Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:
1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 21-30. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 7

Sentence 1: Doctor spoke.

1. Who spoke? _____________________________ Subject noun (SN)
2. What is being said about doctor? ________________ _____________ Verb (V)

Classify this sentence: Doctor spoke.

Sentence 2: Horses ran.

1. What ran? _____________________________ Subject noun (SN)
2. What is being said about horses? ________________ _____________ Verb (V)

Classify this sentence: Horses ran.
## Introducing the Adjective, Adverb, and Article Adjective Level 7

### Sentence 1: A brilliant doctor spoke reluctantly.

1. Who spoke reluctantly? _______________________________ Subject noun (SN)
2. What is being said about doctor? _________________ ___________ Verb (V)
4. What kind of doctor? ________________________________ Adjective (Adj)
5. ________________________________ Article adjective (A)

**Classify this sentence:** A brilliant doctor spoke reluctantly.

### Sentence 2: Several chestnut horses ran fast.

1. What ran fast? _______________________________ Subject noun (SN)
2. What is being said about horses? _________________ ___________ Verb (V)
3. Ran how? ________________________________ Adverb (Adv)
4. What kind of horses? ________________________________ Adjective (Adj)
5. How many horses? ________________________________ Adjective (Adj)

**Classify this sentence:** Several chestnut horses ran fast.
### Sentence 3: The keynote speaker arrived late yesterday.

1. Who arrived late yesterday? __________________________ Subject noun (SN)
2. What is being said about speaker? ____________________Verb (V)
3. Arrived when? ____________________________ Adverb (Adv)
4. Arrived when? ____________________________ Adverb (Adv)
5. What kind of speaker? ____________________________ Adjective (Adj)
6. ____________________________ Article adjective (A)

**Classify this sentence:** The keynote speaker arrived late yesterday.

### Sentence 4: The small tropical monkey chattered noisily.

1. What chattered noisily? __________________________ Subject noun (SN)
2. What is being said about monkey? ____________________Verb (V)
3. Chattered how? ____________________________ Adverb (Adv)
4. What kind of monkey? ____________________________ Adjective (Adj)
5. What kind of monkey? ____________________________ Adjective (Adj)
6. ____________________________ Article adjective (A)

**Classify this sentence:** The small tropical monkey chattered noisily.
Pattern 1, Complete subject/Complete predicate, End punctuation Level 7

Sentence 1: A brilliant doctor spoke reluctantly.

1. Who spoke reluctantly? ___________________________ Subject noun (SN)
2. What is being said about doctor? ________________ _____________ Verb (V)
4. What kind of doctor? ____________________________ Adjective (Adj)
5. ________________________________ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check - SN V P1

7. Period, Statement, Declarative sentence - D
8. Go back to the ________________.
9. Divide the complete __________________ from the complete ________________.

Classify this sentence:

_____ A brilliant doctor spoke reluctantly.
**Pattern 1, Complete subject/Complete predicate, End punctuation Level 7**

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**Sentence 2: Several chestnut horses ran fast.**

1. What ran fast? _____________________________ Subject noun (SN)
2. What is being said about horses? _____________ _____________ Verb (V)
3. Ran how? _____________________________ Adverb (Adv)
4. What kind of horses? _____________________________ Adjective (Adj)
5. How many horses? _____________________________ Adjective (Adj)
6. Subject noun, Verb, Pattern 1, Check - SN V P1
7. Period, Statement, Declarative sentence - D
8. Go back to the _________________.
9. Divide the complete ________________ from the complete _________________.

**Classify this sentence:** _____ Several chestnut horses ran fast.

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**Sentence 3: The keynote speaker arrived late yesterday.**

1. Who arrived late yesterday? _____________________________ Subject noun (SN)
2. What is being said about speaker? _____________ _____________ Verb (V)
3. Arrived when? _____________________________ Adverb (Adv)
4. Arrived when? _____________________________ Adverb (Adv)
5. What kind of speaker? _____________________________ Adjective (Adj)
6. _____________________________ Article adjective (A)
7. Subject noun, Verb, Pattern 1, Check - SN V P1
8. Period, Statement, Declarative sentence - D
9. Go back to the _________________.
10. Divide the complete ________________ from the complete _________________.

**Classify this sentence:**

_____ The keynote speaker arrived late yesterday.
Pattern 1, Complete subject/Complete predicate, End punctuation Level 7

Sentence 4: The small tropical monkey chattered noisily.

1. What chattered noisily? ____________________________________________ Subject noun (SN)
2. What is being said about monkey? ___________ ______________________ Verb (V)
3. Chattered how? ____________________________________________ Adverb (Adv)
4. What kind of monkey? ____________________________________________ Adjective (Adj)
5. What kind of monkey? ____________________________________________ Adjective (Adj)
6. __________________________ Article adjective (A)
7. Subject noun, Verb, Pattern 1, Check - SN V P1
8. Period, Statement, Declarative sentence - D
9. Go back to the ________________.
10. Divide the complete ________________ from the complete ________________.

Classify this sentence: The small tropical monkey chattered noisily.

Sentence 5: A very hungry alligator lurked dangerously below.

1. What lurked dangerously below? __________________________ Subject noun (SN)
2. What is being said about alligator? ___________ ______________________ Verb (V)
3. Lurked how? __________________________ Adverb (Adv)
4. Lurked where? __________________________ Adverb (Adv)
5. What kind of alligator? __________________________ Adjective (Adj)
7. __________________________ Article adjective (A)
8. Subject noun, Verb, Pattern 1, Check - SN V P1
9. Period, Statement, Declarative sentence - D
10. Go back to the ________________.
11. Divide the complete ________________ from the complete ________________.

Classify this sentence: A very hungry alligator lurked dangerously below.
# The Question and Answer Flow Section Level 7

**Sentence 1:** The floppy-eared spaniel howled mournfully in the dark house.

1. What howled mournfully in the dark house? ___________________________ Subject noun (SN)
2. What is being said about spaniel? ___________________________ _________________ Verb (V)
3. Howled how? ___________________________ ___________________________ Adverb (Adv)
4. ___________________________ Preposition (P)
5. In what? ___________________________ ___________________________ Object of the preposition (OP)
6. What kind of house? ___________________________ ___________________________ Adjective (Adj)
7. ___________________________ Article adjective (A)
8. What kind of spaniel? ___________________________ ___________________________ Adjective (Adj)
9. ___________________________ Article adjective (A)
10. Subject noun, Verb, Pattern 1, Check - SN V P1
11. ___________________________ Prepositional phrase
12. Period, Statement, Declarative sentence - D
13. Go back to the ______________.
14. Divide the complete ______________ from the complete ______________.

**Classify this sentence:**

_____ The floppy-eared spaniel howled mournfully in the dark house.
The Question and Answer Flow Section Level 7

<table>
<thead>
<tr>
<th>Sentence 2: Several yellow helium balloons rose gracefully to the ceiling.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What rose gracefully to the ceiling? _______________________________Subject noun (SN)</td>
</tr>
<tr>
<td>2. What is being said about balloons? ___________________ Verb (V)</td>
</tr>
<tr>
<td>3. Rose how? __________________________________________________________________Adverb (Adv)</td>
</tr>
<tr>
<td>4. __________________________________________________________________Preposition (P)</td>
</tr>
<tr>
<td>5. To what? __________________________________________________________________Object of the preposition (OP)</td>
</tr>
<tr>
<td>6. __________________________________________________________________Article adjective (A)</td>
</tr>
<tr>
<td>7. What kind of balloons? __________________________________________________________________Adjective (Adj)</td>
</tr>
<tr>
<td>8. What kind of balloons? __________________________________________________________________Adjective (Adj)</td>
</tr>
<tr>
<td>9. How many balloons? __________________________________________________________________Adjective (Adj)</td>
</tr>
<tr>
<td>10. Subject noun, Verb, Pattern 1, Check - <strong>SN V</strong>&lt;br&gt;P1</td>
</tr>
<tr>
<td>11. __________________________________________________________________Prepositional phrase</td>
</tr>
<tr>
<td>12. Period, Statement, Declarative sentence - <strong>D</strong></td>
</tr>
<tr>
<td>13. Go back to the __________________.</td>
</tr>
<tr>
<td>14. Divide the complete ________________ from the complete ________________.</td>
</tr>
</tbody>
</table>

**Classify this sentence:**

_____ Several yellow helium balloons rose gracefully to the ceiling.
**Sentence 3: The long line of camels plodded steadily across the hot desert.**

1. What plodded steadily across the hot desert? Subject noun (SN)
2. What is being said about line? Verb (V)
4. Preposition (P)
5. Across what? Object of the preposition (OP)
6. What kind of desert? Adjective (Adj)
7. Article adjective (A)
8. Preposition (P)
10. What kind of line? Adjective (Adj)
11. Article adjective (A)
12. Subject noun, Verb, Pattern 1, Check - SN V P1
13. Prepositional phrase
14. Prepositional phrase
15. Period, Statement, Declarative sentence - D
16. Go back to the .
17. Divide the complete from the complete .

**Classify this sentence:**

The long line of camels plodded steadily across the hot desert.
The Question and Answer Flow Section Level 7

<table>
<thead>
<tr>
<th>Sentence 4: The scientific instrument flashed at a dangerously low level on the monitor.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What flashed at a dangerously low level on the monitor?</td>
</tr>
<tr>
<td>________________ Subject noun (SN)</td>
</tr>
<tr>
<td>2. What is being said about Instrument?</td>
</tr>
<tr>
<td>________________ ________________Verb (V)</td>
</tr>
<tr>
<td>3. ________________ Preposition (P)</td>
</tr>
<tr>
<td>4. At what? ________________ Object of the preposition (OP)</td>
</tr>
<tr>
<td>5. What kind of level? ________________ Adjective (Adj)</td>
</tr>
<tr>
<td>7. ________________ Article adjective (A)</td>
</tr>
<tr>
<td>8. ________________ Preposition (P)</td>
</tr>
<tr>
<td>10. ________________ Article adjective (A)</td>
</tr>
<tr>
<td>11. What kind of instrument? ________________ Adjective (Adj)</td>
</tr>
<tr>
<td>12. ________________ Article adjective (A)</td>
</tr>
<tr>
<td>13. Subject noun, Verb, Pattern 1, Check - SN V P1</td>
</tr>
<tr>
<td>14. ________________ Prepositional phrase</td>
</tr>
<tr>
<td>15. ________________ Prepositional phrase</td>
</tr>
<tr>
<td>16. Period, Statement, Declarative sentence - D</td>
</tr>
<tr>
<td>17. Go back to the ________________</td>
</tr>
</tbody>
</table>
| 18. Divide the complete ________________ from the complete ________________.

Classify this sentence:
________ The scientific instrument flashed at a dangerously low level on the monitor.
The Question and Answer Flow Section (Adverb Exception) Level 7

Sentence 1: The intense runners anxiously raced forward at the sound of the gun.

1. Who raced forward at the sound of the gun? ______________ Subject noun (SN)
2. What is being said about runners? ______________ ______________ Verb (V)
3. Raced where? ______________ ___________________________ Adverb (Adv)
4. ___________________________ Preposition (P)
5. At what? ____________________________ Object of the preposition (OP)
6. ___________________________ Article adjective (A)
7. ___________________________ Preposition (P)
8. Of what? ____________________________ Object of the preposition (OP)
9. ___________________________ Article adjective (A)
10. Raced how? ____________________________ Adverb (Adv)
11. What kind of runners? ____________________________ Adjective (Adj)
12. ___________________________ Article adjective (A)
13. Subject noun, Verb, Pattern 1, Check - SN V P1
14. ___________________________ Prepositional phrase
15. ___________________________ Prepositional phrase
16. Period, Statement, Declarative sentence - D
17. Go back to the ______________.
18. Divide the complete ______________ from the complete ______________.
19. Is there an adverb exception? Yes / No (If yes, change the line)

Classify this sentence:
  ____ The intense runners anxiously raced forward at the sound of the gun.
Sentence 2: After summer vacation the football players eagerly gathered around the coach in the locker room.

1. Who gathered around the coach in the locker room? _______________ Subject noun (SN)
2. What is being said about players? _______________ _______________ Verb (V)
3. _______________ Preposition (P)
4. Around whom? _______________ Object of the preposition (OP)
5. _______________ Article adjective (A)
6. _______________ Preposition (P)
7. In what? _______________ Object of the preposition (OP)
8. What kind of room? _______________ Adjective (Adj)
9. _______________ Article adjective (A)
11. What kind of players? _______________ Adjective (Adj)
12. _______________ Article adjective (A)
13. _______________ Preposition (P)
15. What kind of vacation? _______________ Adjective (Adj)
16. Subject noun, Verb, Pattern 1, Check - SN V P1
17. _______________ Prepositional phrase
18. _______________ Prepositional phrase
19. _______________ Prepositional phrase
20. Period, Statement, Declarative sentence - D
21. Go back to the _______________.
22. Divide the complete _______________ from the complete _______________.
23. Is there an adverb exception? Yes / No (If yes, change the line)
24. Is this sentence in a natural or inverted order? _______________
25. Underline the _______________ parts once and the _______________ parts twice.

Classify this sentence:

_____ After summer vacation the football players eagerly gathered around the coach in the locker room.
Sentence 3: Yesterday the dense fog finally lifted in the late afternoon.

1. What lifted in the late afternoon? ___________________________ Subject noun (SN)
2. What is being said about fog? ___________________________ Verb (V)
3. ___________________________ Preposition (P)
4. In what? ___________________________ Object of the preposition (OP)
5. What kind of afternoon? ___________________________ Adjective (Adj)
6. ___________________________ Article adjective (A)
7. Lifted when? ___________________________ Adverb (Adv)
8. What kind of fog? ___________________________ Adjective (Adj)
9. ___________________________ Article adjective (A)
10. Lifted when? ___________________________ Adverb (Adv)
11. Subject noun, Verb, Pattern 1, Check - SN  V  P1
12. ___________________________ Prepositional phrase
13. Period, Statement, Declarative sentence - D
14. Go back to the _____________.
15. Divide the complete ____________ from the complete _____________.
16. Is there an adverb exception? Yes / No (If yes, change the line)
17. Is this sentence in a natural or inverted order? ________________
18. Underline the ____________ parts once and the ____________ parts twice.

Classify this sentence:

____ Yesterday the dense fog finally lifted in the late afternoon.
The Question and Answer Flow Section Level 7

Sentence 4: Were those antique chairs sold at the auction yesterday?

1. What were sold at the auction yesterday? ________________ Subject noun (SN)
2. What is being said about chairs? ________________ Verb (V)
3. ________________ Helping verb (HV)
4. What kind of chairs? ________________ Adjective (Adj)
5. Which chairs? ________________ Adjective (Adj)
6. ________________ Preposition (P)
7. At what? ________________ Object of the preposition (OP)
8. ________________ Article adjective (A)
9. Were sold when? ________________ Adverb (Adv)
10. Subject noun, Verb, Pattern 1, Check - SN V P1
11. ________________ Prepositional phrase
12. Question mark, Question, Interrogative sentence - Int
13. Go back to the ________________.
14. Divide the complete ________________ from the complete ________________.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? ________________
17. Underline the ________________ parts once and the ________________ parts twice.

Classify this sentence:

_____ Were those antique chairs sold at the auction yesterday?
Sentence 1: The carpenters built a house.

1. Who built a house? ________________ Subject noun (SN)
2. What is being said about carpenters? _______________ Verb (V)
3. Carpenters built what? _______________ verify the noun
4. Does house mean the same thing as carpenters? _______________
5. ________________ Direct object (DO)
6. ________________ Verb-transitive (V-t)
7. ________________ Article adjective (A)
8. ________________ Article adjective (A)
9. Subject noun, Verb-transitive, Direct Object, Pattern 2, Check - SN V-t DO P2
10. Check again
11. Period, Statement, Declarative sentence - D
12. Go back to the ________________
13. Divide the complete ________________ from the complete ________________.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order?_____________________________

Classify this sentence:

_____ The carpenters built a house.
Sentence 2: My best friend sent me a secret message.

1. Who sent me a secret message? Subject noun (SN)
2. What is being said about friend? Verb (V)
3. Friend sent what? verify the noun
4. Does message mean the same thing as friend?
5. Direct object (DO)
6. Verb-transitive (V-t)
7. Friend sent message to whom? Indirect object (IO)
8. What kind of message? Adjective (Adj)
9. Article adjective (A)
10. What kind of friend? Adjective (Adj)
11. Whose friend? Possessive pronoun adjective (PPA)
12. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3, Check - SN V-t IO DO P3
13. Check the verb
14. Check again for
15. Is there a prepositional phrase? Yes / No
16. Period, Statement, Declarative sentence - D
17. Go back to the .
18. Divide the complete from the complete .
19. Is there an adverb exception? Yes / No (If yes, change the line)
20. Is this sentence in a natural or inverted order?

Classify this sentence:

My best friend sent me a secret message.
Sentence 3: Many early settlers were farmers.

1. Who were farmers? Subject noun (SN)
2. What is being said about settlers? Verb (V)
3. Settlers were who? verify the noun
4. Do farmers mean the same thing as settlers?
5. Predicate noun (PrN)
6. Linking verb (LV)
7. Which settlers? Adjective (Adj)
8. How many settlers? Adjective (Adj)
9. Subject noun, Linking Verb, Predicate Noun, Pattern 4, Check - SN LV PrN P4
10. Check the verb:
11. Check again for:
12. Is there a prepositional phrase? Yes / No
13. Period, Statement, Declarative sentence - D
14. Go back to the .
15. Divide the complete from the complete .
16. Is there an adverb exception? Yes / No (If yes, change the line)
17. Is this sentence in a natural or inverted order?

Classify this sentence:

_____ Many early settlers were farmers.
Pattern 5 Sentence (Predicate Adjective) Level 7

Sentence 4: This potato soup tastes delicious!

1. What tastes delicious? ___________________________ Subject noun (SN)
2. What is being said about soup? ____________________ Verb (V)
3. Soup tastes what? _____________________________ verify the adjective
4. What kind of soup? _____________________________ Predicate adjective (PA)
5. _____________________________ Linking verb (LV)
6. What kind of soup? _____________________________ Adjective (Adj)
7. Which soup? _____________________________ Adjective (Adj)
8. Subject noun, Linking verb, Predicate Adjective, Pattern 5, Check - SN LV PA P5
9. Check the verb: ________________________________
10. Check again for ________________________________
11. Is there a prepositional phrase? Yes / No
12. Exclamation point, Strong feeling, Exclamatory sentence - E
13. Go back to the ____________
14. Divide the complete _____________ from the complete ______________
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? ___________________________

Classify this sentence:

_____ This potato soup tastes delicious!
Pattern 6 Sentence (Object Complement Noun) Level 7

Sentence 5: The President appointed him general.

1. Who appointed him general? ___________________________ Subject noun (SN)
2. What is being said about President? _______________ _______________ Verb (V)
3. President appointed whom? ____________________________ verify the pronoun
4. Does the pronoun him mean the same thing as President? ______________________
5. ___________________________ Direct Object (DO)
6. ___________________________ Verb-transitive (V-t)
7. President appointed him what? ___________________________
8. Does general mean the same thing as him? ______________________
9. ___________________________ Object Complement Noun (OCN)
10. ___________________________ Article adjective

11. Subject noun, Verb-transitive, Direct object, Object complement noun, Pattern 6, Check –
    SN  V-t  DO  OCN  P6

12. Check the verb: ___________________________
13. Check again for ___________________________
14. Is there a prepositional phrase? Yes / No
15. Period, Statement, Declarative sentence - D
16. Go back to the ________________.
17. Divide the complete ________________ from the complete ________________.
18. Is there an adverb exception? Yes / No (If yes, change the line)
19. Is this sentence in a natural or inverted order? ___________________________

Classify this sentence:

_____ The President appointed him general.
Pattern 7 Sentence (Object Complement Adjective) Level 7

Sentence 6: Jed painted the barn red.

1. Who painted the barn red? __________________________ Subject noun (SN)
2. What is being said about Jed? ________________________ Verb (V)
3. Jed painted what? ___________________________ verify the noun
4. Does barn mean the same thing as Jed? ______________
5. ___________________________ Direct Object (DO)
6. ___________________________ Verb-transitive (V-t)
7. Jed painted the barn what? __________________________
8. Does red tell what kind of barn? ______________________
9. ___________________________ Object Complement Adjective (OCA)
10. ___________________________ Article adjective (A)
11. Subject noun, Verb-transitive, Direct object, Object complement adjective, Pattern 7, Check -
    SN V-t DO OCA P7
12. Check the verb: ___________________________
13. Check again for ___________________________
14. Is there a prepositional phrase? Yes / No
15. Period, Statement, Declarative sentence - D
16. Go back to the ___________________________
17. Divide the complete __________________________ from the complete __________________________
18. Is there an adverb exception? Yes / No (If yes, change the line)
19. Is this sentence in a natural or inverted order? ___________________________

Classify this sentence:

Jed painted the barn red.
Answer Key Level 7

Introducing the Subject Noun and Verb

Sentence 1: Doctor spoke
1. Doctor
2. Doctor spoke

Sentence 2: Horses ran.
1. Horses
2. Horses ran

Classified Sentence: Doctor spoke.

Classified Sentence: Horses ran

Introducing the Adjective, Adverb, and Article Adjective

Sentence 1:
A brilliant doctor spoke reluctantly.
1. Doctor
2. Doctor spoke
3. Reluctantly
4. Brilliant
5. A

Classified Sentence: A Adj SN V Adv
A brilliant doctor spoke reluctantly.

Sentence 2:
Several chestnut horses ran fast.
1. Horses
2. Horses ran
3. Fast
4. Chestnut
5. Several

Classified Sentence: Adj Adj SN V Adv
Several chestnut horses ran fast.

Sentence 3:
The keynote speaker arrived late yesterday.
1. Speaker
2. Speaker arrived
3. Late
4. Yesterday
5. Keynote
6. The

Classified Sentence: A Adj SN V Adv Adv
The keynote speaker arrived late yesterday.

Sentence 4:
The small tropical monkey chattered noisily.
1. Monkey
2. Monkey chattered
3. Noisily
4. Tropical
5. Small
6. The

Classified Sentence: A Adj Adj SN V Adv
The small tropical monkey chattered noisily.
Pattern 1, Complete subject/Complete predicate, End punctuation Level 7

Sentence 1:
A brilliant doctor spoke reluctantly.
1. Doctor
2. Doctor spoke
3. Reluctantly
4. Brilliant
5. A
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:  
SN V
A brilliant doctor / spoke reluctantly. D P1

Sentence 2:
Several chestnut horses ran fast.
1. Horses
2. Horses ran
3. Fast
4. Chestnut
5. Several
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:  
SN V
Several chestnut horses / ran fast. D P1

Sentence 3:
The keynote speaker arrived late yesterday.
1. Speaker
2. Speaker arrived
3. Late
4. Yesterday
5. Keynote
6. The
7. See worksheet
8. See worksheet
9. Verb
10. Subject, Predicate

Classified Sentence:  
SN V
The keynote speaker / arrived late yesterday. D P1

Sentence 4:
The small tropical monkey chattered noisily.
1. Monkey
2. Monkey chattered
3. Noisily
4. Tropical
5. Small
6. The
7. See worksheet
8. See worksheet
9. Verb
10. Subject, Predicate

Classified Sentence:  
SN V
The small tropical monkey / chattered noisily. D P1

Sentence 5:
A very hungry alligator lurked dangerously below.
1. Alligator
2. Alligator lurked
3. Dangerously
4. Below
5. Hungry
6. Very
7. A
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:  
SN V
A very hungry alligator / lurked dangerously below. D P1
The Question and Answer Flow Section Level 7

Sentence 1: The floppy-eared spaniel howled mournfully in the dark house.
1. Spaniel
2. Spaniel howled
3. Mournfully
4. In
5. House
6. Dark
7. The
8. Floppy-eared
9. The
10. See worksheet
11. (In the dark house)
12. See worksheet
13. Verb
14. Subject, Predicate

Classified Sentence:

\[ \text{A} \quad \text{Adj} \quad \text{SN} \quad \text{V} \quad \text{Adv} \quad \text{P} \quad \text{A} \quad \text{Adj} \quad \text{OP} \]

\[ \text{SN V} \quad \text{The floppy-eared spaniel / howled mournfully (in the dark house).} \quad \text{D} \]

Sentence 2: Several yellow helium balloons rose gracefully to the ceiling.
1. Balloons
2. Balloons rose
3. Gracefully
4. To
5. Ceiling
6. The
7. Helium
8. Yellow
9. Several
10. See worksheet
11. (To the ceiling)
12. See worksheet
13. Verb
14. Subject, Predicate

Classified Sentence:

\[ \text{Adj} \quad \text{Adj} \quad \text{Adj} \quad \text{SN} \quad \text{V} \quad \text{Adv} \quad \text{P} \quad \text{A} \quad \text{OP} \]

\[ \text{SN V} \quad \text{Several yellow helium balloons / rose gracefully (to the ceiling).} \quad \text{D} \]

\[ \text{PT} \]
The Question and Answer Flow Section Level 7

Sentence 3: The long line of camels plodded steadily across the hot desert.
  1. Line
  2. Line plodded
  3. Steadily
  4. Across
  5. Desert
  6. Hot
  7. The
  8. Of
  9. Camels
  10. Long
  11. The
  12. See worksheet
  13. (Of camels)
  14. (Across the hot desert)
  15. See worksheet
  16. Verb
  17. Subject, Predicate

Classified Sentence:

<table>
<thead>
<tr>
<th>A</th>
<th>Adj</th>
<th>SN</th>
<th>P</th>
<th>OP</th>
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<th>Adv</th>
<th>P</th>
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</tbody>
</table>

P1

Sentence 4: The scientific instrument flashed at a dangerously low level on the monitor.
  1. Instrument
  2. Instrument flashed
  3. At
  4. Level
  5. Low
  6. Dangerously
  7. A
  8. On
  9. Monitor
  10. The
  11. Scientific
  12. The
  13. See worksheet
  14. (At a dangerously low level)
  15. (On the monitor)
  16. See worksheet
  17. Verb
  18. Subject, Predicate

Classified Sentence:

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<thead>
<tr>
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<th>P</th>
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<th>Adv</th>
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<th>OP</th>
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</tbody>
</table>

P1

The long line (of camels) / plodded steadily (across the hot desert). D

The scientific instrument / flashed (at a dangerously low level) (on the monitor). D
Sentence 1: The intense runners anxiously raced forward at the sound of the gun.

1. Runners
2. Runners raced
3. Forward
4. At
5. Sound
6. The
7. Of
8. Gun
9. The
10. Anxiously
11. Intense
12. The
13. See worksheet
14. (At the sound)
15. (Of the gun)
16. See worksheet
17. Verb
18. Subject, Predicate
19. Yes

A Adj SN Adv V Adv P A OP P A OP

Classified Sentence: SN V P1 The intense runners / anxiously raced forward (at the sound) (of the gun) D
Sentence 2: After summer vacation the football players eagerly gathered around the coach in the locker room.

1. Players
2. Players gathered
3. Around
4. Coach
5. The
6. In
7. Room
8. Locker
9. The
10. Eagerly
11. Football
12. The
13. After
14. Vacation
15. Summer
16. *See worksheet*
17. (After summer vacation)
18. (Around the coach)
19. (In the locker room)
20. *See worksheet*
21. Verb
22. Subject, Predicate
23. Yes
24. Inverted
25. Subject, Predicate

Classified Sentence:

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<th>V</th>
<th>P</th>
<th>Adj</th>
<th>OP</th>
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<tr>
<td>P1</td>
<td>(After summer vacation)</td>
<td>the football players</td>
<td>eagerly gathered (around the coach) (in the locker room).</td>
<td></td>
<td></td>
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</tbody>
</table>
Sentence 3: Yesterday the dense fog finally lifted in the late afternoon.
1. Fog
2. Fog lifted
3. In
4. Afternoon
5. Late
6. The
7. Finally
8. Dense
9. The
10. Yesterday
11. See worksheet
12. (In the late afternoon)
13. See worksheet
14. Verb
15. Subject, Predicate
16. Yes
17. Inverted
18. Subject, Predicate

Classified Sentence:

```
SN V  Yesterday the dense fog / finally lifted (in the late afternoon).  D
P1
```

Sentence 4: Were those antique chairs sold at the auction yesterday?
1. Chairs
2. Chairs were sold
3. Were
4. Antique
5. Those
6. At
7. Auction
8. The
9. Yesterday
10. See worksheet
11. (At the auction)
12. See worksheet
13. Verb
14. Subject, Predicate
15. No
16. Inverted
17. Subject, Predicate

Classified Sentence:

```
SN V  Were those antique chairs / sold (at the auction) yesterday?  Int
P1
```
Pattern 2 Sentence (Direct Object) Level 7

Sentence 1: The carpenters built a house.
1. Carpenters
2. Carpenters built
3. House
4. No
5. House
6. Built
7. A
8. The
9. See worksheet
10. Verb transitive
11. See worksheet
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence:

<table>
<thead>
<tr>
<th>A</th>
<th>SN</th>
<th>V-t</th>
<th>A</th>
<th>DO</th>
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<tbody>
<tr>
<td>SN</td>
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<td>The carpenters</td>
<td>/</td>
<td>built</td>
</tr>
<tr>
<td>DO</td>
<td>P2</td>
<td></td>
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</tbody>
</table>

Pattern 3 Sentence (Indirect Object) Level 7

Sentence 2: My best friend sent me a secret message.
1. Friend
2. Friend sent
3. Message
4. No
5. Message
6. Sent
7. Me
8. Secret
9. A
10. Best
11. My
12. See worksheet
13. Verb transitive
14. Prepositional phrases
15. No
16. See worksheet
17. Verb
18. Subject, Predicate
19. No
20. Natural

Classified Sentence:

<table>
<thead>
<tr>
<th>PPA</th>
<th>Adj</th>
<th>SN</th>
<th>V-t</th>
<th>IO</th>
<th>A</th>
<th>Adj</th>
<th>DO</th>
</tr>
</thead>
<tbody>
<tr>
<td>SN</td>
<td>V-t</td>
<td>My best friend</td>
<td>/</td>
<td>sent</td>
<td>me</td>
<td>a</td>
<td>secret</td>
</tr>
<tr>
<td>IO</td>
<td>DO</td>
<td>P3</td>
<td></td>
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</tbody>
</table>
Pattern 4 Sentence (Predicate Noun) Level 7

Sentence 3: Many early settlers were farmers.
1. Settlers
2. Settlers were
3. Farmers
4. Yes
5. Farmers
6. Were
7. Early
8. Many
9. See worksheet
10. Linking Verb
11. Prepositional phrases
12. No
13. See worksheet
14. Verb
15. Subject, Predicate
16. No
17. Natural

 Classified Sentence: \(\text{SN LV PrN} \) Many early settlers / were farmers. D

Pattern 5 Sentence (Predicate Adjective) Level 7

Sentence 4: This potato soup tastes delicious!
1. Soup
2. Soup tastes
3. Delicious
4. Delicious
5. Tastes
6. Potato
7. This
8. See worksheet
9. Linking Verb
10. Prepositional phrases
11. No
12. See worksheet
13. Verb
14. Subject, Predicate
15. No
16. Natural

 Classified Sentence: \(\text{SN LV PA} \) This potato soup / tastes delicious! E
Pattern 6 Sentence (Object Complement Noun) Level 7

Sentence 5: The President appointed him general.
1. President
2. President appointed
3. Him
4. No
5. Him
6. Appointed
7. General
8. Yes
9. General
10. The
11. See worksheet
12. Verb transitive
13. Prepositional phrases
14. No
15. See worksheet
16. Verb
17. Subject, Predicate
18. No
19. Natural

Classified Sentence: ___SN__ V-t ___DO ___OCN

Pattern 7 Sentence (Object Complement Adjective) Level 7

Sentence 6: Jed painted the barn red.
1. Jed
2. Jed painted
3. Barn
4. No
5. Barn
6. Painted
7. Red
8. Yes
9. Red
10. The
11. See worksheet
12. Verb transitive
13. Prepositional phrases
14. No
15. See worksheet
16. Verb
17. Subject, Predicate
18. No
19. Natural

Classified Sentence: ___SN__ V-t ___A ___DO ___OCA

Level 7 – Question and Answer Flow Practice Sheets