

## Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 19-27. You may also use the Parent Help Booklet as a key.

### Introducing the Subject Noun and Verb Level 5

**Sentence 1: Toad hopped.**

1. What hopped? \_\_\_\_\_ Subject noun (SN)
2. What is being said about toad? \_\_\_\_\_ Verb (V)

**Classify this sentence: Toad hopped.**

**Sentence 2: Girl tiptoed.**

1. Who tiptoed? \_\_\_\_\_ Subject noun (SN)
2. What is being said about girl? \_\_\_\_\_ Verb (V)

**Classify this sentence: Girl tiptoed.**

## Introducing the Adjective, Adverb, and Article Adjective Level 5

### Sentence 1: The spotted toad hopped quickly.

1. What hopped quickly? \_\_\_\_\_ Subject noun (SN)
2. What is being said about toad? \_\_\_\_\_ Verb (V)
3. Hopped how? \_\_\_\_\_ Adverb (Adv)
4. What kind of toad? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article adjective (A)

**Classify this sentence:**            **The spotted toad hopped quickly.**

### Sentence 2: A little girl tiptoed quietly.

1. Who tiptoed quietly? \_\_\_\_\_ Subject noun (SN)
2. What is being said about girl? \_\_\_\_\_ Verb (V)
3. Tiptoed how? \_\_\_\_\_ Adverb (Adv)
4. What kind of girl? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article Adjective (A)

**Classify this sentence:**            **A little girl tiptoed quietly.**

### Sentence 3: Two birds sang sweetly.

1. What sang sweetly? \_\_\_\_\_ Subject noun (SN)
2. What is being said about birds? \_\_\_\_\_ Verb (V)
3. Sang how? \_\_\_\_\_ Adverb (Adv)
4. How many birds? \_\_\_\_\_ Adjective (Adj)

**Classify this sentence:**            **Two birds sang sweetly.**

### Sentence 4: The yellow ball rolled away.

1. What rolled away? \_\_\_\_\_ Subject noun (SN)
2. What is being said about ball? \_\_\_\_\_ Verb (V)
3. Rolled where? \_\_\_\_\_ Adverb (Adv)
4. What kind of ball? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article adjective (A)

**Classify this sentence:**            **The yellow ball rolled away.**

## Pattern 1, Complete Subject/Complete Predicate, End Punctuation Level 5

### Sentence 1: The spotted toad hopped quickly.

1. What hopped quickly? \_\_\_\_\_ Subject noun (SN)
2. What is being said about toad? \_\_\_\_\_ Verb (V)
3. Hopped how? \_\_\_\_\_ Adverb (Adv)
4. What kind of toad? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check –  $\frac{SN \ V}{P1}$
7. Period, Statement, Declarative sentence – D
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ The spotted toad hopped quickly.

### Sentence 2: A little girl tiptoed quietly.

1. Who tiptoed quietly? \_\_\_\_\_ Subject noun (SN)
2. What is being said about girl? \_\_\_\_\_ Verb (V)
3. Tiptoed how? \_\_\_\_\_ Adverb (Adv)
4. What kind of girl? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check –  $\frac{SN \ V}{P1}$
7. Period, Statement, Declarative sentence – D
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ A little girl tiptoed quietly.

**Pattern 1, Complete Subject/Complete Predicate, End Punctuation  
Level 5**

**Sentence 3: Two birds sang sweetly.**

1. What sang sweetly? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about birds? \_\_\_\_\_ Verb (**V**)
3. Sang how? \_\_\_\_\_ Adverb (**Adv**)
4. How many birds? \_\_\_\_\_ Adjective (**Adj**)
5. Subject noun, Verb, Pattern 1, Check – SN V  
P1
6. Period, Statement, Declarative sentence – **D**
7. Go back to the \_\_\_\_\_.
8. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **Two birds sang sweetly.**

**Sentence 4: The yellow ball rolled away.**

1. What rolled away? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about ball? \_\_\_\_\_ Verb (**V**)
3. Rolled where? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of ball? \_\_\_\_\_ Adjective (**Adj**)
5. \_\_\_\_\_ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – SN V  
P1
7. Period, Statement, Declarative sentence – **D**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **The yellow ball rolled away.**

## Pattern 1, Complete Subject/Complete Predicate, End Punctuation Level 5

### Sentence 5: Several frightened girls screamed loudly!

1. Who screamed loudly? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about girls? \_\_\_\_\_ Verb (**V**)
3. Screamed how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of girls? \_\_\_\_\_ Adjective (**Adj**)
5. How many girls? \_\_\_\_\_ Adjective (**Adj**)
6. Subject noun, Verb, Pattern 1, Check – SN V  
P1
7. Exclamation point, Strong feeling, Exclamatory sentence – **E**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **Several frightened girls screamed loudly!**

## The Question and Answer Flow Section Level 5 (Preposition and the Object of the Preposition)

**Sentence 1: The three pretty little birds jumped playfully around the tree.**

1. What jumped playfully around the tree? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about birds? \_\_\_\_\_ Verb (**V**)
3. Jumped how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. Around what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Article adjective (**A**)
7. What kind of birds? \_\_\_\_\_ Adjective (**Adj**)
8. What kind of birds? \_\_\_\_\_ Adjective (**Adj**)
9. How many birds? \_\_\_\_\_ Adjective (**Adj**)
10. \_\_\_\_\_ Article adjective (**A**)
11. Subject noun, Verb, Pattern 1, Check – SN V  
P1
12. \_\_\_\_\_ Prepositional phrase
13. Period, Statement, Declarative sentence – **D**
14. Go back to the \_\_\_\_\_.
15. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The three pretty little birds jumped playfully around the tree.**

## The Question and Answer Flow Section Level 5

**Sentence 2: The big ugly mosquito in the swamp flew quickly toward the man.**

1. What flew quickly toward the man? \_\_\_\_\_ Subject noun **(SN)**
2. What is being said about mosquito? \_\_\_\_\_ Verb **(V)**
3. Flew how? \_\_\_\_\_ Adverb **(Adv)**
4. \_\_\_\_\_ Preposition **(P)**
5. Toward whom? \_\_\_\_\_ Object of the preposition **(OP)**
6. \_\_\_\_\_ Article adjective **(A)**
7. \_\_\_\_\_ Preposition **(P)**
8. In what? \_\_\_\_\_ Object of the preposition **(OP)**
9. \_\_\_\_\_ Article adjective **(A)**
10. What kind of mosquito? \_\_\_\_\_ Adjective **(Adj)**
11. What kind of mosquito? \_\_\_\_\_ Adjective **(Adj)**
12. \_\_\_\_\_ Article adjective **(A)**
13. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
14. \_\_\_\_\_ Prepositional phrase
15. \_\_\_\_\_ Prepositional phrase
16. Period, Statement, Declarative sentence – **D**
17. Go back to the \_\_\_\_\_.
18. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The big ugly mosquito in the swamp flew quickly toward the man.**

## The Question and Answer Flow Section Level 5

**Sentence 3: The eleven football players turned quickly around during practice.**

1. Who turned quickly around during practice? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about players? \_\_\_\_\_ Verb (**V**)
3. Turned how? \_\_\_\_\_ Adverb (**Adv**)
4. Turned where? \_\_\_\_\_ Adverb (**Adv**)
5. \_\_\_\_\_ Preposition (**P**)
6. During what? \_\_\_\_\_ Object of the preposition (**OP**)
7. What kind of players? \_\_\_\_\_ Adjective (**Adj**)
8. How many players? \_\_\_\_\_ Adjective (**Adj**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Subject noun, Verb, Pattern 1, Check –  $\frac{\text{SN V}}{\text{P1}}$
11. \_\_\_\_\_ Prepositional phrase
12. Period, Statement, Declarative sentence – **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The eleven football players turned quickly around during practice.**



## The Question and Answer Flow Section (Adverb Exception) Level 5

### Sentence 1: The frightened woman frantically screamed for the police!

1. Who screamed for the police? \_\_\_\_\_ Subject noun (SN)
2. What is being said about woman? \_\_\_\_\_ Verb (V)
3. \_\_\_\_\_ Preposition (P)
4. For whom? \_\_\_\_\_ Object of the preposition (OP)
5. \_\_\_\_\_ Article adjective (A)
6. Screamed how? \_\_\_\_\_ Adverb (Adv)
7. What kind of woman? \_\_\_\_\_ Adjective (Adj)
8. \_\_\_\_\_ Article adjective (A)
9. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
10. \_\_\_\_\_ Prepositional phrase
11. Exclamation point, Strong feeling, Exclamatory sentence – **E**
12. Go back to the \_\_\_\_\_.
13. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? \_\_\_\_\_

### Classify this sentence:

\_\_\_\_\_ **The frightened woman frantically screamed for the police!**

**The Question and Answer Flow Section Level 5  
(Natural and Inverted Word Order)**

**Sentence 2: During the performance the two tawny lions roared angrily.**

1. What roared angrily? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about lions? \_\_\_\_\_ Verb (**V**)
3. Roared how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of lions? \_\_\_\_\_ Adjective (**Adj**)
5. How many lions? \_\_\_\_\_ Adjective (**Adj**)
6. \_\_\_\_\_ Article adjective (**A**)
7. \_\_\_\_\_ Preposition (**P**)
8. During what? \_\_\_\_\_ Object of the preposition (**OP**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
11. \_\_\_\_\_ Prepositional phrase
12. Period, Statement, Declarative sentence – **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? \_\_\_\_\_
17. Underline the \_\_\_\_\_ parts once and the \_\_\_\_\_ parts twice.

**Classify this sentence:**

\_\_\_\_\_ **During the performance the two tawny lions roared angrily.**

## The Question and Answer Flow Section Level 5

**Sentence 3: Yesterday the three pretty little birds jumped playfully around the tree.**

1. What jumped playfully around the tree? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about birds? \_\_\_\_\_ Verb (**V**)
3. Jumped how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. Around what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Article adjective (**A**)
7. What kind of birds? \_\_\_\_\_ Adjective (**Adj**)
8. What kind of birds? \_\_\_\_\_ Adjective (**Adj**)
9. How many birds? \_\_\_\_\_ Adjective (**Adj**)
10. \_\_\_\_\_ Article adjective (**A**)
11. Jumped when? \_\_\_\_\_ Adverb (**Adv**)
12. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
13. \_\_\_\_\_ Prepositional phrase
14. Period, Statement, Declarative sentence – **D**
15. Go back to the \_\_\_\_\_.
16. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
17. Is there an adverb exception? Yes / No (If yes, change the line)
18. Is this sentence in a natural or inverted order? \_\_\_\_\_
19. Underline the \_\_\_\_\_ parts once and the \_\_\_\_\_ parts twice.

**Classify this sentence:**

\_\_\_\_\_ **Yesterday the three pretty little birds jumped playfully around the tree.**

## The Question and Answer Flow Section Level 5

### Sentence 4: Are you going to our family reunion in July?

1. Who are going to our family reunion in July? \_\_\_\_\_ Subject pronoun (SP)
2. What is being said about you? \_\_\_\_\_ Verb (V)
3. \_\_\_\_\_ Helping verb (HV)
4. \_\_\_\_\_ Preposition (P)
5. To what? \_\_\_\_\_ Object of the preposition (OP)
6. What kind of reunion? \_\_\_\_\_ Adjective (Adj)
7. Whose family? \_\_\_\_\_ Possessive pronoun adjective (PPA)
8. \_\_\_\_\_ Preposition (P)
9. In what? \_\_\_\_\_ Object of the preposition (OP)
10. Subject noun, Verb, Pattern 1, Check – SN V  
P1
11. \_\_\_\_\_ Prepositional phrase
12. \_\_\_\_\_ Prepositional phrase
13. Question mark, Question, Interrogative sentence – Int
14. Go back to the \_\_\_\_\_.
15. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
16. Is there an adverb exception? Yes / No (If yes, change the line)
17. Is this sentence in a natural or inverted order? \_\_\_\_\_
18. Underline the \_\_\_\_\_ parts once and the \_\_\_\_\_ parts twice.

### Classify this sentence:

\_\_\_\_\_ Are you going to our family reunion in July?

## The Question and Answer Flow Section Level 5

**Sentence 5: The big hound dog walked softly around the bushes in the field.**

1. What walked softly around the bushes in the field? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about dog? \_\_\_\_\_ Verb (**V**)
3. Walked how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. Around what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Article adjective (**A**)
7. \_\_\_\_\_ Preposition (**P**)
8. In what? \_\_\_\_\_ Object of the preposition (**OP**)
9. \_\_\_\_\_ Article adjective (**A**)
10. What kind of dog? \_\_\_\_\_ Adjective (**Adj**)
11. What kind of dog? \_\_\_\_\_ Adjective (**Adj**)
12. \_\_\_\_\_ Article adjective (**A**)
13. Subject noun, Verb, Pattern 1, Check – SN V  
P1
14. \_\_\_\_\_ Prepositional phrase
15. \_\_\_\_\_ Prepositional phrase
16. Period, Statement, Declarative sentence – **D**
17. Go back to the \_\_\_\_\_.
18. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
19. Is there an adverb exception? Yes / No (If yes, change the line)
20. Is this sentence in a natural or inverted order? \_\_\_\_\_

**Classify this sentence:**

\_\_\_\_\_ **The big hound dog walked softly around the bushes in the field.**

## The Question and Answer Flow Section Level 5

**Sentence 6: During practice the eleven football players quickly turned around.**

1. Who turned around? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about players? \_\_\_\_\_ Verb (**V**)
3. Turned where? \_\_\_\_\_ Adverb (**Adv**)
4. Turned how? \_\_\_\_\_ Adverb (**Adv**)
5. What kind of players? \_\_\_\_\_ Adjective (**Adj**)
6. How many players? \_\_\_\_\_ Adjective (**Adj**)
7. \_\_\_\_\_ Article adjective (**A**)
8. \_\_\_\_\_ Preposition (**P**)
9. During what? \_\_\_\_\_ Object of the preposition (**OP**)
10. Subject noun, Verb, Pattern 1, Check –  $\frac{SN \ V}{P1}$
11. \_\_\_\_\_ Prepositional phrase
12. Period, Statement, Declarative sentence – **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? \_\_\_\_\_
17. Underline the \_\_\_\_\_ parts once and the \_\_\_\_\_ parts twice.

**Classify this sentence:**

\_\_\_\_\_ **During practice the eleven football players quickly turned around.**

## Pattern 2 Sentence (Direct Object) Level 5

### Sentence 1: The children drew pictures.

1. Who drew pictures? \_\_\_\_\_ Subject noun (SN)
2. What is being said about children? \_\_\_\_\_ Verb (V)
3. Children drew what? \_\_\_\_\_ verify the noun
4. Do pictures mean the same thing as children? \_\_\_\_\_
5. \_\_\_\_\_ Direct object (DO)
6. \_\_\_\_\_ Verb-transitive (V-t)
7. \_\_\_\_\_ Article adjective (A)
8. Subject noun, Verb-transitive, Direct object, Pattern 2, Check – **SN V-t**  
**DO P2**
9. \_\_\_\_\_ Check again
10. Period, Statement, Declarative sentence – D
11. Go back to the \_\_\_\_\_.
12. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
13. Is there an adverb exception? Yes / No (If yes, change the line)
14. Is this sentence in a natural or inverted order? \_\_\_\_\_

### Classify this sentence:

\_\_\_\_\_ The children drew pictures.

## Pattern 3 Sentence (Indirect Object) Level 5

### Sentence 2: The boy gave me his frog.

1. Who gave me his frog? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about boy? \_\_\_\_\_ Verb (**V**)
3. Boy gave what? \_\_\_\_\_ verify the noun
4. Does frog mean the same thing as boy? \_\_\_\_\_
5. \_\_\_\_\_ Direct object (**DO**)
6. \_\_\_\_\_ Verb-transitive (**V-t**)
7. Boy gave frog to whom? \_\_\_\_\_ Indirect object (**IO**)
8. Whose frog? \_\_\_\_\_ Possessive pronoun adjective (**PPA**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3, Check – **SN V-t**  
**IO DO P3**
11. \_\_\_\_\_ Check again
12. Period, Statement, Declarative sentence – **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? \_\_\_\_\_

### Classify this sentence:

\_\_\_\_\_ **The boy gave me his frog.**



## Pattern 4 Sentence (Predicate Noun) Level 5

### Sentence 1: A bear is an animal.

1. What is an animal? \_\_\_\_\_ Subject noun (SN)
2. What is being said about bear? \_\_\_\_\_ Verb (V)
3. Bear is what? \_\_\_\_\_ verify the noun
4. Does animal mean the same thing as bear? \_\_\_\_\_
5. \_\_\_\_\_ Predicate noun (PrN)
6. \_\_\_\_\_ Linking verb (LV)
7. \_\_\_\_\_ Article adjective (A)
8. \_\_\_\_\_ Article adjective (A)
9. Subject noun, Linking verb, Predicate noun, Pattern 4, Check – SN LV  
PrN P4
10. \_\_\_\_\_ Check again
11. Period, Statement, Declarative sentence – D
12. Go back to the \_\_\_\_\_.
13. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? \_\_\_\_\_

### Classify this sentence:

\_\_\_\_\_ **A bear is an animal.**

## Pattern 5 Sentence (Predicate Adjective) Level 5

### Sentence 1: A wild rose is very beautiful.

1. What is very beautiful? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about rose? \_\_\_\_\_ Verb (**V**)
3. Rose is what? \_\_\_\_\_ verify the adjective
4. What kind of rose? \_\_\_\_\_ Predicate adjective (**PA**)
5. \_\_\_\_\_ Linking verb (**LV**)
6. How beautiful? \_\_\_\_\_ Adverb (**Adv**)
7. What kind of rose? \_\_\_\_\_ Adjective (**Adj**)
8. \_\_\_\_\_ Article adjective (**A**)
9. Subject noun, Linking verb, Predicate adjective, Pattern 5, Check – SN LV  
PA P5
10. \_\_\_\_\_ Check again
11. Period, Statement, Declarative sentence – **D**
12. Go back to the \_\_\_\_\_.
13. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? \_\_\_\_\_

### Classify this sentence:

\_\_\_\_\_ **A** wild rose is very beautiful.

## Answer Key Level 5

### Introducing the Subject Noun and Verb

#### Sentence 1: Toad hopped.

1. Toad
2. Toad hopped

Classified Sentence:           SN           V  
Toad           hopped.

#### Sentence 2: Girl tiptoed.

1. Girl
2. Girl tiptoed

Classified Sentence:           SN           V  
Girl           tiptoed.

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### Introducing the Adjective, Adverb, and Article Adjective

#### Sentence 1: The spotted toad hopped quickly.

1. Toad
2. Toad hopped
3. Quickly
4. Spotted
5. The

Classified Sentence:  
A   Adj   SN   V   Adv  
The spotted toad hopped quickly.

#### Sentence 3: Two birds sang sweetly.

1. Birds
2. Birds sang
3. Sweetly
4. Two

Classified Sentence:  
Adj   SN   V   Adv  
Two birds sang sweetly.

#### Sentence 2: A little girl tiptoed quietly.

1. Girl
2. Girl tiptoed
3. Quietly
4. Little
5. A

Classified Sentence:  
A   Adj   SN   V   Adv  
A little girl tiptoed quietly.

#### Sentence 4: The yellow ball rolled away.

1. Ball
2. Ball rolled
3. Away
4. Yellow
5. The

Classified Sentence:  
A   Adj   SN   V   Adv  
The yellow ball rolled away.

**Pattern 1, Complete subject/Complete predicate, End punctuation Level 5**

**Sentence 1: The spotted toad hopped quickly.**

1. Toad
2. Toad hopped
3. Quickly
4. Spotted
5. The
6. *See practice sheet*
7. *See practice sheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

                  A      Adj   SN      V      Adv  
SN V The spotted toad / hopped quickly. D  
P1

**Sentence 4: The yellow ball rolled away.**

1. Ball
2. Ball rolled
3. Away
4. Yellow
5. The
6. *See practice sheet*
7. *See practice sheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

                  A      Adj   SN      V      Adv  
SN V The yellow ball / rolled away. D  
P1

**Sentence 2: A little girl tiptoed quietly.**

1. Girl
2. Girl tiptoed
3. Quietly
4. Little
5. A
6. *See practice sheet*
7. *See practice sheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

                  A      Adj   SN      V      Adv  
SN V A little girl / tiptoed quietly. D  
P1

**Sentence 5: Several frightened girls screamed loudly!**

1. Girls
2. Girls screamed
3. Loudly
4. Frightened
5. Several
6. *See practice sheet*
7. *See practice sheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

                  Adj      Adj   SN      V      Adv  
SN V Several frightened girls / screamed loudly! E  
P1

**Sentence 3: Two birds sang sweetly.**

1. Birds
2. Birds sang
3. Sweetly
4. Two
5. *See practice sheet*
6. *See practice sheet*
7. Verb
8. Subject, Predicate

Classified Sentence:

                  Adj   SN      V      Adv  
SN V Two birds / sang sweetly. D  
P1

## The Question and Answer Flow Section Level 5

**Sentence 1: The three pretty little birds jumped playfully around the tree.**

1. Birds
2. Birds jumped
3. Playfully
4. Around
5. Tree
6. The
7. Little
8. Pretty
9. Three
10. The
11. *See practice sheet*
12. (Around the tree)
13. *See practice sheet*
14. Verb
15. Subject, Predicate

Classified Sentence:

SN V    A    Adj    Adj    Adj    SN    V    Adv    P    A    OP  
The three pretty little birds / jumped playfully (around the tree).    D  
P1

**Sentence 2: The big ugly mosquito in the swamp flew quickly toward the man.**

1. Mosquito
2. Mosquito flew
3. Quickly
4. Toward
5. Man
6. The
7. In
8. Swamp
9. The
10. Ugly
11. Big
12. The
13. *See practice sheet*
14. (In the swamp)
15. (Toward the man)
16. *See practice sheet*
17. Verb
18. Subject, Predicate

Classified Sentence:

SN V    A    Adj    Adj    SN    P    A    OP    V    Adv    P    A    OP  
The big ugly mosquito (in the swamp) / flew quickly (toward the man).    D  
P1

## The Question and Answer Flow Section Level 5

**Sentence 3: The eleven football players turned quickly around during practice.**

1. Players
2. Players turned
3. Quickly
4. Around
5. During
6. Practice
7. Football
8. Eleven
9. The
10. *See practice sheet*
11. (During practice)
12. *See practice sheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

SN V    A    Adj    Adj    SN    V    Adv    Adv    P    OP  
P1    The eleven football players / turned quickly around (during practice). D

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## Question and Answer Flow Section (Adverb Exception) Level 5

**Sentence 1: The frightened woman frantically screamed for the police!**

1. Woman
2. Woman screamed
3. For
4. Police
5. The
6. Frantically
7. Frightened
8. The
9. *See practice sheet*
10. (For the police)
11. *See practice sheet*
12. Verb
13. Subject, Predicate
14. Yes (*See Reference 11 on page 14 in the Parent Help Booklet*)
15. Natural

Classified Sentence:

SN V    A    Adj    SN    Adv    V    P    A    OP  
P1    The frightened woman / frantically screamed (for the police)! E

## Question and Answer Flow Section (Natural and Inverted Word Order) Level 5

**Sentence 2: During the performance the two tawny lions roared angrily.**

1. Lions
2. Lions roared
3. Angrily
4. Tawny
5. Two
6. The
7. During
8. Performance
9. The
10. *See practice sheet*
11. (During the performance)
12. *See practice sheet*
13. Verb
14. Subject, Predicate
15. No
16. Inverted (*See Reference 12 on page 14 Parent Help Booklet*)
17. Subject, Predicate

Classified Sentence:

P    A    OP    A    Adj    Adj    SN    V    Adv

**SN V** (During the performance) the two tawny lions / roared angrily. **D**  
P1

**Sentence 3: Yesterday the three pretty little birds jumped playfully around the tree.**

1. Birds
2. Birds jumped
3. Playfully
4. Around
5. Tree
6. The
7. Little
8. Pretty
9. Three
10. The
11. Yesterday
12. *See practice sheet*
13. (Around the tree)
14. *See practice sheet*
15. Verb
16. Subject, Predicate
17. No
18. Inverted (*See Reference 12 on page 14 Parent Help Booklet*)
19. Subject, Predicate

Classified Sentence:

Adv    A    Adj    Adj    Adj    SN    V    Adv    P    A    OP

**SN V** Yesterday the three pretty little birds / jumped playfully (around the tree). **D**  
P1

## Question and Answer Flow Section (Natural and Inverted Word Order) Level 5

**Sentence 4: Are you going to our family reunion in July?**

1. You
2. You are going
3. Are
4. To
5. Reunion
6. Family
7. Our
8. In
9. July
10. *See practice sheet*
11. (To our family reunion)
12. (In July)
13. *See practice sheet*
14. Verb
15. Subject, Predicate
16. No
17. Inverted (*See Reference 12 on page 14 Parent Help Booklet*)
18. Subject, Predicate

Classified Sentence:

HV SP V P PPA Adj OP P OP  
SN V Are you / going (to our family reunion) (in July)? Int  
P1

**Sentence 5: The big hound dog walked softly around the bushes in the field.**

1. Dog
2. Dog walked
3. Softly
4. Around
5. Bushes
6. The
7. In
8. Field
9. The
10. Hound
11. Big
12. The
13. *See practice sheet*
14. (Around the bushes)
15. (In the field)
16. *See practice sheet*
17. Verb
18. Subject, Predicate
19. No
20. Natural

Classified Sentence:

A Adj Adj SN V Adv P A OP P A OP  
SN V The big hound dog / walked softly (around the bushes) (in the field). D  
P1



## Question and Answer Flow Section (Natural and Inverted Word Order) Level 5

**Sentence 6: During practice the eleven football players quickly turned around.**

1. Players
2. Players turned
3. Around
4. Quickly
5. Football
6. Eleven
7. The
8. During
9. Practice
10. *See practice sheet*
11. (During practice)
12. *See practice sheet*
13. Verb
14. Subject, Predicate
15. Yes
16. Inverted (*See Reference 12 on page 14 Parent Help Booklet*)
17. Subject, Predicate

Classified Sentence:

**P**      **OP**      **A**   **Adj**      **Adj**      **SN**      **Adv**      **V**      **Adv**  
SN V (During practice) the eleven football players / quickly turned around. **D**  
**P1**

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## Pattern 2 Sentence (Direct object) Level 5

**Sentence 1: The children drew pictures.**

1. Children
2. Children drew
3. Pictures
4. No
5. Pictures
6. Drew
7. The
8. *See practice sheet*
9. V-t
10. *See practice sheet*
11. Verb
12. Subject, Predicate
13. No
14. Natural

Classified Sentence:

**A**      **SN**      **V-t**      **DO**  
SN V-t The children / drew pictures. **D**  
**DO P2**

### Pattern 3 Sentence (Indirect object) Level 5

**Sentence 2: The boy gave me his frog.**

1. Boy
2. Boy gave
3. Frog
4. No
5. Frog
6. Gave
7. Me
8. His
9. The
10. *See practice sheet*
11. V-t
12. *See practice sheet*
13. Verb
14. Subject, Predicate
15. No
16. Natural

Classified Sentence:

A SN V-t IO PPA DO  
SN V-t The boy / gave me his frog. D  
IO DO P3

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### Pattern 4 Sentence (Predicate noun) Level 5

**Sentence 1: A bear is an animal.**

1. Bear
2. Bear is
3. Animal
4. Yes
5. Animal
6. Is
7. An
8. A
9. *See practice sheet*
10. Linking verb
11. *See practice sheet*
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence:

A SN LV A PrN  
SN LV A bear / is an animal. D  
PrN P4

## Pattern 5 Sentence (Predicate Adjective) Level 5

**Sentence 1: A wild rose is very beautiful.**

1. Rose
2. Rose is
3. Beautiful
4. Beautiful
5. Is
6. Very
7. Wild
8. A
9. *See practice sheet*
10. Linking verb
11. *See practice sheet*
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence:

**A Adj SN LV Adv PA**  
**SN LV** A wild rose / is very beautiful. **D**  
**PA P5**