201, 204-206, 209-210, 212, 215, 218, 222-226, 229, 232-236, 239, 258, 441, 445, 445b, 452, 454, 463, 469, 476, 485, 492, 499, 504, 513, 516, 523, 526, 545, 562, 569, 576, 581, 584, 586, 598-599, 602, 606, 609, 615, 618-619, 622-623, 628, U6, U46-67, U95
	a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	9, 11, 16-18, 20-22, 32, 33b, 63, 73, 78, 80, 92b, 95, 105, 107, 114, 127, 133-135, 153-155, 204-205, 210, 222, 224, 233-236, 239, 247, 258, 336, 358, 363, 445, 463, 466, 469, 514, 533, 562, 569, 602, 610, 615, 618, 623, 645, 658, 663, U95, Q71
	b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i> , <i>photograph</i> , <i>autograph</i>).	12, 21, 80, 111-112, 210, 285-286, 424, 474, 574, 622, Q35-36
	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	11-13, 19-22, 28, 33b, 35, 63, 69-70, 73-76, 78, 80, 82-83, 90, 107-108, 111, 116-117, 120, 130, 133, 136-137, 145, 147, 151-154, 156-161, 172, 177, 180, 188, 195, 201-203, 206, 210-211, 215, 218, 222, 226, 248, 258, 336, 358, 399, 415, 429, 439, 447, 452-454, 458, 463, 467, 469, 501, 514, 533, 583, 602, 610, 615, 623, 625, 658, 663, 669, 725, 727, 729, 731-737, U95, Q63
ELACC4 L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	16-18, 20, 28, 33b, 44, 62, 67, 73, 80, 85, 92b, 105, 107-108, 111-112, 114, 117-120, 122-123, 125-127, 130, 132b, 137, 139-140, 144-145, 152-155, 157-160, 172, 178, 183-184, 186-191, 195-196, 204-206, 208-215, 217-218, 221b/c, 223-224, 226, 229, 232-236, 239, 247, 409, 419, 422, 424, 429-430, 432, 445, 474, 483, 513, 516, 567, 574, 618, 622, 662-663, U47, U49, U52-54, U57-58, U64-66, U98-99, Q68-69
	a. Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.	120, 153-154, 158-159, 317-319, 492, U57
	b. Recognize and explain the meaning of common idioms, adages, and proverbs.	96, 115, 127, 581, 645, U98-99

Common Core State Standards English Language Arts

Fourth Grade Language Standards (L) Continued		
Standard Number	Standard	Where Taught
ELACC4 L5 Continued	c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	9-11, 16-18, 20-21, 27, 33, 33b, 44, 48-49, 57, 62, 73, 80, 85, 89-90, 92b, 105, 107, 110, 113, 115, 117-119, 122, 125-126, 130, 132b, 137, 145, 147, 152-155, 172, 184-185, 198, 206, 210, 213-215, 217-218, 221b/c, 246, 248, 251, 291, 294, 311, 325, 344, 363-364, 370, 373, 384, 390, 401, 419, 424, 429-430, 501, 513, 533, 562, 567, 574, 583, 588, 618, 622, 645, 658, 662, 663™, 672, Q69
ELACC4 L6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i> , <i>whined</i> , <i>stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife</i> , <i>conservation</i> , and <i>endangered</i> when discussing animal preservation).	9-12, 14-18, 21, 23-24, 29-32, 33b-33c, 37, 39-44, 50, 52-57, 62-63, 69, 71-73, 78, 80-81, 85, 87, 89-91, 95, 98-109, 111, 113-115, 117-118, 120, 122-132, 132a/b, 133, 136-143, 145-168, 170-172, 175-180, 183, 186-189, 191-197, 199-215, 217-222, 221c, 224, 226-228, 232-238, 246, 249-250, 255-259, 263, 279, 291, 311, 323, 325, 331, 358, 365, 374, 384, 390, 399, 401, 407, 409-410, 419, 422, 424, 430, 433, 439, 441-442, 445, 445b, 447, 451-458, 463, 469, 474-476, 483-485, 492, 499, 501, 504, 508, 501b/c, 513, 516-517, 519-520, 523, 529, 541, 545, 549, 554, 556-560, 562, 564-570, 573-590, 590a/b, 593, 595, 598, 600, 602-604, 606, 609-611, 614-616, 618-620, 622-624, 626, 628, 634, 658, 662-663, 666-667, 676, 715, 725, 727, 729, 731-737, U2-15, U18-32, U37-44, U46-67, U69-96, U98-111, U117-120