Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:
1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 12-15. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 1

Sentence 1: Cats sat.

1. What sat? ________________________________ Subject noun (SN)
2. What is being said about cats? _________________ _____________ Verb (V)

Classify this sentence: Cats sat.

Sentence 2: Boys sat.

1. Who sat? ________________________________ Subject noun (SN)
2. What is being said about boys? _________________ _____________ Verb (V)

Classify this sentence: Boys sat.
Introducing the Adverb Level 1

**Sentence 1: Cats sat quietly.**

1. What sat quietly? ____________________________ Subject noun (SN)
2. What is being said about cats? _________________ ____________ Verb (V)
3. Sat how? ___________________________________ Adverb (Adv)

Classify this sentence: Cats sat quietly.

**Sentence 2: Boys sat quietly.**

1. Who sat quietly? ____________________________ Subject noun (SN)
2. What is being said about boys? _________________ ____________ Verb (V)
3. Sat how? ___________________________________ Adverb (Adv)

Classify this sentence: Boys sat quietly.
### Introducing the Adjective Level 1

<table>
<thead>
<tr>
<th>Sentence 1: Tan cats sat quietly.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What sat quietly?</td>
</tr>
<tr>
<td>Subject noun (SN)</td>
</tr>
<tr>
<td>2. What is being said about cats?</td>
</tr>
<tr>
<td>Verb (V)</td>
</tr>
<tr>
<td>3. Sat how?</td>
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<tr>
<td>Adverb (Adv)</td>
</tr>
<tr>
<td>4. What kind of cats?</td>
</tr>
<tr>
<td>Adjective (Adj)</td>
</tr>
</tbody>
</table>

Classify this sentence: Tan cats sat quietly.

<table>
<thead>
<tr>
<th>Sentence 2: Little boys sat quietly.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Who sat quietly?</td>
</tr>
<tr>
<td>Subject noun (SN)</td>
</tr>
<tr>
<td>2. What is being said about boys?</td>
</tr>
<tr>
<td>Verb (V)</td>
</tr>
<tr>
<td>3. Sat how?</td>
</tr>
<tr>
<td>Adverb (Adv)</td>
</tr>
<tr>
<td>4. What kind of boys?</td>
</tr>
<tr>
<td>Adjective (Adj)</td>
</tr>
</tbody>
</table>

Classify this sentence: Little boys sat quietly.
Introducing Two Adjectives Level 1

Sentence 1: Two tan cats sat quietly.

1. What sat quietly? ___________________________ Subject noun (SN)
2. What is being said about cats? _____________ ____________ Verb (V)
4. What kind of cats? ___________________________ Adjective (Adj)
5. How many cats? ___________________________ Adjective (Adj)

Classify this sentence: Two tan cats sat quietly.

Sentence 2: Four little boys sat quietly.

1. Who sat quietly? ___________________________ Subject noun (SN)
2. What is being said about boys? _______________ _______________ Verb (V)
4. What kind of boys? ___________________________ Adjective (Adj)
5. How many boys? ___________________________ Adjective (Adj)

Classify this sentence: Four little boys sat quietly.
Introducing the Article Adjective

Sentence 1: The big cats sat quietly.
1. What sat quietly? ___________________ Subject noun (SN)
2. What is being said about cats? _______________ _______________ Verb (V)
4. What kind of cats? ___________________ Adjective (Adj)
5. ___________________ Article Adjective (A)

Classify this sentence: The big cats sat quietly.

Sentence 2: A pretty girl sat quietly.
1. Who sat quietly? ___________________ Subject noun (SN)
2. What is being said about girl? _______________ _______________ Verb (V)
4. What kind of girl? ___________________ Adjective (Adj)
5. ___________________ Article Adjective (A)

Classify this sentence: A pretty girl sat quietly.
# Question and Answer Flow Section Level 1

## Sentence 1: The three thin cats sat quietly.

1. What sat quietly? ____________________________ Subject noun (SN)
2. What is being said about cats? _________________ _____________ Verb (V)
3. Sat how? ____________________________ Adverb (Adv)
4. What kind of cats? ____________________________ Adjective (Adj)
5. How many cats? ____________________________ Adjective (Adj)
6. ____________________________ Article Adjective (A)

Classify this sentence: The three thin cats sat quietly.

## Sentence 2: A thin girl sat quietly.

1. Who sat quietly? ____________________________ Subject noun (SN)
2. What is being said about girl? _________________ _____________ Verb (V)
3. Sat how? ____________________________ Adverb (Adv)
4. What kind of girl? ____________________________ Adjective (Adj)
5. ____________________________ Article Adjective (A)

Classify this sentence: A thin girl sat quietly.

## Sentence 3: The yellow kittens ran away.

1. What ran away? ____________________________ Subject noun (SN)
2. What is being said about kittens? _________________ _____________ Verb (V)
3. Ran where? ____________________________ Adverb (Adv)
4. What kind of kittens? ____________________________ Adjective (Adj)
5. ____________________________ Article Adjective (A)

Classify this sentence: The yellow kittens ran away.
Question and Answer Flow Section

Sentence 4: The little brown monkeys played happily.

1. What played happily? ________________Subject noun (SN) ________________
2. What is being said about monkeys? ________________Verb (V) ________________
3. Played how? ________________Adverb (Adv) ________________
4. What kind of monkeys? ________________Adjective (Adj) ________________
5. What kind of monkeys? ________________Adjective (Adj) ________________
6. ________________Article Adjective (A) ________________

Classify this sentence:

The little brown monkeys played happily.

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Sentence 5: The thin bears walked slowly.

1. What walked slowly? ________________Subject noun (SN) ________________
2. What is being said about bears? ________________Verb (V) ________________
3. Walked how? ________________Adverb (Adv) ________________
4. What kind of bears? ________________Adjective (Adj) ________________
5. ________________Article Adjective (A) ________________

Classify this sentence: The thin bears walked slowly.
## Introducing the Preposition and the Object of the Preposition Level 1

### Sentence 1: The cats sat in the sun.

1. What sat in the sun? \[ \text{Subject noun} \ (SN) \]
2. What is being said about cats? \[ \text{Verb} \ (V) \]
3. \[ \text{Preposition} \ (P) \]
4. In what? \[ \text{Object of the preposition} \ (OP) \]
5. \[ \text{Article Adjective} \ (A) \]
6. \[ \text{Article Adjective} \ (A) \]

**Classify this sentence:** The cats sat in the sun.

### Sentence 2: The cats sat in the shade.

1. What sat in the shade? \[ \text{Subject noun} \ (SN) \]
2. What is being said about cats? \[ \text{Verb} \ (V) \]
3. \[ \text{Preposition} \ (P) \]
4. In what? \[ \text{Object of the preposition} \ (OP) \]
5. \[ \text{Article Adjective} \ (A) \]
6. \[ \text{Article Adjective} \ (A) \]

**Classify this sentence:** The cats sat in the shade.

### Sentence 3: The kittens ran to the tree.

1. What ran to the tree? \[ \text{Subject noun} \ (SN) \]
2. What is being said about kittens? \[ \text{Verb} \ (V) \]
3. \[ \text{Preposition} \ (P) \]
4. To what? \[ \text{Object of the preposition} \ (OP) \]
5. \[ \text{Article Adjective} \ (A) \]
6. \[ \text{Article Adjective} \ (A) \]

**Classify this sentence:** The kittens ran to the tree.
Introducing the Preposition and the Object of the Preposition Level 1

**Sentence 4: The boys ran to the house.**

1. Who ran to the house? ___________________________ Subject noun (SN)
2. What is being said about boys? ____________________ ___________ Verb (V)
3. ____________________________ Preposition (P)
4. To what? _______________________________ Object of the preposition (OP)
5. ____________________________ Article Adjective (A)
6. ____________________________ Article Adjective (A)

Classify this sentence: The boys ran to the house.

**Sentence 5: The bears ran to the woods.**

1. What ran to the woods? ___________________________ Subject noun (SN)
2. What is being said about bears? ____________________ ___________ Verb (V)
3. ____________________________ Preposition (P)
4. To what? _______________________________ Object of the preposition (OP)
5. ____________________________ Article Adjective (A)
6. ____________________________ Article Adjective (A)

Classify this sentence: The bears ran to the woods.
Sentence 1: The monkeys sat in the trees.
1. What sat in the trees? ___________________________ Subject noun (SN)
2. What is being said about monkeys? _______________ ____________ Verb (V)
3. __________________________ Preposition (P)
4. In what? __________________________ Object of the preposition (OP)
5. __________________________ Article Adjective (A)
6. __________________________ Article Adjective (A)

Classify this sentence: The monkeys sat in the trees.

Sentence 2: The fat cats sat in the window.
1. What sat in the window? ___________________________ Subject noun (SN)
2. What is being said about cats? _______________ ____________ Verb (V)
3. __________________________ Preposition (P)
4. In what? __________________________ Object of the preposition (OP)
5. __________________________ Article Adjective (A)
6. What kind of cats? ___________________________ Adjective (Adj)
7. __________________________ Article Adjective (A)

Classify this sentence: The fat cats sat in the window.

Sentence 3: The dogs growled loudly.
1. What growled loudly? ___________________________ Subject noun (SN)
2. What is being said about dogs? _______________ ____________ Verb (V)
4. __________________________ Article Adjective (A)

Classify this sentence: The dogs growled loudly.
The Question & Answer Flow Section Level 1

Sentence 4: The eight boys sat in the shade.
1. Who sat in the shade? _______________________________Subject noun (SN)
2. What is being said about boys? _________________________Verb (V)
3. __________________________Preposition (P)
4. In what? ________________________________Object of the preposition (OP)
5. __________________________Article Adjective (A)
6. How many boys? __________________________Adjective (Adj)
7. __________________________Article Adjective (A)

Classify this sentence: The eight boys sat in the shade.

Sentence 5: The men drove to the game.
1. Who drove to the game? _______________________________Subject noun (SN)
2. What is being said about men? _________________________Verb (V)
3. __________________________Preposition (P)
4. To what? ________________________________Object of the preposition (OP)
5. __________________________Article Adjective (A)
6. __________________________Article Adjective (A)

Classify this sentence: The men drove to the game.
Answer Key

Introducing the Subject Noun and Verb

Sentence 1: Cats sat.
1. Cats
2. Cats sat
Classified Sentence: SN V
Cats sat.

Sentence 2: Boys sat.
1. Boys
2. Boys sat
Classified Sentence: SN V
Boys sat.

Introducing the Adverb

Sentence 1: Cats sat quietly.
1. Cats
2. Cats sat
3. Quietly
Classified Sentence: SN V Adv
Cats sat quietly.

Sentence 2: Boys sat quietly.
1. Boys
2. Boys sat
3. Quietly
Classified Sentence: SN V Adv
Boys sat quietly.

Introducing the Adjective

Sentence 1: Tan cats sat quietly.
1. Cats
2. Cats sat
3. Quietly
4. Tan
Classified Sentence: Adj SN V Adv
Tan cats sat quietly.

Sentence 2: Little boys sat quietly.
1. Boys
2. Boys sat
3. Quietly
4. Little
Classified Sentence: Adj SN V Adv
Little boys sat quietly.

Introducing Two Adjectives

Sentence 1: Two tan cats sat quietly.
1. Cats
2. Cats sat
3. Quietly
4. Tan
5. Two
Classified Sentence: Adj Adj SN V Adv
Two tan cats sat quietly.

Sentence 2: Four little boys sat quietly.
1. Boys
2. Boys sat
3. Quietly
4. Little
5. Four
Classified Sentence: Adj Adj SN V Adv
Four little boys sat quietly.
Introducing the Article Adjective

Sentence 1: The big cats sat quietly.
1. Cats
2. Cats sat
3. Quietly
4. Big
5. The

Classified Sentence:
A Adj SN V Adv
The big cats sat quietly.

Sentence 2: A pretty girl sat quietly.
1. Girl
2. Girl sat
3. Quietly
4. Pretty
5. A

Classified Sentence:
A Adj SN V Adv
A pretty girl sat quietly.

Question and Answer Flow Practice

Sentence 1: The three thin cats sat quietly.
1. Cats
2. Cats sat
3. Quietly
4. Thin
5. Three
6. The

Classified Sentence:
A Adj Adj SN V Adv
The three thin cats sat quietly.

Sentence 2: A thin girl sat quietly.
1. Girl
2. Girl sat
3. Quietly
4. Thin
5. A

Classified Sentence:
A Adj SN V Adv
A thin girl sat quietly.

Sentence 4: The little brown monkeys played happily.
1. Monkeys
2. Monkeys played
3. Happily
4. Brown
5. Little
6. The

Classified Sentence:
A Adj Adj SN V Adv
The little brown monkeys played happily.

Sentence 5: The thin bears walked slowly.
1. Bears
2. Bears walked
3. Slowly
4. Thin
5. The

Classified Sentence:
A Adj SN V Adv
The thin bears walked slowly.

Sentence 3: The yellow kittens ran away.
1. Kittens
2. Kittens ran
3. Away
4. Yellow
5. The

Classified Sentence:
A Adj SN V Adv
The yellow kittens ran away.
Introducing the Preposition and the Object of the Preposition

Sentence 1: The cats sat in the sun.
1. Cats
2. Cats sat
3. In
4. Sun
5. The
6. The
   A SN V P A OP
Classified Sentence: The cats sat in the sun.

Sentence 2: The cats sat in the shade.
1. Cats
2. Cats sat
3. In
4. Shade
5. The
6. The
   A SN V P A OP
Classified Sentence: The cats sat in the shade.

Sentence 3: The kittens ran to the tree.
1. Kittens
2. Kittens ran
3. To
4. Tree
5. The
6. The
   A SN V P A OP
Classified Sentence: The kittens ran to the tree.

Sentence 4: The boys ran to the house.
1. Boys
2. Boys ran
3. To
4. House
5. The
6. The
   A SN V P A OP
Classified Sentence: The boys ran to the house.

Sentence 5: The bears ran to the woods.
1. Bears
2. Bears ran
3. To
4. Woods
5. The
6. The
   A SN V P A OP
Classified Sentence: The bears ran to the woods.
Question and Answer Flow Section

Sentence 1: The monkeys sat in the trees.
1. Monkeys
2. Monkeys sat
3. In
4. Trees
5. The
6. The
    A  SN  V  P  A  OP
Classified Sentence: The monkeys sat in the trees.

Sentence 2: The fat cats sat in the window.
1. Cats
2. Cats sat
3. In
4. Window
5. The
6. Fat
7. The
    A  Adj  SN  V  P  A  OP
Classified Sentence: The fat cats sat in the window.

Sentence 3: The dogs growled loudly.
1. Dogs
2. Dogs growled
3. Loudly
4. The
    A  SN  V  Adv
Classified Sentence: The dogs growled loudly.

Sentence 4: The eight boys sat in the shade.
1. Boys
2. Boys sat
3. In
4. Shade
5. The
6. Eight
7. The
    A  Adj  SN  V  P  A  OP
Classified Sentence: The eight boys sat in the shade.

Sentence 5: The men drove to the game.
1. Men
2. Men drove
3. To
4. Game
5. The
6. The
    A  SN  V  P  A  OP
Classified Sentence: The men drove to the game.