Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:
1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 17-22. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 3

Sentence 1: Kittens played.

1. What played? ________________________________ Subject noun (SN)
2. What is being said about kittens? ____________ ____________ Verb (V)

Classify this sentence: Kittens played.

Sentence 2: Girl ran.

1. Who ran? ________________________________ Subject noun (SN)
2. What is being said about girl? ________________ ________________ Verb (V)

Classify this sentence: Girl ran.
Introducing the Adjective, Adverb, and Article Adjective Level 3

Sentence 1: The small kittens played happily.
1. What played happily? ___________ Subject noun (SN)
2. What is being said about kittens? _______________ Verb (V)
4. What kind of kittens? ___________ Adjective (Adj)
5. ___________ Article adjective (A)

Classify this sentence: The small kittens played happily.

Sentence 2: The frightened girl ran away!
1. Who ran away? ___________ Subject noun (SN)
2. What is being said about girl? _______________ Verb (V)
3. Ran where? ___________ Adverb (Adv)
4. What kind of girl? ___________ Adjective (Adj)
5. ___________ Article adjective (A)

Classify this sentence: The frightened girl ran away!

Sentence 3: The two firemen worked yesterday.
1. Who worked yesterday? ___________ Subject noun (SN)
2. What is being said about firemen? _______________ Verb (V)
3. Worked when? ___________ Adverb (Adv)
4. How many firemen? ___________ Adjective (Adj)
5. ___________ Article adjective (A)

Classify this sentence: The two firemen worked yesterday.

Sentence 4: A large ship sailed away.
1. What sailed away? ___________ Subject noun (SN)
2. What is being said about ship? _______________ Verb (V)
4. What kind of ship? ___________ Adjective (Adj)
5. ___________ Article adjective (A)

Classify this sentence: A large ship sailed away.
Pattern 1, Complete Subject/Complete Predicate, and End Punctuation
Level 3

Sentence 1 (page 10): The small kittens played happily.
1. What played happily? ____________________________________________ Subject noun (SN)
2. What is being said about kittens? ________________________________ Verb (V)
4. What kind of kittens? _________________________________________ Adjective (Adj)
5. ________________________________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – SN V P1
7. Period, Statement, Declarative sentence - D
8. Go back to the ____________________.
9. Divide the complete __________________ from the complete __________________.
Classify this sentence: _____ The small kittens played happily.

Sentence 2 (page 11): The frightened girl ran away!
1. Who ran away? _____________________________________________ Subject noun (SN)
2. What is being said about girl? ________________________________ Verb (V)
3. Ran where? ________________________________________________ Adverb (Adv)
4. What kind of girl? __________________________________________ Adjective (Adj)
5. ________________________________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – SN V P1
7. Exclamation point, Strong feeling, Exclamatory sentence - E
8. Go back to the ____________________.
9. Divide the complete __________________ from the complete __________________.
Classify this sentence: _____ The frightened girl ran away!
Pattern 1, Complete Subject/Complete Predicate, and End Punctuation
Level 3

Sentence 3: The two firemen worked yesterday.
1. Who worked yesterday? ________________________________ Subject noun (SN)
2. What is being said about firemen? ____________________ Verb (V)
3. Worked when? ____________________________________ Adverb (Adv)
4. How many firemen? ________________________________ Adjective (Adj)
5. ____________________________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – SN V
   P1
7. Period, Statement, Declarative sentence - D
8. Go back to the ___________________________.
9. Divide the complete __________________ from the complete ___________________.

Classify this sentence: _____ The two firemen worked yesterday.

Sentence 4: A large ship sailed away.
1. What sailed away? ________________________________ Subject noun (SN)
2. What is being said about ship? ____________________ Verb (V)
4. What kind of ship? ________________________________ Adjective (Adj)
5. ____________________________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – SN V
   P1
7. Period, Statement, Declarative sentence - D
8. Go back to the ___________________________.
9. Divide the complete __________________ from the complete ___________________.

Classify this sentence: _____ A large ship sailed away.
Sentence 1: Several math books fell yesterday.

1. What fell yesterday? _________________________________ Subject noun (SN)
2. What is being said about books? ___________________ ___________ Verb (V)
3. Fell when? ________________________________ Adverb (Adv)
4. What kind of books? ____________________________ Adjective (Adj)
5. How many books? _______________________________ Adjective (Adj)
6. Subject noun, Verb, Pattern 1, Check – SN V
   P1
7. Period, Statement, Declarative sentence - D
8. Go back to the _______________________________.
9. Divide the complete _________________ from the complete _________________.

Classify this sentence: _____ Several math books fell yesterday.

Sentence 2: The small green frog jumped quickly away.

1. What jumped quickly away? _________________________________ Subject noun (SN)
2. What is being said about frog? ___________________ ___________ Verb (V)
5. What kind of frog? ____________________________ Adjective (Adj)
6. What kind of frog? ____________________________ Adjective (Adj)
7. _______________________________ Article adjective (A)
8. Subject noun, Verb, Pattern 1, Check – SN V
   P1
9. Period, Statement, Declarative sentence - D
10. Go back to the _______________________________.
11. Divide the complete _________________ from the complete _________________.

Classify this sentence: _____ The small green frog jumped quickly away.
Sentence 3: Huge circus elephants performed slowly.

1. What performed slowly? ____________________________ Subject noun (SN)
2. What is being said about elephants? _______________ ___________ Verb (V)
3. Performed how? ___________________________________ Adverb (Adv)
4. What kind of elephants? _____________________________ Adjective (Adj)
5. What kind of elephants? _____________________________ Adjective (Adj)
6. Subject noun, Verb, Pattern 1, Check – SN V P1
7. Period, Statement, Declarative sentence - D
8. Go back to the ____________________.
9. Divide the complete ________________ from the complete ________________.

Classify this sentence: ____ Huge circus elephants performed slowly.

Sentence 4: The frightened girl ran quickly away!

1. Who ran quickly away? ______________________________ Subject noun (SN)
2. What is being said about girl? _______________ ___________ Verb (V)
3. Ran how? ___________________________________ Adverb (Adv)
4. Ran where? ___________________________________ Adverb (Adv)
5. What kind of girl? _____________________________ Adjective (Adj)
6. ___________________________________ Article adjective (A)
7. Subject noun, Verb, Pattern 1, Check – SN V P1
8. Exclamation point, Strong feeling, Exclamatory sentence - E
9. Go back to the ____________________.
10. Divide the complete ________________ from the complete ________________.

Classify this sentence: ____ The frightened girl ran quickly away!
Preposition and Object of the Preposition Level 3

Sentence 1: Several math books fell on the floor yesterday.

1. What fell on the floor yesterday? _______________ Subject noun (SN)
2. What is being said about books? ____________________ Verb (V)
3. _______________ Preposition (P)
4. On what? ___________________________ Object of the preposition (OP)
5. ___________________ Article adjective (A)
6. Fell when? _____________________________ Adverb (Adv)
7. What kind of books? ___________________________ Adjective (Adj)
8. How many books? ___________________________ Adjective (Adj)
9. Subject noun, Verb, Pattern 1, Check – SN V
P1
10. _____________________________ Prepositional phrase
11. Period, Statement, Declarative sentence - D
12. Go back to the _________________.
13. Divide the complete _______________ from the complete _______________.

Classify this sentence:

_____Several math books fell on the floor yesterday.
Preposition and Object of the Preposition Level 3

Sentence 2: The small frog beside the pond jumped quickly away.

1. What jumped quickly away? ____________________________ Subject noun (SN)
2. What is being said about frog? ________________________ Verb (V)
5. ____________________________ Preposition (P)
7. ____________________________ Article adjective (A)
8. What kind of frog? ____________________________ Adjective (Adj)
9. ____________________________ Article adjective (A)
10. Subject noun, Verb, Pattern 1, Check – SN V
    P1
11. ____________________________ Prepositional phrase
12. Period, Statement, Declarative sentence - D
13. Go back to the __________________.
14. Divide the complete __________________ from the complete __________________.

Classify this sentence:

_____The small frog beside the pond jumped quickly away.
Sentence 3: The green frog beside the pond jumped quickly over the log.

1. What jumped quickly over the log? ____________________________ Subject noun (SN)
2. What is being said about frog? _____________________________ Verb (V)
4. ___________________ - ________Preposition (P)
5. Over what? _________________________________ Object of the preposition (OP)
6. ___________________________ Article adjective (A)
7. ___________________________ Preposition (P)
9. ___________________________ Article adjective (A)
10. What kind of frog? _________________________________ Adjective (Adj)
11. ___________________________ Article adjective (A)
12. Subject noun, Verb, Pattern 1, Check – SN V P1
13. _________________________________ Prepositional phrase
14. _________________________________ Prepositional phrase
15. Period, Statement, Declarative sentence - D
16. Go back to the __________________________.
17. Divide the complete __________________ from the complete __________________.

Classify this sentence:

_____The green frog beside the pond jumped quickly over the log.
**Sentence 4: Several children played on the swings during recess.**

1. Who played on the swings during recess? ______________________ Subject noun (SN)
2. What is being said about children? ________________________ Verb (V)
3. ______________________ Preposition (P)
4. On what? __________________________ Object of the preposition (OP)
5. ______________________ Article adjective (A)
6. ______________________ Preposition (P)
7. During what? __________________________ Object of the preposition (OP)
8. How many children? __________________________ Adjective (Adj)
9. Subject noun, Verb, Pattern 1, Check – SN V P1
10. __________________________ Prepositional phrase
11. __________________________ Prepositional phrase
12. Period, Statement, Declarative sentence - D
13. Go back to the __________________________.
14. Divide the complete __________________________ from the complete __________________________.

**Classify this sentence:**

_____Several children played on the swings during recess.
Sentence 1: The steaks sizzled on the fire.

1. What sizzled on the fire? ________________Subject noun (SN)
2. What is being said about steaks? _____________Verb (V)
3. _____________________Preposition (P)
4. On what? ____________________________Object of the preposition (OP)
5. ___________________________Article adjective (A)
6. ___________________________Article adjective (A)
7. Subject noun, Verb, Pattern 1, Check – SN V P1
8. ____________________________Prepositional phrase
9. Period, Statement, Declarative sentence - D
10. Go back to the _________________.
11. Divide the complete ________________ from the complete _________________.

Classify this sentence: _______ The steaks sizzled on the fire.
The Question and Answer Flow Section Level 3

Sentence 2: A large black bear came out of the woods.

1. What came out of the woods? Subject noun (SN)
2. What is being said about bear? Verb (V)
3. Came where? Adverb (Adv)
4. Preposition (P)
5. Of what? Object of the preposition (OP)
6. Article adjective (A)
7. What kind of bear? Adjective (Adj)
8. What kind of bear? Adjective (Adj)
9. Article adjective (A)
10. Subject noun, Verb, Pattern 1, Check – SN V P1
11. Prepositional phrase
12. Period, Statement, Declarative sentence - D
13. Go back to the.
14. Divide the complete from the complete.

Classify this sentence: _____ A large black bear came out of the woods.
Sentence 3: Darlene went for a walk down the road.

1. Who went for a walk down the road? ________________________ Subject noun (SN)
2. What is being said about Darlene? ________________ ___________ Verb (V)
3. ___________________________ Preposition (P)
4. For what? __________________________________________ Object of the preposition (OP)
5. ______________________________ Article adjective (A)
6. ______________________________ Preposition (P)
7. Down what? _______________________________ Object of the preposition (OP)
8. ______________________________ Article adjective (A)
9. Subject noun, Verb, Pattern 1, Check – SN V
   P1
10. ________________________________ Prepositional phrase
11. ________________________________ Prepositional phrase
12. Period, Statement, Declarative sentence - D
13. Go back to the _________________.
14. Divide the complete ________________ from the complete _________________.

Classify this sentence: _____Darlene went for a walk down the road.
The Question and Answer Flow Section Level 3

<table>
<thead>
<tr>
<th>Sentence 4: The family drove to Florida during July.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Who drove to Florida during July? ________________ Subject noun (SN)</td>
</tr>
<tr>
<td>2. What is being said about family? _________________ ____________ Verb (V)</td>
</tr>
<tr>
<td>3. ________________Preposition (P)</td>
</tr>
<tr>
<td>4. To what? ________________Object of the Preposition (OP)</td>
</tr>
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<td>5. ________________Preposition (P)</td>
</tr>
<tr>
<td>6. During what? ________________Object of the preposition (OP)</td>
</tr>
<tr>
<td>7. ________________Article adjective (A)</td>
</tr>
<tr>
<td>8. Subject noun, Verb, Pattern 1, Check – SN V P1</td>
</tr>
<tr>
<td>9. ________________Prepositional phrase</td>
</tr>
<tr>
<td>10. ________________Prepositional phrase</td>
</tr>
<tr>
<td>11. Period, Statement, Declarative sentence - D</td>
</tr>
<tr>
<td>12. Go back to the _________________.</td>
</tr>
<tr>
<td>13. Divide the complete ________________ from the complete _________________.</td>
</tr>
</tbody>
</table>

Classify this sentence: _____The family drove to Florida during July.
Sentence 1: Firefighters use chemicals on a burning plane.

1. Who uses chemicals on a burning plane? Subject noun (SN)
2. What is being said about firefighters? Verb (V)
3. Firefighters use what? verify the noun
4. Do chemicals mean the same thing as firefighters?
5. Direct object (DO)
6. Verb-transitive (V-t)
7. Preposition (P)
8. On what? Object of the Preposition (OP)
9. What kind of plane? Adjective (Adj)
10. Article adjective (A)
11. Subject noun, Verb transitive, Direct object, Pattern 2, Check – SN V-t DO P2
12. Check again
13. Prepositional phrase
14. Period, Statement, Declarative sentence - D
15. Go back to the .
16. Divide the complete from the complete.

Classify this sentence:

_____ Firefighters use chemicals on a burning plane.
Sentence 1: The owner of the store gave Lynn a job.

1. Who gave Lynn a job? Subject noun (SN)
2. What is being said about owner? Verb (V)
3. Owner gave what? verify the noun
4. Direct object (DO)
5. Verb-transitive (V-t)
6. Owner gave job to whom? Indirect object (IO)
7. Subject noun, Verb transitive, Indirect object, Direct object, Pattern 3, Check – SN V-t IO DO P3
8. Article adjective (A)
9. Preposition (P)
10. Of what? Object of the preposition (OP)
11. Article adjective (A)
12. Article adjective (A)
13. Check again
14. Subject noun, Verb transitive, Indirect object, Direct object, Pattern 3, Check – SN V-t IO DO P3
15. Prepositional phrase
16. Period, Statement, Declarative sentence - D
17. Go back to the.
18. Divide the complete from the complete.

Classify this sentence:

The owner of the store gave Lynn a job.
Answer Key Level 3

Introducing the Subject Noun and Verb

Sentence 1: Kittens played.
1. Kittens
2. Kittens played

Classified Sentence: Kittens played.

Sentence 2: Girl ran.
1. Girl
2. Girl ran

Classified Sentence: Girl ran.

Introducing the Adjective, Adverb, and Article Adjective

Sentence 1: The small kittens played happily.
1. Kittens
2. Kittens played
3. Happily
4. Small
5. The

Classified Sentence:
A Adj SN V Adv
The small kittens played happily.

Sentence 3: The two firemen worked yesterday.
1. Firemen
2. Firemen worked
3. Yesterday
4. Two
5. The

Classified Sentence:
A Adj SN V Adv
The two firemen worked yesterday.

Sentence 2: The frightened girl ran away!
1. Girl
2. Girl ran
3. Away
4. Frightened
5. The

Classified Sentence:
A Adj SN V Adv
The frightened girl ran away!

Sentence 4: A large ship sailed away.
1. Ship
2. Ship sailed
3. Away
4. Large
5. A

Classified Sentence:
A Adj SN V Adv
A large ship sailed away.

Pattern 1, Complete Subject/Complete Predicate, and End Punctuation Level 3

Sentence 1: The small kittens played happily.
1. Kittens
2. Kittens played
3. Happily
4. Small
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:
SN V Adj SN V Adv
The small kittens played happily. D

Sentence 2: The frightened girl ran away!
1. Girl
2. Girl ran
3. Away
4. Frightened
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:
SN V Adj SN V Adv
The frightened girl ran away! E
Pattern 1, Complete Subject/Complete Predicate, and End Punctuation Level 3

Sentence 3: The two firemen worked yesterday.
1. Firemen
2. Firemen worked
3. Yesterday
4. Two
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

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<th>V</th>
<th>Adv</th>
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</thead>
<tbody>
<tr>
<td>SN V</td>
<td>The two firemen / worked yesterday. D P1</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Sentence 4: A large ship sailed away.
1. Ship
2. Ship sailed
3. Away
4. Large
5. A
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

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<th>A</th>
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<th>SN</th>
<th>V</th>
<th>Adv</th>
</tr>
</thead>
<tbody>
<tr>
<td>SN V</td>
<td>A large ship / sailed away. D P1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Question and Answer Flow Practice Level 3

Sentence 1: Several math books fell yesterday.
1. Books
2. Books fell
3. Yesterday
4. Math
5. Several
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

<table>
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<th>Adj</th>
<th>Adj</th>
<th>SN</th>
<th>V</th>
<th>Adv</th>
</tr>
</thead>
<tbody>
<tr>
<td>SN V</td>
<td>Several math books / fell yesterday. D P1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sentence 2: The small green frog jumped quickly away.
1. Frog
2. Frog jumped
3. Quickly
4. Away
5. Green
6. Small
7. The
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:

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<th>A</th>
<th>Adj</th>
<th>Adj</th>
<th>SN</th>
<th>V</th>
<th>Adv</th>
<th>Adv</th>
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</thead>
<tbody>
<tr>
<td>SN V</td>
<td>The small green frog / jumped quickly away. D P1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sentence 3: Huge circus elephants performed slowly.
1. Elephants
2. Elephants performed
3. Slowly
4. Circus
5. Huge
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

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<th>Adj</th>
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<td>Huge circus elephants / performed slowly. D P1</td>
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</table>

Sentence 4: The frightened girl ran quickly away!
1. Girl
2. Girl ran
3. Quickly
4. Away
5. Frightened
6. The
7. See worksheet
8. See worksheet
9. Verb
10. Subject, Predicate

Classified Sentence:

<table>
<thead>
<tr>
<th>A</th>
<th>Adj</th>
<th>SN</th>
<th>V</th>
<th>Adv</th>
<th>Adv</th>
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</thead>
<tbody>
<tr>
<td>SN V</td>
<td>The frightened girl / ran quickly away! E P1</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Preposition and the Object of the Preposition Level 3

Sentence 1: Several math books fell on the floor yesterday.
1. Books
2. Books fell
3. On
4. Floor
5. The
6. Yesterday
7. Math
8. Several
9. See worksheet
10. (On the floor)
11. See worksheet
12. Verb
13. Subject, Predicate

Classified Sentence:

SN V  Several math books / fell (on the floor) yesterday. D

P1

Sentence 2: The small frog beside the pond jumped quickly away.
1. Frog
2. Frog jumped
3. Quickly
4. Away
5. Beside
6. Pond
7. The
8. Small
9. The
10. See worksheet
11. (Beside the pond)
12. See worksheet
13. Verb
14. Subject, Predicate

Classified Sentence:

SN V  The small frog (beside the pond) / jumped quickly away. D

P1
Preposition and the Object of the Preposition Level 3

Sentence 3: The green frog beside the pond jumped quickly over the log.
1. Frog
2. Frog jumped
3. Quickly
4. Over
5. Log
6. The
7. Beside
8. Pond
9. The
10. Green
11. The
12. See worksheet
13. (Beside the pond)
14. (Over the log)
15. See worksheet
16. Verb
17. Subject, Predicate

Classified Sentence:

SN V The green frog (beside the pond) / jumped quickly (over the log). P1

Sentence 4: Several children played on the swings during recess.
1. Children
2. Children played
3. On
4. Swings
5. The
6. During
7. Recess
8. Several
9. See worksheet
10. (On the swings)
11. (During recess)
12. See worksheet
13. Verb
14. Subject, Predicate

Classified Sentence:

SN V Several children / played (on the swings) (during recess). P1
Question and Answer Flow Section Level 3

Sentence 1: The steaks sizzled on the fire.
1. Steaks
2. Steaks sizzled
3. On
4. Fire
5. The
6. The
7. See worksheet
8. (On the fire)
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:  
A     SN     V     P     A     OP
SN V  The steaks / sizzled (on the fire). D P1

Sentence 2: A large black bear came out of the woods.
1. Bear
2. Bear came
3. Out
4. Of
5. Woods
6. The
7. Black
8. Large
9. A
10. See worksheet
11. (Of the woods)
12. See worksheet
13. Verb
14. Subject, Predicate

Classified Sentence:  
A Adj Adj SN V Adv P A OP
SN V  A large black bear / came out (of the woods). D P1

Sentence 3: Darlene went for a walk down the road.
1. Darlene
2. Darlene went
3. For
4. Walk
5. A
6. Down
7. Road
8. The
9. See worksheet
10. (For a walk)
11. (Down the road)
12. See worksheet
13. Verb
14. Subject, Predicate

Classified Sentence:  
SN V P A OP P A OP
SN V  Darlene / went (for a walk) (down the road). D P1

Sentence 4: The family drove to Florida during July.
1. Family
2. Family drove
3. To
4. Florida
5. During
6. July
7. The
8. See worksheet
9. (To Florida)
10. (During July)
11. See worksheet
12. Verb
13. Subject, Predicate

Classified Sentence:  
A SN V P OP P OP
SN V  The family / drove (to Florida) (during July). D P1
Question and Answer Flow for Pattern 2 (Direct Object) Level 3

Sentence 1: Firefighters use chemicals on a burning plane.
1. Firefighters
2. Firefighters use
3. Chemicals
4. No
5. Chemicals
6. Use
7. On
8. Plane
9. Burning
10. A
11. See worksheet
12. Verb-transitive
13. (On a burning plane)
14. See worksheet
15. Verb
16. Subject, Predicate

 Classified Sentence:
SN V-t DO P A Adj OP
SN V-t Firefighters / use chemicals (on a burning plane). DO P2

Question and Answer Flow for Pattern 3 (Indirect Object)

Sentence 1: The owner of the store gave Lynn a job.
1. Owner
2. Owner gave
3. Job
4. No
5. Job
6. Gave
7. Lynn
8. A
9. Of
10. Store
11. The
12. The
13. See worksheet
14. Verb-transitive
15. (Of the store)
16. See worksheet
17. Verb
18. Subject, Predicate

 Classified Sentence:
A SN P A OP V-t IO A DO
SN V-t The owner (of the store) / gave Lynn a job. DO IO P3