Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:
1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 19-27. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 6

**Sentence 1:** Plane circled.

1. What circled? ________________________________ Subject noun (SN)
2. What is being said about plane? ________________ _____________ Verb (V)

Classify this sentence: Plane circled.

**Sentence 2:** Girl danced.

1. Who danced? ________________________________ Subject noun (SN)
2. What is being said about girl? ________________ _________________ Verb (V)

Classify this sentence: Girl danced.
# Introducing the Adjective, Adverb, and Article Adjective Level 6

## Sentence 1: The jet plane circled awkwardly above.

1. What circled awkwardly above? ___________________________ Subject noun (SN)
2. What is being said about plane? ___________ Verb (V)
3. Circled how? ___________________________ Adverb (Adv)
5. What kind of plane? ___________________________ Adjective (Adj)
6. ___________________________ Article adjective (A)

Classify this sentence: ____ The jet plane circled awkwardly above.

## Sentence 2: A little girl danced gracefully.

1. Who danced gracefully? ___________________________ Subject noun (SN)
2. What is being said about girl? ___________ Verb (V)
3. Danced how? ___________________________ Adverb (Adv)
4. What kind of girl? ___________________________ Adjective (Adj)
5. ___________________________ Article adjective (A)

Classify this sentence: ____ A little girl danced gracefully.
Introducing the Adjective, Adverb, and Article Adjective Level 6

Sentence 3: The injured wolf limped slowly away.

1. What limped slowly away? _________________________________ Subject noun (SN)
2. What is being said about wolf? ___________________________ Verb (V)
3. Limped how? _________________________________________ Adverb (Adv)
4. Limped where? _________________________________________ Adverb (Adv)
5. What kind of wolf? _____________________________________ Adjective (Adj)
6. _______________________________ Article adjective (A)

Classify this sentence: ____ The injured wolf limped slowly away.

Sentence 4: Several angry bulls bellowed loudly!

1. What bellowed loudly? _________________________________ Subject noun (SN)
2. What is being said about bulls? _________________________ Verb (V)
4. What kind of bulls? ___________________________________ Adjective (Adj)
5. How many bulls? _____________________________________ Adjective (Adj)

Classify this sentence: ____ Several angry bulls bellowed loudly!
Sentence 1: The jet plane circled awkwardly above.

1. What circled awkwardly above? ________________________________ Subject noun (SN)
2. What is being said about plane? ___________________ __________Verb (V)
3. Circled how? ____________________________ Adverb (Adv)
5. What kind of plane? ____________________________ Adjective (Adj)
6. ____________________________ Article adjective (A)
7. Subject noun, Verb, Pattern 1 Check – SN  V
   P1
8. Period, Statement, Declarative sentence – D
9. Go back to the ________________.
10. Divide the complete_____________________ from the complete___________________.

Classify this sentence:

_____ The jet plane circled awkwardly above.
Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 6

Sentence 2: A little girl danced gracefully.
1. Who danced gracefully? ___________________________ Subject noun (SN)
2. What is being said about girl? _______________ _______________ Verb (V)
3. Danced how? ___________________________ Adverb (Adv)
4. What kind of girl? ___________________________ Adjective (Adj)
5. ___________________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1 Check – SN V P1
7. Period, Statement, Declarative sentence – D
8. Go back to the ________________.
9. Divide the complete_______________ from the complete_______________.

Classify this sentence: _____ A little girl danced gracefully.

Sentence 3: The injured wolf limped slowly away.
1. What limped slowly away? ___________________________ Subject noun (SN)
2. What is being said about wolf? _______________ _______________ Verb (V)
3. Limped how? ___________________________ Adverb (Adv)
4. Limped where? ___________________________ Adverb (Adv)
5. What kind of wolf? ___________________________ Adjective (Adj)
6. ___________________________ Article adjective (A)
7. Subject noun, Verb, Pattern 1 Check – SN V P1
8. Period, Statement, Declarative sentence – D
9. Go back to the ________________.
10. Divide the complete_______________ from the complete_______________.

Classify this sentence: ___ The injured wolf limped slowly away.
Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 6

Sentence 4: The delightful children performed perfectly.

1. Who performed perfectly? __________________________ Subject noun (SN)
2. What is being said about children? ___________ ____________ Verb (V)
3. Performed how? __________________________ Adverb (Adv)
4. What kind of children? __________________________ Adjective (Adj)
5. _________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1 Check – SN V
P1
7. Period, Statement, Declarative sentence – D
8. Go back to the ________________ .
9. Divide the complete __________________ from the complete ________________ .

Classify this sentence:
____ The delightful children performed perfectly.

Sentence 5: Several angry bulls bellowed loudly!

1. What bellowed loudly? __________________________ Subject noun (SN)
2. What is being said about bulls? ________________ ____________ Verb (V)
4. What kind of bulls? __________________________ Adjective (Adj)
5. How many bulls? __________________________ Adjective (Adj)
6. Subject noun, Verb, Pattern 1 Check – SN V
P1
7. Exclamation point, Strong feeling, Exclamatory sentence – E
8. Go back to the ________________ .
9. Divide the complete __________________ from the complete ________________ .

Classify this sentence: _____ Several angry bulls bellowed loudly!
Sentence 1: Sally looked sadly at the bouquet of wilted flowers on the kitchen table.

1. Who looked sadly at the bouquet of wilted flowers on the kitchen table? Subject noun (SN)
2. What is being said about Sally? Verb (V)
3. Looked how? Adverb (Adv)
4. Preposition (P)
5. At what? Object of the preposition (OP)
6. Article adjective (A)
7. Preposition (P)
8. Of what? Object of the preposition (OP)
9. What kind of flowers? Adjective (Adj)
10. Preposition (P)
11. On what? Object of the preposition (OP)
12. What kind of table? Adjective (Adj)
13. Article adjective (A)
14. Subject noun, Verb, Pattern 1 Check – SN V
15. Prepositional phrase
16. Prepositional phrase
17. Prepositional phrase
18. Period, Statement, Declarative sentence – D
19. Go back to the.
20. Divide the complete from the complete.

Classify this sentence:

Sally looked sadly at the bouquet of wilted flowers on the kitchen table.
The Question and Answer Flow Section Level 6

Sentence 2: The people in the big auditorium applauded warmly for the guest speaker.

1. Who applauded warmly for the guest speaker? ______________________ Subject noun (SN)
2. What is being said about people? __________________________ Verb (V)
3. Applauded how? ________________________________ Adverb (Adv)
4. ___________________________ Preposition (P)
5. For whom? ________________________________ Object of the preposition (OP)
6. What kind of speaker? ________________________________ Adjective (Adj)
7. ___________________________ Article adjective (A)
8. ___________________________ Preposition (P)
9. In what? ________________________________ Object of the preposition (OP)
10. What kind of auditorium? ________________________________ Adjective (Adj)
11. ___________________________ Article adjective (A)
12. ___________________________ Article adjective (A)
13. Subject noun, Verb, Pattern 1 Check – SN V P1
14. ___________________________ Prepositional phrase
15. ___________________________ Prepositional phrase
16. Period, Statement, Declarative sentence – D
17. Go back to the _______________________.
18. Divide the complete __________________ from the complete ___________________.

Classify this sentence:

_____ The people in the big auditorium applauded warmly for the guest speaker.
Sentence 3: The rye grass on the hill grew rapidly during the fall of the year.

1. What grew rapidly during the fall of the year?_________________________Subject noun (SN)
2. What is being said about grass?________________________Verb (V)
3. Grew how?_________________________________________________Adverb (Adv)
4. ________________________________Preposition (P)
5. During what?________________________________________________Object of the preposition (OP)
6. __________________Article adjective (A)
7. ________________________________Preposition (P)
8. Of what?________________________________________________Object of the preposition (OP)
9. __________________Article adjective (A)
10. ________________________________Preposition (P)
11. On what?________________________________________________Object of the preposition (OP)
12. __________________Article adjective (A)
13. What kind of grass?________________________________________Adjective (Adj)
14. __________________Article adjective (A)
15. Subject noun, Verb, Pattern 1 Check – SN V
       P1
16. ________________________________Prepositional phrase
17. ________________________________Prepositional phrase
18. ________________________________Prepositional phrase
19. Period, Statement, Declarative sentence – D
20. Go back to the _________________.
21. Divide the complete__________________from the complete___________________.

Classify this sentence:

_____ The rye grass on the hill grew rapidly during the fall of the year.
Sentence 1: He cautiously advanced through the mine field with his unit.

1. Who advanced through the mine field with his unit? ___________ Subject pronoun (SP)
2. What is being said about he? _______________ _______________ Verb (V)
3. _______________ Preposition (P)
4. Through what? _______________ Object of the preposition (OP)
5. What kind of field? _______________ Adjective (Adj)
6. _______________ Article adjective (A)
7. _______________ Preposition (P)
8. With what? _______________ Object of the preposition (OP)
9. Whose unit? _______________ Possessive pronoun adjective (PPA)
10. Advanced how? _______________ Adverb (Adv)
11. Subject noun, Verb, Pattern 1 Check – SN V P1
12. _______________ Prepositional phrase
13. _______________ Prepositional phrase
14. Period, Statement, Declarative sentence – D
15. Go back to the _____________.
16. Divide the complete _______________ from the complete _______________.
17. Is there an adverb exception? Yes / No (If yes, change the line)
18. Is this sentence in a natural or inverted order? _______________

Classify this sentence:
_____ He cautiously advanced through the mine field with his unit.
Sentence 2: Yesterday the nimble little monkeys climbed very rapidly.

1. What climbed very rapidly? _______________________________ Subject noun (SN)
2. What is being said about monkeys? ___________ ___________________ Verb (V)
3. Climbed how? ________________________________ Adverb (Adv)
5. What kind of monkeys? ___________________________ Adjective (Adj)
6. What kind of monkeys? ___________________________ Adjective (Adj)
7. ____________________________ Article adjective (A)
8. Climbed when? ________________________________ Adverb (Adv)
9. Subject noun, Verb, Pattern 1 Check – SN V P1
10. Period, Statement, Declarative sentence – D
11. Go back to the ________________.
12. Divide the complete___________________ from the complete___________________.
13. Is there an adverb exception? Yes / No (If yes, change the line)
14. Is this sentence in a natural or inverted order? ____________________________
15. Underline the ____________ parts once and the ______________ parts twice.

Classify this sentence:

_____ Yesterday the nimble little monkeys climbed very rapidly.
Sentence 3: During the performance the whole cast performed especially well.

1. Who performed especially well? ____________________________ Subject noun (SN)
2. What is being said about cast? ____________________________ Verb (V)
3. Performed how? ____________________________ Adverb (Adv)
5. What kind of cast? ____________________________ Adjective (Adj)
6. ____________________________ Article adjective (A)
7. ____________________________ Preposition (P)
8. During what? ____________________________ Object of the preposition (OP)
9. ____________________________ Article adjective (A)
10. Subject noun, Verb, Pattern 1 Check – SN V P1
11. ____________________________ Prepositional phrase
12. Period, Statement, Declarative sentence – D
13. Go back to the ____________.
14. Divide the complete ____________________________ from the complete ____________________________.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? ____________________________
17. Underline the ____________ parts once and the ____________ parts twice.

Classify this sentence:

_____ During the performance the whole cast performed especially well.
Sentence 4: *Did the axles on the old yellow school bus finally break down?*

1. What did break down? ______________________________ Subject noun (SN)
2. What is being said about axles? ___________ ___________ Verb (V)
3. ___________________________ Helping verb (HV)
4. Did break how? ________________________________ Adverb (Adv)
5. Did break when? ________________________________ Adverb (Adv)
6. ___________________________ Preposition (P)
7. On what? ________________________________ Object of the preposition (OP)
8. What kind of bus? ________________________________ Adjective (Adj)
9. What kind of bus? ________________________________ Adjective (Adj)
10. What kind of bus? ________________________________ Adjective (Adj)
11. ___________________________ Article adjective (A)
12. ___________________________ Article adjective (A)
13. Subject noun, Verb, Pattern 1 Check – SN V P1
14. ___________________________ Prepositional phrase
15. Question mark, Question, Interrogative sentence – Int
16. Go back to the _____________.
17. Divide the complete ________________ from the complete ________________.
18. Is there an adverb exception? Yes / No (If yes, change the line)
19. Is this sentence in a natural or inverted order? ____________________________
20. Underline the ____________ parts once and the ____________ parts twice.

**Classify this sentence:**

_____ *Did the axles on the old yellow school bus finally break down?*
Sentence 5: The young golden eagle skimmed gracefully above the rapids.

1. What skimmed gracefully above the rapids? ____________________________ Subject noun (SN)
2. What is being said about eagle? ____________________________ Verb (V)
4. ____________________________ Preposition (P)
5. Above what? ____________________________ Object of the preposition (OP)
6. ____________________________ Article adjective (A)
7. What kind of eagle? ____________________________ Adjective (Adj)
8. What kind of eagle? ____________________________ Adjective (Adj)
9. ____________________________ Article adjective (A)

10. Subject noun, Verb, Pattern 1 Check – SN V P1
11. ____________________________ Prepositional phrase
12. Period, Statement, Declarative sentence – D
13. Go back to the _____________.
14. Divide the complete ____________ from the complete _____________.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? ____________________________

Classify this sentence:

_____ The young golden eagle skimmed gracefully above the rapids.
Sentence 1: The lumberjacks prepared the tree.

1. Who prepared the tree? Subject noun (SN)
2. What is being said about lumberjacks? Verb (V)
3. Lumberjacks prepared what? verify the noun
4. Does tree mean the same thing as lumberjacks?
5. Direct object (DO)
6. Verb-transitive (V-t)
7. Article adjective (A)
8. Article adjective (A)
9. Subject noun, Verb-transitive, Direct object, Pattern 2 Check – SN V-t DO P2
10. Check again
11. Period, Statement, Declarative sentence – D
12. Go back to the ________________.
13. Divide the complete ________________ from the complete ________________.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order?

Classify this sentence:

_____ The lumberjacks prepared the tree.
<p>| | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Sentence 2:</strong> Billy bought me two copies of the new book on football.</td>
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<tr>
<td>1. Who bought me two copies of the new book on football? Subject noun (SN)</td>
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<tr>
<td>2. What is being said about Billy? Verb (V)</td>
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<td>3. Billy bought what? verify the noun</td>
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<td>4. Do copies mean the same thing as Billy?</td>
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<tr>
<td>5. Direct object (DO)</td>
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<td>6. Verb-transitive (V-t)</td>
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<td>7. Billy bought copies for whom? Indirect object (IO)</td>
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<td>8. How many copies? Adjective (Adj)</td>
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<td>9. Preposition (P)</td>
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<td>10. Of what? Object of the preposition (OP)</td>
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<td>12. Article adjective (Adj)</td>
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<td>13. Preposition (P)</td>
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<tr>
<td>15. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3 Check – SN V-t IO DO P3</td>
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<td>16. Check again</td>
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<td>17. Prepositional phrase</td>
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<td>18. Prepositional phrase</td>
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<td>19. Period, Statement, Declarative sentence – D</td>
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<tr>
<td>20. Go back to the .</td>
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<tr>
<td>21. Divide the complete from the complete .</td>
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<tr>
<td>22. Is there an adverb exception? Yes / No (If yes, change the line)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. Is this sentence in a natural or inverted order?</td>
<td></td>
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</tr>
</tbody>
</table>

**Classify this sentence:**

_____ Billy bought me two copies of the new book on football.
Pattern 4 Sentence (Predicate noun) Level 6

Sentence 3: The rhinoceros is an animal.

1. What is an animal? Subject noun (SN)
2. What is being said about rhinoceros? Verb (V)
3. Rhinoceros is what? verify the noun
4. Does animal mean the same thing as rhinoceros? 
5. ___________________________ Predicate noun (PrN)
6. ___________________________ Linking verb (LV)
7. ___________________________ Article adjective (A)
8. ___________________________ Article adjective (A)
9. Subject noun, Linking verb, Predicate noun, Pattern 4 Check – SN LV PrN P4
10. ___________________________ Check again
11. Period, Statement, Declarative sentence – D
12. Go back to the ___________________.
13. Divide the complete__________________ from the complete__________________.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? 

Classify this sentence:

_____ The rhinoceros is an animal.
Pattern 5 Sentence (Predicate adjective) Level 6

Sentence 4: The waves were large.

1. What were large? Subject noun (SN)
2. What is being said about waves? Verb (V)
3. Waves were what? verify the adjective
4. What kind of waves? Predicate adjective (PA)
5. Linking verb (LV)
6. Article adjective (A)
7. Subject noun, Linking verb, Predicate adjective, Pattern 5 Check – SN LV PA P5
8. Check again
9. Period, Statement, Declarative sentence – D
10. Go back to the.
11. Divide the complete from the complete.
12. Is there an adverb exception? Yes / No (If yes, change the line)
13. Is this sentence in a natural or inverted order?

Classify this sentence:

_____ The waves were large.
Answer Key Level 6

Introducing the Subject Noun and Verb

Sentence 1: Plane circled.
1. Plane
2. Plane circled

Classified Sentence: Plane circled.

Sentence 2: Girl danced.
1. Girl
2. Girl danced

Classified Sentence: Girl danced.

Introducing the Adjective, Adverb, and Article Adjective

Sentence 1:
The jet plane circled awkwardly above.
1. Plane
2. Plane circled
3. Awkwardly
4. Above
5. Jet
6. The

Classified Sentence:
A Adj SN V Adv Adv
The jet plane circled awkwardly above.

Sentence 2:
A little girl danced gracefully.
1. Girl
2. Girl danced
3. Gracefully
4. Little
5. A

Classified Sentence:
A Adj SN V Adv
A little girl danced gracefully.

Sentence 3:
The injured wolf limped slowly away.
1. Wolf
2. Wolf limped
3. Slowly
4. Away
5. Injured
6. The

Classified Sentence:
A Adj SN V Adv Adv
The injured wolf limped slowly away.

Sentence 4:
Several angry bulls bellowed loudly!
1. Bulls
2. Bulls bellowed
3. Loudly
4. Angry
5. Several

Classified Sentence:
Adj Adj SN V Adv
Several angry bulls bellowed loudly!
Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 6

Sentence 1:
The jet plane circled awkwardly above.
1. Plane
2. Plane circled
3. Awkwardly
4. Above
5. Jet
6. The
7. See worksheet
8. See worksheet
9. Verb
10. Subject, Predicate

Classified Sentence:
\[
\text{A \ Adj \ SN \ V \ Adv \ Adv}
\]
\[
\text{SN \ V} \quad \text{The jet plane / circled awkwardly above. \ D \ P1}
\]

Sentence 2:
A little girl danced gracefully.
1. Girl
2. Girl danced
3. Gracefully
4. Little
5. A
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:
\[
\text{A \ Adj \ SN \ V \ Adv}
\]
\[
\text{SN \ V} \quad \text{A little girl / danced gracefully. \ D \ P1}
\]

Sentence 3:
The injured wolf limped slowly away.
1. Wolf
2. Wolf limped
3. Slowly
4. Away
5. Injured
6. The
7. See worksheet
8. See worksheet
9. Verb
10. Subject, Predicate

Classified Sentence:
\[
\text{A \ Adj \ SN \ V \ Adv \ Adv}
\]
\[
\text{SN \ V} \quad \text{The injured wolf / limped slowly away. \ D \ P1}
\]

Sentence 4:
The delightful children performed perfectly.
1. Children
2. Children performed
3. Perfectly
4. Delightful
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:
\[
\text{A \ Adj \ SN \ V \ Adv}
\]
\[
\text{SN \ V} \quad \text{The delightful children / performed perfectly. \ D \ P1}
\]

Sentence 5:
Several angry bulls bellowed loudly!
1. Bulls
2. Bulls bellowed
3. Loudly
4. Angry
5. Several
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:
\[
\text{Adj \ Adj \ SN \ V \ Adv}
\]
\[
\text{SN \ V} \quad \text{Several angry bulls / bellowed loudly! \ E \ P1}
\]
Sentence 1: Sally looked sadly at the bouquet of wilted flowers on the kitchen table.
1. Sally
2. Sally looked
3. Sadly
4. At
5. Bouquet
6. The
7. Of
8. Flowers
9. Wilted
10. On
11. Table
12. Kitchen
13. The
14. See worksheet
15. (At the bouquet)
16. (Of wilted flowers)
17. (On the kitchen table)
18. See worksheet
19. Verb
20. Subject, Predicate

Classified Sentence:

SN V Adv P A OP P Adj OP P A Adj OP

Sally looked sadly (at the bouquet) (of wilted flowers) (on the kitchen table).

Sentence 2: The people in the big auditorium applauded warmly for the guest speaker.
1. People
2. People applauded
3. Warmly
4. For
5. Speaker
6. Guest
7. The
8. In
9. Auditorium
10. Big
11. The
12. The
13. See worksheet
14. (In the big auditorium)
15. (For the guest speaker)
16. See worksheet
17. Verb
18. Subject, Predicate

Classified Sentence:

A SN P A Adj OP V Adv P A Adj OP

The people (in the big auditorium) applauded warmly (for the guest speaker).
The Question and Answer Flow Section Level 6

Sentence 3: The rye grass on the hill grew rapidly during the fall of the year.
  1. Grass
  2. Grass grew
  3. Rapidly
  4. During
  5. Fall
  6. The
  7. Of
  8. Year
  9. The
 10. On
 11. Hill
 12. The
 13. Rye
 14. The
 15. See worksheet
 16. (On the hill)
 17. (During the fall)
 18. (Of the year)
 19. See worksheet
 20. Verb
 21. Subject, Predicate

 Classified Sentence:

 A Adj SN P A OP V Adv P A OP P A OP
 SN V The rye grass (on the hill) / grew rapidly (during the fall) (of the year). D
 P1
Question and Answer Flow Section (Adverb Exception) Level 6

Sentence 1: He cautiously advanced through the mine field with his unit.
1. He
2. He advanced
3. Through
4. Field
5. Mine
6. The
7. With
8. Unit
9. His
10. Cautiously
11. See worksheet
12. (Through the mine field)
13. (With his unit)
14. See worksheet
15. Verb
16. Subject, Predicate
17. Yes (See reference 11 on page 14 in the Parent Help Booklet)
18. Natural

SP          Adv                V               P            A     Adj     OP       P    PPA   OP
Classified Sentence:  SN V     He / cautiously advanced (through the mine field) (with his unit). D

Question and Answer Flow Section (Natural and Inverted Word Order) Level 6

Sentence 2: Yesterday the nimble little monkeys climbed very rapidly.
1. Monkeys
2. Monkeys climbed
3. Rapidly
4. Very
5. Little
6. Nimble
7. The
8. Yesterday
9. See worksheet
10. See worksheet
11. Verb
12. Subject, Predicate
13. No
14. Inverted (See Reference 12 on page 14 in the Parent Help Booklet)
15. Subject, Predicate

SN V       Adv     A  Adj  V  SN V  Adv  Adv
Classified Sentence:  SN V P1  Yesterday the nimble little monkeys / climbed very rapidly. D
Question and Answer Flow Section Level 6

Sentence 3: During the performance the whole cast performed especially well.
1. Cast
2. Cast performed
3. Well
4. Especially
5. Whole
6. The
7. During
8. Performance
9. The
10. See worksheet
11. (During the performance)
12. See worksheet
13. Verb
14. Subject, Predicate
15. No
16. Inverted (See Reference 12 on page 14 in the Parent Help Booklet)
17. Subject, Predicate

Classified Sentence: \[ \text{SN V} \quad \text{(During the performance)} \quad \text{the whole cast} \quad \text{performed especially well}. \]

Sentence 4: Did the axles on the old yellow school bus finally break down?
1. Axles
2. Axles did break
3. Did
4. Down
5. Finally
6. On
7. Bus
8. School
9. Yellow
10. Old
11. The
12. The
13. See worksheet
14. (On the old yellow school bus)
15. See worksheet
16. Verb
17. Subject, Predicate
18. Yes
19. Inverted (See Reference 12 on page 14 in the Parent Help Booklet)
20. Subject, Predicate

Classified Sentence: \[ \text{SN V} \quad \text{Did the axles (on the old yellow school bus)} \quad \text{finally break down?} \]
Question and Answer Flow Section Level 6

Sentence 5: The young golden eagle skimmed gracefully above the rapids.
1. Eagle
2. Eagle skimmed
3. Gracefully
4. Above
5. Rapids
6. The
7. Golden
8. Young
9. The
10. See worksheet
11. (Above the rapids)
12. See worksheet
13. Verb
14. Subject, Predicate
15. No
16. Natural

Classified Sentence: A Adj Adj SN V Adv P A OP
The young golden eagle / skimmed gracefully (above the rapids).  D

Pattern 2 Sentence (Direct object) Level 6

Sentence 1: The lumberjacks prepared the tree.
1. Lumberjacks
2. Lumberjacks prepared
3. Tree
4. No
5. Tree
6. Prepared
7. The
8. The
9. See worksheet
10. V-t
11. See worksheet
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence: A SN V-t A DO
The lumberjacks / prepared the tree.  D
Pattern 3 Sentence (Indirect object)

Sentence 2: Billy bought me two copies of the new book on football.
1. Billy
2. Billy bought
3. Copies
4. No
5. Copies
6. Bought
7. Me
8. Two
9. Of
10. Book
11. New
12. The
13. On
14. Football
15. See worksheet
16. V-t
17. (Of the new book)
18. (On football)
19. See worksheet
20. Verb
21. Subject, Predicate
22. No
23. Natural

Classified Sentence: **SN** V-t **IO** Adj **DO** P A Adj OP P OP

**Pattern 4 Sentence (Predicate noun) Level 6**

Sentence 3: The rhinoceros is an animal.
1. Rhinoceros
2. Rhinoceros is
3. Animal
4. Yes
5. Animal
6. Is
7. An
8. The
9. See worksheet
10. LV
11. See worksheet
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence: **SN** LV **A** SN LV A PrN

PrN P4

The rhinoceros / is an animal. D
Pattern 5 Sentence (Predicate adjective) Level 6

Sentence 4: The waves were large.
1. Waves
2. Waves were
3. Large
4. Large
5. Were
6. The
7. See worksheet
8. LV
9. See worksheet
10. Verb
11. Subject, Predicate
12. No
13. Natural

Classified Sentence: \( \text{SN} \ 	ext{LV} \ 	ext{PA} \) The waves / were large. \( \text{D} \)

A  SN  LV  PA
PA  P5