## **Chapter 3 Test**

Exercise 1: Classify each sentence.										
1.	An inactive volcano erup		erupted	ł	quite unexpecte		lly!			
2.	The	very	bright	Christma	s liç	hts	blinked	rather	slowly.	
Exercise 2: Identify each pair of words as synonyms or antonyms by putting parentheses ( ) around syn or ant.										
1.	sever, cut	syn ant	4. apt, s	suitable	syr	ant	7. cur	iosity, interest	syn ant	
2.	vague, clear	syn ant	5. tasty	, bland	syr	ant	8. frie	ndly, amiable	syn ant	
3.	weary, tired	syn ant	6. seldo	om, often	syr	ant	9. kin	d, irreverent	syn ant	
<b>Exercise 3:</b> Put the end marks and the abbreviations for each kind of sentence in the blanks below.										
1.	Did you vote in the election									
2.	My uncle bought a new car									
3.	I lost my new jo	b								
4.	. Turn the heat on low									
Exercise 4: Write a or an in the blanks.										
1.	We rode el	k.	3. [	Did you see	e el	f?	5	plate	7 ant	
2.	He was fun	ny juggler.	4. I	have	banjo.		6	chimney	8 ape	
Exercise 5: For each noun listed below, write S for singular or P for plural.										
	Noun	S or I		Noun	on igaiai		or P	Noun	S or P	
	1. books		<del></del>	. children				7. shelves		
	2. door			. planet				8. men		
	3. roads			i. star				9. car		
Exercise 6: Match the definitions. Write the correct letter beside each numbered concept.										
		t the subject	does					verb, adjective	, or adverb	
	2. article adjectives							who or what		
	3. adjective modifies							what is being said about		
	4. verb question							person, place, or thing		
	5. subject-noun question							a, an, the		
	6. noun							noun or pronoun		
	7. adverb m	nodifies					G.	verb		

**Exercise 7:** On notebook paper, write the four kinds of sentences: Declarative, Interrogative, Exclamatory, and Imperative. Write the correct punctuation and the abbreviation that identifies it at the end. Use these abbreviations: **D, Int, E, Imp.** 

**Exercise 8:** In your journal, write a paragraph summarizing what you have learned this week.