Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:
1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 21-30. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 7

Sentence 1: Doctor spoke.

1. Who spoke?_____Subject noun (**SN**)

2. What is being said about doctor?_____   _____Verb (**V**)

Classify this sentence: Doctor   spoke.

Sentence 2: Horses ran.

1. What ran?_____Subject noun (**SN**)

2. What is being said about horses?_____   _____Verb (**V**)

Classify this sentence: Horses   ran.

Introducing the Adjective, Adverb, and Article Adjective Level 7

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Sentence 1: A brilliant doctor spoke reluctantly.

1. Who spoke reluctantly?_____Subject noun (**SN**)

2. What is being said about doctor?_____ _____Verb (**V**)

3. Spoke how?_____Adverb (**Adv**)

4. What kind of doctor?_____Adjective (**Adj**)

5. _____Article adjective (**A**)

Classify this sentence: A   brilliant   doctor   spoke   reluctantly.

Sentence 2: Several chestnut horses ran fast.

1. What ran fast?_____Subject noun (**SN**)

2. What is being said about horses?_____ _____Verb (**V**)

3. Ran how?_____Adverb (**Adv**)

4. What kind of horses?_____Adjective (**Adj**)

5. How many horses?_____Adjective (**Adj**)

Classify this sentence: Several   chestnut   horses   ran   fast.

Introducing the Adjective, Adverb, and Article Adjective Level 7

Sentence 3: The keynote speaker arrived late yesterday.

1. Who arrived late yesterday?_____Subject noun (**SN**)

2. What is being said about speaker?_____ _____Verb (**V**)

3. Arrived when?_____Adverb (**Adv**)

4. Arrived when?_____Adverb (**Adv**)

5. What kind of speaker?_____Adjective (**Adj**)

6. _____Article adjective (**A**)

Classify this sentence: The keynote speaker arrived late yesterday.

Sentence 4: The small tropical monkey chattered noisily.

1. What chattered noisily?_____Subject noun (**SN**)

2. What is being said about monkey?_____ _____Verb (**V**)

3. Chattered how?_____Adverb (**Adv**)

4. What kind of monkey?_____Adjective (**Adj**)

5. What kind of monkey?_____Adjective (**Adj**)

6. _____Article adjective (**A**)

Classify this sentence: The small tropical monkey chattered noisily.

Pattern 1, Complete subject/Complete predicate, End punctuation Level 7

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Sentence 1: A brilliant doctor spoke reluctantly.

1. Who spoke reluctantly?_____Subject noun (**SN**)

2. What is being said about doctor?_____ _____Verb (**V**)

3. Spoke how?_____Adverb (**Adv**)

4. What kind of doctor?_____Adjective (**Adj**)

5. _____Article adjective (**A**)

6. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
                                                P1

7. Period, Statement, Declarative sentence - **D**

8. Go back to the _____.

9. Divide the complete _____ from the complete _____.

Classify this sentence:

      _____ **A   brilliant   doctor   spoke   reluctantly.**

Pattern 1, Complete subject/Complete predicate, End punctuation Level 7

Sentence 2: Several chestnut horses ran fast.

1. What ran fast?_____Subject noun (**SN**)

2. What is being said about horses?_____ _____Verb (**V**)

3. Ran how? _____Adverb (**Adv**)

4. What kind of horses?_____Adjective (**Adj**)

5. How many horses? _____Adjective (**Adj**)

6. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
                                                   P1

7. Period, Statement, Declarative sentence - **D**

8. Go back to the _____.

9. Divide the complete _____ from the complete _____.

Classify this sentence: _____   **Several   chestnut   horses   ran   fast.**

Sentence 3: The keynote speaker arrived late yesterday.

1. Who arrived late yesterday?_____Subject noun (**SN**)

2. What is being said about speaker?_____ _____Verb (**V**)

3. Arrived when?_____Adverb (**Adv**)

4. Arrived when?_____Adverb (**Adv**)

5. What kind of speaker?_____Adjective (**Adj**)

6. _____Article adjective (**A**)

7. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
                                                    P1

8. Period, Statement, Declarative sentence - **D**

9. Go back to the _____.

10. Divide the complete _____ from the complete _____.

Classify this sentence:

_____   **The keynote speaker arrived late yesterday.**

Pattern 1, Complete subject/Complete predicate, End punctuation Level 7

Sentence 4: The small tropical monkey chattered noisily.

1. What chattered noisily? _____ Subject noun (**SN**)

2. What is being said about monkey? _____ _____ Verb (**V**)

3. Chattered how? _____ Adverb (**Adv**)

4. What kind of monkey? _____ Adjective (**Adj**)

5. What kind of monkey? _____ Adjective (**Adj**)

6. _____ Article adjective (**A**)

7. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
    P1

8. Period, Statement, Declarative sentence - **D**

9. Go back to the _____ .

10. Divide the complete _____ from the complete _____ .

Classify this sentence: The small tropical monkey chattered noisily.

Sentence 5: A very hungry alligator lurked dangerously below.

1. What lurked dangerously below? _____ Subject noun (**SN**)

2. What is being said about alligator? _____ _____ Verb (**V**)

3. Lurked how? _____ Adverb (**Adv**)

4. Lurked where? _____ Adverb (**Adv**)

5. What kind of alligator? _____ Adjective (**Adj**)

6. How hungry? _____ Adverb (**Adv**)

7. _____ Article adjective (**A**)

8. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
    P1

9. Period, Statement, Declarative sentence - **D**

10. Go back to the _____ .

11. Divide the complete _____ from the complete _____ .

Classify this sentence:

  _____ **A very hungry alligator lurked dangerously below.**

The Question and Answer Flow Section Level 7

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Sentence 1: The floppy-eared spaniel howled mournfully in the dark house.

1. What howled mournfully in the dark house? _____ Subject noun (**SN**)

2. What is being said about spaniel? _____ _____ Verb (**V**)

3. Howled how? _____ Adverb (**Adv**)

4. _____ Preposition (**P**)

5. In what? _____ Object of the preposition (**OP**)

6. What kind of house? _____ Adjective (**Adj**)

7. _____ Article adjective (**A**)

8. What kind of spaniel? _____ Adjective (**Adj**)

9. _____ Article adjective (**A**)

10. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
                                         P1

11. _____ Prepositional phrase

12. Period, Statement, Declarative sentence - **D**

13. Go back to the _____ .

14. Divide the complete _____ from the complete _____ .

Classify this sentence:

_____   **The floppy-eared spaniel howled mournfully in the dark house.**

The Question and Answer Flow Section Level 7

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Sentence 2: Several yellow helium balloons rose gracefully to the ceiling.

1. What rose gracefully to the ceiling?_____Subject noun (**SN**)

2. What is being said about balloons?_____ _____Verb (**V**)

3. Rose how?_____Adverb (**Adv**)

4. _____Preposition (**P**)

5. To what?_____Object of the preposition (**OP**)

6. _____Article adjective (**A**)

7. What kind of balloons?_____Adjective (**Adj**)

8. What kind of balloons?_____Adjective (**Adj**)

9. How many balloons?_____Adjective (**Adj**)

10. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
                              P1

11. _____Prepositional phrase

12. Period, Statement, Declarative sentence - **D**

13. Go back to the _____.

14. Divide the complete _____ from the complete _____.

Classify this sentence:

         _____ **Several yellow helium balloons rose gracefully to the ceiling.**

Sentence 3: The long line of camels plodded steadily across the hot desert.

1. What plodded steadily across the hot desert?_____Subject noun (**SN**)

2. What is being said about line?_____ _____Verb (**V**)

3. Plodded how?_____Adverb (**Adv**)

4. _____Preposition (**P**)

5. Across what?_____Object of the preposition (**OP**)

6. What kind of desert?_____Adjective (**Adj**)

7. _____Article adjective (**A**)

8. _____Preposition (**P**)

9. Of what?_____Object of the preposition (**OP**)

10. What kind of line?_____Adjective (**Adj**)

11. _____Article adjective (**A**)

12. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
                                                          P1

13. _____Prepositional phrase

14. _____Prepositional phrase

15. Period, Statement, Declarative sentence - **D**

16. Go back to the _____.

17. Divide the complete _____ from the complete _____.

Classify this sentence:

 _____ **The long line of camels plodded steadily across the hot desert.**

The Question and Answer Flow Section Level 7

ÁÁ

Sentence 4: The scientific instrument flashed at a dangerously low level on the monitor.

1. What flashed at a dangerously low level on the monitor?
   _____Subject noun (**SN**)

2. What is being said about Instrument?_____ _____Verb (**V**)

3. _____Preposition (**P**)

4. At what?_____Object of the preposition (**OP**)

5. What kind of level?_____Adjective (**Adj**)

6. How low?_____Adverb (**Adv**)

7. _____Article adjective (**A**)

8. _____Preposition (**P**)

9. On what?_____Object of the preposition (**OP**)

10. _____Article adjective (**A**)

11. What kind of instrument?_____Adjective (**Adj**)

12. _____Article adjective (**A**)

13. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
                                              P1

14. _____Prepositional phrase

15. _____Prepositional phrase

16. Period, Statement, Declarative sentence - **D**

17. Go back to the _____.

18. Divide the complete _____ from the complete _____.

Classify this sentence:

_____   **The scientific instrument flashed at a dangerously low level on**

            the monitor.

Level 7 – Question and Answer Flow Practice Sheets   10

The Question and Answer Flow Section (Adverb Exception) Level 7

Sentence 1: The intense runners anxiously raced forward at the sound of the gun.

1. Who raced forward at the sound of the gun?_____Subject noun (**SN**)

2. What is being said about runners?_____ _____Verb (**V**)

3. Raced where?_____Adverb (**Adv**)

4. _____Preposition (**P**)

5. At what?_____Object of the preposition (**OP**)

6. _____Article adjective (**A**)

7. _____Preposition (**P**)

8. Of what?_____Object of the preposition (**OP**)

9. _____Article adjective (**A**)

10. Raced how?_____Adverb (**Adv**)

11. What kind of runners?_____Adjective (**Adj**)

12. _____Article adjective (**A**)

13. Subject noun, Verb, Pattern 1, Check - <u>**SN V**</u>

                                 P1

14. _____Prepositional phrase

15. _____Prepositional phrase

16. Period, Statement, Declarative sentence - **D**

17. Go back to the _____.

18. Divide the complete _____ from the complete _____.

19. Is there an adverb exception? Yes / No (If yes, change the line)

Classify this sentence:

_____ **The intense runners anxiously raced forward at the**

       sound of the gun.

The Question and Answer Flow Section Level 7
(Natural and Inverted Word Order)
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Sentence 2: After summer vacation the football players eagerly gathered around the coach in the locker room.

1. Who gathered around the coach in the locker room?_____Subject noun (**SN**)

2. What is being said about players?_____ _____Verb (**V**)

3. _____Preposition (**P**)

4. Around whom?_____Object of the preposition (**OP**)

5. _____Article adjective (**A**)

6. _____Preposition (**P**)

7. In what?_____Object of the preposition (**OP**)

8. What kind of room?_____Adjective (**Adj**)

9. _____Article adjective (**A**)

10. Gathered how?_____Adverb (**Adv**)

11. What kind of players?_____Adjective (**Adj**)

12. _____Article adjective (**A**)

13. _____Preposition (**P**)

14. After what?_____Object of the preposition (**OP**)

15. What kind of vacation?_____Adjective (**Adj**)

16. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
                                            P1

17. _____Prepositional phrase

18. _____Prepositional phrase

19. _____Prepositional phrase

20. Period, Statement, Declarative sentence - **D**

21. Go back to the _____.

22. Divide the complete _____ from the complete _____.

23. Is there an adverb exception? Yes / No (If yes, change the line)

24. Is this sentence in a natural or inverted order?_____

25. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

   _____   **After summer vacation the football players eagerly gathered around the coach in the locker room.**

The Question and Answer Flow Section Level 7

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Sentence 3: Yesterday the dense fog finally lifted in the late afternoon.

 1. What lifted in the late afternoon?_____Subject noun (**SN**)

 2. What is being said about fog?_____ _____Verb (**V**)

 3. _____Preposition (**P**)

 4. In what?_____Object of the preposition (**OP**)

 5. What kind of afternoon?_____Adjective (**Adj**)

 6. _____Article adjective (**A**)

 7. Lifted when?_____Adverb (**Adv**)

 8. What kind of fog?_____Adjective (**Adj**)

 9. _____Article adjective (**A**)

10. Lifted when?_____Adverb (**Adv**)

11. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
                                                            P1

12. _____Prepositional phrase

13. Period, Statement, Declarative sentence - **D**

14. Go back to the _____.

15. Divide the complete _____ from the complete _____.

16. Is there an adverb exception? Yes / No (If yes, change the line)

17. Is this sentence in a natural or inverted order?_____

18. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

 _____ **Yesterday the dense fog finally lifted in the late afternoon.**

The Question and Answer Flow Section Level 7

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Sentence 4: Were those antique chairs sold at the auction yesterday?

1. What were sold at the auction yesterday?_____Subject noun (**SN**)

2. What is being said about chairs?_____ _____Verb (**V**)

3. _____Helping verb (**HV**)

4. What kind of chairs?_____Adjective (**Adj**)

5. Which chairs?_____Adjective (**Adj**)

6. _____Preposition (**P**)

7. At what?_____Object of the preposition (**OP**)

8. _____Article adjective (**A**)

9. Were sold when?_____Adverb (**Adv**)

10. Subject noun, Verb, Pattern 1, Check - <u>SN V</u>
　　　　　　　　　　　　　　　　　　　　P1

11. _____Prepositional phrase

12. Question mark, Question, Interrogative sentence - **Int**

13. Go back to the _____.

14. Divide the complete _____ from the complete _____.

15. Is there an adverb exception? Yes / No (If yes, change the line)

16. Is this sentence in a natural or inverted order?_____

17. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

　____　　**Were   those   antique   chairs   sold   at   the   auction   yesterday?**

Pattern 2 Sentence (Direct object) Level 7

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Sentence 1: The carpenters built a house.

1. Who built a house? _____ Subject noun (**SN**)

2. What is being said about carpenters? _____ _____ Verb (**V**)

3. Carpenters built what? _____ verify the noun

4. Does house mean the same thing as carpenters? _____

5. _____ Direct object (**DO**)

6. _____ Verb-transitive (**V-t**)

7. _____ Article adjective (**A**)

8. _____ Article adjective (**A**)

9. Subject noun, Verb- transitive, Direct Object, Pattern 2, Check - <u>**SN V-t**</u>
                                              DO P2

10. _____ Check again

11. Period, Statement, Declarative sentence - **D**

12. Go back to the _____ .

13. Divide the complete _____ from the complete _____ .

14. Is there an adverb exception? Yes / No (If yes, change the line)

15. Is this sentence in a natural or inverted order? _____

Classify this sentence:

      _____   **The   carpenters   built   a   house.**

Pattern 3 Sentence (Indirect object) Level 7

Sentence 2: My best friend sent me a secret message.

1. Who sent me a secret message?_____Subject noun (**SN**)

2. What is being said about friend?_____   _____Verb (**V**)

3. Friend sent what?_____verify the noun

4. Does message mean the same thing as friend?_____

5. _____Direct object (**DO**)

6. _____Verb-transitive (**V-t**)

7. Friend sent message to whom?_____Indirect object (**IO**)

8. What kind of message?_____Adjective (**Adj**)

9. _____Article adjective (**A**)

10. What kind of friend?_____Adjective (**Adj**)

11. Whose friend?_____Possessive pronoun adjective (**PPA**)

12. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3, Check - <u>SN   V-t</u>
<div align="right">IO DO P3</div>

13. Check the verb_____

14. Check again for_____

15. Is there a prepositional phrase? Yes / No

16. Period, Statement, Declarative sentence - **D**

17. Go back to the _____.
.
18. Divide the complete _____ from the complete _____.

19. Is there an adverb exception? Yes / No (If yes, change the line)

20. Is this sentence in a natural or inverted order?_____

Classify this sentence:

_____ **My   best   friend   sent   me   a   secret   message.**

Pattern 4 Sentence (Predicate Noun) Level 7

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Sentence 3: Many early settlers were farmers.

1. Who were farmers?_____Subject noun (**SN**)

2. What is being said about settlers?_____ _____Verb (**V**)

3. Settlers were who?_____verify the noun

4. Do farmers mean the same thing as settlers?_____

5. _____Predicate noun (**PrN**)

6. _____Linking verb (**LV**)

7. Which settlers?_____Adjective (**Adj**)

8. How many settlers?_____Adjective (**Adj**)

9. Subject noun, Linking Verb, Predicate Noun, Pattern 4, Check - **SN LV**
       PrN P4

10. Check the verb:_____

11. Check again for_____

12. Is there a prepositional phrase? Yes / No

13. Period, Statement, Declarative sentence - **D**

14. Go back to the _____.

15. Divide the complete _____ from the complete _____.

16. Is there an adverb exception? Yes / No (If yes, change the line)

17. Is this sentence in a natural or inverted order?_____

Classify this sentence:

_____ **Many   early   settlers   were   farmers.**

Pattern 5 Sentence (Predicate Adjective) Level 7

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Sentence 4: This potato soup tastes delicious!

1. What tastes delicious?_____Subject noun (**SN**)

2. What is being said about soup?_____ _____Verb (**V**)

3. Soup tastes what?_____verify the adjective

4. What kind of soup?_____Predicate adjective (**PA**)

5. _____Linking verb (**LV**)

6. What kind of soup?_____Adjective (**Adj**)

7. Which soup?_____Adjective (**Adj**)

8. Subject noun, Linking verb, Predicate Adjective, Pattern 5, Check - <u>**SN LV**</u>
   <div style="text-align:right">**PA P5**</div>

9. Check the verb:_____

10. Check again for_____

11. Is there a prepositional phrase? Yes / No

12. Exclamation point, Strong feeling, Exclamatory sentence - **E**

13. Go back to the _____.

14. Divide the complete _____ from the complete _____.

15. Is there an adverb exception? Yes / No (If yes, change the line)

16. Is this sentence in a natural or inverted order?_____

Classify this sentence:

_____ **This   potato   soup   tastes   delicious!**

Pattern 6 Sentence (Object Complement Noun) Level 7

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Sentence 5: The President appointed him general.

1. Who appointed him general?_____Subject noun (**SN**)

2. What is being said about President?_____ _____Verb (**V**)

3. President appointed whom?_____verify the pronoun

4. Does the pronoun him mean the same thing as President?_____

5. _____Direct Object (**DO**)

6. _____Verb-transitive (**V-t**)

7. President appointed him what?_____

8. Does general mean the same thing as him?_____

9. _____Object Complement Noun (**OCN**)

10. _____Article adjective

11. Subject noun, Verb-transitive, Direct object, Object complement noun, Pattern 6, Check –
     <u>**SN V-t**</u>
     DO OCN P6

12. Check the verb:_____

13. Check again for _____

14. Is there a prepositional phrase? Yes / No

15. Period, Statement, Declarative sentence - **D**

16. Go back to the _____.

17. Divide the complete _____ from the complete _____.

18. Is there an adverb exception? Yes / No (If yes, change the line)

19. Is this sentence in a natural or inverted order?_____

Classify this sentence:

_____   **The   President   appointed   him   general.**

Pattern 7 Sentence (Object Complement Adjective) Level 7

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Sentence 6: Jed painted the barn red.

1. Who painted the barn red? _____ Subject noun (**SN**)

2. What is being said about Jed? _____ _____ Verb (**V**)

3. Jed painted what? _____ verify the noun

4. Does barn mean the same thing as Jed? _____

5. _____ Direct Object (**DO**)

6. _____ Verb-transitive (**V-t**)

7. Jed painted the barn what? _____

8. Does red tell what kind of barn? _____

9. _____ Object Complement Adjective (**OCA**)

10. _____ Article adjective (**A**)

11. Subject noun, Verb-transitive, Direct object, Object complement adjective, Pattern 7, Check -
<div align="right">

SN V-t
DO OCA P7
</div>

12. Check the verb: _____

13. Check again for _____

14. Is there a prepositional phrase? Yes / No

15. Period, Statement, Declarative sentence - **D**

16. Go back to the _____ .

17. Divide the complete _____ from the complete _____ .

18. Is there an adverb exception? Yes / No (If yes, change the line)

19. Is this sentence in a natural or inverted order? _____

Classify this sentence:

<div align="center">

_____ **Jed   painted   the   barn   red.**
</div>

Answer Key Level 7

Introducing the Subject Noun and Verb
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Sentence 1: Doctor spoke
1. Doctor
2. Doctor spoke

                       SN   **V**
Classified Sentence: Doctor   spoke.

Sentence 2: Horses ran.
1. Horses
2. Horses ran

                       SN   **V**
Classified Sentence: Horses   ran

Introducing the Adjective, Adverb, and Article Adjective
ÁÁ

Sentence 1:
A brilliant doctor spoke reluctantly.
1. Doctor
2. Doctor spoke
3. Reluctantly
4. Brilliant
5. A

Classified Sentence:
A   Adj   SN   V   Adv
A brilliant doctor spoke reluctantly.

Sentence 2:
Several chestnut horses ran fast.
1. Horses
2. Horses ran
3. Fast
4. Chestnut
5. Several

Classified Sentence:
  Adj   Adj   SN   V   Adv
Several chestnut horses ran fast.

Sentence 3:
The keynote speaker arrived late yesterday.
1. Speaker
2. Speaker arrived
3. Late
4. Yesterday
5. Keynote
6. The

Classified Sentence:
 A   Adj   SN   V   Adv   Adv
The keynote speaker arrived late yesterday.

Sentence 4:
The small tropical monkey chattered noisily.
1. Monkey
2. Monkey chattered
3. Noisily
4. Tropical
5. Small
6. The

Classified Sentence:
 A   Adj   Adj   SN   V   Adv
The small tropical monkey chattered noisily.

Pattern 1, Complete subject/Complete predicate, End punctuation Level 7
ÁÁ

Sentence 1:
A brilliant doctor spoke reluctantly.
1. Doctor
2. Doctor spoke
3. Reluctantly
4. Brilliant
5. A
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:
      A   Adj   SN   V   Adv
<u>**SN V**</u> A brilliant doctor / spoke reluctantly. **D**
P1

Sentence 2:
Several chestnut horses ran fast.
1. Horses
2. Horses ran
3. Fast
4. Chestnut
5. Several
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:
      Adj   Adj   SN   V Adv
<u>**SN V**</u> Several chestnut horses / ran fast. **D**
P1

Sentence 3:
The keynote speaker arrived late yesterday.
1. Speaker
2. Speaker arrived
3. Late
4. Yesterday
5. Keynote
6. The
7. *See worksheet*
8. *See worksheet*
9. Verb
10. Subject, Predicate

Classified Sentence:
      A   Adj   SN   V   Adv   Adv
<u>**SN V**</u> The keynote speaker / arrived late yesterday. **D**
P1

Sentence 4:
The small tropical monkey chattered noisily.
1. Monkey
2. Monkey chattered
3. Noisily
4. Tropical
5. Small
6. The
7. *See worksheet*
8. *See worksheet*
9. Verb
10. Subject, Predicate

Classified Sentence:
      A   Adj   Adj   SN   V   Adv
<u>**SN V**</u> The small tropical monkey / chattered noisily. **D**
P1

Sentence 5:
A very hungry alligator lurked dangerously below.
1. Alligator
2. Alligator lurked
3. Dangerously
4. Below
5. Hungry
6. Very
7. A
8. *See worksheet*
9. *See worksheet*
10. Verb
11. Subject, Predicate

Classified Sentence:
      A Adv   Adj   SN   V   Adv   Adv
<u>**SN V**</u> A very hungry alligator / lurked dangerously below. **D**
P1

The Question and Answer Flow Section Level 7
ÁÁ

Sentence 1: The floppy-eared spaniel howled mournfully in the dark house.

 1. Spaniel
 2. Spaniel howled
 3. Mournfully
 4. In
 5. House
 6. Dark
 7. The
 8. Floppy-eared
 9. The
10. *See worksheet*
11. (In the dark house)
12. *See worksheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

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           A      Adj      SN        V       Adv      P   A   Adj   OP
SN  V   The floppy-eared spaniel / howled mournfully (in the dark house).   D
P1
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Sentence 2: Several yellow helium balloons rose gracefully to the ceiling.

 1. Balloons
 2. Balloons rose
 3. Gracefully
 4. To
 5. Ceiling
 6. The
 7. Helium
 8. Yellow
 9. Several
10. *See worksheet*
11. (To the ceiling)
12. *See worksheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

```
         Adj      Adj     Adj     SN      V      Adv       P   A    OP
SN V   Several yellow helium balloons / rose gracefully (to the ceiling).   D
P1
```

The Question and Answer Flow Section Level 7

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Sentence 3: The long line of camels plodded steadily across the hot desert.
1. Line
2. Line plodded
3. Steadily
4. Across
5. Desert
6. Hot
7. The
8. Of
9. Camels
10. Long
11. The
12. *See worksheet*
13. (Of camels)
14. (Across the hot desert)
15. *See worksheet*
16. Verb
17. Subject, Predicate

Classified Sentence:

        A   Adj SN P   OP   V   Adv   P   A Adj   OP
SN V The long line (of camels) **/** plodded steadily (across the hot desert). **D**
P1

Sentence 4: The scientific instrument flashed at a dangerously low level on the monitor.
1. Instrument
2. Instrument flashed
3. At
4. Level
5. Low
6. Dangerously
7. A
8. On
9. Monitor
10. The
11. Scientific
12. The
13. *See worksheet*
14. (At a dangerously low level)
15. (On the monitor)
16. *See worksheet*
17. Verb
18. Subject, Predicate

Classified Sentence:

        A   Adj   SN   V   P A   Adv   Adj   OP   P A   OP
SN V The scientific instrument **/** flashed (at a dangerously low level) (on the monitor). **D**
P1

Question and Answer Flow Section (Adverb Exception) Level 7

Á

Sentence 1: The intense runners anxiously raced forward at the sound of the gun.
1. Runners
2. Runners raced
3. Forward
4. At
5. Sound
6. The
7. Of
8. Gun
9. The
10. Anxiously
11. Intense
12. The
13. *See worksheet*
14. (At the sound)
15. (Of the gun)
16. *See worksheet*
17. Verb
18. Subject, Predicate
19. Yes

	A	Adj	SN	Adv	V	Adv	P	A	OP	P	A	OP
Classified Sentence: **SN V** **P1**	The	intense	runners **/**	anxiously	raced	forward	(at	the	sound)	(of	the	gun). **D**

Question and Answer Flow Section (Natural and Inverted Word Order) Level 7
Ӎ

Sentence 2: After summer vacation the football players eagerly gathered around the coach in the locker room.
1. Players
2. Players gathered
3. Around
4. Coach
5. The
6. In
7. Room
8. Locker
9. The
10. Eagerly
11. Football
12. The
13. After
14. Vacation
15. Summer
16. *See worksheet*
17. (After summer vacation)
18. (Around the coach)
19. (In the locker room)
20. *See worksheet*
21. Verb
22. Subject, Predicate
23. Yes
24. Inverted
25. Subject, Predicate

Classified Sentence:
      P   Adj   OP   A   Adj   SN   Adv   V   P   A   OP   P A   Adj   OP
<u>**SN V**</u> **(**<u>After summer vacation</u>**)** <u>the football players</u> **/** <u>eagerly gathered (around the coach) (in the locker room</u>**)**. **D P1**

Question and Answer Flow Section (Natural and Inverted Word Order) Level 7

Ÿ

Sentence 3: Yesterday the dense fog finally lifted in the late afternoon.

1. Fog
2. Fog lifted
3. In
4. Afternoon
5. Late
6. The
7. Finally
8. Dense
9. The
10. Yesterday
11. *See worksheet*
12. (In the late afternoon)
13. *See worksheet*
14. Verb
15. Subject, Predicate
16. Yes
17. Inverted
18. Subject, Predicate

Classified Sentence:

        Adv   A   Adj   SN   Adv   V   P A Adj   OP

SN V <u>Yesterday</u> <u>the dense fog</u> **/** <u>finally lifted (in the late afternoon</u>). **D**

P1

Sentence 4: Were those antique chairs sold at the auction yesterday?

1. Chairs
2. Chairs were sold
3. Were
4. Antique
5. Those
6. At
7. Auction
8. The
9. Yesterday
10. *See worksheet*
11. (At the auction)
12. *See worksheet*
13. Verb
14. Subject, Predicate
15. No
16. Inverted
17. Subject, Predicate

                             HV   Adj   Adj   SN   V   P A   OP   Adv

Classified Sentence: **SN V** <u>Were</u> <u>those antique chairs</u> **/** <u>sold (at the auction) yesterday</u>**? Int**

                            P1

Pattern 2 Sentence (Direct Object) Level 7
Ä̈Ä

Sentence 1: The carpenters built a house.
1. Carpenters
2. Carpenters built
3. House
4. No
5. House
6. Built
7. A
8. The
9. *See worksheet*
10. Verb transitive
11. *See worksheet*
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence:

```
        A       SN      V-t   A   DO
SN V-t  The carpenters / built a house.  D
DO P2
```

Pattern 3 Sentence (Indirect Object) Level 7
Ä̈Ä

Sentence 2: My best friend sent me a secret message.
1. Friend
2. Friend sent
3. Message
4. No
5. Message
6. Sent
7. Me
8. Secret
9. A
10. Best
11. My
12. *See worksheet*
13. Verb transitive
14. Prepositional phrases
15. No
16. *See worksheet*
17. Verb
18. Subject, Predicate
19. No
20. Natural

```
                      PPA Adj   SN      V-t IO  A Adj    DO
Classified Sentence:  SN    V-t  My best friend / sent me a secret message.  D
                      IO DO P3
```

Pattern 4 Sentence (Predicate Noun) Level 7
ÁÁ

Sentence 3: Many early settlers were farmers.
1. Settlers
2. Settlers were
3. Farmers
4. Yes
5. Farmers
6. Were
7. Early
8. Many
9. *See worksheet*
10. Linking Verb
11. Prepositional phrases
12. No
13. *See worksheet*
14. Verb
15. Subject, Predicate
16. No
17. Natural

	Adj	**Adj**	**SN**	**LV**	**PrN**
Classified Sentence: <u>SN LV</u> Many early settlers **/** were farmers. **D**
 <u>PrN P4</u>

Pattern 5 Sentence (Predicate Adjective) Level 7
Á

Sentence 4: This potato soup tastes delicious!
1. Soup
2. Soup tastes
3. Delicious
4. Delicious
5. Tastes
6. Potato
7. This
8. *See worksheet*
9. Linking Verb
10. Prepositional phrases
11. No
12. *See worksheet*
13. Verb
14. Subject, Predicate
15. No
16. Natural

	Adj	**Adj**	**SN**	**LV**	**PA**
Classified Sentence: <u>SN LV</u> This potato soup **/** tastes delicious! **E**
 <u>PA P5</u>

Pattern 6 Sentence (Object Complement Noun) Level 7

Sentence 5: The President appointed him general.
1. President
2. President appointed
3. Him
4. No
5. Him
6. Appointed
7. General
8. Yes
9. General
10. The
11. *See worksheet*
12. Verb transitive
13. Prepositional phrases
14. No
15. *See worksheet*
16. Verb
17. Subject, Predicate
18. No
19. Natural

                                      A   SN   V-t   DO   OCN
Classified Sentence: __SN__ V-t__ The President **/** appointed him general. **D**
                                 DO OCN P6

Pattern 7 Sentence (Object Complement Adjective) Level 7

Sentence 6: Jed painted the barn red.
1. Jed
2. Jed painted
3. Barn
4. No
5. Barn
6. Painted
7. Red
8. Yes
9. Red
10. The
11. *See worksheet*
12. Verb transitive
13. Prepositional phrases
14. No
15. *See worksheet*
16. Verb
17. Subject, Predicate
18. No
19. Natural

                                      SN   V-t   A   DO   OCA
Classified Sentence: __SN__ V-t__ Jed **/** painted the barn red. **D**
                                 DO OCA P7