Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:
1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 21-30. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 8

Sentence 1: Clerk worked.

1. Who worked? ___________________________ Subject noun (SN)
2. What is being said about clerk? ___________ ___________ Verb (V)

Classify this sentence: Clerk worked.

Sentence 2: Whales floated.

1. What floated? ___________________________ Subject noun (SN)
2. What is being said about whales? ___________ ___________ Verb (V)

Classify this sentence: Whales floated.
Introducing the Adjective, Adverb, and Article Adjective Level 8

Sentence 1: The frustrated clerk worked feverishly.
1. Who worked feverishly? ____________________________ Subject noun (SN)
2. What is being said about clerk? _______________ ___________ Verb (V)
3. Worked how? _______________________________ Adverb (Adv)
4. What kind of clerk? _______________________________ Adjective (Adj)
5. ___________________________ Article adjective (A)

Classify this sentence: The frustrated clerk worked feverishly.

Sentence 2: Three lazy whales floated along very slowly.
1. What floated along very slowly? ____________________________ Subject noun (SN)
2. What is being said about whales? _______________ _______________ Verb (V)
3. Floated where? _______________________________ Adverb (Adv)
4. Floated how? _______________________________ Adverb (Adv)
5. How slowly? _______________________________ Adverb (Adv)
6. What kind of whales? _______________________________ Adjective (Adj)
7. How many whales? _______________________________ Adjective (Adj)

Classify this sentence: Three lazy whales floated along very slowly.
Introducing the Adjective, Adverb, and Article Adjective Level 8

Sentence 3: An annoying mosquito buzzed hungrily.
1. What buzzed hungrily? ________________________________ Subject noun (SN)
2. What is being said about mosquito? _______________ ___________ Verb (V)
4. What kind of mosquito? ________________________________ Adjective (Adj)
5. _______________________________ Article adjective (A)

Classify this sentence: An annoying mosquito buzzed hungrily.

Sentence 4: The young stallion ran surprisingly fast yesterday.
1. What ran surprisingly fast yesterday? ________________________________ Subject noun (SN)
2. What is being said about stallion? ________________________________ _________ Verb (V)
3. Ran how? ________________________________________ Adverb (Adv)
5. Ran when? ________________________________________ Adverb (Adv)
6. What kind of stallion? ________________________________________ Adjective (Adj)
7. _______________________________ Article adjective (A)

Classify this sentence: The young stallion ran surprisingly fast yesterday.
Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 8

Sentence 1: The frustrated clerk worked feverishly.

1. Who worked feverishly? ___________________________________Subject noun (SN)
2. What is being said about clerk? ____________________ Verb (V)
3. Worked how? ___________________________________________Adverb (Adv)
4. What kind of clerk? __________________________________________Adjective (Adj)
5. __________________________________Article adjective (A)
6. Subject noun, Verb, Pattern 1 Check – ____________

7. Period, Statement, Declarative sentence – D
8. Go back to the _____________.
9. Divide the complete_____________________from the complete___________________.

Classify this sentence:

____ The frustrated clerk worked feverishly.
Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 8

Sentence 2: Three lazy whales floated along very slowly.
1. What floated along very slowly?_____________________________ Subject noun (SN)
2. What is being said about whales?___________________________Verb (V)
3. Floated where?__________________________________________Adverb (Adv)
4. Floated how?____________________________________________Adverb (Adv)
5. How slowly?____________________________________________Adverb (Adv)
6. What kind of whales?_____________________________________Adjective (Adj)
7. How many whales?________________________________________Adjective (Adj)
8. Subject noun, Verb, Pattern 1 Check – SN V
    P1
9. Period, Statement, Declarative sentence – D
10. Go back to the ________________.
11. Divide the complete__________________ from the complete__________________.

Classify this sentence:

_____ Three lazy whales floated along very slowly.

Sentence 3: An annoying mosquito buzzed hungrily.
1. What buzzed hungrily?_____________________________ Subject noun (SN)
2. What is being said about mosquito?________________________Verb (V)
3. Buzzed how?__________________________________________Adverb (Adv)
4. What kind of mosquito?__________________________________Adjective (Adj)
5. ________________Article adjective (A)
6. Subject noun, Verb, Pattern 1 Check – SN V
    P1
7. Period, Statement, Declarative sentence – D
8. Go back to the ________________.
9. Divide the complete__________________ from the complete__________________.

Classify this sentence:

_____ An annoying mosquito buzzed hungrily.
Sentence 4: The young stallion ran surprisingly fast yesterday.

1. What ran surprisingly fast yesterday? _______________ Subject noun (SN)
2. What is being said about stallion? _______________ _______________ Verb (V)
3. Ran how? _______________ _______________ Adverb (Adv)
5. Ran when? _______________ _______________ Adverb (Adv)
6. What kind of stallion? _______________ _______________ Adjective (Adj)
7. _______________ Article adjective (A)
8. Subject noun, Verb, Pattern 1 Check – SN V P1
9. Period, Statement, Declarative sentence – D
10. Go back to the _______________.
11. Divide the complete _______________ from the complete _______________.

Classify this sentence:

_________ The young stallion ran surprisingly fast yesterday.

Sentence 5: The two approaching storm systems moved very rapidly.

1. What moved very rapidly? _______________ Subject noun (SN)
2. What is being said about systems? _______________ _______________ Verb (V)
3. Moved how? _______________ _______________ Adverb (Adv)
5. What kind of systems? _______________ _______________ Adjective (Adj)
6. What kind of systems? _______________ _______________ Adjective (Adj)
7. How many systems? _______________ _______________ Adjective (Adj)
8. _______________ Article adjective (A)
9. Subject noun, Verb, Pattern 1 Check – SN V P1
10. Period, Statement, Declarative sentence – D
11. Go back to the _______________.
12. Divide the complete _______________ from the complete _______________.

Classify this sentence:

_________ The two approaching storm systems moved very rapidly.
**Sentence 1: The tired workers went home at midnight.**

1. Who went home at midnight? __________________________ Subject noun (SN)
2. What is being said about workers? ___________ ___________ Verb (V)
3. Went where? __________________________ Adverb (Adv)
4. __________________________ Preposition (P)
5. At what? __________________________ Object of the preposition (OP)
6. What kind of workers? ________________ Adjective (Adj)
7. __________________________ Article adjective (A)
8. Subject noun, Verb, Pattern 1 Check – **SN V P1**
9. __________________________ Prepositional phrase
10. Period, Statement, Declarative sentence – D
11. Go back to the ____________.
12. Divide the complete ____________ from the complete ____________.

**Classify this sentence:**

_________ The tired workers went home at midnight.
**The Question and Answer Flow Section Level 8**  
*(Preposition and Object of the Preposition)*

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Sentence 2: The comedian joked with the audience about the days of his youth.

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<tbody>
<tr>
<td>1.</td>
<td>Who joked with the audience about the days of his youth?</td>
<td>Subject noun (SN)</td>
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<td>2.</td>
<td>What is being said about comedian?</td>
<td>Verb (V)</td>
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<td>3.</td>
<td>Preposition (P)</td>
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<td>4.</td>
<td>With whom?</td>
<td>Object of the preposition (OP)</td>
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<td>5.</td>
<td>Article adjective (A)</td>
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<td>6.</td>
<td>Preposition (P)</td>
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<td>7.</td>
<td>About what?</td>
<td>Object of the preposition (OP)</td>
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<td>8.</td>
<td>Article adjective (A)</td>
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<td>9.</td>
<td>Preposition (P)</td>
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<td>10.</td>
<td>Of what?</td>
<td>Object of the preposition (OP)</td>
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<td>11.</td>
<td>Whose youth?</td>
<td>Possessive pronoun Adjective (PPA)</td>
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<td>12.</td>
<td>Article adjective (A)</td>
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<td>13.</td>
<td>Subject noun, Verb, Pattern 1 Check – SN V (\text{P1})</td>
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<td>14.</td>
<td>Prepositional phrase</td>
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<td>Prepositional phrase</td>
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<td>17.</td>
<td>Period, Statement, Declarative sentence – D</td>
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<td>18.</td>
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<td>19.</td>
<td>Divide the complete from the complete</td>
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**Classify this sentence:**

The comedian joked with the audience about the days of his youth.
Sentence 3: Lucy did not search for the lost Doberman immediately.

1. Who did not search for the lost Doberman immediately? ___________ Subject noun (SN)
2. What is being said about Lucy? _______________ _______________ Verb (V)
3. _______________ Helping verb (HV)
4. Did search how? _______________ Adverb (Adv)
5. _______________ Preposition (P)
6. For what? _______________ Object of the preposition (OP)
7. What kind of Doberman? _______________ Adjective (Adj)
8. _______________ Article adjective (A)
9. Did search when? _______________ Adverb (Adv)
10. Subject noun, Verb, Pattern 1 Check – SN V P1
11. _______________ Prepositional phrase
12. Period, Statement, Declarative sentence – D
13. Go back to the _______________.
14. Divide the complete _______________ from the complete _______________.

**Classify this sentence:**

_____ Lucy did not search for the lost Doberman immediately.
The Question and Answer Flow Section Level 8
(Preposition and Object of the Preposition)

Sentence 4: The exchange student from Mexico spoke to our Spanish class about the customs of Mexico.

1. Who spoke to our Spanish class about the customs of Mexico? ________________ Subject noun (SN)
2. What is being said about student? ________________ Verb (V)
3. ________________ Preposition (P)
4. To what? ________________ Object of the preposition (OP)
5. What kind of class? ________________ Adjective (Adj)
6. Whose class? ________________ Possessive pronoun adjective (PPA)
7. ________________ Preposition (P)
8. About what? ________________ Object of the preposition (OP)
9. ________________ Article adjective (A)
10. ________________ Preposition (P)
11. Of what? ________________ Object of the preposition (OP)
12. ________________ Preposition (P)
13. From what? ________________ Object of the preposition (OP)
14. What kind of student? ________________ Adjective (Adj)
15. ________________ Article adjective (A)
16. Subject noun, Verb, Pattern 1 Check – SN V P1
17. ________________ Prepositional phrase
18. ________________ Prepositional phrase
19. ________________ Prepositional phrase
20. ________________ Prepositional phrase
21. Period, Statement, Declarative sentence – D
22. Go back to the ________________.
23. Divide the complete ________________ from the complete ________________.

Classify this sentence:

The exchange student from Mexico spoke to our Spanish class about the customs of Mexico.
The Question and Answer Flow Section (Adverb Exception) Level 8

Sentence 1: The unruly children suddenly ran toward the busy street.

1. Who ran toward the busy street? __________________________ Subject noun (SN)
2. What is being said about children? _________________ _____________ Verb (V)
3. __________________________ Preposition (P)
4. Toward what? ________________________________ Object of the preposition (OP)
5. What kind of street? ______________________________ Adjective (Adj)
6. __________________________ Article adjective (A)
7. Ran when? ________________________________ Adverb (Adv)
8. What kind of children? ______________________________ Adjective (Adj)
9. __________________________ Article adjective (A)
10. Subject noun, Verb, Pattern 1 Check – \[ \text{SN} \quad \text{V} \quad \text{P1} \]
11. __________________________ Prepositional phrase
12. Period, Statement, Declarative sentence – D
13. Go back to the ________________.
14. Divide the complete________________ from the complete________________.
15. Is there an adverb exception? Yes / No (If yes, change the line)

**Classify this sentence:**

_____ The unruly children suddenly ran toward the busy street.
The Question and Answer Flow Section Level 8
(Natural and Inverted Word Order)

Sentence 2: In the early evening thousands of black bats eagerly poured from the huge cave entrance.

1. What poured from the huge cave entrance? ___________________________ Subject noun (SN)
2. What is being said about thousands? ___________________________ Verb (V)
3. ___________________________ Preposition (P)
4. From what? ___________________________ Object of the preposition (OP)
5. What kind of entrance? ___________________________ Adjective (Adj)
6. What kind of entrance? ___________________________ Adjective (Adj)
7. ___________________________ Article adjective (A)
8. Poured how? ___________________________ Adverb (Adv)
9. ___________________________ Preposition (P)
10. Of what? ___________________________ Object of the preposition (OP)
11. What kind of bats? ___________________________ Adjective (Adj)
12. ___________________________ Preposition (P)
13. In what? ___________________________ Object of the preposition (OP)
14. What kind of evening? ___________________________ Adjective (Adj)
15. ___________________________ Article adjective (A)
16. Subject noun, Verb, Pattern 1 Check – \textit{SN V P1}
17. ___________________________ Prepositional phrase
18. ___________________________ Prepositional phrase
19. ___________________________ Prepositional phrase
20. Period, Statement, Declarative sentence – D
21. Go back to the ___________________________.
22. Divide the complete_____________________from the complete_____________________.
23. Is there an adverb exception? Yes / No (If yes, change the line)
24. Is this sentence in a natural or inverted order?____________________
25. Underline the ____________ parts once and the ____________ parts twice.

Classify this sentence:

_____ In the early evening thousands of black bats eagerly poured from the huge cave entrance.
Sentence 3: Yesterday the mechanic listened carefully to the whining sound from the engine of the car.

1. Who listened carefully to the whining sound from the engine of the car? Subject noun (SN)
2. What is being said about mechanic? Verb (V)
3. Listened how? Adverb (Adv)
4. Preposition (P)
5. To what? Object of the preposition (OP)
6. What kind of sound? Adjective (Adj)
7. Article adjective (A)
8. Preposition (P)
9. From what? Object of the preposition (OP)
10. Article adjective (A)
11. Preposition (P)
12. Of what? Object of the preposition (OP)
13. Article adjective (A)
14. Article adjective (A)
15. Listened when? Adverb (Adv)
16. Subject noun, Verb, Pattern 1 Check – SN V P1
17. Prepositional phrase
18. Prepositional phrase
19. Prepositional phrase
20. Period, Statement, Declarative sentence – D
21. Go back to the .
22. Divide the complete from the complete.
23. Is there an adverb exception? Yes / No (If yes, change the line)
24. Is this sentence in a natural or inverted order?
25. Underline the parts once and the parts twice.

Classify this sentence:

Yesterday the mechanic listened carefully to the whining sound from the engine of the car.
Sentence 4: Did the four gold-medal bobsledders fly home today?

1. Who did fly home today? __________________________________ Subject noun (SN)
2. What is being said about bobsledders? _______________________ Verb (V)
3. __________________________________ Helping verb (HV)
4. What kind of bobsledders? ________________________________ Adjective (Adj)
5. How many bobsledders? ________________________________ Adjective (Adj)
6. ___________________________ Article adjective (A)
7. Did fly where? ________________________________ Adverb (Adv)
8. Did fly when? ________________________________ Adverb (Adv)
9. Subject noun, Verb, Pattern 1 Check – SN V P1
10. Question mark, Question, Interrogative sentence – Int
11. Go back to the ________________.
12. Divide the complete________________ from the complete________________.
13. Is there an adverb exception? Yes / No (If yes, change the line)
14. Is this sentence in a natural or inverted order?________________________
15. Underline the ____________ parts once and the ________________ parts twice.

Classify this sentence:

_____ Did the four gold-medal bobsledders fly home today?
Pattern 2 Sentence (Direct object) Level 8

**Sentence 1: The children built a snowman.**

1. Who built a snowman? Subject noun (SN)
2. What is being said about children? Verb (V)
3. Children built what? verify the noun
4. Does snowman mean the same thing as children?
5. Direct object (DO)
6. Verb-transitive (V-t)
7. Article adjective (A)
8. Article adjective (A)
9. Subject noun, Verb-transitive, Direct object, Pattern 2 Check – SN V-t DO P2
10. Check again
11. Period, Statement, Declarative sentence – D
12. Go back to the .
13. Divide the complete from the complete .
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order?

**Classify this sentence:**

The children built a snowman.
### Pattern 3 Sentence (Indirect object) Level 8

#### Sentence 1: Her grandmother always told her the most wonderful stories!

1. Who told her the most wonderful stories? __________________________ Subject noun (SN)
2. What is being said about grandmother? ___________________ ________ Verb (V)
3. Grandmother told what? ____________________________ verify the noun
4. Do stories mean the same thing as grandmother?________________________
5. __________________________ Direct object (DO)
6. __________________________Verb-transitive (V-t)
7. Grandmother told stories to whom? ____________________________ Indirect object (IO)
8. What kind of stories? ____________________________ Adjective (Adj)
10. __________________________ Article adjective (A)
11. Told when? ____________________________ Adverb (Adv)
12. Whose grandmother? __________________________ Possessive pronoun adjective (PPA)
13. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3 Check – SN __ V-t IO DO P3
14. Check the verb __________________________
15. Check again for __________________________
16. Is there a prepositional phrase?  Yes / No
17. Exclamation point, Strong feeling, Exclamatory sentence – E
18. Go back to the ________________.
19. Divide the complete ________________ from the complete ________________.
20. Is there an adverb exception?  Yes / No (If yes, change the line)
21. Is this sentence in a natural or inverted order? __________________________

**Classify this sentence:**

_____ Her grandmother always told her the most wonderful stories!
Pattern 4 Sentence (Predicate noun) Level 8

Sentence 3: The young men were musicians.

1. Who were musicians? __________________________ Subject noun (SN)
2. What is being said about men? _______________ ___________ Verb (V)
3. Men were who? ______________________________ verify the noun
4. Do musicians mean the same thing as men?________________________
5. ________________________________Predicate noun (PrN)
6. ________________________________Linking verb (LV)
7. What kind of men? ________________________________Adjective (Adj)
8. ___________________________Article adjective (A)
9. Subject noun, Linking verb, Predicate noun, Pattern 4 Check – SN LV PrN P4
10. Check the verb______________________________
11. Check again for______________________________
12. Is there a prepositional phrase? Yes / No
13. Period, Statement, Declarative sentence – D
14. Go back to the ____________________.
15. Divide the complete________________from the complete________________.
16. Is there an adverb exception? Yes / No (If yes, change the line)
17. Is this sentence in a natural or inverted order?____________________________

Classify this sentence:

_____ The young men were musicians.
<table>
<thead>
<tr>
<th>Sentence 2: Careful! That knife is sharp!</th>
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<tbody>
<tr>
<td>1.  What is sharp? __________________________ Subject noun (SN)</td>
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<tr>
<td>2.  What is being said about knife? ___________ __________ Verb (V)</td>
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<td>3.  Knife is what? __________________________ verify the adjective</td>
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<td>4.  What kind of knife? __________________________ Predicate adjective (PA)</td>
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<td>5.  __________________________ Linking verb (LV)</td>
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<td>6.  Which knife? __________________________ Adjective (Adj)</td>
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<td>7.  __________________________ Interjection (I)</td>
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<td>8.  Subject noun, Linking verb, Predicate adjective, Pattern 5 Check – SN LV PA P5</td>
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<td>9.  Check the verb __________________________</td>
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<td>10. Check again for __________________________</td>
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<tr>
<td>11. Is there a prepositional phrase? Yes / No</td>
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<tr>
<td>12. Exclamation point, Strong feeling, Exclamatory sentence – E</td>
</tr>
<tr>
<td>13. Go back to the ______________.</td>
</tr>
<tr>
<td>14. Divide the complete ______________ from the complete ______________.</td>
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<tr>
<td>15. Is there an adverb exception? Yes / No (If yes, change the line)</td>
</tr>
<tr>
<td>16. Is this sentence in a natural or inverted order? __________________________</td>
</tr>
</tbody>
</table>

**Classify this sentence:**

_________ Careful! That knife is sharp!
Sentence 5: The captain appointed him leader.

1. Who appointed him leader? Subject noun (SN)
2. What is being said about captain? Verb (V)
3. Captain appointed whom? verify the pronoun
4. Does the pronoun him mean the same thing as captain?
5. Direct Object (DO)
6. Verb-transitive (V-t)
7. Captain appointed him what?
8. Does leader mean the same thing as him?
9. Object Complement Noun (OCN)
10. Article adjective (A)
11. Subject noun, Verb-transitive, Direct Object, Object Complement Noun
   Pattern 6 Check – SN V-t DO OCN P6
12. Check the verb
13. Check again for
14. Is there a prepositional phrase? Yes / No
15. Period, Statement, Declarative sentence – D
16. Go back to the
17. Divide the complete from the complete.
18. Is there an adverb exception? Yes / No (If yes, change the line)
19. Is this sentence in a natural or inverted order?

Classify this sentence:

The captain appointed him leader.
Pattern 7 Sentence (Object Complement Adjective) Level 8

Sentence 6: Timothy painted the house blue.

1. Who painted the house blue? ________________ Subject noun (SN)
2. What is being said about Timothy? ___________ ________________ Verb (V)
3. Timothy painted what? __________________________ verify the noun
4. Does house mean the same thing as Timothy? ________________
5. __________________________ Direct Object (DO)
6. __________________________ Verb-transitive (V-t)
7. Timothy painted the house what? ________________
8. Does blue tell what kind of house? ________________
9. __________________________ Object Complement Adjective (OCA)
10. __________________________ Article adjective (A)
11. Subject noun, Verb-transitive, Direct Object, Object Complement Adjective
    Pattern 7 Check – SN _____ V-t
    DO OCA P7
12. Check the verb_______________________________
13. Check again for_______________________________
14. Is there a prepositional phrase? Yes / No
15. Period, Statement, Declarative sentence – D
16. Go back to the ________________.
17. Divide the complete_________________ from the complete_________________.
18. Is there an adverb exception? Yes / No (If yes, change the line)
19. Is this sentence in a natural or inverted order? __________________________

Classify this sentence:

_______ Timothy painted the house blue.
Introducing the Subject Noun and Verb
(Page 9 Parent Help Booklet)

Sentence 1: Clerk worked.
1. Clerk
2. Clerk worked
   SN     V
Classified Sentence: Clerk worked.

Sentence 2: Whales floated.
1. Whales
2. Whales floated
   SN     V
Classified Sentence: Whales floated

Introducing the Adjective, Adverb, and Article Adjective
(Page 9 Parent Help Booklet)

Sentence 1:
The frustrated clerk worked feverishly.
1. Clerk
2. Clerk worked
3. Feverishly
4. Frustrated
5. The
Classified Sentence:
A    Adj    SN     V     Adv
The frustrated clerk worked feverishly.

Sentence 2:
Three lazy whales floated along very slowly.
1. Whales
2. Whales floated
3. Along
4. Slowly
5. Very
6. Lazy
7. Three
Classified Sentence:
Adj     Adj    SN     V     Adv     Adv     Adv
Three lazy whales floated along very slowly.

Sentence 3:
An annoying mosquito buzzed hungrily.
1. Mosquito
2. Mosquito buzzed
3. Hungrily
4. Annoying
5. An
Classified Sentence:
A    Adj    SN     V     Adv
An annoying mosquito buzzed hungrily.

Sentence 4:
The young stallion ran surprisingly fast yesterday.
1. Stallion
2. Stallion ran
3. Fast
4. Surprisingly
5. Yesterday
6. Young
7. The
Classified Sentence:
A    Adj    SN     V     Adv     Adv     Adv
The young stallion ran surprisingly fast yesterday.
Pattern 1, Complete Subject/Complete Predicate, End Punctuation Level 8

Sentence 1:
The frustrated clerk worked feverishly.
1. Clerk
2. Clerk worked
3. Feverishly
4. Frustrated
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

 Classified Sentence:

\[
\begin{array}{ccccc}
\text{A} & \text{Adj} & \text{SN} & \text{V} & \text{Adv} \\
\text{SN} & \text{V} & \text{The frustrated clerk} & / & \text{worked feverishly.} \\
\text{P1} & \\
\end{array}
\]

Sentence 2:
Three lazy whales floated along very slowly.
1. Whales
2. Whales floated
3. Along
4. Slowly
5. Very
6. Lazy
7. Three
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

 Classified Sentence:

\[
\begin{array}{ccccc}
\text{Adj} & \text{Adj} & \text{SN} & \text{V} & \text{Adv} & \text{Adv} & \text{Adv} \\
\text{SN} & \text{V} & \text{Three lazy whales} & / & \text{floated along very slowly.} \\
\text{P1} & \\
\end{array}
\]

Sentence 3:
An annoying mosquito buzzed hungrily.
1. Mosquito
2. Mosquito buzzed
3. Hungrily
4. Annoying
5. An
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

 Classified Sentence:

\[
\begin{array}{ccccc}
\text{A} & \text{Adj} & \text{SN} & \text{V} & \text{Adv} \\
\text{SN} & \text{V} & \text{An annoying mosquito} & / & \text{buzzed hungrily.} \\
\text{P1} & \\
\end{array}
\]
Pattern 1, Complete Subject/Complete Predicate, End Punctuation Level 8

Sentence 4:
The young stallion ran surprisingly fast yesterday.
1. Stallion
2. Stallion ran
3. Fast
4. Surprisingly
5. Yesterday
6. Young
7. The
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:
\[
\begin{array}{cccccc}
\text{A} & \text{Adj} & \text{SN} & \text{V} & \text{Adv} & \text{Adv} \\
\text{SN} & \text{V} & \text{The young stallion} & / & \text{ran surprisingly fast yesterday.} & \text{D} \\
P1
\end{array}
\]

Sentence 5:
The two approaching storm systems moved very rapidly.
1. Systems
2. Systems moved
3. Rapidly
4. Very
5. Storm
6. Approaching
7. Two
8. The
9. See worksheet
10. See worksheet
11. Verb
12. Subject, Predicate

Classified Sentence:
\[
\begin{array}{cccccc}
\text{A} & \text{Adj} & \text{Adj} & \text{Adj} & \text{SN} & \text{V} & \text{Adv} & \text{Adv} \\
\text{SN} & \text{V} & \text{The two approaching storm systems} & / & \text{moved very rapidly.} & \text{D} \\
P1
\end{array}
\]
The Question and Answer Flow Section Level 8
(Preposition and Object of the Preposition)

Sentence 1:
The tired workers went home at midnight.
1. Workers
2. Workers went
3. Home
4. At
5. Midnight
6. Tired
7. The
8. See worksheet
9. (At midnight)
10. See worksheet
11. Verb
12. Subject, Predicate

Classified Sentence:

<table>
<thead>
<tr>
<th>A</th>
<th>SN</th>
<th>V</th>
<th>Adv</th>
<th>P</th>
<th>OP</th>
</tr>
</thead>
<tbody>
<tr>
<td>SN</td>
<td>V</td>
<td>The tired workers</td>
<td>went home</td>
<td>(at midnight).</td>
<td>D</td>
</tr>
</tbody>
</table>

Sentence 2:
The comedian joked with the audience about the days of his youth.
1. Comedian
2. Comedian joked
3. With
4. Audience
5. The
6. About
7. Days
8. The
9. Of
10. Youth
11. His
12. The
13. See worksheet
14. (With the audience)
15. (About the days)
16. (Of his youth)
17. See worksheet
18. Verb
19. Subject, Predicate

Classified Sentence:

<table>
<thead>
<tr>
<th>A</th>
<th>SN</th>
<th>V</th>
<th>P</th>
<th>A</th>
<th>OP</th>
<th>P</th>
<th>A</th>
<th>OP</th>
<th>P</th>
<th>PPA</th>
<th>OP</th>
</tr>
</thead>
<tbody>
<tr>
<td>SN</td>
<td>V</td>
<td>The comedian</td>
<td>joked</td>
<td>(with the audience)</td>
<td>(about the days)</td>
<td>(of his youth).</td>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

P1
The Question and Answer Flow Section Level 8
(Preposition and Object of the Preposition)

Sentence 3:
Lucy did not search for the lost Doberman immediately.
1. Lucy
2. Lucy did search
3. Did
4. Not
5. For
6. Doberman
7. Lost
8. The
9. Immediately
10. See worksheet
11. (For the lost Doberman)
12. See worksheet
13. Verb
14. Subject, Predicate

Classified Sentence:

<table>
<thead>
<tr>
<th>SN</th>
<th>HV</th>
<th>Adv</th>
<th>V</th>
<th>P</th>
<th>A</th>
<th>Adj</th>
<th>OP</th>
<th>Adv</th>
</tr>
</thead>
<tbody>
<tr>
<td>SN</td>
<td>V</td>
<td>Lucy / did not search (for the lost Doberman) immediately.</td>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sentence 4:
The exchange student from Mexico spoke to our Spanish class about the customs of Mexico.
1. Student
2. Student spoke
3. To
4. Class
5. Spanish
6. Our
7. About
8. Customs
9. The
10. Of
11. Mexico
12. From
13. Mexico
14. Exchange
15. The
16. See worksheet
17. (From Mexico)
18. (To our Spanish class)
19. (About the customs)
20. (Of Mexico)
21. See worksheet
22. Verb
23. Subject, Predicate

Classified Sentence:

<table>
<thead>
<tr>
<th>A</th>
<th>Adj</th>
<th>SN</th>
<th>P</th>
<th>OP</th>
<th>V</th>
<th>P</th>
<th>PPA</th>
<th>Adj</th>
<th>OP</th>
<th>P</th>
<th>A</th>
<th>OP</th>
<th>P</th>
<th>OP</th>
</tr>
</thead>
<tbody>
<tr>
<td>SN</td>
<td>V</td>
<td>The exchange student (from Mexico) / spoke (to our Spanish class) (about the customs) (of Mexico).</td>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

P1
Question and Answer Flow Section (Adverb Exception) Level 8

Sentence 1: The unruly children suddenly ran toward the busy street.
1. Children
2. Children ran
3. Toward
4. Street
5. Busy
6. The
7. Suddenly
8. Unruly
9. The
10. See worksheet
11. (Toward the busy street)
12. See worksheet
13. Verb
14. Subject, Predicate
15. Yes

Classified Sentence: SN V

The unruly children / suddenly ran (toward the busy street). D

Question and Answer Flow Section (Natural and Inverted Word Order) Level 8

Sentence 2:
In the early evening thousands of black bats eagerly poured from the huge cave entrance.
1. Thousands
2. Thousands poured
3. From
4. Entrance
5. Cave
6. Huge
7. The
8. Eagerly
9. Of
10. Bats
11. Black
12. In
13. Evening
14. Early
15. The
16. See worksheet
17. (In the early evening)
18. (Of black bats)
19. (From the huge cave entrance)
20. See worksheet
21. Verb
22. Subject, Predicate
23. Yes
24. Inverted
25. Subject, Predicate

Classified Sentence: SN V

(In the early evening) thousands (of black bats) / eagerly poured (from the huge cave entrance). D
Sentence 3:
Yesterday the mechanic listened carefully to the whining sound from the engine of the car.
1. Mechanic
2. Mechanic listened
3. Carefully
4. To
5. Sound
6. Whining
7. The
8. From
9. Engine
10. The
11. Of
12. Car
13. The
14. The
15. Yesterday
16. See worksheet
17. (To the whining sound)
18. (From the engine)
19. (Of the car)
20. See worksheet
21. Verb
22. Subject, Predicate
23. No
24. Inverted
25. Subject, Predicate

Classified Sentence:

<table>
<thead>
<tr>
<th>SN</th>
<th>V</th>
</tr>
</thead>
<tbody>
<tr>
<td>P1</td>
<td>Yesterday the mechanic listened carefully</td>
</tr>
</tbody>
</table>

Sentence 4: Did the four gold-medal bobsledders fly home today?
1. Bobsledgers
2. Bobsledgers did fly
3. Did
4. Gold-medal
5. Four
6. The
7. Home
8. Today
9. See worksheet
10. See worksheet
11. Verb
12. Subject, Predicate
13. No
14. Inverted
15. Subject, Predicate

Classified Sentence:

<table>
<thead>
<tr>
<th>SN</th>
<th>V</th>
</tr>
</thead>
</table>
| P1 | Did the four gold-medal bobsledders fly home today | Int
Pattern 2 Sentence (Direct object) Level 8

Sentence 1: The children built a snowman.
  1. Children
  2. Children built
  3. Snowman
  4. No
  5. Snowman
  6. Built
  7. A
  8. The
  9. See worksheet
 10. Verb-transitive
 11. See worksheet
 12. Verb
 13. Subject, Predicate
 14. No
 15. Natural

Classified Sentence: SN V-t A DO

Pattern 3 Sentence (Indirect object)

Sentence 1: Her grandmother always told her the most wonderful stories!
  1. Grandmother
  2. Grandmother told
  3. Stories
  4. No
  5. Stories
  6. Told
  7. Her
  8. Wonderful
  9. Most
 10. The
 11. Always
 12. Her
 13. See worksheet
 14. Verb-transitive
 15. Prepositional phrases
 16. No
 17. See worksheet
 18. Verb
 19. Subject, Predicate
 20. Yes
 21. Natural

Classified Sentence: SN V-t IO A Adv Adj DO
Pattern 4 Sentence (Predicate noun) Level 8

Sentence 3: The young men were musicians.
1. Men
2. Men were
3. Musicians
4. Yes
5. Musicians
6. Were
7. Young
8. The
9. See worksheet
10. Linking verb
11. Prepositional phrases
12. No
13. See worksheet
14. Verb
15. Subject, Predicate
16. No
17. Natural

Classified Sentence: SN LV PrN
A Adj SN LV PrN

Pattern 5 Sentence (Predicate adjective) Level 8

Sentence 2: Careful! That knife is sharp!
1. Knife
2. Knife is
3. Sharp
4. Sharp
5. Is
6. That
7. Careful
8. See worksheet
9. Linking verb
10. Prepositional phrases
11. No
12. See worksheet
13. Verb
14. Subject, Predicate
15. No
16. Natural

Classified Sentence: SN LV PA
I Adj SN LV PA

Careful! That knife / is sharp! E
Pattern 6 Sentence (Object Complement Noun) Level 8

Sentence 5: The captain appointed him leader.
1. Captain
2. Captain appointed
3. Him
4. No
5. Him
6. Appointed
7. Leader
8. Yes
9. Leader
10. The
11. See worksheet
12. Verb-transitive
13. Prepositional phrases
14. No
15. See worksheet
16. Verb
17. Subject, Predicate
18. No
19. Natural

A SN V-t DO OCN

Classified Sentence: SN V-t The captain / appointed him leader. D DO OCN P6

Pattern 7 Sentence (Object Complement Adjective) Level 8

Sentence 6: Timothy painted the house blue.
1. Timothy
2. Timothy painted
3. House
4. No
5. House
6. Painted
7. Blue
8. Yes
9. Blue
10. The
11. See worksheet
12. Verb-transitive
13. Prepositional phrases
14. No
15. See worksheet
16. Verb
17. Subject, Predicate
18. No
19. Natural

A SN V-t A DO OCA

Classified Sentence: SN V-t A DO OCA Timothy / painted the house blue. D DO OCA P7