Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:
1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 16-24. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 4

<table>
<thead>
<tr>
<th>Sentence 1: Candles burned.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What burned? ____________________________ Subject noun (SN)</td>
</tr>
<tr>
<td>2. What is being said about candles? ________________ ___________ Verb (V)</td>
</tr>
<tr>
<td>Classify this sentence: Candles burned.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sentence 2: Children shouted.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Who shouted? ____________________________ Subject noun (SN)</td>
</tr>
<tr>
<td>2. What is being said about children? _________________________ ___________ Verb (V)</td>
</tr>
<tr>
<td>Classify this sentence: Children shouted.</td>
</tr>
</tbody>
</table>
Introducing the Adjective, Adverb, and Article Adjective

**Sentence 1: The red candles burned brightly.**
1. What burned brightly? ___________________________ Subject noun (SN)
2. What is being said about candles? _______________ ______________ Verb (V)
4. What kind of candles? __________________________ Adjective (Adj)
5. __________________________ Article adjective (A)

Classify this sentence: The red candles burned brightly.

**Sentence 2: The happy children shouted loudly.**
1. Who shouted loudly? ___________________________ Subject noun (SN)
2. What is being said about children? _______________ ______________ Verb (V)
4. What kind of children? __________________________ Adjective (Adj)
5. __________________________ Article Adjective (A)

Classify this sentence: The happy children shouted loudly.

**Sentence 3: Soft snow fell yesterday.**
1. What fell yesterday? ___________________________ Subject noun (SN)
2. What is being said about snow? _______________ ______________ Verb (V)
3. Fell when? _________________________________ Adverb (Adv)
4. What kind of snow? ___________________________ Adjective (Adj)

Classify this sentence: Soft snow fell yesterday.

**Sentence 4: A little boy ran away!**
1. Who ran away? ___________________________ Subject noun (SN)
2. What is being said about boy? _______________ ______________ Verb (V)
3. Ran where? _________________________________ Adverb (Adv)
4. What kind of boy? ___________________________ Adjective (Adj)
5. __________________________ Article adjective (A)

Classify this sentence: A little boy ran away!
Pattern 1, Complete subject/Complete predicate, End punctuation

<table>
<thead>
<tr>
<th>Sentence 1 (page 10): The red candles burned brightly.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What burned brightly? _______________________________  Subject noun (SN)</td>
</tr>
<tr>
<td>2. What is being said about candles? ____________________  Verb (V)</td>
</tr>
<tr>
<td>4. What kind of candles? _______________________________  Adjective (Adj)</td>
</tr>
<tr>
<td>5. _______________________________  Article adjective (A)</td>
</tr>
<tr>
<td>6. Subject noun, Verb, Pattern 1, Check – SN V P1</td>
</tr>
<tr>
<td>7. Period, Statement, Declarative sentence – D</td>
</tr>
<tr>
<td>8. Go back to the __________________.</td>
</tr>
<tr>
<td>9. Divide the complete __________________ from the complete __________________.</td>
</tr>
</tbody>
</table>

Classify this sentence: ______ The red candles burned brightly.

<table>
<thead>
<tr>
<th>Sentence 2 (page 11): The happy children shouted loudly.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Who shouted loudly? _______________________________  Subject noun (SN)</td>
</tr>
<tr>
<td>2. What is being said about children? ____________________  Verb (V)</td>
</tr>
<tr>
<td>4. What kind of children? _______________________________  Adjective (Adj)</td>
</tr>
<tr>
<td>5. _______________________________  Article adjective (A)</td>
</tr>
<tr>
<td>6. Subject noun, Verb, Pattern 1, Check – SN V P1</td>
</tr>
<tr>
<td>7. Period, Statement, Declarative sentence – D</td>
</tr>
<tr>
<td>8. Go back to the __________________.</td>
</tr>
<tr>
<td>9. Divide the complete __________________ from the complete __________________.</td>
</tr>
</tbody>
</table>

Classify this sentence: ______ The happy children shouted loudly.
Pattern 1, Complete subject/Complete predicate, End punctuation

Sentence 3: Soft snow fell yesterday.

1. What fell yesterday? ________________ Subject noun (SN)
2. What is being said about snow? ________________ Verb (V)
3. Fell when? ________________ Adverb (Adv)
4. What kind of snow? ________________ Adjective (Adj)
5. Subject noun, Verb, Pattern 1, Check – \[\text{SN V}\]
6. Period, Statement, Declarative sentence – D
7. Go back to the ________________.
8. Divide the complete ________________ from the complete ________________.

Classify this sentence: _____ Soft snow fell yesterday.

---

Sentence 4: A little boy ran away!

1. Who ran away? ________________ Subject noun (SN)
2. What is being said about boy? ________________ Verb (V)
3. Ran where? ________________ Adverb (Adv)
4. What kind of boy? ________________ Adjective (Adj)
5. ________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – \[\text{SN V}\]
7. Exclamation point, Strong feeling, Exclamatory sentence – E
8. Go back to the ________________.
9. Divide the complete ________________ from the complete ________________.

Classify this sentence: _____ A little boy ran away!
Question and Answer Flow Section

Sentence 1: The large brown dusty leaves swirled around quickly.
1. What swirled around quickly? _______________________________Subject noun (SN)
2. What is being said about leaves? __________________________Verb (V)
3. Swirled where? ________________________________________Adverb (Adv)
4. Swirled how? __________________________________________Adverb (Adv)
5. What kind of leaves? ________________________________Adjective (Adj)
6. What kind of leaves? ________________________________Adjective (Adj)
7. What kind of leaves? ________________________________Adjective (Adj)
8. ______________________________Article adjective (A)
9. Subject noun, Verb, Pattern 1, Check – SN V
   P1
10. Period, Statement, Declarative sentence – D
11. Go back to the ________________________________.
12. Divide the complete __________________________ from the complete __________________________.

Classify this sentence:
   ______ The large brown dusty leaves swirled around quickly.

Sentence 2: One tiny gray kitten jumped playfully today.
1. What jumped playfully today? _______________________________Subject noun (SN)
2. What is being said about kitten? __________________________Verb (V)
5. What kind of kitten? ________________________________Adjective (Adj)
6. What kind of kitten? ________________________________Adjective (Adj)
7. How many kittens? ________________________________Adjective (Adj)
8. Subject noun, Verb, Pattern 1, Check – SN V
   P1
9. Period, Statement, Declarative sentence – D
10. Go back to the ________________________________.
11. Divide the complete __________________________ from the complete __________________________.

Classify this sentence:
   ______ One tiny gray kitten jumped playfully today.
### Sentence 3: Several new red sleds raced merrily along.

1. What raced merrily along? ____________________________ Subject noun (SN)
2. What is being said about sleds? ___________________ ______________ Verb (V)
3. Raced how? ____________________________ Adverb (Adv)
4. Raced where? ____________________________ Adverb (Adv)
5. What kind of sleds? ____________________________ Adjective (Adj)
6. What kind of sleds? ____________________________ Adjective (Adj)
7. How many sleds? ____________________________ Adjective (Adj)
8. Subject noun, Verb, Pattern 1, Check – SN V P1
9. Period, Statement, Declarative sentence – D
10. Go back to the ________________.
11. Divide the complete ________________ from the complete ________________.

**Classify this sentence:**

_____ Several new red sleds raced merrily along.

---

### Sentence 4: All the frightened animals ran quickly away.

1. What ran quickly away? ____________________________ Subject noun (SN)
2. What is being said about animals? ________________ ______________ Verb (V)
3. Ran how? ____________________________ Adverb (Adv)
4. Ran where? ____________________________ Adverb (Adv)
5. What kind of animals? ____________________________ Adjective (Adj)
6. ________________ Article adjective (A)
7. How many animals? ____________________________ Adjective (Adj)
8. Subject noun, Verb, Pattern 1, Check – SN V P1
9. Period, Statement, Declarative sentence – D
10. Go back to the ________________.
11. Divide the complete ________________ from the complete ________________.

**Classify this sentence:**

_____ All the frightened animals ran quickly away.
Question and Answer Flow Section

Sentence 1: The large brown leaves swirled quickly around the yard.

1. What swirled quickly around the yard? ___________________________ Subject noun (SN)
2. What is being said about leaves? _______________________________ Verb (V)
4. _____________________________ Preposition (P)
5. Around what? _______________________________________________ Object of the preposition (OP)
6. _____________________________ Article adjective (A)
7. What kind of leaves? _________________________________________ Adjective (Adj)
8. What kind of leaves? _________________________________________ Adjective (Adj)
9. _____________________________ Article adjective (A)
10. Subject noun, Verb, Pattern 1, Check – SN V P1
11. __________________________________________________________ Prepositional phrase
12. Period, Statement, Declarative sentence – D
13. Go back to the_________________________.
14. Divide the complete__________________________ from the complete__________________________.

Classify this sentence:

______ The large brown leaves swirled quickly around the yard.
Sentence 2: Several new sleds on the hill raced rapidly toward town.

1. What raced rapidly toward town? __________________________ Subject noun (SN)
2. What is being said about sleds? __________________________ Verb (V)
3. Raced how? __________________________ Adverb (Adv)
4. __________________________ Preposition (P)
5. Toward what? __________________________ Object of the preposition (OP)
6. __________________________ Preposition (P)
7. On what? __________________________ Object of the preposition (OP)
8. __________________________ Article adjective (A)
9. What kind of sleds? __________________________ Adjective (Adj)
10. How many sleds? __________________________ Adjective (Adj)
11. Subject noun, Verb, Pattern 1, Check – SN V P1
12. __________________________ Prepositional phrase
13. __________________________ Prepositional phrase
14. Period, Statement, Declarative sentence – D
15. Go back to the __________ .
16. Divide the complete __________________________ from the complete __________________________.

Classify this sentence:

_____ Several new sleds on the hill raced rapidly toward town.
Sentence 1: Yesterday the six frisky puppies tumbled playfully in the grass.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What tumbled playfully in the grass? ________________ Subject noun (SN)</td>
</tr>
<tr>
<td>2</td>
<td>What is being said about puppies? _________________ Verb (V)</td>
</tr>
<tr>
<td>3</td>
<td>Tumbled how? ________________ Adverb (Adv)</td>
</tr>
<tr>
<td>4</td>
<td>______________________ Preposition (P)</td>
</tr>
<tr>
<td>5</td>
<td>In what? ________________ Object of the preposition (OP)</td>
</tr>
<tr>
<td>6</td>
<td>______________________ Article adjective (A)</td>
</tr>
<tr>
<td>7</td>
<td>What kind of puppies? ________________ Adjective (Adj)</td>
</tr>
<tr>
<td>8</td>
<td>How many puppies? ________________ Adjective (Adj)</td>
</tr>
<tr>
<td>9</td>
<td>______________________ Article adjective (A)</td>
</tr>
<tr>
<td>10</td>
<td>Tumbled when? ________________ Adverb (Adv)</td>
</tr>
<tr>
<td>11</td>
<td>Subject noun, Verb, Pattern 1, Check – SN V P1</td>
</tr>
<tr>
<td>12</td>
<td>______________________ Prepositional phrase</td>
</tr>
<tr>
<td>13</td>
<td>Period, Statement, Declarative sentence – D</td>
</tr>
<tr>
<td>14</td>
<td>Go back to the ________________ .</td>
</tr>
<tr>
<td>15</td>
<td>Divide the complete ________________ from the complete ________________ .</td>
</tr>
<tr>
<td>16</td>
<td>This sentence has predicate words in the complete subject. Underline the adverb at the beginning of the sentence twice.</td>
</tr>
</tbody>
</table>

Classify this sentence:

______ Yesterday the six frisky puppies tumbled playfully in the grass.
## Sentence 2: During the day the frisky kitten roamed merrily through the house.

1. What roamed merrily through the house? **Subject noun (SN)**
2. What is being said about kitten? **Verb (V)**
4. **Preposition (P)**
5. Through what? **Object of the preposition (OP)**
6. **Article adjective (A)**
7. What kind of kitten? **Adjective (Adj)**
8. **Article adjective (A)**
9. **Preposition (OP)**
10. During what? **Object of the preposition (OP)**
11. **Article adjective (A)**
12. **Subject noun, Verb, Pattern 1, Check – SN V P1**
13. **Prepositional phrase**
14. **Prepositional phrase**
15. **Period, Statement, Declarative sentence – D**
16. Go back to the **.**
17. Divide the complete **from the complete**.
18. This sentence has predicate words in the complete subject. Underline the prepositional phrase at the beginning of the sentence twice.

### Classify this sentence:

_____ During the day the frisky kitten roamed merrily through the house.
Sentence 3: Was the horse groomed carefully for his master?

1. What was groomed carefully for his master? ___________________________ Subject noun (SN)
2. What is being said about horse? ___________________________ _______________________ Verb (V)
3. ___________________________ Helping verb (HV)
4. Was groomed how? ___________________________ Adverb (Adv)
5. ___________________________ Preposition (P)
6. For whom? ___________________________ Object of the preposition (OP)
7. Whose master? ___________________________ Possessive Pronoun Adjective (PPA)
8. ___________________________ Article Adjective (A)
9. Subject noun, Verb, Pattern 1, Check – SN V
   P1
10. ___________________________ Prepositional phrase
11. Question mark, Question, Interrogative sentence – Int
12. Go back to the ____________.
13. Divide the complete ____________ from the complete ____________.
14. This sentence has predicate words in the complete subject. Underline the helping verb at the beginning of the sentence twice.

Classify this sentence:

_____

Was the horse groomed carefully for his master?
### Sentence 4: After dark the hunted animal darted quickly toward safety.

1. What darted quickly toward safety? ____________________________ Subject noun (SN)
2. What is being said about animal? __________________________ Verb (V)
3. Darter how? __________________________ Adverb (Adv)
4. __________________________ Preposition (P)
5. Toward what? __________________________ Object of the preposition (OP)
6. What kind of animal? __________________________ Adjective (Adj)
7. __________________________ Article adjective (A)
8. __________________________ Preposition (P)
9. After what? __________________________ Object of the preposition (OP)
10. Subject noun, Verb, Pattern 1, Check – SN V P1
11. __________________________ Prepositional phrase
12. __________________________ Prepositional phrase
13. Period, Statement, Declarative sentence – D
14. Go back to the __________________________.
15. Divide the complete __________________________ from the complete __________________________.
16. This sentence has predicate words in the complete subject. Underline the prepositional phrase at the beginning of the sentence twice.

**Classify this sentence:**

_____ After dark the hunted animal darted quickly toward safety.
Pattern 2 Sentence (Direct object)

Sentence 1: Two birds built a nest.

1. What built a nest? ___________________________ Subject noun (SN)
2. What is being said about birds? __________ ___________ Verb (V)
3. Birds built what? ___________________________ Verify the noun
4. Does nest mean the same thing as birds? ___________________________
5. __________________ Direct object (DO)
6. __________________ Verb-transitive (V-t)
7. __________________ Article adjective (A)
8. How many birds? ___________________________ Adjective (Adj)
9. Subject noun, Verb-transitive, Direct object, Pattern 2 Check – SN V-t
   DO P2
10. __________________________ Check again
11. Period, Statement, Declarative sentence – D
12. Go back to the ___________________________
13. Divide the complete ___________________________ from the complete ___________________________.

Classify this sentence: _____ Two birds built a nest.
**Pattern 3 Sentence (Indirect object)**

**Sentence 3:** The funny magician showed my friends and me several neat tricks.

1. Who showed my friends and me several neat tricks? ________________ Subject noun (SN)
2. What is being said about magician? ________________ ________________ Verb (V)
3. Magician showed what? ________________ Verify the noun
4. Do tricks mean the same thing as magician? ________________
5. ________________ Direct object (DO)
6. ________________ Verb-transitive (V-t)
7. Magician showed tricks to whom? ________________ Compound Indirect Object (CIO)
8. What kind of tricks? ________________ Adjective (Adj)
9. How many tricks? ________________ Adjective (Adj)
10. ________________ Conjunction (C)
11. Whose friends? ________________ Possessive Pronoun Adjective (PPA)
12. What kind of magician? ________________ Adjective (Adj)
13. ________________ Article adjective (A)
14. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3 Check – SN V-t IO DO P3
15. ________________ Check again
16. Period, Statement, Declarative sentence – D
17. Go back to the ________________.
18. Divide the complete ________________ from the complete ________________.

**Classify this sentence:**

______ The funny magician showed my friends and me several neat tricks.
Pattern 4 Sentence (Predicate noun)

Sentence 5: That large book on the shelf is a dictionary.

1. What is a dictionary? Subject noun (SN)
2. What is being said about book? Verb (V)
3. Book is what? Verify the noun
4. Does dictionary mean the same thing as book?
5. Predicate noun (PrN)
6. Linking-verb (LV)
7. Article adjective (A)
8. Preposition (A)
10. Article adjective (A)
13. Subject noun, Linking verb, Predicate noun, Pattern 4 Check – SN LV PrN P4
14. Check again
15. Prepositional phrase
16. Period, Statement, Declarative sentence – D
17. Go back to the.
18. Divide the complete from the complete.

Classify this sentence:

_____ That large book on the shelf is a dictionary.
Answer Key

Introducing the Subject Noun and Verb

Sentence 1: Candles burned.
1. Candles
2. Candles burned

Sentence 2: Children shouted.
1. Children
2. Children shouted

Classified Sentence: Candles burned.
Classified Sentence: Children shouted.

Introducing the Adjective, Adverb, and Article Adjective

Sentence 1: The red candles burned brightly.
1. Candles
2. Candles burned
3. Brightly
4. Red
5. The

Sentence 3: Soft snow fell yesterday.
1. Snow
2. Snow fell
3. Yesterday
4. Soft

Sentence 2: The happy children shouted loudly.
1. Children
2. Children shouted
3. Loudly
4. Happy
5. The

Sentence 4: A little boy ran away!
1. Boy
2. Boy ran
3. Away
4. Little
5. A

Classified Sentence: The red candles burned brightly.
Classified Sentence: Soft snow fell yesterday.

Classified Sentence: The happy children shouted loudly.
Classified Sentence: A little boy ran away!
Pattern 1, Complete subject/Complete predicate, End punctuation

Sentence 1: The red candles burned brightly.
1. Candles
2. Candles burned
3. brightly
4. Red
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:
A Adj SN V Adv
SN V The red candles / burned brightly. D
P1

Sentence 3: Soft snow fell yesterday.
1. Snow
2. Snow fell
3. Yesterday
4. Soft
5. See worksheet
6. See worksheet
7. Verb
8. Subject, Predicate

Classified Sentence:
A Adj SN V Adv
SN V Soft snow / fell yesterday. D
P1

Sentence 2: The happy children shouted loudly.
1. Children
2. Children shouted
3. loudly
4. Happy
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:
A Adj SN V Adv
SN V The happy children / shouted loudly. D
P1

Sentence 4: A little boy ran away!
1. Boy
2. Boy ran
3. Away
4. Little
5. A
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:
A Adj SN V Adv
SN V A little boy / ran away! E
P1
The Question and Answer Flow Section

Sentence 1: The large brown dusty leaves swirled around quickly.

1. Leaves
2. Leaves swirled
3. Around
4. Quickly
5. Dusty
6. Brown
7. Large
8. The
9. See worksheet
10. See worksheet
11. Verb
12. Subject, Predicate

Classified Sentence:

A  Adj  Adj  Adj  SN  V  Adv  Adv

SN V  The large brown dusty leaves / swirled around quickly.  D
P1

Sentence 2: One tiny gray kitten jumped playfully today.

1. Kitten
2. Kitten jumped
3. Playfully
4. Today
5. Gray
6. Tiny
7. One
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:

Adj  Adj  Adj  SN  V  Adv  Adv

SN V  One tiny gray kitten / jumped playfully today.  D
P1
The Question and Answer Flow Section

Sentence 3: Several new red sleds raced merrily along.

1. Sleds
2. Sleds raced
3. Merrily
4. Along
5. Red
6. New
7. Several
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:

SN V    Several new red sleds / raced merrily along. D

Sentence 4: All the frightened animals ran quickly away.

1. Animals
2. Animals ran
3. Quickly
4. Away
5. Frightened
6. The
7. All
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:

SN V    All the frightened animals / ran quickly away. D

P1
Question and Answer Flow Section

Sentence 1: The large brown leaves swirled quickly around the yard.

1. Leaves
2. Leaves swirled
3. Quickly
4. Around
5. Yard
6. The
7. Brown
8. Large
9. The
10. See worksheet
11. (Around the yard)
12. See worksheet
13. Verb
14. Subject, Predicate

Classified Sentence:

A  Adj  Adj  SN  V  Adv  P  A  OP
SN  V  The large brown leaves / swirled quickly (around the yard).  D
P1

Sentence 2: Several new sleds on the hill raced rapidly toward town.

1. Sleds
2. Sleds raced
3. Rapidly
4. Toward
5. Town
6. On
7. Hill
8. The
9. New
10. Several
11. See worksheet
12. (On the hill)
13. (Toward town)
14. See worksheet
15. Verb
16. Subject, Predicate

Classified Sentence:

Adj  Adj  SN  P  A  OP  V  Adv  P  OP
SN  V  Several new sleds (on the hill) / raced rapidly (toward town).  D
P1
Question and Answer Flow Section

Sentence 1: Yesterday the six frisky puppies tumbled playfully in the grass.

1. Puppies
2. Puppies tumbled
3. Playfully
4. In
5. Grass
6. The
7. Frisky
8. Six
9. The
10. Yesterday
11. See worksheet
12. (In the grass)
13. See worksheet
14. Verb
15. Subject, Predicate
16. Yesterday (See Reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

SN V
Yesterday the six frisky puppies / tumbled playfully (in the grass). D

Sentence 2: During the day the frisky kitten roamed merrily through the house.

1. Kitten
2. Kitten roamed
3. Merrily
4. Through
5. House
6. The
7. Frisky
8. The
9. During
10. Day
11. The
12. See worksheet
13. (During the day)
14. (Through the house)
15. See worksheet
16. Verb
17. Subject, Predicate
18. During the day (See Reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

SN V
(During the day) the frisky kitten / roamed merrily (through the house). D
Question and Answer Flow Section

Sentence 3: Was the horse groomed carefully for his master?

1. Horse
2. Horse was groomed
3. Was
4. Carefully
5. For
6. Master
7. His
8. The
9. See worksheet
10. (For his master)
11. See worksheet
12. Verb
13. Subject, Predicate
14. Was (See reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

SN V  Was the horse / groomed carefully (for his master)?  Int  P

Sentence 4: After dark the hunted animal darted quickly toward safety.

1. Animal
2. Animal darted
3. Quickly
4. Toward
5. Safety
6. Hunted
7. The
8. After
9. Dark
10. See worksheet
11. (After dark)
12. (Toward safety)
13. See worksheet
14. Verb
15. Subject, Predicate
16. After dark (See reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

SN V (After dark) the hunted animal / darted quickly (toward safety).  D
Pattern 2 Sentence (Direct Object)

Sentence 1: Two birds built a nest.

1. Birds
2. Birds built
3. Nest
4. No
5. Nest
6. Built
7. A
8. Two
9. See worksheet
10. Verb-transitive
11. See worksheet
12. Verb
13. Subject, Predicate

Classified Sentence:

SN V-t A DO
Two birds / built a nest. D

Pattern 3 Sentence (Indirect object)

Sentence 3: The funny magician showed my friends and me several neat tricks.

1. Magician
2. Magician showed
3. Tricks
4. No
5. Tricks
6. Showed
7. Friends, me
8. Neat
9. Several
10. And
11. My
12. Funny
13. The
14. See worksheet
15. Verb-transitive
16. See worksheet
17. Verb
18. Subject, Predicate

Classified Sentence:

SN V-t PPA CIO Adj Adj DO
The funny magician / showed my friends and me several neat tricks. D

IO DO P3
Pattern 4 Sentence (Predicate noun)

Sentence 5: That large book on the shelf is a dictionary.

1. Book
2. Book is
3. Dictionary
4. Yes
5. Dictionary
6. Is
7. A
8. On
9. Shelf
10. The
11. Large
12. That
13. See worksheet
14. Linking verb
15. (On the shelf)
16. See worksheet
17. Verb
18. Subject, Predicate

Classified Sentence:

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<td>shelf)</td>
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<td>dictionary. D</td>
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PrN P4