

Common Core State Standards English Language Arts

ELA CCSS – Grade Five

Title of Textbook : Shurley English Level 5 Student Textbook

Publisher Name: Shurley Instructional Materials, Inc.

Date of Copyright: 2013

Fifth Grade Reading Standards for Literature (RL)

Standard Number	Standard	Where Taught
Key Ideas and Details		
ELACC5 RL1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	93, 219-220, 296, 297, 373-374, 375, 389-391, U48, U57, U66-68, U69, U76-77, U79-82, U83, U111-112, U114
ELACC5 RL2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	93, 219-220, 288, 296-297, 367, 373-374, 389-391, 423, 498, 507, 507™, 581, 623, 667, U48, U57, U66-68, U69, U88-89, 90-91, U111-112, U119-130
ELACC5 RL3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	207™, 219-220, 297, 373-374, 375, 389-391, 507, 581, 623, 667, U76-77, U78, U79-83, U81a/b, U106-109, U114, U119-130
Craft and Structure		
ELACC5 RL4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	92, 93, 218, 219, 220, 310-312, 314, 315, 372, 372-373, 375, 389-391, U46-49, U51-53, U55-56, U57, U70, U60-64, U66-69, U70, U76-77, U79-83, U84-86, U88-89, U101-114, U113, U114, U116, U117, U118, U119-130
ELACC5 RL5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	93, 94, 219-220, 297™, 314, 373-375, 389-390, U48, U57, U66-68, U69, U78, U88™, U92, U104-109, U116, 117
ELACC5 RL6	Describe how a narrator's or speaker's point of view influences how events are described.	93, 221, 288, 310-312, 313-315, 367, 373-375, 389-391, 423, 498, 507, 581, 623, 667, U48, U57, U66-68, U69, U104-109
Integration of Knowledge and Ideas		
ELACC5 RL7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	93, 314-315, 373-376, U46-71, U74-87, U84™, U89, U102-103, U104-109, U106-109
ELACC5 RL8	(Not applicable to literature)	N/A
ELACC5 RL9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	96, 207™, 219-220, 297, 373-374, 667, U50, U54, U54-71, U77™, U80™, U90-91, U91™, U111-112
Range of Reading and Level of Text Complexity		
ELACC5 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	93, 219-220, 288, 302, 367, 373-374, 423, 498, 507, 581, 623, 667, U46-71, U78, U83, U87, U89, U91, U90™, U106-109, U113, U116-131, Q48

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Fifth Grade Reading Standards for Informational Text (RI)

Standard Number	Standard	Where Taught
	Key Ideas and Details	
ELACC5 RI1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	36-37, 129-130, 134, 154-155, 159-160, 165-166, 170-171, 172-173, 216, 233-234, 239-241, 250, 298, 299, 300, 301, 314-315, 389-391, 429, 657 [™] , 690, 692, 697-698, 701-703, 704-705, 707-709, 714-721, 726-729, 731-733, 742-746, 747, 748-751, 752, U2-8, U4-8, U16-22, U23, U26-32, U33, U98, Q37-38, Q52-53, Q54
ELACC5 RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	36-37, 129-130, 134, 154-155, 159-160, 165-166, 168-171, 171-173, 216, 233-234, 239-241, 250, 298, 299, 300, 301, 314-315, 389-391, 657 [™] , 690, 692, 697-698, 701-703, 704-705, 707-709, 721, 729, 733, U2-8, U4-8, U16-22, U23, U26-32, U33, U35, U98, Q52-53
ELACC5 RI3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	36-37, 38, 129-130, 134, 159-160, 165-166, 168-173, 234, 250, 298, 299, 300, 301, 314-315, 389-391, 427-428, 429, 690, 692, 697-698, 701-703, 704-705, 707-709, 721, 729, 733, U2-8, U4-8, U16-44, U98, Q37, Q39, Q52-54

Common Core State Standards English Language Arts

Fifth Grade Reading Standards for Informational Text (RI) Continued		
Standard Number	Standard	Where Taught
	Craft and Structure	
ELACC5 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	2-4, 5, 6-7, 8, 9-12, 14-18, 19, 21, 27, 32, 32a/b, 33-37, 39, 40™, 40-43, 45-46, 55, 56-57, 60-63, 63, 65, 71-72, 73-75, 76, 77, 78-79, 80-82, 83-84, 91b/c, 91, 97, 98-103, 104, 105, 106, 108-109, 110, 112-113, 122, 124, 127, 127b/c, 128, 129-130, 131-132, 135, 136-137, 138, 139, 140, 141, 142-147, 148, 149™, 149-151, 152-156, 157, 158-159, 159-160, 161, 162-164, 165, 166, 168-173, 172-173, 174-175, 176-180, 181-182, 183-184, 185-186, 187, 188, 189-190, 191, 192, 193, 194, 195-196, 197-199, 200, 201, 202, 204, 205, 206-207, 207™, 208, 209-210, 211, 212-213, 215-216, 217, 217b/c, 225-226, 228-231, 233-234, 235, 236-238, 243, 245, 249-250, 251, 252-255, 256-257, 258, 259, 260-265, 266, 267, 268-272, 273, 274-275, 276, 277-279, 280, 281-282, 283, 284, 286, 289-290, 291, 291b/c, 293-301, 303, 304-305, 310-312, 313, 314, 315, 316-319, 326-327, 328, 329-331, 332, 334-336, 338, 339, 339b, 340, 344, 345, 346, 347-348, 350, 351, 352, 353, 354-355, 356-357, 358, 359-360, 361-362, 363, 368-369, 370, 370a/b, 378-380, 381, 383-385, 386, 388, 389-391, 398-399, 400-403, 404-407, 407-409, 410, 411, 412, 413, 414, 415, 416, 418, 419, 420, 424-425, 426, 426a/b, 427-428, 429, 430-434, 435, 436, 437, 438-440, 441, 442, 443, 444-452, 453, 454-549, 460, 461-464, 465, 466-473, 474, 475-481, 482-483, 484, 486-488, 489-490, 492-493, 494, 497, 499-500, 501, 501b/c, 502-503, 504, 509-511, 512-513, 517, 518, 519, 520-521, 523-524, 525-526, 527-528, 529-530, 531, 532, 533, 534-536, 539, 540, 541-542, 543, 544-545, 546, 467, 548-549, 550-551, 552-553, 554, 555-558, 559, 560-565, 566-567, 568-572, 573-574, 575, 576-577, 578, 579, 580, 582-583, 584, 584a/b, 585-586, 587, 588, 589-590, 591, 594, 595, 596, 597, 598-599, 600-601, 600™, 601™, 603, 604, 605, 606, 608-610, 611, 612-614, 612™, 613, 615, 616-617, 618, 619, 620, 621, 622, 624-625, 626, 626a/b, 627-628, 628-630, 631, 632, 633-634, 635, 637, 638, 639, 640-641, 642, 643, 644, 645, 646, 647-648, 649, 650-653, 654, 655, 656-658, 657™, 657, 659, 660-661, 662-663, 664, 665, 666, 668-669, 670, 670a/b, 671b/c, 672-674, 675, 676, 677, 678-679, 680-681, 682, 683, 684-685, 686, 687, 687-690, 691, 692, 693-696, 697-698, 699, 700, 701-702, 703, 704, 705, 706, 707-708, 708a, 709, 710, 711-712, 713, 714-721, 722, 723, 724, 725, 726-729, 730, 731-733, 734, 735, 736-741, 742-746, 747, 748-751, 752, 753-758, 759-763, 764, 765-771, 772, 773-776, 777-784, 785, 786, U2-14, U16-44, U93-100, U99, Q37-38, Q52-54, Q54-58
ELACC5 RI5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	36, 134, 156, 234, 250, 297, 314-315, 317-318, 427-428, 429, 718-719, U2-14, U16-44, U94-95, U99
ELACC5 RI6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	22, 36, 134, 233-234, 234, 250, 310-312, 314-315, 718-719, U2-14, U10, U16-44, U100, Q52-53, U54

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Fifth Grade Reading Standards for Informational Text (RI) Continued		
Standard Number	Standard	Where Taught
	Integration of Knowledge and Ideas	
ELACC5 RI7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	1-5, 13™, 22™, 32, 36-37, 45-47, 56-57, 58, 60-63, 64, 129-130, 134, 155, 160, 162-164, 165, 166, 171, 173, 216, 228-231, 233-234, 236-238, 239-241, 250, 314-315, 316-320, 389-391, 429, 721, 729, 733, 747, 752, 753-758, 785, U2-14, U10, U16-32, U25, U36, U37, U41, U100, U110, Q37-38, Q42, Q52-54
ELACC5 RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).	36-37, 134, 234, 239-241, 242, 250, 298, 299, 300, 301, 314-315, 389-391, 427-429, 720-721, 721, 729, 733, U99
ELACC5 RI9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	36-38, 134, 156, 216, 234, 250, 429, 710, 714-721, 724, 725, 726-729, 731-733, 742-746, 747, 748-751, 752, 753-758, 759-763, 764, 765-771, 772, 773-776, 777-784, 785, 786, U2-14, U10, U100, Q52-53, Q54
	Range of Reading and Level of Text Complexity	
ELACC5 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	4,5, 6-7, 8, 9-13, 14-19, 20, 22-25, 26, 28-30, 31, 32, 32a/b, 36, 39-43, 44, 45-47, 48, 56-57, 58, 59, 60-63, 64, 65, 71-76, 75, 77, 78-82, 80-81, 83-84, 91, 91b/c, 97-103, 104-106, 107, 108-110, 111, 112, 112-114, 115, 121-126, 125, 127, 127b/c, 129, 133, 135-139, 140, 142-147, 149-151, 158-160, 161, 162-166, 167, 168-173, 176-177, 178, 179-180, 181-186, 187, 189-193, 194, 195-199, 200, 201, 202, 202™, 203-204, 205, 209™, 209-210, 216, 217, 217b/c, 228-231, 233-234, 235, 236-241, 242, 245, 246, 249-250, 251-257, 258, 260-265, 266, 267, 268-272, 273, 274-275, 275™, 276, 277-279, 280, 281-282, 283, 286, 288™, 289-290, 291, 291b/c, 292, 302, 313-315, 316-319, 320, 326-327, 328-333, 334-337, 338, 340, 340-344, 345, 347-349, 350, 351, 352, 353, 354-355, 355™, 356-357, 358, 359-360, 361, 363, 367™, 368-369, 370, 370a/b, 371, 378-380, 381, 383-385, 386, 388, 392, 398-399, 404-409, 410, 411-414, 415, 420, 424™, 424-425, 426, 426a/b, 429, 430-435, 438-442, 444-449, 451, 453, 454-456, 457-458, 459, 460, 461-462, 463, 464, 465, 466-473, 473, 474, 475-481, 481, 482-483, 484-486, 486-488, 489-490, 494, 497, 498, 499-500, 501, 501b/c, 502-503, 504, 533-540, 543, 546, 552-553, 554, 555-557, 558, 559, 560-565, 566-567, 568-572, 573-574, 578, 580, 581, 582-583, 583™, 584, 584a/b, 588-595, 596-599, 600-601, 602, 603-606, 607, 608-610, 611, 612-614, 615, 616-621, 620, 622, 623, 624-625, 625™, 626, 626a/b, 632-638, 639-641, 642-643, 644, 645-646, 647-648, 649, 650-653, 654, 655, 656-658, 659, 660-665, 664, 666, 667, 668-669, 669™, 670, 670a/b, 671b/c, 677, 678-681, 683, 684-685, 686, 687, 687-690, 691, 692, 693, 693-696, 697-698, 699, 700, 701-702, 703, 704, 705, 706, 707-708, 709, 710, 711-712, 713, 714-721, 722, 724, 725, 726-729, 730, 731-733, 734, 735, 736-741, 742-746, 748-751, 753-758, 759-764, 765-772, 773-776, 777-784, 785, 786, U2-10, U11-14, U16-32, U100, Q40, Q41, Q43-51, Q52-53, Q54-58

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Fifth Grade Reading Standards: Foundational Skills (RF)

Standard Number	Standard	Where Taught
	Print Concepts	
ELACC5 RF1	Kindergarten and 1 st grade only	N/A
	Phonological Awareness	
ELACC5 RF2	Kindergarten and 1 st grade only	N/A
	Phonics and Word Recognition	
ELACC5 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.	15 TM , 33-35, 92-94, 128-132, 218, 221-222, 372, Q35-36, Q59-60
	a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.	12, 15 TM , 21, 34-35, 72 TM , 78, 92, 104 TM , 108, 128, 131-132, 206, 218, 221-222, 281, 359, 372, 416, 418, 475, 568, 616, 660, Q35-36, Q59-60
	Fluency	
ELACC5 RF4	Read with sufficient accuracy and fluency to support comprehension.	32a/b, 36-37, 39-43, 44, 45-47, 46-47, 48, 56-57, 59, 60-64, 65, 72-74, 75, 91b/c, 93, 94-95, 97-103, 104-106, 107, 108-110, 111, 114, 115, 122, 127b/c, 129-130, 130, 131-132, 134, 135-139, 141, 142-147, 148-149, 149-151, 152-156, 158-160, 161, 162-166, 167, 168-170, 171-172, 173, 176-177, 178, 179-180, 181-188, 189-193, 195-200, 202, 204, 205, 217b/c, 218-222, 228-231, 231, 232, 233-234, 235, 236-241, 242, 251-257, 258, 259-265, 266, 274-279, 280, 281-285, 286, 289-290, 291b/c, 293-305, 310-312, 313-315, 316-320, 328-333, 334-337, 338, 339-344, 345, 346-349, 350, 351-352, 353, 354-357, 358, 359-362, 363, 368-369, 370a/b, 372-375, 381, 388, 389-392, 411-414, 415, 416-421, 420, 424-425, 426a/b, 427-429, 430-435, 438-442, 444-449, 451, 475-481, 482-483, 486-488, 489-490, 491-493, 494, 497, 498, 499-500, 501b/c, 502-503, 504, 533-540, 543, 546, 552-553, 554, 568-572, 573-574, 575-577, 578, 580, 581, 582-583, 584a/b, 588-595, 596-601, 602, 603-606, 607, 616-621, 620, 622, 623, 624-625, 626a/b, 632-638, 639-643, 644, 645-648, 649, 664, 666, 667, 668-669, 670a/b, 671b/c, 676-681, 683, 684-685, 686, 687-690, 691, 692, 693-696, 697-698, 699, 700, 701-702, 703, 704, 705, 706, 707-708, 709, 710, 711-712, 713, 714-721, 722, 723-724, 726-729, 731-733, 736-741, 742-746, 747, 748-751, 752, 753-758, 759-764, 765-772, 773-776, 777-784, 785, 786, U2-8, U4-8, U16-22, U23, U26-32, U33, U48, U57, U66-68, U69, U74-93, U93-100, U101-114, U116-117, U119-130

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Fifth Grade Reading Standards: Foundational Skills (RF) Continued		
Standard Number	Standard	Where Taught
ELACC5 RF4 Continued	a. Read on-level text with purpose and understanding.	1-3, 4, 5, 32a/b, 33-37, 38, 39-43, 44, 45-47, 46-47, 48, 56-57, 59, 60-64, 65, 72-74, 75, 91b/c, 92-95, 96, 97-103, 104-106, 107, 108-110, 111, 112-114, 115, 121-126, 125, 127b/c, 129, 134, 135-139, 141-147, 148-151, 152-156, 158-160, 161, 162-166, 167, 168-173, 171, 173, 176-180, 181-188, 189-193, 195-200, 202-204, 205, 217b/c, 218-222, 232, 234, 236-241, 251-257, 258, 259-265, 266, 274-279, 280, 281-285, 289-290, 291b/c, 293-305, 310-312, 313-315, 316-320, 328-333, 334-337, 338, 339-344, 345, 346-349, 350, 351-352, 353, 354-357, 358, 359-365, 368-369, 370a/b, 372-375, 381, 388, 389-392, 400-403, 409, 410, 411, 415, 416-421, 424-425, 426a/b, 427-429, 430-435, 441, 443, 448, 451, 452, 460, 462, 464, 465, 473, 474, 475-481, 481, 482-483, 484-486, 486-488, 489-490, 491-495, 497, 498, 499-500, 501b/c, 502-503, 504, 511, 512-513, 517, 518, 519, 520-521, 522, 523, 524, 525-526, 527-528, 529-530, 531, 532, 533-540, 547, 554, 559, 566-567, 568-572, 573-574, 575-579, 580, 581, 582-583, 584a/b, 585-586, 587, 588-595, 596-601, 602, 603-606, 607, 611, 612, 613, 615, 616-621, 620, 622, 623, 624-625, 626a/b, 627-630, 631, 632-638, 639-643, 644, 645-648, 649, 653, 655, 656, 657, 659, 657, 659, 660, 666, 667, 668-669, 670a/b, 671b/c, 672-674, 675, 676-681, 682, 683, 684-685, 686, 687-690, 691, 692, 693-696, 697-698, 699, 700, 701-702, 703, 704, 705, 706, 707-708, 709, 710, 711-712, 713, 714-721, 722, 723-724, 726-729, 731-733, 736-741, 742-746, 747, 748-751, 752, 753-758, 759-764, 765-772, 773-776, 777-784, 785, 786, U2-8, U4-8, U16-44, U46-71, U74-93, U93-100, U101-114, U116-118, U119-130
	b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	36, 93, 129, 134, 154, 219, 223, 234, 241, 297, 299, 301, 302, 306, 312, 314-315, 371, 373-374, 377, 389-391, 428, 498, 506, 581, 623, 667, 678-679, 685, 688-689, 691, 696, 701-702, 704, 707, 713, 721, 729, 733, U2-7, U18-30, U52-53, U48-68, U74-75, U78, U83, U87, U89, U91, U89™, U101-114, U116-118, U119-130
	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	36, 37, 93, 94, 129, 134, 218-219, 372-373, 657, U6, U52-53

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Fifth Grade Writing Standards (W)		
Standard Number	Standard	Where Taught
Text Types and Purposes		
ELACC5 W1	ELACC5W1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	133, 236-241, 242, 244, 246, 247-248, 306, 520-521, 523, 525, 527, 529
	a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	236-241, 242, 244, 247-248, 306, 520-521, 523, 525, 527, 529
	b. Provide logically ordered reasons that are supported by facts and details.	236-241, 242, 244, 247-248, 306, 520-521, 523, 525, 527, 529
	c. Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>).	237, 242, 244, 247-248, 306, 520-521, 523, 525, 527, 529
	d. Provide a concluding statement or section related to the opinion presented.	238, 240-241, 242, 244, 247-248, 306, 520-521, 523, 525, 527, 529
ELACC5 W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	133, 327, 399, 714-721, 722, 724, 725, 726-727, 728-729, 730, 731-733, 734, 735, 736-741, 742-746, 748-751, 753-758, 759-764, 765-771, 772, 773-776, 777-778, 779-780, 781, 782-784, 785, 786
	a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	136-137, 714-721, 722, 725, 730, 734, 735, 736-741, 742-746, 748-751, 753-758, 759-764, 765-771, 772, 773-776, 777-784, 779-780, 785
	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	138, 714-721, 722, 725, 730, 734, 735, 736-741, 742-746, 748-751, 753-758, 759-764, 765-771, 772, 773-776, 779-780, 785
	c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i>).	135, 716, 722, 723, 725, 727, 730, 732, 734, 735, 736-741, 772, 773-776, 774, 779-780, 785
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	714-721, 722, 725, 728, 730, 731, 734, 735, 736-741, 742-746, 748-751, 753-758, 759-764, 765-771, 772, 773-776, 779-780, 785
	e. Provide a concluding statement or section related to the information or explanation presented.	714-721, 722, 725, 730, 734, 735, 736-741, 771, 772, 773-776, 779-780, 785
ELACC5 W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	38, 96, 104™, 133, 152-157, 162-167, 223, 313-315, 316, 317-319, 319, 320, 322, 323, 324-325, 376, 377, 389-390, 391, 392, 394, 395, 396-397, 506

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Fifth Grade Writing Standards (W) Continued		
Standard Number	Standard	Where Taught
ELACC5 W3 Continued	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	317-319, 322, 323, 324-325, 377, 391, 394, 395, 396-397, 506
	b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	152-157, 319, 320, 322, 323, 324-325, 377, 391, 394, 395, 396-397, 506
	c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	135, 153, 162, 163, 223, 318, 319, 320, 322, 323, 324-325, 377, 391, 394, 395, 396-397, 506
	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	152-157, 163, 318, 319, 320, 322, 323, 324-325, 377, 391, 394, 395, 396-397, 506
	e. Provide a conclusion that follows from the narrated experiences or events.	315, 317-318, 319, 322, 323, 324-325, 377, 391, 394, 395, 396-397, 506
	Production and Distribution of Writing	
ELACC5 W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)	4, 6-7, 8, 8b, 12, 13, 18, 20, 21, 22™, 25, 27, 30, 38, 47, 50-54, 66-70, 67, 68, 69, 70, 71, 78, 82, 85-90, 88, 89-90, 96, 103, 104, 108, 118, 120, 121-126, 133, 136-139, 139™, 142-147, 149, 151™, 152-157, 158-160, 161, 162-167, 167, 173, 174, 176-178, 178, 179-180, 181™, 202, 204, 206, 208, 210, 211-214, 212, 213, 216, 217, 222, 223, 224, 234, 242, 244, 246, 250, 251™, 254, 274, 277, 279, 281, 284, 285, 286, 290, 291c, 292, 304, 306, 307, 311, 312, 319, 322, 323, 327, 328™, 333, 349, 354, 355™, 357, 358, 359, 361-362, 363, 364, 365, 369, 370a, 371, 376, 377, 380, 387, 391, 394, 395, 399, 400™, 403, 411, 416, 419, 420, 421, 423, 425, 426, 429, 436, 449, 466, 475, 488, 492-493, 494, 495, 500, 501c, 504, 506, 507, 512, 514, 516, 519-521, 523, 524, 525, 526, 527, 528, 529, 532, 540, 560, 560™, 568, 576-577, 578, 579, 580, 583, 584, 587, 595, 612, 613™, 616, 618-619, 620, 621, 622, 625, 626b, 631, 638, 643, 648™, 656, 656™, 660, 662-663, 664, 665, 666, 669, 670b, 671, 671c, 675, 683, 686, 691, 699, 704, 708, 713, 714-721, 722, 725, 730, 734, 734™, 735, 736-741, 742-746, 748-751, 753-758, 759-764, 765-771, 772, 773-776, 779-780, 785, 786, U10, U23, U35, U49, U54, U56, U58, U64, U65, U70, U78, U83, U87, U89™, U90™, 91™, U106-109, U131, Q37-38, Q42, Q50, Q51, Q54, Q62, Q73
ELACC5 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5 on pages 28 and 29.)	8a, 22-25, 26, 28-30, 31, 32b, 44, 48, 50-54, 50-51, 52, 53, 54, 59, 65, 67-68, 69, 70, 71, 77, 86, 87, 88, 89-90, 91c, 107, 111, 112, 113, 114™, 115, 116, 117, 120, 122, 122™, 123, 124, 125, 126, 127c, 133, 136-139, 145-147, 152-157, 158-160, 161, 162-167, 168-173, 174-175, 176-177, 178, 179-180, 183, 183™, 194, 201, 202, 207, 206-207, 208, 209, 212, 213, 214, 217c, 223, 236-240, 242, 244, 254, 257, 258, 260-265, 266, 268-272, 273, 274-275, 277-279, 280, 284, 285, 286, 290, 291c, 304, 306, 313-315, 317-319, 318, 319, 322, 323, 334-336, 338, 340-344, 345, 347-348, 350, 352, 353, 354-355, 356-357, 358, 361-362, 363, 364, 369, 370b, 377, 386, 391, 394, 395, 412, 415, 419, 420, 421, 423, 425, 426b, 433™, 484, 485™, 492-493, 494, 495, 504, 506, 512, 513, 514, 516, 519-521, 523, 525, 527, 529, 532, 537, 576-577, 578, 579, 587, 592, 592a, 618-119, 620, 621, 631, 636, 662-663, 664, 665, 675, 710, 711-712, 713, 714-721, 722, 724, 725, 726-729, 730, 731-733, 734, 735, 736-741, 742-746, 748-751, 753-758, 759-764, 765-771, 773-776, 779-780, 785, U24, U34, U37-97, U40, U41-43, U44, U131, Q32-35, Q63, Q73

Common Core State Standards English Language Arts

Fifth Grade Writing Standards (W) Continued		
Standard Number	Standard	Where Taught
ELACC5 W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	7,8, 8 TM , 13 TM , 22 TM , 25, 30, 38, 47, 53 TM , 69 TM , 82, 89 TM , 103, 118, 133, 147, 147 TM , 173, 187 TM , 188, 191 TM , 208, 212 TM , 216, 225, 226, 234, 250, 279, 283, 292, 305, 307, 312, 322, 327, 349, 360-361 TM , 371, 376, 382, 384 TM , 387, 394, 399, 403, 417 TM , 429, 436, 495, 497, 507, 507 TM , 514, 523, 525, 527, 529, 540, 579, 581 TM , 595, 638, 645, 671, 724, 725, 730, 734, 735, 742 TM , 742-746, 748 TM , 748-751, 753-758, 759-764, 765-771, 773-776, 779, 785, 786, U12 TM , U50, U54, U56, U59, U62, U65, U71, U131, Q40-41, Q66, Q73
Research to Build and Present Knowledge		
ELACC5 W7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	13 TM , 22 TM , 130, 216, 250, 283, 292, 361 TM , 371, 399, 429, 475a, 681 TM , 710, 711-712, 713, 742-746, 748-751, 753-758, 759-764, 765-772, 773-776, 777-784, 785, U50, U54, U56, U59, U65, U71, U106-109, U131
ELACC5 W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	13 TM , 22 TM , 38, 133-134, 250, 356 TM , 399, 429, 710, 711-712, 713, 742-746, 748-751, 753-785, 759-764, 765-772, 773-776, 777-784, 785, U106-109, U131
ELACC5 W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	13 TM , 22 TM , 38, 133-134, 250, 399, 429, 710, 711-712, 713, 742-746, 748-751, 753-758, 759-764, 765-772, 773-776, 777-784, 785, U10, U48, U57, U66-69, U78, U83, U87, U89, U93-100, U106-109
	a. Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	129-130, 134, 144, 250, U78, U83, U87, U89, U90 TM , 91 TM , U106-109, U111-112
	b. Apply <i>grade 5 Reading Standards</i> to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).	129-130, 134, 250, U93-100
Range of Writing		
ELACC5 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	2 TM , 7, 8, 12, 13, 18, 18 TM , 21, 25, 27, 30, 38, 47, 50-51, 52, 53, 54, 67-68, 69, 70, 71, 78, 82, 88, 89-90, 96, 103, 104, 108, 118, 125, 126, 133, 161, 167, 173, 174, 178, 181 TM , 188, 202, 206, 208, 213, 214, 216, 217, 222, 223, 242, 244, 246, 250, 251, 274, 279, 281, 285, 292, 306, 312, 319, 322, 323, 328 TM , 349, 354, 359, 362, 364, 371, 376, 377, 391, 394, 395, 400 TM , 403, 411, 416, 420, 421, 426, 436, 466, 475, 494, 495, 506, 507, 516, 519, 523-524, 525, 527, 529, 540, 560, 568, 578, 579, 584, 595, 612, 616, 620, 638, 656, 660, 664, 671, 722, 735, 736-741, 742-746, 748-751, 753-758, 759-764, 765-772, 773-776, 777-784, 785, 786, U23, U35, U49, U54, U56, U58, U64, U65, U70, U78, U83, U87, U89, U90-91 TM , U131

Common Core State Standards English Language Arts

ELA CCSS – Grade Five

Title of Textbook : Shurley English Level 5 Student Textbook

Publisher Name: Shurley Instructional Materials, Inc.

Date of Copyright: 2013

Fifth Grade Speaking and Listening Standards (SL)

Standard Number	Standard	Where Taught (If print component, cite page number, if non-print cite appropriate location.)
	Comprehension and Collaboration	
ELACC5 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others’ ideas and expressing their own clearly.	2 TM , 8, 11, 11 TM , 13 TM , 14 TM , 17, 17 TM , 18 TM , 20, 20 TM , 21 TM , 22 TM , 25 TM , 26 TM , 26, 28 TM , 31, 32, 32 TM , 36, 36 TM , 37, 39, 40-43, 40 TM , 41-43 TM , 43, 44, 45-46, 47, 48, 49, 53, 53 TM , 54 TM , 55, 56-57, 58, 59, 60-61, 64, 65, 66, 69, 69 TM , 70 TM , 71 TM , 76, 76 TM , 78 TM , 79 TM , 80, 81, 82, 85, 87 TM , 88, 90 TM , 91, 93, 97, 98-102, 102 TM , 103, 104, 104 TM , 105, 106, 107, 108-110, 109 TM , 110, 111, 113, 113 TM , 114, 114 TM , 115, 118, 119 TM , 121 TM , 125, 126 TM , 127, 129-130, 131-132, 134, 135, 135 TM , 136 TM , 138 TM , 139, 140, 141, 141 TM , 143 TM , 144 TM , 146-147, 148, 149 TM , 150 TM , 151 TM , 152-153, 154-155, 156, 157, 159-160, 160, 161, 165 TM , 166, 168, 168 TM , 171, 173, 174-175, 181, 182 TM , 183 TM , 184, 185, 186, 187, 188, 191, 193, 194, 195-196, 197 TM , 197-199, 200, 200 TM , 201, 202, 202 TM , 203 TM , 204, 205, 206-207 TM , 208, 211, 212 TM , 216, 217, 219, 220, 221-222, 223, 223 TM , 224, 225, 226, 231, 232, 234, 235, 242, 243 TM , 244, 249-250, 250 TM , 251-253, 254-255, 256-257, 258, 260-265, 266, 267, 268-272, 273, 274-275, 275 TM , 276, 277, 279, 280, 282 TM , 283, 285, 286, 287 TM , 288, 291, 297 TM , 297, 306 TM , 306, 307, 308, 308 TM , 309, 310-311 TM , 312, 313 TM , 314-315, 319, 319 TM , 321, 321 TM , 322, 327, 327 TM , 328-331, 331, 332, 332 TM , 333, 334-336, 338, 339 TM , 339b, 340-344, 345, 346, 347-348, 349, 349 TM , 350, 351, 352, 353, 354-355, 354-355 TM , 356, 357, 360-361 TM , 361, 363, 365, 366 TM , 367, 370, 373, 374-375, 377 TM , 377, 378-379, 380, 380 TM , 381, 382, 382 TM , 383-385, 384 TM , 386, 388, 389-391, 393, 393 TM , 394, 398-399, 399 TM , 400-403, 404-409, 410, 411-412, 412 TM , 414, 415, 416-417 TM , 418 TM , 420, 422 TM , 423, 426, 429, 429 TM , 430-432, 433, 433 TM , 434, 435, 436, 437, 437b, 438, 439-440, 441, 442, 443, 448, 449, 450, 452, 453, 455-456, 456-457 TM , 462, 464, 465, 466-467, 467 TM , 468-470, 475-476, 475a, 477-479, 484, 485-487, 493 TM , 494, 497, 498, 501, 502-503, 504, 507, 507 TM , 512-513, 514, 515, 517, 518, 519, 519 TM , 522, 523, 523 TM , 524, 525, 525 TM , 526, 527, 528, 529, 530, 533-540, 536, 537, 538, 539, 540, 540 TM , 543, 544-545, 546, 547, 548 TM , 549, 550-551, 552-553, 554, 554 TM , 555-556, 557, 558, 559, 560-561, 560 TM , 562-563, 568-569, 568 TM , 570-571, 575, 577 TM , 578, 581 TM , 581, 584, 587, 588-590, 591, 592, 593, 594, 595, 596, 597, 598-599, 600-601, 601 TM , 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 612 TM , 613-614, 615, 616, 617 TM , 619 TM , 620, 623, 626, 628-630, 631, 632-634, 635, 636, 637, 638, 639, 640-641, 642, 643, 644, 645, 646, 647-648, 649, 650-651, 652, 653, 654, 655, 656, 657 TM , 657-658, 659, 660, 661, 661 TM , 663 TM , 664, 666 TM , 667, 670, 671b/c, 673-674, 675, 676-677, 678-681, 682, 683, 684-685, 686, 687, 690, 691, 692, 693, 697-698, 699, 700, 701-703, 704, 704 TM , 706, 707-708, 708a, 709, 710, 711-712, 713, 721, 721 TM , 722, 725 TM , 726 TM , 726-729, 731 TM , 731-733, 735, 742-746, 747, 748-751, 752, 753-758, 759-764, 765-772, 773-776, 777-784, 785, U2-8, U4-8, U9, U10, U11-12, U13, U14, U20-21, U23, U25, U33, U35 TM , U36, U46-71, U77, U83, U89 TM , U102-103, U106-109, U110, U111-112, U113, U118, Q38-39, Q65, Q68

Common Core State Standards English Language Arts

Fifth Grade Speaking and Listening Standards (SL) Continued

Standard Number	Standard	Where Taught
ELACC5 SL1 Continued	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	32, 36-37, 91, 93, 127, 129-130, 134, 152-154, 155, 156, 157, 159-160, 160, 165, 166, 168-173, 175, 217, 218-222, 234, 242, 244, 291, 304-305, 308, 314-315, 321, 322, 321™, 370, 372-374, 382, 389-391, 393, 394, 426, 427-429, 501, 517-522, 523-524, 525-526, 527, 529-530, 584, 626, 670, 671b/c, 690, 692, 705, 709, 710-713, 721, 729, 733, 735, U2-8, U16-32, U23, U33, U50-71, U74-75, U76-77, U79-83, U84-86, U88-89, U90-91, Q44
	b. Follow agreed-upon rules for discussions and carry out assigned roles.	5, 9, 11, 9-11™, 12™, 17, 18, 21, 27, 32, 33, 34-35, 35, 37, 39, 42-43™, 43, 45, 47, 49, 54™, 55, 56, 58, 60-61, 64, 66, 70™, 71-72, 75, 78, 79, 80, 81, 85, 90™, 91, 92, 93, 97, 103, 103™, 104, 105, 106, 108-110, 113, 114, 116, 117, 118, 127, 128, 130, 134, 135-136™, 148-149, 155, 160, 162, 166, 168, 171, 173, 174-175, 176, 181, 183, 184-186, 189, 191, 193, 195-196, 197, 200, 202, 203, 204, 206, 207-208, 217, 218, 220-221, 221-222, 224, 227, 228, 231, 234, 242, 243, 244, 251-255, 259, 267, 274-275, 276, 281-282, 287-288, 291, 304-305, 307, 309-310, 310-311™, 315, 321, 322, 328-332, 334-337, 339, 346, 351, 354-355, 359-360, 366, 367, 370, 372, 374, 378, 379, 383, 384-385, 389-391, 393, 394, 400-403, 404-407, 408-409, 411-414, 416-418, 422, 423, 426, 430, 431-436, 437, 438, 442, 444-452, 454-458, 461-464, 466-470, 475-479, 491, 496, 498, 501, 505, 508, 515, 517-522, 524, 525, 533, 537-540, 541, 544-545, 546, 548, 549, 550-551, 555-558, 560-563, 568-571, 575, 580, 581, 584, 588-595, 596, 596-601, 603-606, 608-610, 612-614, 616-617, 622, 623, 626, 632, 633-638, 639-643, 645-646, 650-653, 656-658, 660-661, 666, 667, 670, 671b/c, 690, 692, 705, 709, 710-713, 721, 729, 733, 735, 786, U2-8, U4-8, U16-32, U23, U33, U50-71, U74-92, Q39, Q41, Q65
	c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	5, 13™, 32, 36™, 36, 37, 47, 58, 63, 64, 91, 93, 127, 129-130, 134, 135-136™, 143™, 144™, 155, 156, 160, 165-166, 168-173, 171, 173, 174-175, 216, 217, 219, 220, 231, 234, 242, 244, 291, 304-305, 308, 315, 322, 327, 370, 373, 374-375, 389-391, 394, 426, 501, 517-522, 523-524, 525-526, 527-528, 529-530, 584, 626, 670, 671b/c, 690, 692, 705, 708a, 709, 710-713, 721, 729, 733, 735, U2-8, U4-8, U16-32, U23, U33, U48, U57, U66-69, U74-92
	d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	2™, 5, 13™, 32, 36™, 36, 37, 53, 69, 86-87, 88, 91, 93, 104™, 127, 129-130, 134, 135-136™, 144, 146-147, 150™, 151™, 155, 156, 160, 166, 171, 173, 174-175, 216, 217, 219, 220, 231, 232, 234, 242, 244, 304-305, 315, 322, 373, 374, 389-391, 394, 426, 429, 501, 517-522, 523-524, 525-526, 527-528, 529-530, 584, 626, 670, 671b/c, 690, 692, 705, 708a, 709, 710-713, 721, 729, 733, 735, U2-8, U4-8, U16-32, , U23, U33, U48, U57, U66-69, U74-92
ELACC5 SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	36-37, 129, 130, 134, 141™, 207™, 234, 304, 305, 312, 327™, 429, 657, 708a, 786, U46-71, U106-109,
ELACC5 SL3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	36-37, 36™, 228-231, 232, 233-234, 235, 304-305, 308, 429, 517-522, 524, 525, 527-528, 529-530, 657, 708a, 786

Common Core State Standards English Language Arts

Fifth Grade Speaking and Listening Standards (SL) Continued		
Standard Number	Standard	Where Taught
	Presentation of Knowledge and Ideas	
ELACC5 SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	129-130, 134, 216, 225, 226, 234, 288, 304-305, 308, 322, 367, 394, 399, 423, 429, 475a, 498, 568™, 581, 623, 667, 786, U48™, U57™, U78, U83, U87, U89, U106-109, U119-130, Q48
ELACC5 SL5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	225, 234, 305, 308, 382, 429, 475a, 568™, 786, U50-71, U131
ELACC5 SL6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 on pages 28 and 29 for specific expectations.)	95, 122™, 143-144, 143-144™, 174-175, 226, 234, 244, 288, 304-305, 308, 315, 321™, 322, 367, 382, 393™, 394, 423, 429, 475a, 498, 517-522, 524, 525, 527-528, 529-530, 568™, 581, 623, 667, 786, U22™, U35™, U50-71, U78, U83, U87, U89, U119-130, U131

Common Core State Standards English Language Arts

ELA CCSS – Grade Five

Title of Textbook : Shurley English Level 5 Student Textbook

Publisher Name: Shurley Instructional Materials, Inc.

Date of Copyright: 2013

Fifth Grade Language Standards (L)

Standard Number	Standard	Where Taught
	Conventions of Standard English	
ELACCS L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	8a, 9, 18™, 18, 20, 21, 22™, 27, 28-29, 30, 32, 38, 39, 40, 40-41™, 41-42, 43, 44, 45-46, 47, 48, 49, 50-52, 53, 54, 56-57, 58, 59, 61-63, 64, 65, 66, 67-68, 69, 70, 72, 73-75, 76, 77, 80, 81, 82, 83-84, 85, 86-87, 88, 89-90, 91, 91b/c, 96, 97, 98-99, 100, 101-102, 103, 104-106, 107, 109, 111, 114, 115, 117, 118, 119, 125, 127, 127b/c, 133, 145-147, 157, 161, 164, 167, 171, 174-175, 179-180, 181-188, 187, 188, 189-192, 193, 194, 196, 201, 203-204, 205, 207-208, 209-210, 211, 213, 214, 216, 217, 217b/c, 222, 242, 244, 247-248, 251-257, 258, 259-265, 266, 267-272, 273, 274-279, 280, 285, 286, 287-288, 289-290, 291b/c, 304-305, 308, 312, 319, 321, 322, 324-325, 328-332, 334-337, 338, 339-344, 345, 346-349, 350, 351-352, 353, 355-357, 358, 363, 365, 366, 368-369, 370a/b, 376, 378-379, 380, 381, 382, 386, 388, 391, 393-394, 395, 396-397, 400-401, 402, 403, 404-407, 407-409, 410, 413, 414, 415, 420, 422, 424, 426, 426a/b, 430-435, 436, 437, 443, 446, 453, 455-456, 460, 461, 462, 464, 465, 474, 482-483, 489-490, 494, 496, 499, 501, 501b, 506, 507, 509-511, 512, 513, 516, 523, 525, 527, 529, 533-539, 540, 541, 547, 548, 554, 556, 557, 558, 559, 566-567, 573-574, 578, 580, 582, 584, 584a, 588-594, 595, 600-601, 602, 605, 606, 607, 608, 609, 610, 611, 615, 620, 621, 622, 624-625, 626, 626a/b, 632-637, 638, 639, 642, 643, 644, 645-646, 647-648, 649, 650-651, 653, 655, 659, 664, 666, 668-669, 670, 670a/b, 671b/c, 722, 725, 730, 734, 736-741, 774, 779-780, 785, 786, U10, U23, U35, U49, U58, U70, U78, U83, U87, U89, Q64
	a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	8a, 97-104, 102, 103, 104, 105, 106, 107, 109, 110, 111, 114, 111, 117, 119, 123, 124, 125, 126, 183, 183™, 191, 194, 196, 201, 203, 205, 207, 209, 251, 252-253, 254, 255, 257, 258, 259, 260, 260-263, 266, 267, 268-271, 272, 273, 276, 277, 278, 280, 284, 286, 287, 289, 290, 291b/c, 332™, 337, 338, 339, 345, 346, 350, 351, 353, 355, 358, 366, 368, 370a, 400-401, 402, 403, 404-407, 410, 414, 415, 420, 422, 424, 446, 453, 455, 460, 461, 465, 468, 474, 494, 496, 499, 501b, 556, 559, 562, 566, 570, 573, 578, 580, 582, 584a, 603, 607, 609, 611, 613, 615, 620, 622, 624, 626a, 651, 655, 657, 659, 664, 666, 668, 670a, 671b
	b. Form and use the perfect (e.g., <i>I had walked</i> ; <i>I have walked</i> ; <i>I will have walked</i>) verb tenses.	438-439, 443, 451, 452, 453, 457, 457-458, 460, 463, 464, 465, 471, 472-473, 474, 479, 480-481, 483, 485-486, 486-487, 488, 489, 490, 500, 501c, 546, 547, 550-551, 552-553, 554, 554™, 558, 559, 564, 564-565, 567, 572, 574, 582, 583, 584, 584a/b, 625, 626b, 652, 653, 668

Common Core State Standards English Language Arts

Fifth Grade Language Standards (L) Continued

Standard Number	Standard	Where Taught
ELACCS L1 Continued	c. Use verb tense to convey various times, sequences, states, and conditions.	333, 439, 440, 441, 442, 443, 451, 452, 453, 457-458, 460, 463, 464, 465, 471, 472-473, 473, 474, 479, 480-481, 482, 483, 485-486, 486-487, 489, 490, 499, 500, 501b/c, 546, 547, 550-551, 552-553, 554, 554™, 558, 559, 564-565, 567, 572, 574, 580, 582, 583, 584a/b, 625, 626b, 652, 653, 668
	d. Recognize and correct inappropriate shifts in verb tense.*	396-397, 442, 443, 552-553, 554, 554™, 558, 559, 564, 564-565, 567, 572, 574, 736-741, 774, 779-780, 785
	e. Use correlative conjunctions (e.g., <i>either/or</i> , <i>neither/nor</i>).	277, 285, 736-741, 774, 779-780, 785
ELACCS L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	8a, 20, 22-25, 24, 25™, 26, 28-29, 30, 30™, 31, 32b, 38, 44, 48, 50, 53, 54, 59, 65, 67, 69, 70, 77, 84, 88, 90™, 91c, 96, 107, 111, 112, 113, 115, 116, 117, 118, 120, 125, 126, 127c, 132, 133, 139, 145-147, 161, 164, 171, 172, 174-175, 178, 179-180, 185, 185™, 186, 194, 201, 202, 207, 213, 217c, 222, 242, 244, 247-248, 258, 266, 273, 274-275, 279, 280, 282, 286, 290, 291c, 304-305, 308, 319, 322, 324-325, 344, 345, 347-348, 349, 350, 352, 353, 355, 354-355, 360, 363, 369, 370a, 376, 378-379, 380, 381, 382, 383-385, 386, 388, 391, 394, 395, 396-397, 400-401, 407-409, 410, 412, 415, 417, 420, 425, 426b, 459, 494, 495, 500, 501c, 502-503, 504, 506, 512, 513, 516, 523, 525, 527, 529, 531, 532, 578, 579, 583, 585-586, 587, 620, 621, 625, 627-628, 628-630, 631, 664, 665, 669, 671b, 672-673, 673-674, 675, 684-685, 686, 687-688, 691, 693-695, 696, 699, 700-701, 702, 704, 706, 708, 713, 722, 725, 730, 734, 736-741, 747, 752, 774, 779-780, 785, 786, U10, U23, U35, U37, U41, U49, U58, U70, U78, U83, U87, U89, Q32-35
	a. Use punctuation to separate items in a series.*	28, 31, 32b, 44, 91c, 111, 120, 127c, 194, 201, 247-248, Q33
	b. Use a comma to separate an introductory element from the rest of the sentence.	8a, 29, 31, 32b, 44, 91c, 133, 164, 222, 244, 247-248, 246b, Q34
	c. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).	29, 32b, 44, 48, 59, 65, 84, 91c, 127c, 194, 217c, 247-248, 426b, Q34
	d. Use underlining, quotation marks, or italics to indicate titles of works.	29, 77, 91c, 111, 127c, 340-344, 345, 347-348, 349, 350, 352, 353, 356-357, 358, 367™, 369, 370a/b, 375, 387, 391, 394, 425, 507, 784, 785, Q34
	e. Spell grade-appropriate words correctly, consulting references as needed.	8a, 110, 112, 113, 113™, 116, 117, 118, 119™, 132, 202, 202™, 208, 209™, 242, 247-248, 266, 273, 274-275, 275™, 279, 282, 288™, 290, 291c, 308, 322, 324-325, 354-355, 355™, 360, 367™, 369, 382, 386, 394, 396-397, 412, 412™, 417, 424™, 425, 459, 467, 467™, 476, 488, 488™, 495, 500, 501c, 506, 512, 561, 561™, 569, 579, 583™, 583, 612, 613™, 616, 621, 625™, 656, 656™, 660, 669™, 669, 683, 686, 691, 699, 704, 708, 713, 722, 725, 730, 734, 736-741, 747, 752, 774, 779-780, 785, U23, U35, Q36, Q63

Common Core State Standards English Language Arts

Fifth Grade Language Standards(L) Continued		
Standard Number	Standard	Where Taught
	Knowledge of Language	
ELACCS L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	8a, 9, 18™, 18, 20, 21, 22™, 26, 27, 28™, 31, 32, 32b, 38, 39, 40™, 40-43, 44, 45-46, 47, 48, 49, 50™, 50-51, 52, 53, 54, 56-57, 58, 59, 61-63, 64, 65, 66, 67, 68, 69, 70, 72, 73-75, 76, 77, 80, 81, 82, 83-84, 85, 86, 87, 88, 89-90, 91, 91b/c, 96, 97, 98-102, 103, 104-106, 107, 109-110, 111, 114, 115, 116-118, 119, 120, 124, 125, 126, 127, 127b/c, 133, 145-146, 146-147, 161, 164, 168-172, 174-175, 179-180, 181-188, 189-193, 194, 195-201, 202-204, 205, 207-208, 209-210, 212, 213, 214, 217, 217b/c, 222, 225, 242, 244, 247-248, 258, 259-265, 266, 267-272, 273, 274-279, 280, 285, 286, 289-290, 291b/c, 304-305, 308, 312, 319, 322, 324-325, 332™, 333, 334-337, 338, 339-344, 345, 347-349, 350, 351-352, 353, 354-357, 358, 362, 363, 364, 365, 368-369, 370a/b, 376, 381, 382, 383-385, 386, 388, 391, 394, 395, 396-397, 400-403, 407-409, 407-408, 409, 410, 411-414, 415, 420, 421, 424-425, 426, 426a/b, 430, 431-432, 433, 433™, 434-435, 436, 437, 438-440, 441, 442, 443, 444-445, 446-447, 448-449, 450, 451, 452, 453, 460, 465, 474, 482-483, 489-490, 494, 495, 499-500, 501, 501b/c, 506, 509-511, 512, 513, 516, 523, 525, 527, 529, 533, 534-536, 536, 537, 538-539, 540, 541-545, 546, 547, 548-549, 550-551, 552-553, 554, 555, 557, 559, 566-567, 573-574, 578, 579, 582-583, 584, 584a/b, 588, 589-590, 591, 596, 597, 598-599, 600-601, 603, 604, 605, 606, 607, 608, 610, 611, 615, 620, 621, 624-625, 626, 626a/b, 632, 633-634, 635, 636, 637, 638, 639, 640-641, 642, 645, 646, 647-648, 650-651, 653, 655, 659, 664, 665, 668-669, 670, 670a/b, 671b, 722, 725, 730, 734, 736-741, 774, 779-780, 785, 786, U10, U23, U35, U49, U58, U70, U78, U83, U87, U89
	a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	8b, 47™, 54, 54™, 70, 70™, 86, 89-90, 90, 90™, 125, 126, 164, 179-180, 191, 214, 244, 247-248, 257, 258, 260-265, 266, 268-272, 273, 290, 291c, 322, 324-325, 332™, 369, 370a, 394, 396-397, 433™, 537, 592, 636, 664, 665, 735, 774, 779-780, 785, Q66, Q73
	b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	143-144, 174-175, 310-312, 389™, 394, 396-397, 506, U46-71
	Vocabulary Acquisition and Use	
ELACCS L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i> , choosing flexibly from a range of strategies.	9-12, 13™, 14-18, 18™, 19, 20, 20™, 21, 22™, 27, 31, 32a, 33, 47™, 48, 55, 59, 60, 68, 71, 76, 78-79, 80, 86, 90™, 91c, 92, 94, 104, 104™, 105, 107, 108, 109™, 111, 113, 114, 114™, 115, 116, 117, 120, 127c, 128, 141, 143-144, 148, 149-151, 183™, 191, 194, 197, 202, 204, 206-207, 208, 210, 217c, 218-220, 221-222, 223, 224, 227, 228-231, 232, 267, 274-275, 276, 277, 278, 279, 290, 291c, 306, 307, 309, 310-312, 313, 319, 321, 333, 336-337, 338, 340, 351, 354-355, 368, 370a, 372-374, 375, 377, 378-379, 380, 383-385, 387, 389-391, 393, 402, 406, 406™, 409™, 411-412, 414, 416-417, 418, 424, 426b, 427-428, 429, 437, 437b, 466, 467, 475-476, 484, 493, 500, 501c, 505, 506, 507, 508, 515, 560, 561, 568, 577, 583, 584b, 589-590, 595, 597, 600-601, 604, 605, 606, 608, 609, 610, 612, 613, 616, 619, 625, 626b, 633-635, 637, 638, 642-643, 645, 647-648, 650-651, 652, 653, 656, 657, 660, 663, 669, 670b, U6, U46-U47

Common Core State Standards English Language Arts

Fifth Grade Language Standards (L) Continued		
Standard Number	Standard	Where Taught
ELACCS L4 Continued	a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	11, 13, 18, 18™, 20, 21, 21™, 27, 31, 32a, 37, 60, 71, 78, 91c, 104, 108, 114, 202, 206, 210, 220, 232, 267, 274, 281, 340, 354, 359, 374, 411, 416, 427-428, 429, 466, 467™, 475, 488, 560, 568, 612, 616, 656, 660, Q73
	b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i> , <i>photosynthesis</i>).	12, 21, 78, 104™, 108, 114™, 131-132, 281, 337, 356, 359, 416, 418, 475, 568, 612™, 616, 660, Q35-36, Q59-60
	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	11, 18, 19™, 60, 76, 89, 110, 114, 124, 141, 167, 175, 183™, 208, 214, 244, 267, 283, 340, 383, 395, 493, 577, 613, 652, 657, 735, 774, 779-780, 785, Q46, Q59-60, Q65-73
ELACCS L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	8a, 9-13, 11™, 14-18, 19, 20, 21, 26, 27, 31, 32, 32a, 44, 48, 55, 59, 65, 71, 78-79, 80, 91c, 94, 104, 108, 113, 116, 121, 127c, 141, 148, 149-151, 155, 163, 168, 174-175, 191, 194, 197, 197™, 202, 204, 205, 206-207, 208, 217c, 220, 224, 227, 228-231, 232, 267, 274-275, 275™, 276, 281, 283, 290, 291c, 307, 309, 312, 314-315, 321, 322, 324-325, 340, 351, 354-355, 354-355™, 359-360, 361, 368, 370a, 375, 378, 383-385, 393, 394, 396-397, 402, 406, 406™, 411, 414, 416-418, 418™, 419, 421, 423, 424, 426b, 427-428, 429, 437, 437b, 466, 467™, 475, 475a, 485™, 493, 500, 501c, 505, 508, 515, 560, 560™, 568, 568™, 577, 583, 584b, 604, 612, 612™, 616, 619, 625, 626b, 639, 645, 652, 656, 660, 669, 670b, U46, 47, U49, U51-53, U53, U55-56, U57, U70, U60-64, U70, Q70-71
	a. Interpret figurative language, including similes and metaphors, in context.	109a, 149-151, 154, 155, 163, 314-315, 324-325, 396-397, 423, 485™, U47, U55, U118
	b. Recognize and explain the meaning of common idioms, adages, and proverbs.	122™, 173, 220, 276, 575, U102-103
	c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	8a, 10, 14-18, 21, 27, 32a, 44, 55, 59, 60, 65, 71, 76, 78, 79, 84, 86, 87, 91c, 104, 107, 108, 111, 113, 115, 116, 120, 127c, 141, 163, 168, 194, 202, 206-207, 210, 217c, 224, 227, 228-231, 232, 267, 274-275, 281, 290, 291c, 307, 309, 321, 322, 324-325, 339b, 354, 359, 368, 370a, 378, 383-385, 393, 394, 396-397, 411, 414, 416-418, 418™, 419, 421, 424, 426b, 427-428, 429, 466, 475, 493, 494, 500, 501c, 505, 508, 515, 560, 568, 577, 578, 583, 584b, 604, 612, 613, 616, 619, 620, 625, 626b, 639, 645, 652, 656, 657, 660, 663, 664, 669, 670b, 671b, Q71

Common Core State Standards English Language Arts

Fifth Grade Language Standards (L) Continued

Standard Number	Standard	Where Taught
ELACCS L6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).	8a, 9-13, 11™, 14-18, 20, 21, 26, 27, 28-30, 31, 32, 32a/b, 33, 37, 39-43, 44, 45-47, 48, 50-54, 55-58, 59, 60-64, 65, 66-70, 68, 69, 70, 71, 72, 72™, 73-75, 76, 77, 78-79, 80, 81, 82, 83-84, 85-90, 87, 88, 89, 91, 91b/c, 92, 94, 95, 97-103, 104, 105-106, 107, 108-109, 109-110, 111, 113, 115, 116, 119-120, 122, 124, 125, 127, 127b/c, 128, 131-132, 135, 136-139, 140, 141, 142-147, 148, 149-151, 152-156, 157, 161, 162-167, 168-173, 174-175, 179-180, 181-188, 189-193, 194, 195-197, 197-199, 200, 201, 202, 203, 204, 205, 206-207, 208, 209-210, 214, 217, 217b/c, 218, 220, 221-222, 223, 224, 225-226, 227, 228-231, 232, 242, 243, 243™, 244, 245, 247-248, 251-257, 258, 259, 260-265, 266, 267, 268-272, 273, 274-275, 276, 277-279, 281-286, 287, 289-290, 291b/c, 306, 307-308, 309, 310-312, 313-315, 316-319, 320, 321, 321™, 322, 324-325, 328, 329-332, 333, 334-337, 337, 338, 339, 340-344, 345, 346, 347-348, 349, 350, 351, 352, 353, 354-355, 356-357, 358, 359-365, 360-361™, 366-367, 368-369, 370a/b, 372, 373-374, 375, 377, 378, 378-379, 380, 381, 382, 383, 383-385, 386, 387, 388, 389-391, 392, 393, 393™, 394, 395, 396-397, 400-403, 404-407, 406, 406™, 407-409, 410, 411-412, 413, 414, 415, 416-421, 420, 422, 423, 424-425, 426, 426a/b, 427-428, 429, 430-436, 437, 437b, 438-442, 443, 444-452, 453, 454-456, 457-459, 460, 461-462, 463-464, 465, 466-467, 468-470, 471-473, 474, 475-476, 477-479, 479-481, 481, 482-483, 484, 484-486, 486-487, 488, 489-490, 491-493, 494, 495, 496, 497, 498, 499-500, 501b/c, 502-503, 504, 505, 506, 507, 508, 509-511, 512-513, 515, 517-522, 523-524, 525-526, 527-528, 529-530, 531, 532, 533-540, 541-545, 546, 547, 548-549, 550-553, 554, 555-557, 558, 559, 560-561, 562-563, 564-565, 566-567, 568, 570-571, 572, 573-574, 575-579, 580, 581, 582-583, 595, 584, 584a/b, 585-586, 587, 588-595, 597, 600-601, 602, 603-604, 605, 606, 607, 608-610, 611, 612, 613-614, 615, 616-621, 622, 623, 624-625, 626, 626a/b, 627-628, 628-630, 631, 632-638, 639-643, 644, 645-646, 650-653, 654, 655, 656, 657-658, 659, 660-665, 666, 667, 668-669, 670, 670a/b, 671b/c, 672-673, 674, 675, 676, 677, 678-679, 680-681, 684-685, 686, 687-690, 691, 692, 693-696, 697-698, 699, 700, 701-702, 703, 704, 705, 706, 707-708, 709, 710, 711-712, 713, 714-721, 722, 723, 724, 725, 726-729, 730, 731-733, 734, 736-741, 742-746, 747, 748-751, 753-758, 759-764, 765-772, 774, 779-780, 785, 786, U2-8, U9-10, U11-14, U16-33, U34-44, U46-71, U74-92, U93-100, U100, U101-114, U116-131, Q52-53, Q54-58