Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:
1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 12-16. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 2

Sentence 1: Dogs barked.
1. What barked? ___________________________ Subject noun (SN)
2. What is being said about dogs? _________________ ___________ Verb (V)

Classify this sentence: Dogs barked.

Sentence 2: Boys play.
1. Who play? ___________________________ Subject noun (SN)
2. What is being said about boys? _________________ ___________ Verb (V)

Classify this sentence: Boys play.
Introducing the Adverb

**Sentence 1:** Dogs barked loudly.

1. What barked loudly? ____________________________ Subject noun (SN)
2. What is being said about dogs? _________________ ____________ Verb (V)

Classify this sentence: Dogs barked loudly.

**Sentence 2:** Boys play quietly today.

1. Who play quietly today? ____________________________ Subject noun (SN)
2. What is being said about boys? _________________ ____________ Verb (V)
3. Play how? _________________________________ Adverb (Adv)
4. Play when? _________________________________ Adverb (Adv)

Classify this sentence: Boys play quietly today.
# Introducing the Adjective Level 2

**Sentence 1: Excited dogs barked loudly.**

1. What barked loudly? ____________________________ Subject noun (SN)
2. What is being said about dogs? _______________ ___________ Verb (V)
4. What kind of dogs? ___________________________ Adjective (Adj)

Classify this sentence: Excited dogs barked loudly.

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**Sentence 2: Happy boys play quietly today.**

1. Who play quietly today? ____________________________ Subject noun (SN)
2. What is being said about boys? _______________ ___________ Verb (V)
3. Play how? ____________________________ Adverb (Adv)
4. Play when? ____________________________ Adverb (Adv)
5. What kind of boys? ___________________________ Adjective (Adj)

Classify this sentence: Happy boys play quietly today.
Introducing the Article Adjective Level 2

Sentence 1: The excited dogs barked loudly.
1. What barked loudly? __________________________ Subject noun (SN)
2. What is being said about dogs? _______________ ___________ Verb (V)
4. What kind of dogs? ___________________________ Adjective (Adj)
5. ___________________________ Article Adjective (A)

Classify this sentence: The excited dogs barked loudly.

Sentence 2: The happy little boys played loudly yesterday.
1. Who played loudly yesterday? __________________________ Subject noun (SN)
2. What is being said about boys? _______________ ___________ Verb (V)
3. Played how? ___________________________ Adverb (Adv)
4. Played when? ___________________________ Adverb (Adv)
5. What kind of boys? ___________________________ Adjective (Adj)
6. What kind of boys? ___________________________ Adjective (Adj)
7. ___________________________ Article Adjective (A)

Classify this sentence:

The happy little boys played loudly yesterday.
Sentence 1: Two pretty red candles burned brightly.
1. What burned brightly? _______________ Subject noun (SN)
2. What is being said about candles? _______________ ___________ Verb (V)
4. What kind of candles? _______________ Adjective (Adj)
5. What kind of candles? _______________ Adjective (Adj)
6. How many candles? _______________ Adjective (Adj)

Classify this sentence: Two pretty red candles burned brightly.

Sentence 2: The green phone rang loudly.
1. What rang loudly? _______________ Subject noun (SN)
2. What is being said about phone? _______________ ___________ Verb (V)
3. Rang how? _______________ Adverb (Adv)
4. What kind of phone? _______________ Adjective (Adj)
5. _______________ Article Adjective (A)

Classify this sentence: The green phone rang loudly.

Sentence 3: A big purple rabbit hopped slowly away.
1. What hopped slowly away? _______________ Subject noun (SN)
2. What is being said about rabbit? _______________ ___________ Verb (V)
3. Hopped how? _______________ Adverb (Adv)
5. What kind of rabbit? _______________ Adjective (Adj)
6. What kind of rabbit? _______________ Adjective (Adj)
7. _______________ Article Adjective (A)

Classify this sentence: A big purple rabbit hopped slowly away.
Sentence 4: The funny circus clown waved merrily.
1. Who waved merrily? _____________________________ Subject noun (SN)
2. What is being said about clown? _______________ ____________ Verb (V)
3. Waved how? ________________________________ Adverb (Adv)
4. What kind of clown? __________________________ Adjective (Adj)
5. What kind of clown? __________________________ Adjective (Adj)
6. ________________________________ Article Adjective (A)

Classify this sentence: 
The funny circus clown waved merrily.

Sentence 5: The cold, white snow fell gently.
1. What fell gently? ________________________________ Subject noun (SN)
2. What is being said about snow? _________________ ____________ Verb (V)
3. Fell how? ________________________________ Adverb (Adv)
4. What kind of snow? __________________________ Adjective (Adj)
5. What kind of snow? __________________________ Adjective (Adj)
6. ________________________________ Article Adjective (A)

Classify this sentence: 
The cold, white snow fell gently.
Introducing the Preposition and the Object of the Preposition Level 2

Sentence 1: The excited boys walked down the path.
1. Who walked down the path? ________________________________ Subject noun (SN)
2. What is being said about boys? __________________________ Verb (V)
3. ________________________________ Preposition (P)
4. Down what? ________________________________ Object of the preposition (OP)
5. ________________________________ Article Adjective (A)
6. What kind of boys? ________________________________ Adjective (Adj)
7. ________________________________ Article Adjective (A)

Classify this sentence: The excited boys walked down the path.

Sentence 2: The children played with the kittens.
1. Who played with the kittens? ________________________________ Subject noun (SN)
2. What is being said about children? ________________________ Verb (V)
3. ________________________________ Preposition (P)
4. With what? ________________________________ Object of the preposition (OP)
5. ________________________________ Article Adjective (A)
6. ________________________________ Article Adjective (A)

Classify this sentence: The children played with the kittens.

Sentence 3: Joe walks to school.
1. Who walks to school? ________________________________ Subject noun (SN)
2. What is being said about Joe? __________________________ Verb (V)
3. ________________________________ Preposition (P)
4. To what? ________________________________ Object of the preposition (OP)

Classify this sentence: Joe walks to school.
Introducing the Preposition and the Object of the Preposition Level 2

Sentence 4: The girls laughed at the puppets.
1. Who laughed at the puppets? __________________________ Subject noun (SN)
2. What is being said about girls? ______________________ Verb (V)
3. ___________________________ Preposition (P)
4. At what? __________________________ Object of the preposition (OP)
5. ___________________________ Article Adjective (A)
6. ___________________________ Article Adjective (A)

Classify this sentence: The girls laughed at the puppets.

Sentence 5: The family walked to the beach.
1. Who walked to the beach? __________________________ Subject noun (SN)
2. What is being said about family? ______________________ Verb (V)
3. ___________________________ Preposition (P)
4. To what? __________________________ Object of the preposition (OP)
5. ___________________________ Article Adjective (A)
6. ___________________________ Article Adjective (A)

Classify this sentence: The family walked to the beach.
Sentence 1: The two tall boys walked down the path.

1. Who walked down the path? ____________________________Subject noun (SN)
2. What is being said about boys? ____________________________Verb (V)
3. ____________________________Preposition (P)
4. Down what? ____________________________Object of the preposition (OP)
5. ____________________________Article Adjective (A)
6. What kind of boys? ____________________________Adjective (Adj)
7. How many boys? ____________________________Adjective (Adj)
8. ____________________________Article Adjective (A)
9. Subject noun, Verb, Pattern 1, Check – SN V P1
10. ____________________________Prepositional phrase
11. Period, Statement, Declarative Sentence - D
12. Go back to the ____________________________.
13. Divide the complete ____________________________ from the complete ____________________________.

Classify this sentence: The two tall boys walked down the path.

Sentence 2: The young children played with the kittens.

1. Who played with the kittens? ____________________________Subject noun (SN)
2. What is being said about children? ____________________________Verb (V)
3. ____________________________Preposition (P)
4. With what? ____________________________Object of the preposition (OP)
5. ____________________________Article Adjective (A)
6. What kind of children? ____________________________Adjective (Adj)
7. ____________________________Article Adjective (A)
8. Subject noun, Verb, Pattern 1, Check – SN V P1
9. ____________________________Prepositional phrase
10. Period, Statement, Declarative sentence - D
11. Go back to the ____________________________.
12. Divide the complete ____________________________ from the complete ____________________________.

Classify this sentence: The young children played with the kittens.
### Sentence 3: Joe walked to school yesterday.

1. Who walked to school yesterday? ________________________________ Subject noun (SN)
2. What is being said about Joe? ________________________________ Verb (V)
3. ________________________________ Preposition (P)
4. To what? ________________________________ Object of the preposition (OP)
5. Walked when? ________________________________ Adverb (Adv)
6. Subject noun, Verb, Pattern 1, Check – SN V
   P1
7. ________________________________ Prepositional phrase
8. Period, Statement, Declarative sentence - D
9. Go back to the ____________________.
10. Divide the complete ____________________ from the complete ____________________.

Classify this sentence: _____ Joe walked to school yesterday.

### Sentence 4: The happy girls giggled at the puppets.

1. Who giggled at the puppets? ________________________________ Subject noun (SN)
2. What is being said about girls? ________________________________ Verb (V)
3. ________________________________ Preposition (P)
4. At what? ________________________________ Object of the preposition (OP)
5. ________________________________ Article Adjective (A)
6. What kind of girls? ________________________________ Adjective (Adj)
7. ________________________________ Article Adjective (A)
8. Subject noun, Verb, Pattern 1, Check – SN V
   P1
9. ________________________________ Prepositional phrase
10. Period, Statement, Declarative sentence - D
11. Go back to the ____________________.
12. Divide the complete ____________________ from the complete ____________________.

Classify this sentence: _____ The happy girls giggled at the puppets.
The Question and Answer Flow Section Level 2

Sentence 5: The excited family rushed to the beach.

1. Who rushed to the beach? ___________________________ Subject noun (SN)
2. What is being said about family? _______________ ___________ Verb (V)
3. ___________________________ Preposition (P)
4. To what? ___________________________ Object of the preposition (OP)
5. ___________________________ Article Adjective (A)
6. What kind of family? ___________________________ Adjective (Adj)
7. ___________________________ Article Adjective (A)
8. Subject noun, Verb, Pattern 1, Check – SN V P1
9. ___________________________ Prepositional phrase
10. Period, Statement, Declarative sentence - D
11. Go back to the ____________.
12. Divide the complete ____________ from the complete ____________.

Classify this sentence:

_____ The excited family rushed to the beach.
Answer Key

Introducing the Subject Noun and Verb

Sentence 1: Dogs barked.
1. Dogs
2. Dogs barked

Sentence 2: Boys play.
1. Boys
2. Boys play

Classified Sentence:

Classified Sentence:

Introducing the Adverb

Sentence 1: Dogs barked loudly.
1. Dogs
2. Dogs barked
3. Loudly

Sentence 2: Boys play quietly today.
1. Boys
2. Boys play
3. Quietly
4. Today

Classified Sentence:

Classified Sentence:

Introducing the Adjective

Sentence 1: Excited dogs barked loudly.
1. Dogs
2. Dogs barked
3. Loudly
4. Excited

Sentence 2: Happy boys play quietly today.
1. Boys
2. Boys play
3. Quietly
4. Today
5. Happy

Classified Sentence:

Classified Sentence:
Introducing the Article Adjective

Sentence 1:
The excited dogs barked loudly.
1. Dogs
2. Dogs barked
3. Loudly
4. Excited
5. The

Classified Sentence:
A  Adj  SN  V  Adv
The excited dogs barked loudly.

Sentence 2:
The happy little boys played loudly yesterday.
1. Boys
2. Boys played
3. Loudly
4. Yesterday
5. Little
6. Happy
7. The

Classified Sentence:
A  Adj  Adj  SN  V  Adv  Adv
The happy little boys played loudly yesterday.

Question and Answer Flow Section

Sentence 1:
Two pretty red candles burned brightly.
1. Candles
2. Candles burned
3. Brightly
4. Red
5. Pretty
6. Two

Classified Sentence:
Adj  Adj  Adj  SN  V  Adv
Two pretty red candles burned brightly.

Sentence 2:
The green phone rang loudly.
1. Phone
2. Phone rang
3. Loudly
4. Green
5. The

Classified Sentence:
A  Adj  SN  V  Adv
The green phone rang loudly.

Sentence 3:
A big purple rabbit hopped slowly away.
1. Rabbit
2. Rabbit hopped
3. Slowly
4. Away
5. Purple
6. Big
7. A

Classified Sentence:
A  Adj  Adj  SN  V  Adv  Adv
A big purple rabbit hopped slowly away.

Sentence 4:
The funny circus clown waved merrily.
1. Clown
2. Clown waved
3. Merrily
4. Circus
5. Funny
6. The

Classified Sentence:
A  Adj  Adj  SN  V  Adv
The funny circus clown waved merrily.

Sentence 5:
The cold, white snow fell gently.
1. Snow
2. Snow fell
3. Gently
4. White
5. Cold
6. The

Classified Sentence:
A  Adj  Adj  SN  V  Adv
The cold, white snow fell gently.
Introducing the Preposition and the Object of the Preposition

Sentence 1:
The excited boys walked down the path.
1. Boys
2. Boys walked
3. Down
4. The
5. Excited
6. The

Classified Sentence:
\[ A \quad Adj \quad SN \quad V \quad P \quad A \quad OP \]
The excited boys walked down the path.

Sentence 2:
The children played with the kittens.
1. Children
2. Children played
3. With
4. Kittens
5. The
6. The

Classified Sentence:
\[ A \quad SN \quad V \quad P \quad A \quad OP \]
The children played with the kittens.

Sentence 3:
Joe walks to school.
1. Joe
2. Joe walks
3. To
4. School

Classified Sentence:
\[ SN \quad V \quad P \quad OP \]
Joe walks to school.

Sentence 4:
The girls laughed at the puppets.
1. Girls
2. Girls laughed
3. At
4. Puppets
5. The
6. The

Classified Sentence:
\[ A \quad SN \quad V \quad P \quad A \quad OP \]
The girls laughed at the puppets.

Sentence 5:
The family walked to the beach.
1. Family
2. Family walked
3. To
4. Beach
5. The
6. The

Classified Sentence:
\[ A \quad SN \quad V \quad P \quad A \quad OP \]
The family walked to the beach.
Question and Answer Flow Section

Sentence 1: The two tall boys walked down the path.
1. Boys
2. Boys walked
3. Down
4. Path
5. The
6. Tall
7. Two
8. The
9. See Worksheet
10. (Down the path)
11. See Worksheet
12. Verb
13. Subject, Predicate

P1

A Adj Adj SN V P A OP

Classified Sentence: The two tall boys / walked (down the path). D

Sentence 2: The young children played with the kittens.
1. Children
2. Children played
3. With
4. Kittens
5. The
6. Young
7. The
8. See Worksheet
9. (With the kittens)
10. See Worksheet
11. Verb
12. Subject, Predicate

P1

A Adj SN V P A OP

Classified Sentence: The young children / played (with the kittens). D

Sentence 3: Joe walked to school yesterday.
1. Joe
2. Joe walked
3. To
4. School
5. Yesterday
6. See Worksheet
7. (To school)
8. See Worksheet
9. Verb
10. Subject, Predicate

P1

SN V P OP Adv

Classified Sentence: Joe / walked (to school) yesterday. D
The Question and Answer Flow Section

Sentence 4: The happy girls giggled at the puppets.
1. Girls
2. Girls giggled
3. At
4. Puppets
5. The
6. Happy
7. The
8. See Worksheet
9. (At the puppets)
10. See Worksheet
11. Verb
12. Subject, Predicate

A   Adj   SN    V    P    A    OP
 Classified Sentence: SN V   The happy girls / giggled (at the puppets). D

P1

Sentence 5: The excited family rushed to the beach.
1. Family
2. Family rushed
3. To
4. Beach
5. The
6. Excited
7. The
8. See Worksheet
9. (To the beach)
10. See Worksheet
11. Verb
12. Subject, Predicate

A   Adj   SN    V    P    A    OP
 Classified Sentence: SN V   The excited family / rushed (to the beach). D

P1