

Shurley English Supports English Language Proficiencies in Language Arts

Language Domain	LEVEL 1 — Entering —	LEVEL 2 — Beginning —	LEVEL 3 — Developing —	LEVEL 4 — Expanding —	LEVEL 5 — Bridging —
<b>LISTENING</b>	Students will listen to jingles until they can recite them.	Students will listen and respond to the questions in the Q&A Flow.	Students will listen to and practice the “wh-” questions independently.	Students will independently process the questions, helping them determine how words in a sentence function.	Students will actively listen to sentences and independently classify them by grammatical usage and sentence structure.
<b>SPEAKING</b>	Students will participate in oral language activities with support (e.g., jingles, Q&A Flow, Practice & Revised Sentences).	Students will practice oral language interactions in cooperative groups, reciting independently.	Students will discover natural inflections and speech patterns through a variety of individual and group activities.	Students will apply facts and skills to various formats of writing and speaking.	Students will collaborate with others by sharing, connecting, and evaluating information and ideas.
<b>READING</b>	Teacher will support by reading with students.	Teacher will support by encouraging independent reading.	Teacher will support by teaching vocabulary systematically and incrementally.	Teacher will support by providing fluency practice along with intensive study of word relationships (e.g., synonyms, antonyms, analogies).	Teacher will promote critical thinking skills by showing the connection between main ideas and details, author’s purpose, and audience.
<b>WRITING</b>	Students will learn to write simple two-word sentences with grammatical labels.	Students will learn to elaborate and use modifiers with the core parts of speech.	Students will learn to develop more complex sentences with basic vocabulary and conventions.	Students will learn to enhance writing with prepositional phrases and varied sentence structures.	Students will write fluently and connect ideas into meaningful, well-written paragraphs, essays, stories, and reports.

These proficiency levels are based upon WIDA's stages for ELP.