Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:
1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 19-27. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 5

Sentence 1: Toad hopped.
1. What hopped? ________________Subject noun (SN)
2. What is being said about toad? ________________Verb (V)

Classify this sentence: Toad hopped.

Sentence 2: Girl tiptoed.
1. Who tiptoed? ________________Subject noun (SN)
2. What is being said about girl? ________________Verb (V)

Classify this sentence: Girl tiptoed.
**Introducing the Adjective, Adverb, and Article Adjective Level 5**

**Sentence 1:** The spotted toad hopped quickly.
1. What hopped quickly? ___________________________ Subject noun (SN)
2. What is being said about toad? _______________________ Verb (V)
3. Hopped how? ___________________________ Adverb (Adv)
4. What kind of toad? ___________________________ Adjective (Adj)
5. ___________________________ Article adjective (A)

Classify this sentence: The spotted toad hopped quickly.

**Sentence 2:** A little girl tiptoed quietly.
1. Who tiptoed quietly? ___________________________ Subject noun (SN)
2. What is being said about girl? _______________________ Verb (V)
3. Tiptoed how? ___________________________ Adverb (Adv)
4. What kind of girl? ___________________________ Adjective (Adj)
5. ___________________________ Article Adjective (A)

Classify this sentence: A little girl tiptoed quietly.

**Sentence 3:** Two birds sang sweetly.
1. What sang sweetly? ___________________________ Subject noun (SN)
2. What is being said about birds? _______________________ Verb (V)
4. How many birds? ___________________________ Adjective (Adj)

Classify this sentence: Two birds sang sweetly.

**Sentence 4:** The yellow ball rolled away.
1. What rolled away? ___________________________ Subject noun (SN)
2. What is being said about ball? _______________________ Verb (V)
3. Rolled where? ___________________________ Adverb (Adv)
4. What kind of ball? ___________________________ Adjective (Adj)
5. ___________________________ Article adjective (A)

Classify this sentence: The yellow ball rolled away.
# Pattern 1, Complete Subject/Complete Predicate, End Punctuation

**Level 5**

## Sentence 1: The spotted toad hopped quickly.

1. What hopped quickly? ___________________________ Subject noun (SN)
2. What is being said about toad? _______________ _______________ Verb (V)
3. Hopped how? ___________________________ Adverb (Adv)
4. What kind of toad? ___________________________ Adjective (Adj)
5. ___________________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – SN V P1
7. Period, Statement, Declarative sentence – D
8. Go back to the ________________.
9. Divide the complete ________________ from the complete ________________.

Classify this sentence: _____ The spotted toad hopped quickly.

## Sentence 2: A little girl tiptoed quietly.

1. Who tiptoed quietly? ___________________________ Subject noun (SN)
2. What is being said about girl? _______________ _______________ Verb (V)
3. Tiptoed how? ___________________________ Adverb (Adv)
4. What kind of girl? ___________________________ Adjective (Adj)
5. ___________________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – SN V P1
7. Period, Statement, Declarative sentence – D
8. Go back to the ________________.
9. Divide the complete ________________ from the complete ________________.

Classify this sentence: _____ A little girl tiptoed quietly.
Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 5

Sentence 3: Two birds sang sweetly.

1. What sang sweetly? ____________________________ Subject noun (SN)
2. What is being said about birds? ______________ ________________ Verb (V)
4. How many birds? ______________________________ Adjective (Adj)
5. Subject noun, Verb, Pattern 1, Check – SN V
   P1
6. Period, Statement, Declarative sentence – D
7. Go back to the ________________.
8. Divide the complete ___________________ from the complete ___________________.

Classify this sentence: _____Two  birds  sang  sweetly.

Sentence 4: The yellow ball rolled away.

1. What rolled away? ____________________________ Subject noun (SN)
2. What is being said about ball? ______________ ________________ Verb (V)
3. Rolled where? ________________________________ Adverb (Adv)
4. What kind of ball? ______________________________ Adjective (Adj)
5. _____________________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – SN V
   P1
7. Period, Statement, Declarative sentence – D
8. Go back to the ________________.
9. Divide the complete ___________________ from the complete ___________________.

Classify this sentence: _____The  yellow  ball  rolled  away.
**Pattern 1, Complete Subject/Complete Predicate, End Punctuation**  
*Level 5*

<table>
<thead>
<tr>
<th>Sentence 5: Several frightened girls screamed loudly!</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Who screamed loudly? _____________________________ Subject noun (SN)</td>
</tr>
<tr>
<td>2. What is being said about girls? _____________________ Verb (V)</td>
</tr>
<tr>
<td>4. What kind of girls? ______________________________ Adjective (Adj)</td>
</tr>
<tr>
<td>5. How many girls? ________________________________ Adjective (Adj)</td>
</tr>
<tr>
<td>6. Subject noun, Verb, Pattern 1, Check – SN V P1</td>
</tr>
<tr>
<td>7. Exclamation point, Strong feeling, Exclamatory sentence – E</td>
</tr>
<tr>
<td>8. Go back to the __________________.</td>
</tr>
<tr>
<td>9. Divide the complete __________________ from the complete __________________.</td>
</tr>
</tbody>
</table>

**Classify this sentence:** _____Several frightened girls screamed loudly!
The Question and Answer Flow Section Level 5
(Preposition and the Object of the Preposition)

Sentence 1: The three pretty little birds jumped playfully around the tree.

1. What jumped playfully around the tree? __________________________ Subject noun (SN)
2. What is being said about birds? _________________________________Verb (V)
4. ________________________Preposition (P)
5. Around what? ____________________________Object of the preposition (OP)
6. ________________________Article adjective (A)
7. What kind of birds? ____________________________Adjective (Adj)
8. What kind of birds? ____________________________Adjective (Adj)
9. How many birds? ____________________________Adjective (Adj)
10. ________________________Article adjective (A)
11. Subject noun, Verb, Pattern 1, Check – SN V P1
12. ____________________________Prepositional phrase
13. Period, Statement, Declarative sentence – D
14. Go back to the ____________________.
15. Divide the complete ____________________ from the complete ____________________.

Classify this sentence:
   _____The three pretty little birds jumped playfully around the tree.
Sentence 2: The big ugly mosquito in the swamp flew quickly toward the man.

1. What flew quickly toward the man? ____________________________ Subject noun (SN)
2. What is being said about mosquito? ________________ _________________ Verb (V)
3. Flew how? ____________________________ Adverb (Adv)
4. ____________________________ Preposition (P)
5. Toward whom? ____________________________ Object of the preposition (OP)
6. ____________________________ Article adjective (A)
7. ____________________________ Preposition (P)
8. In what? ____________________________ Object of the preposition (OP)
9. ____________________________ Article adjective (A)
10. What kind of mosquito? ____________________________ Adjective (Adj)
11. What kind of mosquito? ____________________________ Adjective (Adj)
12. ____________________________ Article adjective (A)
13. Subject noun, Verb, Pattern 1, Check – SN V P1
14. ____________________________ Prepositional phrase
15. ____________________________ Prepositional phrase
16. Period, Statement, Declarative sentence – D
17. Go back to the ____________________________.
18. Divide the complete ____________________________ from the complete ____________________________.

Classify this sentence:

_____ The big ugly mosquito in the swamp flew quickly toward the man.
### Sentence 3: The eleven football players turned quickly around during practice.

1. Who turned quickly around during practice? Subject noun (SN)
2. What is being said about players? Verb (V)
3. Turned how? Adverb (Adv)
4. Turned where? Adverb (Adv)
5. Preposition (P)
6. During what? Object of the preposition (OP)
7. What kind of players? Adjective (Adj)
8. How many players? Adjective (Adj)
9. Article adjective (A)
10. Subject noun, Verb, Pattern 1, Check – SN V P1
11. Prepositional phrase
12. Period, Statement, Declarative sentence – D
13. Go back to the.
14. Divide the complete from the complete.

### Classify this sentence:

_____ The eleven football players turned quickly around during practice.
**The Question and Answer Flow Section (Adverb Exception) Level 5**

**Sentence 1: The frightened woman frantically screamed for the police!**

1. Who screamed for the police? ____________________________ Subject noun (SN)

2. What is being said about woman? ____________________________ Verb (V)

3. ____________________________ Preposition (P)

4. For whom? ____________________________ Object of the preposition (OP)

5. ____________________________ Article adjective (A)


7. What kind of woman? ____________________________ Adjective (Adj)

8. ____________________________ Article adjective (A)

9. Subject noun, Verb, Pattern 1, Check – SN V P1

10. ____________________________ Prepositional phrase

11. Exclamation point, Strong feeling, Exclamatory sentence – E

12. Go back to the ____________________________.

13. Divide the complete ____________________________ from the complete ____________________________.

14. Is there an adverb exception? Yes / No (If yes, change the line)

15. Is this sentence in a natural or inverted order? ____________________________

**Classify this sentence:**

_____ The frightened woman frantically screamed for the police!
Sentence 2: During the performance the two tawny lions roared angrily.

1. What roared angrily? ___________________________ Subject noun (SN)
2. What is being said about lions? _______________ _______________ Verb (V)
3. Roared how? ___________________________ Adverb (Adv)
4. What kind of lions? ___________________________ Adjective (Adj)
5. How many lions? ___________________________ Adjective (Adj)
6. ___________________________ Article adjective (A)
7. ___________________________ Preposition (P)
8. During what? ___________________________ Object of the preposition (OP)
9. ___________________________ Article adjective (A)
10. Subject noun, Verb, Pattern 1, Check – **SN V**
11. ___________________________ Prepositional phrase
12. Period, Statement, Declarative sentence – **D**
13. Go back to the ________________.
14. Divide the complete ___________________ from the complete ___________________.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? ___________________________
17. Underline the _____________ parts once and the _____________ parts twice.

Classify this sentence:

_____ During the performance the two tawny lions roared angrily.
The Question and Answer Flow Section Level 5

Sentence 3: Yesterday the three pretty little birds jumped playfully around the tree.

1. What jumped playfully around the tree? ___________________________ Subject noun (SN)
2. What is being said about birds? ___________________________ Verb (V)
4. ___________________________ Preposition (P)
5. Around what? ___________________________ Object of the preposition (OP)
6. ___________________________ Article adjective (A)
7. What kind of birds? ___________________________ Adjective (Adj)
8. What kind of birds? ___________________________ Adjective (Adj)
9. How many birds? ___________________________ Adjective (Adj)
10. ___________________________ Article adjective (A)
12. Subject noun, Verb, Pattern 1, Check – SN V
   P1
13. ___________________________ Prepositional phrase
14. Period, Statement, Declarative sentence – D
15. Go back to the ___________________________.
16. Divide the complete ___________________________ from the complete ___________________________.
17. Is there an adverb exception? Yes / No (If yes, change the line)
18. Is this sentence in a natural or inverted order? ___________________________ 
19. Underline the ____________ parts once and the ____________ parts twice.

Classify this sentence:

_____ Yesterday the three pretty little birds jumped playfully around the tree.
Sentence 4: Are you going to our family reunion in July?

1. Who are going to our family reunion in July? __________ Subject pronoun (SP)
2. What is being said about you? __________ Verb (V)
3. __________ Helping verb (HV)
4. __________ Preposition (P)
5. To what? __________ Object of the preposition (OP)
6. What kind of reunion? __________ Adjective (Adj)
7. Whose family? __________ Possessive pronoun adjective (PPA)
8. __________ Preposition (P)
10. Subject noun, Verb, Pattern 1, Check – SN V P1
11. __________ Prepositional phrase
12. __________ Prepositional phrase
13. Question mark, Question, Interrogative sentence – Int
14. Go back to the ________.
15. Divide the complete __________ from the complete __________.
16. Is there an adverb exception? Yes / No (If yes, change the line)
17. Is this sentence in a natural or inverted order? __________
18. Underline the ________ parts once and the ________ parts twice.

Classify this sentence:

_____ Are you going to our family reunion in July?
Sentence 5: The big hound dog walked softly around the bushes in the field.

1. What walked softly around the bushes in the field? ___________ Subject noun (SN)
2. What is being said about dog? ___________ Verb (V)
3. Walked how? ___________ Adverb (Adv)
4. ___________ Preposition (P)
5. Around what? ___________ Object of the preposition (OP)
6. ___________ Article adjective (A)
7. ___________ Preposition (P)
8. In what? ___________ Object of the preposition (OP)
9. ___________ Article adjective (A)
10. What kind of dog? ___________ Adjective (Adj)
11. What kind of dog? ___________ Adjective (Adj)
12. ___________ Article adjective (A)
13. Subject noun, Verb, Pattern 1, Check – SN V P1
14. ___________ Prepositional phrase
15. ___________ Prepositional phrase
16. Period, Statement, Declarative sentence – D
17. Go back to the ___________.
18. Divide the complete ___________ from the complete ___________.
19. Is there an adverb exception? Yes / No (If yes, change the line)
20. Is this sentence in a natural or inverted order? ___________

Classify this sentence:

_____ The big hound dog walked softly around the bushes in the field.
Sentence 6: During practice the eleven football players quickly turned around.

1. Who turned around? ____________________________Subject noun (SN)
2. What is being said about players? _______________ _______________ Verb (V)
3. Turned where? _______________________________ Adverb (Adv)
4. Turned how? _______________________________ Adverb (Adv)
5. What kind of players? __________________________ Adjective (Adj)
6. How many players? __________________________ Adjective (Adj)
7. __________________________ Article adjective (A)
8. __________________________ Preposition (P)
9. During what? _______________________________ Object of the preposition (OP)
10. Subject noun, Verb, Pattern 1, Check – SN V P1
11. __________________________ Prepositional phrase
12. Period, Statement, Declarative sentence – D
13. Go back to the __________.
14. Divide the complete __________ from the complete __________.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? ________________
17. Underline the __________ parts once and the __________ parts twice.

Classify this sentence:

_____ During practice the eleven football players quickly turned around.
Sentence 1:  The children drew pictures.

1. Who drew pictures? ____________________________ Subject noun (SN)
2. What is being said about children? _____________ ___________ Verb (V)
3. Children drew what? _____________________________ verify the noun
4. Do pictures mean the same thing as children? ________________
5. _____________________________ Direct object (DO)
6. _____________________________ Verb-transitive (V-t)
7. ____________________________ Article adjective (A)
8. Subject noun, Verb-transitive, Direct object, Pattern 2, Check – SN V-t DO P2
9. ____________________________ Check again
10. Period, Statement, Declarative sentence – D
11. Go back to the______________.
12. Divide the complete ___________________ from the complete__________________________.
13. Is there an adverb exception? Yes / No  (If yes, change the line)
14. Is this sentence in a natural or inverted order? ________________________________

Classify this sentence:

_____ The children drew pictures.
Pattern 3 Sentence (Indirect Object) Level 5

**Sentence 2: The boy gave me his frog.**

1. Who gave me his frog? _______________ Subject noun (SN)
2. What is being said about boy? _______________ Verb (V)
3. Boy gave what? _______________ verify the noun
4. Does frog mean the same thing as boy? _______________
5. _______________ Direct object (DO)
6. _______________ Verb-transitive (V-t)
7. Boy gave frog to whom? _______________ Indirect object (IO)
8. Whose frog? _______________ Possessive pronoun adjective (PPA)
9. _______________ Article adjective (A)
10. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3, Check – SN V-t IO DO P3
11. _______________ Check again
12. Period, Statement, Declarative sentence – D
13. Go back to the _______________.
14. Divide the complete _______________ from the complete _______________.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? _______________

**Classify this sentence:**

_____ The boy gave me his frog.
Pattern 4 Sentence (Predicate Noun) Level 5

Sentence 1: A bear is an animal.

1. What is an animal? Subject noun (SN)
2. What is being said about bear? Verb (V)
3. Bear is what? verify the noun
4. Does animal mean the same thing as bear?
5. Predicate noun (PrN)
6. Linking verb (LV)
7. Article adjective (A)
8. Article adjective (A)
9. Subject noun, Linking verb, Predicate noun, Pattern 4, Check – SN LV PrN P4
10. Check again
11. Period, Statement, Declarative sentence – D
12. Go back to the .
13. Divide the complete from the complete .
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order?

Classify this sentence:

A bear is an animal.
## Pattern 5 Sentence (Predicate Adjective) Level 5

### Sentence 1: A wild rose is very beautiful.

1. What is very beautiful? ____________________________ Subject noun (SN)
2. What is being said about rose? __________________ Verb (V)
3. Rose is what? ____________________________ verify the adjective
4. What kind of rose? ____________________________ Predicate adjective (PA)
5. ____________________________Linking verb (LV)
7. What kind of rose? ____________________________Adjective (Adj)
8. ____________________________Article adjective (A)
9. Subject noun, Linking verb, Predicate adjective, Pattern 5, Check – SN LV PA P5
10. ____________________________Check again
11. Period, Statement, Declarative sentence – D
12. Go back to the ____________________.
13. Divide the complete ___________________ from the complete ___________________.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? ____________________________

### Classify this sentence:

___ A wild rose is very beautiful.
Answer Key Level 5

Introducing the Subject Noun and Verb

Sentence 1: Toad hopped.
1. Toad
2. Toad hopped
   SN     V
Classified Sentence: Toad hopped.

Sentence 2: Girl tiptoed.
1. Girl
2. Girl tiptoed
   SN     V
Classified Sentence: Girl tiptoed.

Introducing the Adjective, Adverb, and Article Adjective

Sentence 1: The spotted toad hopped quickly.
1. Toad
2. Toad hopped
3. Quickly
4. Spotted
5. The
   A     Adj     SN     V     Adv
Classified Sentence: The spotted toad hopped quickly.

Sentence 3: Two birds sang sweetly.
1. Birds
2. Birds sang
3. Sweetly
4. Two
   Adj     SN     V     Adv
Classified Sentence: Two birds sang sweetly.

Sentence 2: A little girl tiptoed quietly.
1. Girl
2. Girl tiptoed
3. Quietly
4. Little
5. A
   A     Adj     SN     V     Adv
Classified Sentence: A little girl tiptoed quietly.

Sentence 4: The yellow ball rolled away.
1. Ball
2. Ball rolled
3. Away
4. Yellow
5. The
   A     Adj     SN     V     Adv
Classified Sentence: The yellow ball rolled away.
Pattern 1, Complete subject/Complete predicate, End punctuation Level 5

Sentence 1: The spotted toad hopped quickly.
1. Toad
2. Toad hopped
3. Quickly
4. Spotted
5. The
6. See practice sheet
7. See practice sheet
8. Verb
9. Subject, Predicate

Classified Sentence: A Adj SN V Adv

Sentence 4: The yellow ball rolled away.
1. Ball
2. Ball rolled
3. Away
4. Yellow
5. The
6. See practice sheet
7. See practice sheet
8. Verb
9. Subject, Predicate

Classified Sentence: A Adj SN V Adv

Sentence 2: A little girl tiptoed quietly.
1. Girl
2. Girl tiptoed
3. Quietly
4. Little
5. A
6. See practice sheet
7. See practice sheet
8. Verb
9. Subject, Predicate

Classified Sentence: A Adj SN V Adv

Sentence 5: Several frightened girls screamed loudly!
1. Girls
2. Girls screamed
3. Loudly
4. Frightened
5. Several
6. See practice sheet
7. See practice sheet
8. Verb
9. Subject, Predicate

Classified Sentence: Adj Adj SN V Adv

Sentence 3: Two birds sang sweetly.
1. Birds
2. Birds sang
3. Sweetly
4. Two
5. See practice sheet
6. See practice sheet
7. Verb
8. Subject, Predicate

Classified Sentence: Adj SN V Adv
The Question and Answer Flow Section Level 5

Sentence 1: The three pretty little birds jumped playfully around the tree.

1. Birds
2. Birds jumped
3. Playfully
4. Around
5. Tree
6. The
7. Little
8. Pretty
9. Three
10. The
11. *See practice sheet*
12. (Around the tree)
13. *See practice sheet*
14. Verb
15. Subject, Predicate

Classified Sentence:

```
A   Adj   Adj   Adj   SN   V   Adv   P   A   OP
SN  V  The three pretty little birds / jumped playfully (around the tree).  D
P1
```

Sentence 2: The big ugly mosquito in the swamp flew quickly toward the man.

1. Mosquito
2. Mosquito flew
3. Quickly
4. Toward
5. Man
6. The
7. In
8. Swamp
9. The
10. Ugly
11. Big
12. The
13. *See practice sheet*
14. (In the swamp)
15. (Toward the man)
16. *See practice sheet*
17. Verb
18. Subject, Predicate

Classified Sentence:

```
A   Adj   SN   P   A   OP   V   Adv   P   A   OP
SN  V  The big ugly mosquito (in the swamp) / flew quickly (toward the man).  D
P1
```
The Question and Answer Flow Section Level 5

Sentence 3: The eleven football players turned quickly around during practice.

1. Players
2. Players turned
3. Quickly
4. Around
5. During
6. Practice
7. Football
8. Eleven
9. The
10. See practice sheet
11. (During practice)
12. See practice sheet
13. Verb
14. Subject, Predicate

Classified Sentence:

<table>
<thead>
<tr>
<th>A</th>
<th>Adj</th>
<th>Adj</th>
<th>SN</th>
<th>V</th>
<th>Adv</th>
<th>Adv</th>
<th>P</th>
<th>OP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The eleven football players turned quickly around (during practice).</td>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Question and Answer Flow Section (Adverb Exception) Level 5

Sentence 1: The frightened woman frantically screamed for the police!

1. Woman
2. Woman screamed
3. For
4. Police
5. The
6. Frantically
7. Frightened
8. The
9. See practice sheet
10. (For the police)
11. See practice sheet
12. Verb
13. Subject, Predicate
14. Yes  (See Reference 11 on page 14 in the Parent Help Booklet)
15. Natural

Classified Sentence:

<table>
<thead>
<tr>
<th>A</th>
<th>Adj</th>
<th>SN</th>
<th>Adv</th>
<th>V</th>
<th>P</th>
<th>A</th>
<th>OP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The frightened woman frantically screamed (for the police)!</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Sentence 2: During the performance the two tawny lions roared angrily.

1. Lions
2. Lions roared
3. Angrily
4. Tawny
5. Two
6. The
7. During
8. Performance
9. The
10. *See practice sheet*
11. (During the performance)
12. *See practice sheet*
13. Verb
14. Subject, Predicate
15. No
16. Inverted (*See Reference 12 on page 14 Parent Help Booklet*)
17. Subject, Predicate

Classified Sentence:

\[
\begin{array}{cccccccc}
\text{SN} & \text{V} & (\text{During the performance}) & \text{the two tawny lions} & / & \text{roared angrily}. & \text{D} \\
\end{array}
\]

Sentence 3: Yesterday the three pretty little birds jumped playfully around the tree.

1. Birds
2. Birds jumped
3. Playfully
4. Around
5. Tree
6. The
7. Little
8. Pretty
9. Three
10. The
11. Yesterday
12. *See practice sheet*
13. (Around the tree)
14. *See practice sheet*
15. Verb
16. Subject, Predicate
17. No
18. Inverted (*See Reference 12 on page 14 Parent Help Booklet*)
19. Subject, Predicate

Classified Sentence:

\[
\begin{array}{cccccccc}
\text{SN} & \text{V} & \text{Yesterday} & \text{the three pretty little birds} / & \text{jumped playfully (around the tree)} & \text{. D} \\
\end{array}
\]
Sentence 4: Are you going to our family reunion in July?

1. You
2. You are going
3. Are
4. To
5. Reunion
6. Family
7. Our
8. In
9. July
10. See practice sheet
11. (To our family reunion)
12. (In July)
13. See practice sheet
14. Verb
15. Subject, Predicate
16. No
17. Inverted (See Reference 12 on page 14 Parent Help Booklet)
18. Subject, Predicate

Classified Sentence:

\[ \text{SN V} \quad \text{HV} \quad \text{SP} \quad \text{V} \quad \text{P} \quad \text{PPA} \quad \text{Adj} \quad \text{OP} \quad \text{P} \quad \text{OP} \quad \text{SN V} \quad \text{P1} \]

Sentence 5: The big hound dog walked softly around the bushes in the field.

1. Dog
2. Dog walked
3. Softly
4. Around
5. Bushes
6. The
7. In
8. Field
9. The
10. Hound
11. Big
12. The
13. See practice sheet
14. (Around the bushes)
15. (In the field)
16. See practice sheet
17. Verb
18. Subject, Predicate
19. No
20. Natural

Classified Sentence:

\[ \text{SN V} \quad \text{A} \quad \text{Adj} \quad \text{Adj} \quad \text{SN} \quad \text{V} \quad \text{Adv} \quad \text{P} \quad \text{A} \quad \text{OP} \quad \text{P} \quad \text{A} \quad \text{OP} \quad \text{SN V} \quad \text{A} \quad \text{PT} \]

The big hound dog / walked softly (around the bushes) (in the field).
Question and Answer Flow Section (Natural and Inverted Word Order) Level 5

Sentence 6: During practice the eleven football players quickly turned around.

1. Players
2. Players turned
3. Around
4. Quickly
5. Football
6. Eleven
7. The
8. During
9. Practice
10. See practice sheet
11. (During practice)
12. See practice sheet
13. Verb
14. Subject, Predicate
15. Yes
16. Inverted (See Reference 12 on page 14 Parent Help Booklet)
17. Subject, Predicate

Classified Sentence:

<table>
<thead>
<tr>
<th>SN</th>
<th>V</th>
<th>Adj</th>
<th>Adj</th>
<th>SN</th>
<th>Adv</th>
<th>V</th>
<th>Adv</th>
</tr>
</thead>
<tbody>
<tr>
<td>(During practice)</td>
<td>the eleven football players</td>
<td>/</td>
<td>quickly turned around.</td>
<td>D</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Pattern 2 Sentence (Direct object) Level 5

Sentence 1: The children drew pictures.

1. Children
2. Children drew
3. Pictures
4. No
5. Pictures
6. Drew
7. The
8. See practice sheet
9. V-t
10. See practice sheet
11. Verb
12. Subject, Predicate
13. No
14. Natural

Classified Sentence:

<table>
<thead>
<tr>
<th>A</th>
<th>SN</th>
<th>V-t</th>
<th>DO</th>
</tr>
</thead>
<tbody>
<tr>
<td>The children</td>
<td>/ drew pictures.</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>P2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pattern 3 Sentence (Indirect object) Level 5

Sentence 2: The boy gave me his frog.

1. Boy
2. Boy gave
3. Frog
4. No
5. Frog
6. Gave
7. Me
8. His
9. The
10. *See practice sheet*
11. V-t
12. *See practice sheet*
13. Verb
14. Subject, Predicate
15. No
16. Natural

Classified Sentence:  
\[ \text{A \ SN \ V-t \ IO \ PPA \ DO} \]
\[ \text{SN \ V-t} \quad \text{The boy / gave me his frog.} \quad \text{D} \]
\[ \text{IO \ DO \ P3} \]

Pattern 4 Sentence (Predicate noun) Level 5

Sentence 1: A bear is an animal.

1. Bear
2. Bear is
3. Animal
4. Yes
5. Animal
6. Is
7. An
8. A
9. *See practice sheet*
10. Linking verb
11. *See practice sheet*
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence:  
\[ \text{A \ SN \ LV \ A \ PrN} \]
\[ \text{SN \ LV} \quad \text{A bear / is an animal.} \quad \text{D} \]
\[ \text{PrN \ P4} \]
Sentence 1: A wild rose is very beautiful.

1. Rose
2. Rose is
3. Beautiful
4. Beautiful
5. Is
6. Very
7. Wild
8. A
9. See practice sheet
10. Linking verb
11. See practice sheet
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence:

A Adj SN LV Adv PA
SN LV A wild rose / is very beautiful. D
PA P5