

Common Core State Standards English Language Arts

ELA CCSS – Grade Six		
Title of Textbook : <u>Shurley English Level 6 Student Textbook</u>		
Publisher Name: <u>Shurley Instructional Materials, Inc.</u>		Date of Copyright: <u>2013</u>
Sixth Grade Reading Standards for Literature (RL)		
Standard Number	Standard	Where Taught
Key Ideas and Details		
ELACC6 RL1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	92-93, 220-222, 298, 299, 370, 378, 426, 667, U46, U47, U56, U57, U65, U66, U67, U68, U76-81, U77, U82, U82-85, U84™, U85-86, U109, U110, U112, U114-116, U119-121, U122
ELACC6 RL2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	92-93, 220-222, 290, 298, 299, 370, 426, U46-47, U56, U85-86, U86™, U87, U109-110, U119-121, U122, U127-150
ELACC6 RL3	Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.	92-93, 220-222, 290, 298, 299, 370, 378, 426, U78-81, U81a/b, U82-85, U84™, U87, U104-107, U112, U119-121, U122, U127-150
Craft and Structure		
ELACC6 RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	91, 92-93, 220-222, 378, 667, U46-47, U56, U57, U65-66, U67-68, U69, U76-77, U78-82, U85-86, U85™, U88, U100-112, U114-116, U117, U122, U124, U125, U126, U127-150
ELACC6 RL5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	92-93, 220-222, 290, 298, 299, 370, 426, U46-47, U56, U65-66, U67-68, U78, U85™, U88, U102-107, U119-121, U122, U124, U125
ELACC6 RL6	Explain how an author develops the point of view of the narrator or speaker in a text.	92-93, 223, 378, U46-47, U56, U65-66, U67-68, U102-107
Integration of Knowledge and Ideas		
ELACC6 RL7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.	U48, U51, U53-54, U59-60, U61-62, U102-107
ELACC6 RL8	(Not applicable to literature)	N/A
ELACC6 RL9	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	96, 221, 299, U52, U67, U77™, U81™, U86™, U87, U109-110
Range of Reading and Level of Text Complexity		
ELACC6 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	92, 220-221, 225, 290, 304, 308, 370, 426, U44-71, U77, U81, U84, U86, U86™, U87, U104-107, U114-116, U117, U119-121, U124-151, Q37, Q48

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Sixth Grade Reading Standards for Informational Text (RI)

Standard Number	Standard	Where Taught
Key Ideas and Details		
ELACC6 RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	36, 37, 38, 130, 131, 135-140, 156-157, 161-162, 167-168, 172-173, 174-175, 178-179, 180-182, 218, 235-236, 238-243, 244, 300, 301, 302, 303, 316, 319-321, 374, 376-377, 378, 392-393, 394, 430-431, 432, 676-677, 678, 683, 687-689, 690, 691-692, 697-698, 699, 701-702, 703, 704, 705, 707-708, 708a, 709, U2-5, U3-5, U14-20, U21, U24-30, U31, U95, Q37-38, Q52-53
ELACC6 RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	36 [™] , 130, 131, 156-157, 161-162, 167-168, 170-175, 178-179, 180-182, 218, 235-236, 241-243, 300, 301, 302, 303, 316, 319-321, 376-377, 392-393, 394, 401-402, 432, 676-677, 678, 683, 687-692, 697-698, 699, 701-702, 703, 704, 705, 707-708, 708a, 709, U2-5, U3-5, U14-30, U21, U31, U33, U95, Q52-53
ELACC6 RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	37, 37 [™] , 130, 131, 135-140, 156-157, 161-162, 167-168, 170-174, 178-182, 236, 241-243, 300, 301, 302, 303, 316, 376-377, 378, 392-393, 394, 432, 687-688, 688-689, 688, 690, 691-692, 697-698, 699, 701-702, 703, 704, 705, 707-708, 708a, 709, U2-5, U3-5, U14-30, U21, U31, U33, U95, Q37, Q39, Q52-53
Craft and Structure		
ELACC6 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	2-4, 5, 8, 9-12, 14-18, 21, 27, 37, 39, 40 [™] , 40-43, 45-46, 56-57, 61-62, 62-63 [™] , 63, 72-76, 80-81, 97, 98-104, 105, 110, 124-127, 129, 135, 136-137, 138-139, 140, 141, 142, 143-148, 149, 150-153, 154-159, 160-162, 164-169, 170-174, 178-182, 183-190, 185-188, 190, 191-195, 196, 197-201, 202, 203, 204-206, 207, 208-209, 208-209 [™] , 209-210, 211-212, 213, 214-215, 218 [™] , 230-233, 235-236, 237, 238-240, 253, 254-257, 258-259, 260, 261-262, 267, 268, 269, 270-274, 275, 276-277, 278, 279-280, 282, 285, 286-288, 295-304, 305, 306-307, 312-314, 315, 316, 317, 318, 319-321, 328-329, 330, 331-335, 336-339, 340, 342-346, 347, 348, 350-351, 352, 353, 354, 355, 356, 357, 358, 362, 371-372, 373b/c, 375, 376-377, 381-382, 383, 384, 386-388, 389, 391, 392-394, 403-406, 407-412, 413, 414, 415, 416, 419, 422-424, 427-428, 429b/c, 430-431, 432, 433-437, 440, 443, 446-447, 450, 454, 456, 457, 463, 470, 471, 472, 478, 479, 486, 493, 498, 535, 536-539, 543, 547, 550, 551, 555, 556, 557, 562, 563, 570, 571, 575, 580, 588-590, 596, 603, 608-609, 613, 614, 617, 622, 632-634, 636, 638, 639, 641, 643, 645, 646, 650, 651, 656, 657 [™] , 657, 660, 661, 666, U2-11, U13-33, U90-97, Q37-38, Q52-53, Q54

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Sixth Grade Reading Standards for Informational Text (RI) Continued		
Standard Number	Standard	Where Taught
ELACC6 RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	8, 10, 11-12, 14-18, 22-25, 28-30, 33, 36-38, 39-43, 45-47, 56-58, 61-64, 72, 73-75, 78-81, 97-104, 122-127, 130, 131, 135-140, 142-148, 149-153, 154-159, 160-162, 164-169, 170-174, 176-177, 178-182, 183-190, 197-202, 204-206, 208-210, 213-216, 230-234, 238-244, 262-267, 270-274, 276-281, 283-288, 318-322, 378, 392-393, 394, 430-431, 432, U2-11, U90, U91, U96, Q52-53, Q54
ELACC6 RI6	Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.	36-38, 40-43™, 39-44, 130, 131, 156-157, 161-162, 167-168, 170-174, 178-182, 218, 230-233, 235-236, 241-243, 251-252, 300, 301, 302, 303, 312-314, 316, 317, 376-377, 378, 432, 509, U96
Integration of Knowledge and Ideas		
ELACC6 RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	2-4, 5, 6-7, 9-12, 14-18, 21, 22-25, 27, 28-30, 37™, 39-43, 45-47, 56-58, 61-64, 72-76, 78-83, 97-104, 105-107, 109, 109™, 110-111, 122-127, 134, 135-140, 142-148, 149, 150-151, 152, 153, 154-159, 161-162, 164-166, 167, 168, 170-174, 178-182, 183-190, 191-195, 197-203, 202-212, 213-216, 230-233, 238-240, 241-243, 253-257, 258-259, 260, 262-267, 266-267™, 270-274, 279-281, 299, 318-322, 330-335, 336-339, 341-346, 350-352, 357-360, 362-368, 374, 376-377, 378, 392-394, 402, 414, 430-431, U2-11, U7, U13-33, U23, U34, U35, U39, U97, U108, Q37-38, Q42, Q52-53, U54
ELACC6 RI8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	37, 130, 131, 138, 139, 230, 233, 244, 247, 378, 430-431, 432, U97
ELACC6 RI9	Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	36, 130, 145, 218, 376, 509™, U97
Range of Reading and Level of Text Complexity		
ELACC6 RI10	By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4, 8, 9-13, 14-18, 22-25, 28-30, 36, 130, 135-140, 141, 143-148, 150-153, 183-190, 191-195, 196, 197-202, 203, 204-205, 204™, 207, 211™, 211-212, 218, 230-233, 235-236, 237, 238-243, 244, 247, 248, 251-252, 253-259, 260, 262-267, 268, 270-274, 275, 279-281, 282, 294, 304, 315-317, 318-321, 322, 328-329, 342-346, 347, 348, 350-353, 355-356, 372, 373c, 374, 376, 392-394, 402, 407-413, 428, 429c, 432, 676-677, 678, 682, 683, U2-7, U8-11, U13-33, U97, Q40, Q41, Q43-51, Q52-53, Q54-58

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Sixth Grade Writing Standards (W)

Standard Number	Standard	Where Taught
	Text Types and Purposes	
ELACC6 W1	Write arguments to support claims with clear reasons and relevant evidence.	134, 238-243, 244, 246, 248, 249-250, 308, 414-415™, 521, 522, 525™, 525-526, 527, 527™, 528, 755
	a. Introduce claim(s) and organize the reasons and evidence clearly.	238-243, 244, 246, 249-250, 308, 522-523, 525, 525™, 527, 527™
	b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	238-243, 244, 246, 249-250, 308, 523, 525, 525™, 527, 529
	c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	239, 244, 246, 249-250, 308, 526, 528
	d. Establish and maintain a formal style.	238-243, 244, 246, 249-250, 308, 522-523, 526, 528
	e. Provide a concluding statement or section that follows from the argument presented.	238-240, 242-243, 244, 246, 249-250, 308
ELACC6 W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	134, 329, 402, 710-713, 714, 715, 722, 723, 724, 725, 726, 731-732, 734, 735, 742, 749, 755, 761, 767, 775, 779, 787
	a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	137, 506, 534, 568, 587, 631, 657, 675, 686, 710-713, 718-719, 720, 721, 722, 723, 724, 725, 727, 729, 730, 732, 733, 735, 742-743, 744, 754, 761-762, 787
	b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	138-139, 402, 710-713, 717, 720, 721, 722, 724, 725, 728, 729, 732, 733, 735, 742-743, 754, 757, 762-763, 764, 765, 768-769, 770, 771, 772, 773, 774, 787
	c. Use appropriate transitions to clarify the relationships among ideas and concepts.	135, 716, 720, 721, 722, 723, 729, 732, 735
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	714, 718-719, 722, 729, 732, 733, 735, 745-746, 758-760
	e. Establish and maintain a formal style.	721, 729, 733, 735, 744, 754, 758-760, 761-762, 768-769
	f. Provide a concluding statement or section that follows from the information or explanation presented.	710-713, 714, 715, 716, 720, 721, 722, 729, 732, 733, 735, 744, 755-756, 758-760, 768-769

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Sixth Grade Writing Standards (W) Continued

Standard Number	Standard	Where Taught
ELACC6 W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	38, 96, 154-159, 164-168, 225, 315-316, 317, 318, 319-321, 322, 324, 325, 326-327, 330™, 379-380, 393-394, 397-400, 402, 403™, 508, 516, 518
	a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	319-321, 324, 325, 326-327, 379, 380, 393, 394, 397, 398, 399-400, 508, 516, 518
	b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	154-159, 321, 324, 325, 326-327, 342-346, 347, 348, 350-352, 353, 355, 356, 372, 373c, 379, 380, 393, 394, 397, 398, 399-400, 429c, 508, 516, 518
	c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	135, 155-158, 164, 165, 320, 321, 324, 325, 326-327, 379, 380, 394, 397, 398, 399-400, 516, 518
	d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	154-159, 165, 320, 321, 324, 325, 326-327, 379, 380, 394, 397, 398, 399-400, 457, 508, 516, 518
	e. Provide a conclusion that follows from the narrated experiences or events.	319-320, 321, 324, 325, 326-327, 379, 380, 394, 397, 398, 399-400, 516, 518
Production and Distribution of Writing		
ELACC6 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)	8, 6-7, 20, 22™, 25, 30, 47, 50-54, 66-70, 71, 72™, 78, 79™, 81, 84-89, 96, 104, 105, 109, 119, 121, 122-127, 134, 136-140, 140™, 143-148, 150, 153™, 154-159, 160-162, 163, 164-168, 169, 175, 176, 178-179, 180, 181-182, 183™, 204, 206, 208, 210, 212, 213-216, 219, 224, 225, 226, 236, 244, 246, 248, 252, 253™, 256, 276, 277™, 279, 281, 283, 286, 287, 288, 290, 294, 306, 308, 309, 313, 314, 321, 324, 325, 329, 334, 334™, 335, 352, 357, 359, 360, 361, 362, 365, 366, 367, 368, 372, 373c, 379, 380, 383, 387™, 390, 394, 397, 398, 399-400, 402, 406, 414, 419, 423, 424, 428, 429, 432, 451, 491, 502, 509, 516, 518, 525-528, 579, 580, 582, 584™, 595, 621, 625, 638, 643, 648, 665, 666, 671, 710-713, 722, 724, 725, 729, 733, 735, 742-743, 748, 754, 781, 787, U7, U21, U33, U48, U52, U55, U57, U63, U64, U70, U78, U82, U85, U87, U86™, U104-107, U118, U122, U151, Q37-38, Q42, Q50, Q51, Q54, Q62, Q73
ELACC6 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6 on page 52.)	22-25, 26, 28-30, 31, 48, 50-52, 53, 54, 59, 65, 67-68, 69, 70, 71, 77, 85, 88, 86-87, 89, 108, 113, 114, 115™, 116, 117, 118, 121, 123, 123™, 124, 125, 126, 127, 134, 136-140, 146-148, 154-159, 160-162, 163, 169, 170-175, 176-177, 179, 180, 181-182, 185, 185™, 196, 214-216, 225, 238-244, 246, 256, 259, 260, 262-268, 270-275, 279-282, 284™, 286-288, 290, 306, 308, 315-316, 319-321, 324, 348, 353, 356, 364-367, 370, 372, 373c, 380, 389, 392-394, 397, 399-400, 418, 422-424, 426, 429c, 491, 494-496, 508, 509™, 525-526™, 576-578, 592, 596, 618, 621, 636, 638, 643, 665, 662-663, 667, 710-713, 735, 743, 749™, 775-778, 787, U22, U32, U36-38, U40-42, U151, Q32-35, Q63, Q73

Common Core State Standards English Language Arts

Sixth Grade Writing Standards (W) Continued		
Standard Number	Standard	Where Taught
ELACC6 W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	8, 8 TM , 22 TM , 25, 30, 38, 47, 69 TM , 81, 88 TM , 96, 104, 119, 134, 148, 148 TM , 175, 189 TM , 190, 193, 210, 214 TM , 217-218, 227-228, 236, 252, 281, 294, 306-307, 310, 314, 324, 329, 352, 367, 374, 379, 385, 388 TM , 390, 398, 406, 415 TM , 432, 491, 509, 509 TM , 516, 518 TM , 518, 525, 530, 579, 595, 604, 621, 638, 665, 671, 742 TM , 749 TM , 781, U49, U52, U55, U58, U61, U64, U71, U151, Q40-41, Q66, Q73
Research to Build and Present Knowledge		
ELACC6 W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	22 TM , 109 TM , 134, 217-218, 252, 285, 294, 334, 374, 379, 402, 432, 568, 657, 681, 710-713, 724, 725, 749-753, 755-756, 766, 787, U49, U52, U55, U58, U64, U71, U151
ELACC6 W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	252, 379, 402, 432, 568, 710, 749-753, 755-756, 767, 784-786, 787, U104-107, U151
ELACC6 W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	38, 96, 134, 252, 402, 509, 724-725, 749-751, 755-756, U7, U46-47, U56, U65-68, U78, U82, U85-86, U86 TM , U90-97, U104-107, U118
	a. Apply <i>grade 6 Reading Standards</i> to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).	145, 252, U86 TM , U87, U104-107, U109-110, U118
	b. Apply <i>grade 6 Reading Standards</i> to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).	252, 751, U90-97
Range of Writing		
ELACC6 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	2 TM , 2-4, 8, 12-13, 18, 18 TM , 21, 25, 27, 30, 47, 50-54, 65, 68-70, 71, 78, 81, 88-89, 104, 119, 125, 127, 134, 163, 169, 175, 176, 180, 183 TM , 190, 204, 208, 210, 215-216, 219, 224, 225, 236, 244, 246, 248, 252, 253 TM , 276, 281, 283, 287, 294, 308, 314, 321, 324, 325, 330 TM , 352, 357, 362, 366-368, 379, 380, 385, 390, 394, 397, 398, 403 TM , 406, 414, 423-424, 439, 490, 491, 518, 525, 527, 542, 579, 582, 584 TM , 595, 621, 638, 643, 665, 671, 710-713, 722, 724-725, 742-748, U21, U33, U48, U52, U55, U57, U63-64, U70, U78, U82, U85-86, U86 TM , U118, U151

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Sixth Grade Speaking and Listening Standards (SL)

Standard Number	Standard	Where Taught
	Comprehension and Collaboration	
ELACC6S L1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	2 TM , 11, 11 TM , 13 TM , 14 TM , 17, 17-18 TM , 20, 22 TM , 25 TM , 26, 28 TM , 31, 32, 36-37, 36 TM , 39, 42 TM , 43, 45, 47, 49, 53-54 TM , 55-56, 58, 60-61, 64, 66, 70 TM , 72 TM , 76, 76 TM , 78-79 TM , 80, 90, 92-93, 97, 102-103, 105 TM , 107-108, 110 TM , 111-112, 114-115 TM , 116, 118 TM , 119, 120 TM , 122 TM , 127 TM , 128, 130-131, 135, 135-136 TM , 139 TM , 140-141, 142, 142 TM , 144-145 TM , 147-148, 150-153 TM , 154-159, 161-163, 167 TM , 168, 170-171 TM , 173, 175, 176-177, 184-185 TM , 186-190, 193, 195-196, 199, 199 TM , 202, 202 TM , 204-206, 204-205 TM , 208-209 TM , 209b TM , 210, 213, 214 TM , 218, 220-222, 225, 225 TM , 227-228, 233-234, 236-237, 244, 245 TM , 246, 251-252, 252 TM , 253-260, 261-268, 269-275, 276-278, 281-282, 277 TM , 284 TM , 285, 287-288, 290, 293, 299, 308 TM , 308, 309-310, 310 TM , 311, 312-313 TM , 317, 321 TM , 323-324, 323 TM , 329, 334-335, 339, 340 TM , 341a TM , 342, 343 TM , 347, 348 TM , 349, 352, 353 TM , 354, 356 TM , 357 TM , 357-358, 362-364, 362-364 TM , 370, 373, 377-379, 380, 383-385, 385 TM , 387-388 TM , 389, 391, 392-394, 396-397, 402 TM , 403-406, 407-413, 414-415 TM , 414-415, 417-418, 419-420 TM , 419-424, 422 TM , 425 TM , 426, 427 TM , 429, 430-432, 432 TM , 451, 467, 468-469, 469 TM , 476, 477, 491-492, 494-495 TM , 501-502 TM , 503, 506 TM , 507, 514, 519, 519 TM , 521, 524 TM , 524, 529 TM , 531-532, 534, 538-539, 539 TM , 559, 560, 561, 561 TM , 566, 568, 573-574, 576-577, 577 TM , 581-582 TM , 584, 587 TM , 591-592, 592 TM , 602, 607, 611, 613, 612-613, 612-613 TM , 615, 618-619 TM , 620, 624-625 TM , 626, 629-630, 631 TM , 635-636, 643, 649, 655, 656, 656-657 TM , 659, 662-663 TM , 664, 668-669 TM , 670, 674, 675 TM , 676-677, 686 TM , 691, 699, 704, 707-708, 713, 714, 723, 729, 731, 735, 742, 749, 761, 767, 775, 776 TM , 779, 782, U3-5, U7, U9-11, U18-19, U21, U23, U31, U34, U33 TM , U44, U49, U52, U55, U58, U64, U71, U77, U81 TM , U82, U84-86 TM , U100-101, U104-108, U110-111, U114-116, U119-122, U126, Q38-39, Q65, Q68
	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	32, 36-37, 90, 92-93, 128, 130-131, 154-158, 161-162, 170-175, 177, 219, 220-222, 236-237, 244, 246, 293, 306-307, 310, 317, 323-324, 323 TM , 370, 373, 375-378, 393-394, 397, 426, 429, 432, 500, 503, 530, 532, 583, 584, 623, 626, 643, 666, 670, 676-677, U3-5, U49, U52, U55, U58, U64, U71, U77, U82, U87, U114-116, U119-122, Q44

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Sixth Grade Speaking and Listening Standards (SL) Continued		
Standard Number	Standard	Where Taught
ELACC6 SL1 Continued	b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	5, 9, 11, 9-12™, 17-18, 21, 27, 32, 33, 35, 37, 39, 43, 45, 47, 49, 55-56, 58, 60-61, 64, 66, 71-72, 75, 78-81, 84, 90, 91, 93, 97, 103, 105-107, 109-111, 114-115, 117-119, 128, 129, 131, 134, 135, 135-136™, 149-150, 157, 162, 164, 168, 170, 173, 175, 176-177, 178, 183, 185-188, 191, 193, 195, 197-199, 202, 204-206, 208-210, 219, 220, 222-224, 226, 229-230, 233, 236-237, 244, 245-246, 253-257, 261-262, 269, 276-278, 283-284, 289-290, 293, 306-307, 309, 311-312, 311-312™, 317, 323-324, 330, 334, 336, 339, 349, 357-358, 362-363, 369-370, 373, 375, 381-382, 386, 394, 396-397, 403-406, 407-412, 414-417, 419-421, 425-426, 429, 503, 509™, 519-521, 521™, 524™, 524, 530, 531, 584, 626, 643, 670, 676-677, U3-5, U49, U52, U55, U58, U64, U71, U77-86, Q39, Q41, Q65
	c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	5, 32, 36-37, 36™, 47, 58, 63-64, 78-79™, 90, 92-93, 128, 131, 135-136™, 144-145™, 157-158, 162, 167-168, 170-175, 176-177, 218, 219, 220-222, 233, 236-237, 244, 246, 293, 306-307, 310, 317, 324, 329, 342-346, 370, 373, 376-377, 394, 397, 429, 503, 520-521, 529-530, 531, 584, 626, 635, 643, 670, 676-677, U3-5, U46-47, U56, U65-66, U67-68, U77-86
	d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	2™, 5, 36™, 36-37, 53, 69, 69™, 92-93, 105™, 135-136™, 145, 147-148, 151-153™, 154-158, 162, 167-168, 173, 175, 176-177, 218, 219, 220-222, 233-234, 236-237, 244, 258, 307, 317, 324, 335, 342-346, 359™, 370, 373, 376-377, 394, 397, 429, 432, 436, 437™, 516™, 520-521, 526, 530, 531, 538, 591, 643, 670, 676-677, 788, U3-5, U46-47, U56, U65-66, U67-68, U77-86
ELACC6 SL2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	33, 35, 37, 91, 93, 97-104, 129, 131, 142™, 151-153™, 170-175, 220, 222, 233-234, 236-237, 238-243, 256, 306-307, 330-335, 342-346, 350-353, 359-361, 364-368, 370, 375-378, 386-388, 393-394, 426, 432, 506, 531, 534, 568, 587, 631, 674-675, 678-681, 686, U48, U51, U53-54, U59-60, U61-62, U104-107
ELACC6 SL3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	230-234, 235-237, 306-307, 310, 370, 426, 531
Presentation of Knowledge and Ideas		
ELACC6 SL4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	134, 218, 227-228, 290, 306-307, 310, 324, 370, 374, 426, 432, 516, 531, 788, U46™, U56™, U77-86, U104-107, U127-150, Q48
ELACC6 SL5	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	37, 37™, 227-228, 306, 310, 370, 426, 432, 516, 525, 529-530, 531, U52, U58, U64, U71, U151
ELACC6 SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language Standards 1 and 3 on page 52 for specific expectations.)	95, 123™, 144-145, 144-145™, 176-177, 228, 245™, 290, 306-307, 310, 317, 323™, 324, 370, 373-374, 426, 429, 432, 460-461™, 516, 531, 788, U20™, U33™, U49, U52, U55, U58, U64, U71, U77-86, U127-151

Common Core State Standards English Language Arts

ELA CCSS – Grade Six

Title of Textbook : Shurley English Level 6 Student Textbook

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Sixth Grade Language Standards (L)

Standard Number	Standard	Where Taught
	Conventions of Standard English	
ELACC6 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	9, 18™, 18, 20, 21, 22™, 27-30, 32, 38, 39-44, 40-41™, 45-48, 49, 53, 56-59, 61-65, 66, 69, 72-77, 79-83, 84, 88, 90, 96, 97-104, 105-106, 108, 110, 112, 115-116, 117-120, 122, 125, 128, 134, 147-148, 163, 166, 169, 173-174, 176-177, 181-182, 183-190, 191-196, 197-203, 205-207, 209-212, 213, 215, 216, 218, 219, 224, 244, 246, 249-250, 253-259, 262-268, 269-275, 278-282, 287-288, 289, 291-292, 306-307, 310, 321, 324, 326-327, 330-334, 336-340, 341, 343-348, 350-353, 355-356, 359-361, 364-366, 370-372, 373, 373b/c, 375-379, 381-384, 386-391, 394, 396-397, 400, 403-406, 407-413, 416, 418, 422-423, 426-428, 429, 429b/c, 432, 433, 436, 439, 455, 457, 462, 463-464, 466-467, 470, 475-476, 483-485, 490-492, 493, 497, 501-502, 503, 513-515, 516, 518, 519™, 535, 539, 542, 559, 562, 566-567, 570, 573-574, 576-577, 581-582™, 584, 588, 592, 595, 596, 600-602, 601™, 605-607, 608-609, 611, 613, 615, 617, 621, 622, 624-625, 626, 632-636, 638, 639, 643, 645, 649, 650, 655, 657, 659, 661, 666, 668-669, 670, 710-713, 722, 724-725, 727, 729-730, 731-734, 735, 748, 754, 776-778, 787, U7, U21, U33, U48, U57, U70, U78, U82, U85-86, U86™, U87, Q64
	a. Ensure that pronouns are in the proper case (subjective, objective, possessive).	183-190, 191-193, 197-199, 203, 205-207, 201-212, 215, 249-250, 286, 288, 323, 449, 451, 455, 471, 484, 490-491, 497, 501, 545, 554, 581, 590, 597-598, 604, 614, 640, 712
	b. Use intensive pronouns (e.g., <i>myself</i> , <i>ourselves</i>).	563, 583, 614
	c. Recognize and correct inappropriate shifts in pronoun number and person.*	597-598, 643, 647-649, 654-655, 659, 665
	d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*	312-314, 642, 644, 647-649, 654
	e. Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*	47™, 54, 55, 60, 69-70, 71, 78-80, 86-87, 89, 102, 106™, 110™, 114-115, 115™, 117-118, 118™, 123, 123™, 127, 144-145, 164-166, 176-177, 181-182, 185, 185™, 193, 199, 214, 245™, 249-250, 259-260, 262-268, 270-275, 276-277, 279-282, 283, 286-287, 292, 309, 311-314, 319-322, 323, 323™, 330-335, 336-340, 342-346, 348, 350-351, 353, 355-356, 359-361, 364-368, 370, 372, 373c, 378-379, 395, 396, 396™, 399-400, 404-405, 409, 417, 422-424, 426, 428, 429c, 636, 712

Common Core State Standards English Language Arts

Sixth Grade Language Standards (L) Continued		
Standard Number	Standard	Where Taught
ELACC6 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	22-26, 28-31, 38, 44, 48, 53-54, 59, 65, 69-70, 77, 83, 86, 89, 89 TM , 96, 108, 113-114, 117-119, 125, 127, 134, 140, 147-148, 163, 164-166, 173-174, 176-177, 179-180, 182, 187, 187 TM , 196, 203, 215, 224, 244, 246, 249-250, 260, 268, 275, 276-277, 281-282, 284, 288, 292, 306-307, 310, 321, 324, 326-327, 342-348, 350-353, 355-356, 359-361, 366, 372, 373c, 378-379, 381-384, 386-391, 392, 394-395, 396-397, 400, 409-412, 415, 418, 423, 428, 429c, 502, 509, 509 TM , 514, 515, 519 TM , 622, 625, 638, 666, 669, 710-713, 722, 724-725, 727, 729-730, 731-734, 735, 748, 754, 776-778, 787, U7, U21, U33, U35, U39, U48, U57, U70, U78, U82, U85-87, U86 TM , Q32-35
	a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*	29 TM , 164-166, 182, 249-250, 395, 397, 479, 518, 582, 666, 712, Q34
	b. Spell correctly.	38, 96, 111, 113-114, 114 TM , 117-118, 120 TM , 134, 164-166, 176-177, 182, 224, 244, 246, 249-250, 260, 290 TM , 310, 324, 326-327, 357-358, 358 TM , 363-364, 367, 370 TM , 372, 373c, 397, 400, 410-413, 415, 418, 420, 424, 427 TM , 427, 429c, 490 TM , 508, 518, 527, 575, 580, 583 TM , 613 TM , 624, 656, 666, 669, 712, U21, U33, Q36, Q63
	Knowledge of Language	
ELACC6 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	9, 18 TM , 18, 20, 21, 22 TM , 26, 27, 28 TM , 31, 32, 38, 39, 40 TM , 40-44, 45-48, 49-54, 50 TM , 56-59, 61-65, 66-70, 72-77, 79-82, 84-89, 90, 96, 97-104, 105-108, 110-112, 115-116, 117-121, 122, 124-127, 128, 134, 147-148, 163, 164-166, 170-174, 176-177, 182, 183-190, 191-196, 197-203, 205-207, 209-212, 214-216, 219, 224, 227-228, 244, 246, 249-250, 260, 261-268, 269-275, 276-282, 286-288, 291-292, 306-307, 310, 321, 324, 326-327, 330-335, 336-340, 341-346, 348, 349-351, 353, 354-356, 357-361, 362-368, 370-372, 373, 373b/c, 375-379, 381-384, 386-389, 391, 394, 396-397, 400, 403-406, 407-413, 414-418, 423-424, 426-428, 429, 429b/c, 432, 436, 503, 518, 519 TM , 539, 559, 584, 592, 606, 626, 632-636, 639, 656-657, 659, 670, 712, 722, 724-725, 727, 729-730, 731-734, 735, 748, 754, U7, U21, U33, U48, U57, U70, U78, U82, U85, U86, U86 TM , U87
	a. Vary sentence patterns for meaning, reader/listener interest, and style.*	42, 48, 54, 59, 70, 77, 89, 106, 108, 111-112, 127, 164-166, 176-177, 182, 216, 246, 249-250, 281, 314, 324, 326-327, 334, 339, 341, 364-368, 397, 399-400, 424, 428, 437, 439, 540, 542, 556-557, 559, 562, 566, 570, 573, 575, 581, 593, 595, 596, 606, 608-611, 613, 615, 617, 624, 632-635, 638, 639, 650-653, 655, 657, 659, 661, 668, 712, Q66, Q73
	b. Maintain consistency in style and tone.*	144-145, 149-153, 164-166, 176-177, 181-182, 246, 249-250, 306-307, 310, 312-314, 324, 326-327, 334 TM , 339, 342-346, 350-351, 355, 359-361, 378, 394, 397, 399-400, 406, 417, 712
	Vocabulary Acquisition and Use	
ELACC6 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i> , choosing flexibly from a range of strategies.	9-12, 13 TM , 14-20, 18 TM , 20 TM , 21, 22 TM , 27, 31, 33, 47 TM , 48, 55, 59, 60, 65, 71, 76, 78-80, 85, 89 TM , 91, 94, 105, 105-106 TM , 108, 109, 110 TM , 112, 114-116, 115 TM , 117-118, 118 TM , 121, 129, 142, 144-145, 149-153, 185, 193, 199, 204-206, 208-210, 220-224, 225, 226, 229-233, 269, 276-277, 283-284, 292, 308, 309, 312-314, 321, 321 TM , 357-359, 359 TM , 362-364, 371, 373b, 375-376, 380, 381, 386-389, 391, 396, 405, 409, 411 TM , 414, 417, 419-420, 424, 427, 429c, 430-432, 617, U4, U44-71

Common Core State Standards English Language Arts

Sixth Grade Language Standards (L) Continued		
Standard Number	Standard	Where Taught
ELACC6 L4 Continued	a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	11, 13, 18, 18 TM , 20, 21, 21 TM , 27, 31, 37, 60, 93, 115, 131, 209-209b TM , 213, 222, 230-233, 357, 359, 362, 375-378, 387 TM , 389, 414, 419, 428, 430-432, 463, 613, 657, Q73
	b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).	12, 21, 22 TM , 78, 80, 103, 109, 132-133, 209 TM , 213, 283, 362, 415 TM , 419, 616, 660, Q35-36, Q59-60
	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	11, 19 TM , 35 TM , 60, 80, 85, 88, 103, 111, 115, 118 TM , 126, 142, 169, 177, 185 TM , 210, 216, 244 TM , 246 TM , 285, 342, 359, 365, 386, 410, 415 TM , 424, 457, 476b TM , 495, 527, 560 TM , 577, 613, 619, 652, 657, 663, 722, 724-725, 727, 729-730, 731-734, 735, Q46, Q59-60, Q73
	d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	9-13, 13 TM , 14-18, 18-19 TM , 21, 21 TM , 27, 35 TM , 38, 60, 78-80, 79 TM , 93-94, 114-115, 118 TM , 142, 210, 213, 222, 230-233, 246 TM , 285, 342, 359, 365, 508, 657
ELACC6 L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	9-13, 11 TM , 14-19, 21, 26, 27, 31, 32, 44, 55, 59, 65, 71, 78-80, 103, 105, 109, 114, 117, 122 TM , 127 TM , 142, 149-153, 154-159, 164-166, 170 TM , 176-177, 182, 193, 196, 199, 199 TM , 204-206, 209-210, 222, 229-234, 283-285, 314, 317, 324, 326-327, 357, 362, 371, 373b, 375-378, 381, 386-389, 391, 396, 399-400, 405, 414, 417, 419, 422, 426, 429c, 580, 656-657, U44-45, U47, U50-54, U59-63, U69, U100-101, U124-151, Q70-71
	a. Interpret figures of speech (e.g., personification) in context.	150-153, 156-157, 164-166, 182, 317, 326-327, 375-378, 394, 399-400, 426, U45, U126
	b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	14-18, 21, 27, 44, 59, 65, 71, 76, 94, 103, 105, 109, 175, 208-210, 229-234, 261, 278, 283, 357, 362, 371, 373b, 386-388, 414, 419, 429c, 430-432, 612 TM , 656-657, Q70-71
	c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy, scrimping, economical, unwasteful, thrifty</i>).	10, 18, 21, 27, 44, 55, 60, 66 TM , 71, 78-79, 83, 85, 89 TM , 103, 105, 108, 109, 112, 114, 116, 117, 121, 126, 142, 164-166, 170, 176-177, 204-205, 208-209, 223-224, 226, 229-233, 269, 309, 311, 324, 326-327, 357, 362, 381, 386, 396, 414, 419, 422, 426-427, 507, 510, 517-518, 561, 657, 667, Q71
ELACCK L6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	9-13, 11 TM , 14-18, 20, 21, 27, 32, 33, 37-38, 44, 50-54, 55, 59, 60, 65, 66-70, 71-76, 72 TM , 78-81, 85-89, 90, 91, 93-94, 97-104, 105, 107-108, 109, 112, 114, 116, 117, 120-121, 122, 122 TM , 126-127, 128, 129, 131, 135-141, 142-148, 149-153, 154-159, 164-169, 170-175, 176-177, 181-182, 190, 183-190, 185 TM , 191-196, 197-203, 204-207, 208-212, 219, 220, 222-224, 225, 226-228, 227, 230-234, 244, 245, 245 TM , 246-247, 249-250, 253-260, 261-268, 269-275, 276-282, 283-285, 289, 291-292, 308, 309, 311-314, 315-317, 318-321, 323-324, 323 TM , 326-327, 330-335, 336-340, 341-348, 349-353, 354-356, 357-361, 362-368, 369 TM , 370-372, 373, 373b/c, 375-378, 381-382, 384, 386-389, 391, 394, 396-397, 396 TM , 399-400, 403-406, 407-413, 414-418, 419-424, 425 TM , 426-428, 429, 429b/c, 430-432, 503, 508, 510, 517, 575, 584, 600-602, 601 TM , 626, 652, 656-657, 666-667, 670, 712, 722, 724-725, 727, 729-730, 731-734, 735, U2-11, U13-33, U34-42, U44-71, U74-88, U90-97, U100-112, U114-122, U124-151, Q52-54