

SHURLEY ENGLISH



Teacher's Manual

Level

3

05-13
2013 Edition
Level 3 Teacher's Manual

ISBN 978-1-58561-216-1
ISBN 978-1-58561-214-7 (Book A)
ISBN 978-1-58561-215-4 (Book B)



Copyright © 2013 by Shurley Instructional Materials, Inc.

No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage or retrieval system, without written permission from the Publisher.

Printed in the United States of America by RR Donnelley, Breinigsville, PA.

For additional information or to place an order, write to: Shurley Instructional Materials, Inc.
366 SIM Drive
Cabot, AR 72023

Table of Contents

Introduction pp. xxi–xxii

CHAPTER 1

Lesson 1 Plans

Introduction to Shurley English p. 1
 Setting Goals p. 2
 Long- and Short-term Goal Writing p. 3
 Activity: Goal Book p. 4
 Rules for Discussion p. 5

Lesson 2 Plans

Journal Writing p. 6
 Journal Writing 1 p. 7
 Blogging p. 8
 Activity: Blogging p. 8
 Pretest pp. 8a–d

Lesson 3 Plans

Sentence Jingle 2 p. 9
 Synonyms and Antonyms pp. 9–11
 Vocabulary and Etymology 1 pp. 11–12
 Vocabulary Notebooks p. 13
 Vocabulary Activity p. 13

Lesson 4 Plans

Jingle 2 Review p. 14
 Analogies pp. 14–15
 Four Common Analogies p. 16
 Analogy Exercise and Practice p. 17
 Vocabulary and Analogy 2 p. 18
 Vocabulary Activity p. 18
 Standardized-test Format p. 19
 Classroom Practice 1 p. 20
 Class Activity: Analogy Charades p. 20

Lesson 5 Plans

Jingle 2 Review p. 21
 Vocabulary, Etymology, and Analogy 3 p. 21
 Vocabulary Activity p. 22
 Importance of Capitalization and Punctuation p. 23
 Standard Capitalization Rules p. 24
 When Not to Capitalize p. 25
 Using Capitalization Rules p. 26
 Journal Writing 2 p. 26
 Classroom Practice 2 p. 27

Lesson 6 Plans

Jingle 2 Review p. 28
 Vocabulary and Analogy 4 p. 28
 Vocabulary Activity p. 29
 Standard Punctuation Rules pp. 30–31
 Using Capitalization and Punctuation Rules p. 32
 Editing Guide p. 32
 Journal Writing 3 p. 32
 Classroom Practice 3 p. 33

Lesson 7 Plans

Oral Review Questions p. 34
 Chapter 1 Test pp. 34 34a–b

Lesson 8 Plans

Definitions and Syllabication
 of Reading Vocabulary p. 35
 Consonants, Vowels, and Syllables pp. 36–37
 Informational Reading Passage:
 Gamera, the Three-legged Tortoise p. 38
 Comprehension Questions p. 38
 Comprehension Strategy: Using Context Clues p. 39
 Creative Writing Assignment p. 39

CHAPTER 2

Lesson 1 Plans

Noun Jingle 3	p. 40
Verb Jingle 4.....	p. 40
Nouns and Subject Nouns	p. 41
Verbs	p. 41
Question and Answer Flow.....	pp. 42–43
Pattern 1 Sentences	p. 44
Introductory Sentences for SN V	p. 45
Classroom Practice 4.....	p. 46

Lesson 2 Plans

Jingles 3–4 Review.....	p. 47
Adverb Jingle 5	p. 47
Adverbs	pp. 47–48
Oral Discussion Questions for Adverbs	p. 49
Introductory Sentences for Adv.....	p. 50
Writing Connection: Good Word Choices	p. 50
Journal Writing 4.....	p. 50
Classroom Practice 5.....	p. 51

Lesson 3 Plans

Jingles 2–5 Review.....	p. 52
Practice Sentences	p. 52
Five Parts of a Complete Sentence	p. 53
Blueprint for Building a Sentence SN, V, Adv	p. 53
Sentence Blueprint Example.....	pp. 54–56
Classroom Practice 6: Sentence Blueprint	p. 57
Mover and Shaker Sentence	p. 58
Journal Setup for Mover and Shaker Sentence	p. 58
Class Activity: Playing With Words	p. 58

Lesson 4 Plans

Power Words Set 1	p. 59
Adjective Jingle 6.....	p. 60
Adjectives.....	pp. 60–62
Oral Discussion Questions for Adjectives.....	p. 62
Introductory Sentences for Adj.....	p. 63
Classroom Practice 7.....	p. 64

Lesson 5 Plans

Power Words Set 1	p. 65
Word Study:	
Multiple Meaning Words and Context Clues	p. 65
Article Adjective Jingle 7.....	p. 66
Article Adjectives	pp. 66–67
Use A and An Correctly	p. 68
Guided Practice	p. 68
Class Activity: Human Sentences	p. 68
Oral Discussion Questions	
for Article Adjectives	p. 69
Introductory Sentences for Articles	p. 69
Classroom Practice 8	p. 70

Lesson 6 Plans

Jingles 2–7 Review.....	p. 71
Practice Sentences	p. 71
Build a Sentence	
Adding Adjectives and Articles.....	pp. 72–74
Classroom Practice 9: Sentence Blueprint	p. 75
Mover and Shaker Sentence.....	p. 76
Classroom Activity: Playing with Words	p. 76

Lesson 7 Plans

Vocabulary and Analogy 5	p. 77
Vocabulary Activity	p. 77
Jingles 3–7 Review.....	p. 78
Four Kinds of Sentences.....	pp. 78–79
Skill Check and End Mark Flow.....	pp. 79–80
Complete Subject and Complete Predicate	pp. 81–82
Introductory Sentences for	
End Mark Flow; CS–CP.....	p. 83
Four Parts of Speech.....	p. 84
Classroom Practice 10.....	p. 85

Lesson 8 Plans

Vocabulary, Etymology, and Analogy 6	p. 86
Vocabulary Activity	p. 87
Power Words Set 1 Review	p. 87
Jingles 3–7 Review.....	p. 87
Practice Sentences	p. 88
Word Study: Adverb Intensifiers.....	pp. 88–89
Noun Check	p. 89
Determine One Part of Speech.....	p. 90
Journal Writing 5.....	p. 90
Chapter 2 Checkup 11	pp. 91–92

Lesson 9 Plans

Jingle 2 Review	p. 93
Practice Sentences	p. 93
Word Study: Male and Female Animals.....	p. 94
Noun Check	p. 94
Build a Sentence with SN, V, A, Adj, Adv.....	p. 95
Revision Strategies	pp. 96–97
Classroom Practice 12: Sentence Blueprint	p. 98
Mover and Shaker Sentence.....	p. 99
Activity: Antonym Adjectives	p. 99

Lesson 10 Plans

Oral Review Questions	p. 100
Chapter 2 Test.....	pp. 100a–100b

Lesson 11 Plans

Reading Vocabulary Definitions	
and Syllabication.....	p. 101
Narrative Reading Passage:	
Share and Share Alike	p. 102
Comprehension Questions.....	p. 103
Comprehension Strategy: Interpreting Text	p. 103
Compound Words	p. 104
When to Use Formal and Informal English	p. 105
Creative Writing Assignment.....	p. 106

CHAPTER 3

Lesson 1 Plans

Preposition Jingle 8 and Object of the Preposition Jingle 9	p. 107
Prepositions	pp. 107–108
Objects of the Prepositions	pp. 108–109
Distinguish Between Adverb and Preposition.....	p. 110
Prepositional Phrases.....	pp. 111–112
Activity: Forming Prepositional Phrases.....	p. 112
Introductory Sentences for P–OP.....	p. 113
Word Study: Context Clues; Part of Speech.....	p. 113
Five Parts of Speech.....	p. 114
Journal Writing 6	p. 114

Lesson 2 Plans

Vocabulary and Analogy 7	p. 115
Vocabulary Activity	p. 115
Jingles 8–9 Review.....	p. 116
Prepositional Phrase Jingle 10.....	p. 116
Practice Sentences.....	p. 116
Writing Connection: Good Word Choices	p. 116
Noun Check, Adding OP	p. 117
Five Parts of Speech Review	p. 117
Classroom Practice 13.....	p. 118

Lesson 3 Plans

Vocabulary, Etymology, and Analogy 8	p. 119
Vocabulary Activity	p. 119
Jingles 8–10 Review.....	p. 120
Preposition Flow Jingle 11	p. 120
Practice Sentences	p. 121
Word Study: Adverb Intensifiers.....	p. 121
Writing Connection: Synonyms.....	p. 121
Noun Check	p. 122
Classroom Practice 14.....	p. 123

Lesson 4 Plans

Good Spelling Habits	p. 124
Spelling Pretest.....	p. 125
Spelling Rule 1: Doubling the Final Consonant	p. 125
Power Words Set 2	p. 125
Jingles 8–11 Review.....	p. 126
Practice Sentences	p. 126
Word Study:	
Hyphenated Compound Numbers.....	p. 126
Writing Connection: Synonyms.....	p. 126
Classroom Practice 15	p. 127

Lesson 5 Plans

Spelling Rule 1 Review	p. 128
Power Words Set 2 Review	p. 128
Jingles 8–11 Review.....	p. 129
Practice Sentences	p. 129
Word Study: Hyphenated Adjectives.....	p. 130
Noun Check	p. 130
Writing Connection: Formal and Informal Use of Hyphenated Adjectives	p. 130
Five Parts of Speech Review	p. 131
Journal Writing 7.....	p. 131
Spelling Test	p. 132
Chapter 3 Checkup 16	pp. 132–133

Lesson 6 Plans

Power Words Set 2 Review	p. 134
Jingle 2 Review	p. 134
Practice Sentences	p. 135
Writing Connection: Good Word Choices.....	p. 135
Build a Sentence, Adding Prepositional Phrases	p. 136
Revision Strategies	p. 137
Classroom Practice 17: Sentence Blueprint	p. 138
Mover and Shaker Sentence.....	p. 139
Class Activity: Playing with Words.....	p. 139

Lesson 7 Plans

Oral Review Questions	p. 140
Chapter 3 Test.....	pp. 140a–140b

Lesson 8 Plans

Reading Vocabulary Definitions and Syllabication	p. 141
Informational Reading Passage: Your Solar Powered Body	p. 142
Suggested Book List.....	p. 142
Comprehension Questions.....	p. 143
Comprehension Strategy: Inference.....	p. 143
Base Words, Prefixes, and Suffixes	p. 144
Class Activity: Prefix and Suffix Charts.....	p. 144
Prefixes and Suffixes in the Story.....	p. 145
Creative Writing Assignment.....	pp. 145–146
Extending the Lesson: Comparing Themes.....	p. 146
Discussion Questions	p. 146

CHAPTER 4

Lesson 1 Plans

Transition Words Jingle 12.....	p. 147
Class Activity: Transition Words.....	p. 147
Writing Trait: Ideas.....	p. 148
Class Activity: Transition Words.....	p. 148
Writing Trait: Organization.....	p. 149
Paragraph Organization.....	pp. 150–151
Rules for Writing a Paragraph.....	p. 152
Activity: Ideas and Organization.....	p. 153
Classroom Practice 18.....	p. 154

Lesson 2 Plans

Power Words Set 3.....	p. 155
Compound Words Review.....	p. 156
Jingle 12 Review.....	p. 156
Steps in the Writing Process.....	p. 157
Writing Trait: Word Choice.....	p. 158
Writing Trait: Voice.....	pp. 158–159
Activity: Word Choice and Voice.....	p. 159
Writing Trait: Sentence Fluency.....	p. 160
Writing Trait: Conventions.....	pp. 160–161
Activity: Conventions and Sentence Fluency.....	pp. 161–162
Making Writing Folders.....	p. 163
Journal Writing 8.....	p. 163

Lesson 3 Plans

Power Words Set 3 Review.....	p. 164
Compound Words Review.....	p. 164
Jingle 12 Review.....	p. 165
Steps in the Writing Process Review.....	p. 165
Similes, Metaphors, and Personification.....	pp. 166–168
Activity: Figures of Speech.....	p. 168

Lesson 4 Plans

Descriptive Writing.....	pp. 169–170
Transition Words.....	pp. 171–172
Descriptive Paragraph Example.....	p. 172
Discussion Questions.....	p. 173
Descriptive Words.....	p. 174

Lesson 5 Plans

Prewriting Map.....	p. 175
Step 1: Prewriting.....	pp. 175–176
Brainstorming, Graphic Organizers, and Prewriting Maps.....	p. 177
Discussion Questions.....	p. 178
Writing Assignment 1: Descriptive Paragraph, Step 1.....	p. 178

Lesson 6 Plans

Jingle 12 Review.....	p. 179
Step 2: Rough Draft.....	pp. 179–181
Rough Draft Example.....	p. 182
Discussion Questions.....	p. 183
Effective Titles.....	pp. 183–184
Writing Assignment 1: Descriptive Paragraph, Step 2.....	p. 184

Lesson 7 Plans

Power Words Set 3 Review.....	p. 185
Jingle 12 Review.....	p. 185
Step 3: Revising.....	pp. 185–187
Revised Rough Draft Example.....	p. 188
Discussion Questions.....	p. 189
Step 4: Editing.....	pp. 189–190
Edited Rough Draft Example.....	p. 191
Discussion Questions.....	p. 192
Journal Writing 9.....	p. 192

Lesson 8 Plans

Jingle 12 Review.....	p. 193
Writing Assignment 1: Descriptive Paragraph, Steps 3 and 4.....	p. 193
Revising and Editing Schedule.....	pp. 193–194

Lesson 9 Plans

Jingle 12 Review.....	p. 195
Step 5: Final Paper.....	pp. 195–196
Final Paper Example.....	p. 197
Writing Assignment 1: Descriptive Paragraph, Step 5.....	p. 197
Student Rubric for Descriptive Writing.....	pp. 198–199
Teacher’s Rubric for Descriptive Writing.....	p. 199a

CHAPTER 5

Lesson 1 Plans

Collect Writing Assignment 1 for Grading	p. 200
Pronoun Jingle 13	p. 200
Subject Pronoun Jingle 14.....	p. 200
Pronouns.....	pp. 200–201
Subject Pronouns	pp. 201–202
Activity: Pronouns.....	p. 202
Introductory Sentences for SP	p. 203
Word Study: Details with Prepositional Phrases; Titles; Multi-Meaning Words.....	p. 203
Writing Connection: Sentence Details, Meanings of Common Titles	p. 203
Noun Check: Adding Pronouns	p. 204
Singular and Plural Nouns	p. 205
Noun Check: Singular and Plural Nouns.....	p. 206
Common and Proper Nouns	pp. 206–207
Noun Check: Common and Proper Nouns.....	p. 207
Noun Chart.....	pp. 207–208
Six Parts of Speech	p. 208
Classroom Practice 19.....	p. 209

Lesson 2 Plans

Jingles 13–14 Review.....	p. 210
Understood Subject Pronouns	pp. 210–211
Introductory Sentences for (You) SP.....	p. 212
Word Study: Multi-Word Proper Nouns; Proper Adjectives; Compound Words	p. 213
Noun Check	p. 213
Complete Subject and Complete Predicate	p. 214
Simple Subject and Simple Predicate.....	p. 214
Expanded Noun Chart.....	p. 215
Journal Writing 10.....	p. 215
Classroom Practice 20.....	p. 216

Lesson 3 Plans

Jingles 13–14 Review.....	p. 217
Possessive Pronoun Jingle 15.....	p. 217
Possessive Pronouns	pp. 217–218
Introductory Sentences for PPA.....	p. 219
Word Study: Collective Nouns.....	p. 220
Noun Check	p. 220
Subject Verb Agreement	pp. 221–222
Special Cases in Subject Verb Agreement.....	pp. 222–223
Guided Practice	p. 224
Six Parts of Speech Review	p. 224
Classroom Practice 21	p. 225

Lesson 4 Plans

Vocabulary and Analogy 9	p. 226
Vocabulary Activity	p. 226
Spelling Pretest.....	p. 226
Spelling Rule 2: Adding <i>-es</i>	pp. 226–227
Jingles 13–15 Review.....	p. 227
Practice Sentences	p. 227
Word Study: Collective Nouns.....	p. 228
Noun Check	p. 228
Extending the Lesson: Reflexive Pronouns	p. 228
Classroom Practice 22.....	p. 229

Lesson 5 Plans

Vocabulary, Etymology, and Analogy 10	p. 230
Vocabulary Activity	p. 230
Spelling Rule 2 Review.....	p. 231
Jingles 13–15 Review.....	p. 231
Practice Sentences	p. 232
Word Study: Collective Nouns and Prepositional Phrases.....	p. 233
Noun Check	p. 233
Journal Writing 11	p. 233
Spelling Test	p. 234
Chapter 5 Checkup 23	pp. 234–235

Lesson 6 Plans

Jingle 2 Review	p. 236
Practice Sentences	p. 236
Word Study: Context Clues and Suffixes (<i>-y</i> and <i>-ern</i>) that form adjectives.....	p. 237
Build a Sentence, Adding Pronouns.....	p. 238
Revision Strategies	p. 239
Mover and Shaker Sentence.....	p. 239
Classroom Practice 24: Sentence Blueprint	p. 240
Discovery Time: Hippopotamus	pp. 241–242

Lesson 7 Plans

Oral Review Questions	p. 243
Goal Evaluation Paragraph.....	p. 243
Chapter 5 Test	pp. 243b–c

Lesson 8 Plans

Reading Vocabulary Definitions and Syllabication.....	p. 244
Narrative Reading Passage: Best Day of My Life.....	p. 245
Suggested Book List.....	p. 245
Comprehension Questions.....	p. 246
Comprehension Strategy: Using Idioms	p. 246
Point of View	p. 247
Base Words, Prefixes, and Suffixes	p. 248
Creative Writing Assignment.....	p. 249

CHAPTER 6

Lesson 1 Plans

Prose	p. 250
Writing Assignment 2: Independent Descriptive Paragraph, Steps 1 and 2	p. 250

Lesson 2 Plans

Power Words Set 4	p. 251
Compound Words Review	p. 251
Step 6: Publishing	pp. 251–252
Writing Assignment 1: Descriptive Paragraph, Step 6	p. 252
Oral Presentation Guidelines	p. 253

Lesson 3 Plans

Power Words Set 4 Review	p. 254
Compound Words Review	p. 254
Jingle 12 Review	p. 254
Fact and Opinion	pp. 255–256
Propaganda	pp. 256–258
Discussion Questions	p. 258
Guided Practice	p. 259

Lesson 4 Plans

Fact, Opinion, and Propaganda	p. 260
Mass Media	p. 261
Discussion for Evaluating Media	p. 262
Journal Writing 12	p. 262
Classroom Practice 25	p. 263

Lesson 5 Plans

Persuasive Writing	pp. 264–265
Elements of a Persuasive Essay	p. 265
Organization for a Persuasive Essay	pp. 266–267
Prewriting Map for a Persuasive Essay	p. 267
Sentences in a Persuasive Essay	p. 268
Persuasive Essay Example	p. 269
Discussion Questions	p. 270
Writing Assignment 3: Persuasive Essay, Steps 1 and 2	p. 270

Lesson 6 Plans

Power Words Set 4 Review	p. 271
Precise Language	p. 271
Jingle 12 Review	p. 271
Writing Assignment 3: Persuasive Essay, Steps 3 and 4	p. 272
Fact, Opinion, and Propaganda Review	p. 273

Lesson 7 Plans

Writing Assignment 3: Persuasive Essay, Step 5	p. 274
Mass Media Review	p. 274
Student Rubric for Persuasive Essay	pp. 275–276
Teacher’s Rubric for Persuasive Essay	p. 276a
Writing Across the Curriculum: Advertising	p. 277
Writing Activity: Advertising	p. 278
Extending the Lesson: Advertising Techniques	p. 278

CHAPTER 7

Lesson 1 Plans

Collect Writing Assignment 3 for Grading	p. 279
Jingles 14–15 Review	p. 279
Conjunction Sound-Off Jingle 16	p. 279
Conjunctions and Compound Parts	pp. 279–281
Discussion Questions	p. 282
Introductory Sentences for C	p. 282
Word Study: Sentence Details	p. 283
Noun Check	p. 283
Seven Parts of Speech	p. 284
Clauses and Simple Sentences	pp. 284–285
Identifying and Combining Sentences	p. 286
Classroom Practice 26	p. 287
Activity: Compound Parts; Parts of Speech	p. 287b

Lesson 2 Plans

Jingles 14–16 Review	p. 288
Practice Sentences	p. 288
Word Study: Silent Letters	p. 289
Noun Check	p. 289
Seven Parts of Speech Review	p. 290
Clauses Review	p. 290
Compound Sentences	pp. 291–293
Identifying Types of Sentences	p. 294
Comma Splices and Run-on Sentences	pp. 295–296
Activity: Human Sentences	pp. 296–297
Classroom Practice 27	p. 297

Lesson 3 Plans

Jingles 14–16 Review	p. 298
Practice Sentences	p. 298
Word Study: Derivatives of the Same Base Word	p. 299
Clauses Review	p. 299
Complex Sentences	pp. 300–302
Subordinate Conjunctions	p. 300
Fragments	p. 303
Simple, Compound, and Complex Sentences	p. 304
Classroom Practice 28	p. 305

Lesson 4 Plans

Vocabulary and Analogy 11	p. 306
Vocabulary Activity	p. 306
Spelling Rule 3: <i>Silent Final E</i>	p. 307
Spelling Pretest	p. 307
Jingle 16 Review	p. 307
Practice Sentences	p. 308
Word Study: Jargon Words	p. 308
Writing Connection: Good Word Choices	p. 308
Seven Parts of Speech Review	p. 309
Complex Sentences Review	p. 309
Journal Writing 13	p. 309
Classroom Practice 29	p. 310

CHAPTER 7 (cont'd)

Lesson 5 Plans

Vocabulary, Etymology, and Analogy 12	p. 311
Vocabulary Activity	p. 311
Spelling Rule 3 Review	p. 312
Practice Sentences	p. 312
Word Study: Context Clues, Suffixes, and Adverb Changes to Adjective.....	p. 313
Seven Parts of Speech Review.....	p. 313
Build a Sentence, Adding Conjunctions.....	p. 314
Revision Strategies	p. 315
Mover and Shaker Sentences	p. 315
Classroom Practice 30: Sentence Blueprint	p. 316

Lesson 6 Plans

Jingles 13–16 Review.....	p. 317
Practice Sentences	p. 317
Writing Connection: Good Word Choices.....	p. 317
Noun Check	p. 318
Reading Club: Share a Favorite Book	p. 318
Chapter 7 Checkup 31	pp. 319–320
Spelling Test	p. 320

Lesson 7 Plans

Oral Review Questions	p. 321
Chapter 7 Test	pp. 321b–c
Discovery Time: Sylvan Goldman	p. 322

Lesson 8 Plans

Fiction and Nonfiction Books	p. 323
Card Catalogs.....	p. 324
Library Arrangement of Fiction and Nonfiction Books	p. 325
Writing a Fiction Book Review.....	p. 326
Fiction Book Review Example.....	p. 327
Writing a Nonfiction Book Review	p. 328
Nonfiction Book Review Example	p. 329
Writing a Biography or Autobiography Book Review	p. 330
Biography or Autobiography Book Review Example.....	p. 331
Suggested Book List.....	p. 332
Parts of a Nonfiction Book.....	pp. 333–334
Book Review Writing Assignment.....	p. 334
Presentation Ideas	p. 335
Guidelines for Book Review Presentations	p. 335
Taking Notes During Book Reviews	p. 336

CHAPTER 8

Lesson 1 Plans

Prose	p. 337
Writing Assignment 4: Independent Persuasive Essay, Steps 1 and 2	p. 337
Writing Assignment 3, Conferences.....	p. 337

Lesson 2 Plans

Power Words Set 5	p. 338
Compound Words Review	p. 338
Writing Assignment 3: Five-Paragraph Persuasive Essay, Step 6	p. 339
Publishing Ideas.....	p. 339

Lesson 3 Plans

Power Words Set 5 Review	p. 340
Compound Words Review	p. 340
Jingle 12 Review	p. 340
Points of View.....	pp. 341–342
Oral Activity: Point of View.....	p. 342
Point of View Examples	p. 343
Activity: Point of View	p. 343
Journal Writing 14.....	p. 343

Lesson 4 Plans

Narrative Writing	pp. 344–345
Personal Narrative Writing Example	p. 345
Short Story Example.....	p. 346
Discussion Questions	p. 347
Activity: Brainstorm for Different Ending	p. 347

Lesson 5 Plans

Point of View Review	p. 348
Story Elements Review.....	p. 348
Story Elements Map	p. 349
Short Story Map.....	p. 350
Verbs of Action and Sound.....	p. 351
Writing Assignment 5: Personal Narrative, Steps 1 and 2	p. 351

Lesson 6 Plans

Power Words Set 5 Review	p. 352
Precise Language	p. 352
Jingle 12 Review	p. 353
Point of View Review	p. 353
Writing Assignment 5: Personal Narrative, Steps 3 and 4	p. 354

Lesson 7 Plans

Writing Assignment 5: Personal Narrative, Step 5	p. 355
Student Rubric for Narrative Writing.....	pp. 356–357
Teacher’s Rubric for Narrative Writing.....	p. 357a
Writing Across the Curriculum: History.....	p. 358
Extending the Lesson: Using Research	p. 358

CHAPTER 9

Lesson 1 Plans

Collect Writing Assignment 5 for Grading	p. 359
Helping Verb Jingle 17	p. 359
Helping Verb, Main Verb, Verb Phrase, and Interrogative Sentence	pp. 360–362
Introductory Sentences for HV	p. 363
Writing Connection: Sentence Details	p. 363
Word Study: The Adverb Soundly; Multiple Meanings of Sound	p. 364
Noun Check	p. 364

Lesson 2 Plans

Jingle 17 Review	p. 365
Natural and Inverted Order	pp. 365–367
Introductory Sentences for Natural & Inverted Order	p. 368
Word Study: Compound Words	p. 369
Noun Check	p. 369
Classroom Practice 32	p. 370

Lesson 3 Plans

Jingle 17 Review	p. 371
Practice Sentences	p. 371
Word Study: Origin of a Specific Word	p. 372
Noun Check	p. 372
Using Dialogue	p. 373
Quotations and Explanatory Words	p. 374
Punctuation for Ending Quotations	pp. 374–375
Guided Practice	p. 376
Classroom Practice 33	p. 377

Lesson 4 Plans

Jingle 17 Review	p. 378
Practice Sentences	p. 378
Word Study: Adverbs Adding Details	p. 379
Noun Check	p. 379
Seven Parts of Speech Review	p. 379
Quotations and Explanatory Words Review	p. 380
Punctuating a Beginning Quote	pp. 380–381
Guided Practice	p. 382
Journal Writing 15	p. 382
Classroom Practice 34	p. 383

Lesson 5 Plans

Jingle 17 Review	p. 384
Practice Sentences	p. 384
Word Study: Capitalizing Family Names; Collective Nouns	p. 385
Noun Check	p. 385
Dialogue	pp. 386–387
Guided Practice	p. 387
Classroom Practice 35	p. 388

Lesson 6 Plans

Vocabulary and Analogy 13	p. 389
Vocabulary Activity	p. 389
Spelling Pretest	p. 390
Spelling Rule 4: Final -y	p. 390
Jingle 17 Review	p. 390
Practice Sentences	p. 391
Word Study: Different Spellings of the Same Word; Synonyms as a Writing Tool	p. 391
Noun Check	p. 392
Seven Parts of Speech Review	p. 392
Classroom Practice 36	p. 393

Lesson 7 Plans

Vocabulary, Etymology, and Analogy 14	p. 394
Vocabulary Activity	p. 394
Spelling Rule 4 Review	p. 395
Practice Sentences	p. 396
Word Study: Context Clues	p. 396
Noun Check	p. 396
Build a Sentence, Adding Helping Verbs	p. 397
Revision Strategies	p. 398
Mover and Shaker Sentences	p. 398
Journal Writing 16	p. 398
Classroom Practice 37: Sentence Blueprint	p. 399

Lesson 8 Plans

Jingle 17 Review	p. 400
Practice Sentences	p. 400
Writing Connection: Good Word Choices; Context Clues	p. 400
Reading Club: Share a Favorite Book	p. 401
Spelling Test	p. 401
Activity: Quotation Slider	p. 401a
Chapter 9 Checkup 38	pp. 402–403

Lesson 9 Plans

Oral Review Questions	p. 404
Chapter 9 Test	pp. 404a–b
Discovery Time: Comets	pp. 405–406

Lesson 10 Plans

Reading Vocabulary Definitions and Syllabication	p. 407
Narrative Reading Passage: The Mysterious Shadow	pp. 408–409
Suggested Book List	p. 409
Comprehension Questions	p. 410
Comprehension Strategy: Inferring Action from Dialogue	p. 410
Verbs that Express Mental Action	p. 411
Creative Writing Assignment	p. 412

CHAPTER 10

Lesson 1 Plans

Prose	p. 413
Writing Assignment 6: Independent Short Story, Steps 1 and 2	p. 413
Writing Assignment 5: Conferences	p. 413

Lesson 2 Plans

Power Words Set 6	p. 414
Contractions	p. 414
Contraction Chart	p. 415
Guided Practice	p. 416
Activity: Contractions	p. 416
Classroom Practice 39.....	p. 417

Lesson 3 Plans

Contractions Review	p. 418
Guided Practice	p. 418
Writing Assignment 5: Personal Narrative, Step 6	p. 419
Publishing Ideas.....	p. 419
Classroom Practice 40.....	p. 420

Lesson 4 Plans

Power Words Set 6 Review	p. 421
Homonyms	p. 421
Homonym Chart of Homophones	p. 422
Homonym Chart of Homographs	p. 423
Guided Practice	p. 423
Activity: Homonyms	p. 423
Writing Strategy: Using Reflection (Movie or TV) ...	p. 424
Journal Writing 17.....	p. 424
Classroom Practice 41.....	p. 425

Lesson 5 Plans

Writing Dialogue Review	p. 426
Narratives with Dialogue	p. 426
Short Story with Dialogue: Brian's Lesson in Animatronics	p. 427
Discussion Questions	p. 428
Writing Assignment 7: Personal Narrative or Short Story with Dialogue, Steps 1 and 2.....	p. 428

Lesson 6 Plans

Power Words Set 6 Review	p. 429
Precise Language	p. 429
Jingle 12 Review	p. 430
Contractions and Homonyms Review	p. 430
Writing Assignment 7: Personal Narrative or Short Story, Steps 3 and 4.....	p. 431

Lesson 7 Plans

Writing Assignment 7: Personal Narrative or Short Story, Step 5.....	p. 432
Student Rubric for Narrative Writing with Dialogue	pp. 433–434
Teacher's Rubric for Narrative Writing with Dialogue	p. 434a
Writing Across the Curriculum: Culture Studies.....	p. 435
Extending the Lesson: Using Research	p. 435

CHAPTER 11

Lesson 1 Plans

Interjection Jingle 18.....	p. 436
Collect Writing Assignment 7 for Grading	p. 436
Interjections.....	pp. 437–438
Introductory Sentences for Interjections	p. 439
Word Study: Sentence Details; Interjections.....	p. 440
Noun Check	p. 440
Eight Parts of Speech	p. 441
Journal Writing 18.....	p. 441

Lesson 2 Plans

Jingle 18 Review	p. 442
Possessive Noun Jingle 19.....	p. 442
Possessive Nouns	pp. 442–444
Introductory Sentences for PNA	p. 445
Noun Check Adding Possessive Nouns.....	pp. 445–446
Rules for Making Nouns Possessive	pp. 446–448
Guided Practice	p. 449
Classroom Practice 42.....	p. 450

Lesson 3 Plans

Vocabulary and Analogy 15	p. 451
Vocabulary Activity	p. 451
Spelling Pretest.....	p. 452
Spelling Rule 5: <i>ie</i> and <i>ei</i>	p. 452
Jingles 18–19 Review.....	p. 453
Eight Parts of Speech Jingle 20	p. 453
Practice Sentences	p. 454
Word Study: Group Associations for Interjections; Syllables	p. 454
Writing Connection: Interjections	p. 454
Noun Check	p. 455
Eight Parts of Speech Review	p. 455
Classroom Practice 43.....	p. 456

Lesson 4 Plans

Vocabulary, Etymology, and Analogy 16	p. 457
Vocabulary Activity	p. 457
Spelling Rule 5 Review	p. 458
Jingles 18–20 Review.....	p. 458
Practice Sentences	p. 459
Word Study: Adjective Changes to Adverb; Syllables.....	p. 459
Eight Parts of Speech Review	p. 459
Writing Connection: Good Word Choices.....	p. 459
Build a Sentence, Adding Interjections and Possessive Nouns.....	p. 460
Revision Strategies	p. 461
Classroom Practice 44: Sentence Blueprint	p. 462
Writing Strategy: Adjectives After Nouns	p. 463
Journal Writing 19.....	p. 463

Lesson 5 Plans

Jingles 18–20 Review.....	p. 464
Practice Sentences	p. 464
Writing Connection: Proper Adjectives.....	p. 464
Word Study: Proper Adjectives; Syllables.....	p. 465
Onomatopoeia.....	p. 465
Differences Between Proper Nouns and Adjectives	p. 465
Writing Strategy: Similes as Modifiers.....	p. 466
Reading Club: Share a Favorite Book	p. 466
Spelling Test	p. 467
Chapter 11 Checkup 45	pp. 467–468

Lesson 6 Plans

Oral Review Questions	p. 469
Goal Evaluation Paragraph.....	p. 469
Chapter 11 Test.....	pp. 469b–c

Lesson 7 Plans

Cause and Effect	pp. 470–472
Activity: Cause and Effect	p. 472

CHAPTER 12

Lesson 1 Plans

Direct Object Jingle 21	p. 473
Direct Objects, Verb Transitive, and Pattern 2.....	pp. 474–476
Discussion Questions	p. 477
Sentence Patterns 1–2 Review	p. 477
Writing Connection: Sentence Details	p. 477
Introductory Sentences for SN Vt DO P2.....	p. 477
Noun Check Adding Direct Objects	p. 478
Noun Chart Adding Direct Objects	p. 479
Guided Practice	p. 480
Journal Writing 20.....	p. 480

Lesson 2 Plans

Jingle 21 Review	p. 481
Practice Sentences	p. 481
Word Study: Adages	p. 482
Writing Connection: Adjectives	p. 482
Noun Check	p. 482
Simple Verb Tenses	pp. 482–483
Guided Practice	p. 484
Classroom Practice 46.....	p. 485

Lesson 3 Plans

Jingle 21 Review	p. 486
Practice Sentences	p. 486
Noun Check	p. 487
Eight Parts of Speech Review	p. 487
Simple Verb Tenses Review	p. 488
Regular and Irregular Verbs	pp. 488–489
Guided Practice	p. 489
Classroom Practice 47.....	p. 490

Lesson 4 Plans

Jingle 21 Review	p. 491
Object Pronoun Jingle 22	p. 491
Object Pronouns	pp. 492–493
Introductory Sentences for OP	p. 494
Pronoun Cases for SP, PPA, OP, and DO.....	pp. 495–496
Guided Practice	p. 497
Case Check	p. 497
Cases for Compound Pronouns	p. 498
Activity: Using Compound Pronouns Correctly	p. 498
Noun Check	p. 499
Simple Verb Tenses Review	p. 500
Verb Chants.....	pp. 500–501
Classroom Practice 48.....	p. 502

Lesson 5 Plans

Jingles 21–22 Review.....	p. 503
Mixed Patterns 1–2.....	p. 503
Introductory Sentences for Mixed Patterns 1–2	p. 504
Case Check and Noun Check	p. 505
Verb Chants.....	p. 506
Simple Verb Tenses Review	p. 507
Verb Charts for Regular Verbs	p. 508
Verb Charts for Irregular Verbs	p. 509
Classroom Practice 49	p. 510

CHAPTER 12 (cont'd)

Lesson 6 Plans

Jingles 21–22 Review	p. 511
Practice Sentences.....	p. 511
Identifying Pattern Numbers Only for Patterns 1–2.....	p. 512
Guided Practice	p. 512
Case Check and Noun Check	p. 513
Verb Chants	p. 514
Simple Verb Tenses Review	p. 515
Classroom Practice 50.....	pp. 516–517

Lesson 7 Plans

Vocabulary and Analogy 17	p. 518
Vocabulary Activity	p. 518
Spelling Pretest.....	p. 519
Spelling Rule 6: <i>Silent Final E</i>	p. 519
Jingles 17 and 21–22 Review	p. 520
Practice Sentences	p. 520
Word Study: Three Sounds of the <i>ea</i> Vowel Pair	p. 521
Transitive and Intransitive Verbs.....	p. 522
Guided Practice	p. 523
Noun Check and Verb Chant.....	p. 523
Simple Verb Tenses Review	p. 524
Classroom Practice 51.....	pp. 525–526

Lesson 8 Plans

Vocabulary, Etymology, and Analogy 18	p. 527
Vocabulary Activity	p. 527
Spelling Rule 6 Review	p. 528
Jingles 17 and 21–22 Review	p. 528
Practice Sentences	p. 529
Word Study: Order of Adjectives	p. 530
Eight Parts of Speech Review	p. 530
Build a Sentence, Adding Direct Objects and Transitive Verbs	p. 531
Revision Strategies	p. 532
Classroom Practice 52: Sentence Blueprint	p. 533
Mover and Shaker Sentences.....	p. 534
Journal Entry 21.....	p. 534

Lesson 9 Plans

Jingle 17 Review	p. 535
Practice Sentences	p. 535
Transitive and Intransitive Verbs Review.....	p. 536
Regular and Irregular Verbs Review	p. 536
Verb Chants	p. 537
Four Kinds of Sentences Review.....	p. 538
Reading Club: Share a Favorite Book	p. 538
Spelling Test.....	p. 538
Chapter 12 Checkup 53.....	pp. 539–540

Lesson 10 Plans

Oral Review Questions	p. 541
Chapter 12 Test	pp. 541b–c

Lesson 11 Plans

Outlines	p. 542
Outlines with Main Points and Subtopics.....	pp. 542–543
Outline Example	p. 543
Classroom Practice 54.....	p. 544

CHAPTER 13

Lesson 1 Plans

Power Words Set 7	p. 545
Prose	p. 546
Writing Assignment 8: Independent Short Story with Dialogue, Steps 1 and 2.....	p. 546
Writing Strategy: Using Reflection (Book)	p. 547
Writing Assignment 7, Conferences.....	p. 547
Journal Writing 22.....	p. 547

Lesson 2 Plans

Power Words Set 7 Review	p. 548
Precise Language	p. 548
Double Negatives	pp. 549–551
Guided Practice	p. 551
Classroom Practice 55.....	pp. 552–553
Writing Assignment 7: Personal Narrative or Short Story with Dialogue, Step 6.....	p. 554
Publishing Ideas.....	p. 554

Lesson 3 Plans

Power Words Set 7 Review	p. 555
Degrees of Meaning.....	p. 555
Revise and Edit Your Rough Draft from Writing Assignment 2, 4, 6, or 8.....	p. 556

Lesson 4 Plans

Team Writing.....	pp. 557–558
Rules for Discussion Review.....	p. 559
Team Writing Assignment 9: Persuasive Essay, Part 1: Choose a Topic... pp.	560–561
Persuasive Writing Review.....	pp. 561–562
Conference Questions	p. 563

Lesson 5 Plans

Team Writing Assignment 9: Persuasive Essay, Part 2: Write a Rough Draft.....	pp. 564–565
Conference Questions	p. 565

Lesson 6 Plans

Team Writing Assignment 9: Persuasive Essay, Part 3: Revise, Edit, and Write a Final Paper	pp. 566–567
Conference Questions	p. 567

Lesson 7 Plans

Team Writing Assignment 9: Persuasive Essay, Part 4: Plan for Your Group Presentation.....	pp. 568–569
Conference Questions	p. 569

Lesson 8 Plans

Team Writing Assignment 9: Persuasive Essay, Part 5: Give a Group Presentation	p. 570
Conference Questions	p. 571

Lesson 9 Plans

Topic Outline with Main Points and Subtopics Review	p. 572
Classroom Practice 56	p. 573

CHAPTER 14

Lesson 1 Plans

Indirect Object Jingle 23	p. 574
Sentence Patterns 1–2 Review	p. 575
Indirect Object, Verb-transitive, and Pattern 3.....	pp. 575–577
Discussion Questions	p. 577
Sentence Patterns 1–3 Review	p. 577
Introductory Sentences for SN Vt IO DO P3	p. 578
Word Study: Sentence Details.....	p. 578
Noun Check Adding IO	p. 579
Noun Chart Adding IO.....	p. 580
Guided Practice	p. 581
Journal Writing 23	p. 581
Class Activity: Human Sentences	p. 581

Lesson 2 Plans

Jingle 23 Review	p. 582
Practice Sentences	p. 582
Word Study: Family Names	p. 583
Transitive and Intransitive Verbs Review.....	p. 583
Pronoun Cases Adding Indirect Object.....	p. 584
Case Check	p. 585
Noun Check Adding Pronoun as IO.....	p. 586
Simple Verb Tenses Review.....	p. 587
Verb Chants.....	p. 587
Classroom Practice 57.....	p. 588

Lesson 3 Plans

Jingle 23 Review	p. 589
Practice Sentences	p. 589
Case Check and Noun Check	p. 590
Eight Parts of Speech Review	p. 591
Simple Verb Tenses Review.....	pp. 591–592
Verb Charts.....	p. 592
Verb Tenses in Paragraphs.....	pp. 593–594
Classroom Practice 58.....	p. 595
Activity: Verb Tenses.....	p. 595

Lesson 4 Plans

Jingles 20–23 Review.....	p. 596
Mixed Patterns 1–3 Review.....	pp. 596–597
Introductory Sentences for Mixed Patterns 1–3	p. 597
Word Study: Function Word of Politeness.....	p. 597
Writing Connection: Proper Noun Replaces Common Noun.....	p. 597
Transitive and Intransitive Verbs Review.....	p. 598
Case Check and Noun Check	p. 598
Simple Verb Tenses Review	p. 599
Verb Charts.....	p. 599
Classroom Practice 59	p. 600

CHAPTER 14 (cont'd)

Lesson 5 Plans

Jingles 21–23 Review	p. 601
Practice Sentences	p. 601
Writing Connection: Good Word Choices	p. 601a
Transitive and Intransitive Verbs Review	p. 602
Identifying Pattern Numbers for Patterns 1–3	p. 602
Guided Practice	p. 603
Case Check and Noun Check	p. 604
Shifts in Verb Tenses	pp. 605–606
Classroom Practice 60	pp. 607–608

Lesson 6 Plans

Vocabulary and Analogy 19	p. 609
Vocabulary Activity	p. 609
Spelling Pretest	p. 610
Spelling Rule 7: Making Irregular Nouns Plural	p. 610
Jingles 21 and 23 Review	p. 611
Practice Sentences	p. 611
Transitive and Intransitive Verbs Review	p. 612
Case Check and Noun Check	p. 612
Simple Verb Tenses Review	p. 613
Verb Charts	p. 613
Classroom Practice 61	pp. 614–615

Lesson 7 Plans

Vocabulary, Etymology, and Analogy 20	p. 616
Vocabulary Activity	p. 616
Spelling Rule 7 Review	p. 617
Practice Sentences	p. 618
Transitive and Intransitive Verbs Review	p. 618
Eight Parts of Speech Review	p. 618
Build a Sentence, Adding IO	p. 619
Revision Strategies	p. 620
Classroom Practice 62: Sentence Blueprint	p. 621
Mover and Shaker Sentences	p. 622
Journal Writing 24	p. 622

Lesson 8 Plans

Practice Sentences	p. 623
Four Kinds of Sentences Review	pp. 623–624
Reading Club: Share a Favorite Book	p. 624
Spelling Test	p. 624
Chapter 14 Checkup 63	pp. 625–626

Lesson 9 Plans

Oral Review Questions	p. 627
Goal Evaluation Paragraph	p. 627
Chapter 14 Test	pp. 627b–c

Lesson 10 Plans

Topic Outline with Main Points and Subtopics Review	pp. 628–629
Outline Example	p. 629
Classroom Practice 64	p. 630

CHAPTER 15

Lesson 1 Plans

Jingle 4 Review	p. 631
Predicate Noun Jingle 24	p. 631
Sentence Patterns 1–3 Review	p. 632
Predicate Nouns, Linking Verb, and Pattern 4	pp. 632–634
Discussion Questions	p. 634
Sentence Patterns 1–4 Review	p. 635
Introductory Sentences for SN, LV, PrN, P4	p. 635
Writing Connection: Focus of a Sentence	p. 635b
Word Study: Sentence Details	p. 636
Noun Check, Adding Predicate Nouns	p. 636
Noun Chart, Adding Predicate Nouns	p. 637
Guided Practice	p. 638
Journal Writing 25	p. 638

Lesson 2 Plans

Jingle 24 Review	p. 639
Practice Sentences	p. 639
Word Study: Loanwords	p. 640
Linking Verbs Review	p. 640
Pronoun Cases, Adding Predicate Nouns	pp. 640–641
Case Check and Noun Check	pp. 642–643
Degrees of Comparison of Adj and Adv	pp. 644–645
Guided Practice	p. 645
Activity: Comparison	p. 645
Classroom Practice 65	p. 646

Lesson 3 Plans

Noun Job Jingle 25	p. 647
Practice Sentences	p. 648
Case Check and Noun Check	p. 649
Noun Jobs	pp. 650–651
Guided Practice	p. 652
Eight Parts of Speech Review	p. 652
Classroom Practice 66	p. 653

Lesson 4 Plans

Jingles 24–25 Review	p. 654
Mixed Patterns 1–4	pp. 654–655
Introductory Sentences for Mixed Patterns 1–4	p. 655
Transitive, Intransitive, and Linking Verbs Review	p. 655
Identifying Pattern Numbers for Patterns 1–4	p. 656
Guided Practice	p. 656
Classroom Practice 67	p. 657

Lesson 5 Plans

Vocabulary and Analogy 21	p. 658
Vocabulary Activity	p. 658
Spelling Pretest	p. 659
Spelling Rule 8: Keeping Doubled Letters	p. 659
Jingles 24–25 Review	p. 660
Practice Sentences	p. 660
Word Study: Homonyms	p. 660
Transitive, Intransitive, and Linking Verbs Review	p. 661
Case Check and Noun Check	p. 661
Classroom Practice 68	p. 662

Lesson 6 Plans

Vocabulary, Etymology, and Analogy 22	p. 663
Vocabulary Activity	p. 663
Spelling Rule 8 Review	p. 664
Practice Sentences	p. 664
Transitive, Intransitive, and Linking Verbs Review	p. 665
Eight Parts of Speech Review	p. 665
Build a Sentence, Adding Predicate Nouns and Linking Verbs	p. 666
Revision Strategies	p. 667
Classroom Practice 69: Sentence Blueprint	p. 668
Mover and Shaker Sentences	p. 669
Journal Writing 26	p. 669

Lesson 7 Plans

Practice Sentences	p. 670
Four Kinds of Sentences Review	p. 670
Reading Club: Share a Favorite Book	p. 671
Chapter 15 Checkup 70	pp. 672–673
Spelling Test	p. 673

Lesson 8 Plans

Oral Review Questions	p. 674
Chapter 15 Test	pp. 674a–b

Lesson 9 Plans

Topic Outline with Main Points and Subtopics Review	pp. 675–676
Parallel Form in Topic Outlines	pp. 677–679
Discussion Questions	pp. 677–679
Classroom Practice 71	p. 680

CHAPTER 16

Lesson 1 Plans

Jingle 4 Review	p. 681
Predicate Adjective Jingle 26	p. 681
Sentence Patterns 1–4 Review	p. 682
Predicate Adjective, Linking Verbs, and Pattern 5	pp. 682–684
Discussion Questions	p. 684
Sentence Patterns 1–5 Review	p. 684
Introductory Sentences for SN LV PA P5	p. 685
Word Study: Sentence Details	p. 685
Noun Check	p. 686
Noun Chart	p. 687
Guided Practice	p. 688
Journal Writing 27	p. 688

Lesson 2 Plans

Jingle 26 Review	p. 689
Practice Sentences	p. 689
Word Study: Specific Words	p. 689
Linking Verb Review	p. 690
Case Check and Noun Check	pp. 690–691
Personal Pronouns and Their Antecedents	pp. 692–693
Guided Practice	p. 693
Extending the Lesson: Personal Pronoun Review	p. 694
Classroom Practice 72	p. 695

Lesson 3 Plans

Jingles 25–26 Review	p. 696
Practice Sentences	p. 696
Word Study: Adjectives	p. 696
Case Check and Noun Check	p. 697
Eight Parts of Speech Review	p. 697
Indefinite Pronouns, Singular and Plural	pp. 698–700
Activity: Indefinite Pronouns	p. 700
Classroom Practice 73	p. 701

Lesson 4 Plans

Jingles 24–26 Review	p. 702
Mixed Patterns 1–5	pp. 702–703
Introductory Sentences for Mixed Patterns 1–5	p. 703
Word Study: Compounds; Hyphenated Words; Dessert and Desert; Dictionary Usage	p. 704
Transitive, Intransitive, and Linking Verbs Review	p. 704
Identifying Number Patterns for Patterns 1–5	p. 705
Guided Practice	p. 705
Classroom Practice 74	p. 706

CHAPTER 16 (cont'd)

Lesson 5 Plans

Vocabulary and Analogy 23	p. 707
Vocabulary Activity	p. 707
Spelling Pretest	p. 708
Spelling Rule 9: <i>Ending K Sound</i>	p. 708
Jingles 24–26 Review	p. 709
Practice Sentences	p. 709
Word Study: Homonyms	p. 710
Transitive, Intransitive, and Linking Verbs Review	p. 710
Case Check and Noun Check	p. 711
Classroom Practice 75.....	p. 712

Lesson 6 Plans

Vocabulary, Etymology, and Analogy 24	p. 713
Vocabulary Activity	p. 713
Spelling Rule 9 Review	p. 714
Practice Sentences	p. 715
Word Study: Multi-Meanings Words.....	p. 715
Transitive, Intransitive, and Linking Verbs Review	p. 715
Eight Parts of Speech Review	p. 716
Build a Sentence, Adding Predicate Adjectives.....	p. 716
Revision Strategies	p. 717
Classroom Practice 76: Sentence Blueprint	p. 718
Mover and Shaker Sentences	p. 719
Journal Writing 28.....	p. 719

Lesson 7 Plans

Practice Sentences	p. 720
Word Study: Multi-Meaning Words	p. 721
Four Kinds of Sentences Review.....	p. 721
Reading Club: Share a Favorite Book	p. 722
Chapter 16 Checkup 77	pp. 723–724
Spelling Test	p. 724

Lesson 8 Plans

Oral Review Questions	p. 725
Chapter 16 Test	pp. 725b–c

Lesson 9 Plans

Posttest	pp. 726a–f
Journal Writing 29.....	p. 726

Lesson 10 Plans

Topic Outline with Main Points and Subtopics Review.....	pp. 727–728
Parallel Form Review	pp. 728–729
Discussion Questions	pp. 728–729
Classroom Practice 78.....	p. 730

CHAPTER 17

Lesson 1 Plans

Reasons for Reading and Reading Speeds.....	p. 731
Reading Strategies	p. 732
Discussion Questions	p. 733
Article for Reading Strategies.....	pp. 733–734
Use Reading Strategies to Answer Discussion Questions.....	pp. 734–735
Extending the Lesson: Learning Roman Numerals	p. 736
Activity: Roman Numerals	p. 736
Classroom Practice 79.....	p. 737

Lesson 2 Plans

Roman Numerals 1–5 Review	p. 738
Topic Outline with Main Points and Subtopics Review.....	pp. 738–739
Parallel Form Review	p. 740
Outline Example	p. 740
Classroom Practice 80.....	p. 741

Lesson 3 Plans

Roman Numerals 1–5 Review	p. 742
Outline Rules Review	p. 742
Classroom Practice 81.....	p. 743

Lesson 4 Plans

Roman Numerals 1–5 Review	p. 744
Outline Rules Review	p. 744
Steps to Outline the Body of an Article	p. 745
A Four-Paragraph Article to Outline	p. 746
Outline Example	p. 746
Introduction and Conclusion	p. 747
Classroom Practice 82.....	p. 748

Lesson 5 Plans

Roman Numerals 1–5 Review	p. 749
Outline Rules Review	p. 749
Steps to Outline the Body of an Article Review.....	p. 750
Classroom Practice 83.....	p. 751
Extending the Lesson: Introduction and Conclusion Review	p. 752

Lesson 6 Plans

Writing an Article from an Outline.....	pp. 753–755
Classroom Assignment 84.....	p. 756

CHAPTER 18

Lesson 1 Plans

Explanatory Writing	p. 757
Three Main Parts of Explanatory Writing	pp. 757–758
Organizing Explanatory Writing	pp. 758–759
Using Transition Words for Explanatory Writing	p. 760
Prewriting Map for a Personal Explanatory Essay	p. 761
Ways to Write the Main Points of a Personal Explanatory Essay	pp. 762–763
Sentences in a Personal Explanatory Essay	p. 764
Personal Explanatory Essay Example	p. 765
Discussion Questions	p. 765
Activity: Multi-Sensory Essay Sections Review	p. 765

Lesson 2 Plans

Writing Assignment 10: Personal Explanatory Essay, Steps 1 and 2	p. 766
---	--------

Lesson 3 Plans

Explanatory Writing Review	p. 767
Transition Words for Informational Writing Review	p. 768
Researching a Topic and Writing an Informational Essay	p. 769
Writing Assignment 11: Informational Essay	p. 770

Lesson 4 Plans

Explanatory Writing: How-To	p. 771
Guidelines for a How-To Essay	p. 771
Format for a How-To Essay	p. 772
Using Transition Words for How-To Essays	p. 772
Prewriting Map for a How-To Essay	p. 773
How-To Essay Example	p. 774
Discussion Questions	p. 774
Writing Assignment 12: How-To Essay, Steps 1 and 2	p. 775
Writing Strategy: Using Visual Aids	p. 775

Lesson 5 Plans

Explanatory Writing: Comparison-Contrast	p. 776
Venn Diagram for Comparison Writing	p. 776
Organizing a Comparison-Contrast Essay	p. 777
Transition Words for Comparison Writing	p. 778
Comparison-Contrast Essay Example	p. 779
Discussion Questions	p. 779
Writing Assignment 13: Comparison-Contrast Essay, Steps 1 and 2	p. 780

Lesson 6 Plans

Revising and Editing	p. 781
Choose Writing Assignment 10, 11, 12, or 13 to Complete the Writing Process for Your Explanatory Essay	p. 781
Student Rubric for Explanatory Writing	pp. 782–783
Student Rubric for How-To Writing	pp. 784–785
Student Rubric for Comparison Writing	pp. 786–787
Teacher’s Rubric for Explanatory Writing	p. 787b
Teacher’s Rubric for How-To Writing	p. 787c
Teacher’s Rubric for Comparison Writing	p. 787d

CHAPTER 19

Lesson 1 Plans

Writing a Research Report	p. 788
Stages and Steps for Writing a Research Report	p. 788
Research Report Stage 1: Ideas	p. 789
Ideas Stage: Step 1: Select a Topic	p. 789
Topic Guide	p. 790
Ideas Stage: Step 2: Narrow the Topic	p. 791
Ideas Stage: Step 3: Choose the Main Points	pp. 792–793
Chapter 19 Student Assignment	p. 794

Lesson 2 Plans

Research Report Stage 2: Research	p. 795
Main Sources Used to Research a Topic	pp. 795–796
Research Stage: Step 1: Select Sources	pp. 797–798
Research Stage: Step 2: Record Source Information	p. 798
Student Assignment	p. 799

Lesson 3 Plans

Research Report Stage 2: Research	p. 800
Research Stage: Step 3: Make Note Cards	pp. 801–802
Research Stage: Step 4: Organize Note Cards	p. 803
Note Cards Example	pp. 804–805

Lesson 4 Plans

Research Report Stage 3: Writing	p. 806
Writing Stage: Step 1: Write an Outline	p. 807
Using Note Cards to Write the 1st Main Point of Your Outline	p. 808
Using Note Cards to Write the 2nd Main Point of Your Outline	pp. 809–810
Using Note Cards to Write the 3rd Main Point of Your Outline	pp. 810–811
Outline Example	p. 811

Lesson 5 Plans

Writing Stage: Step 2: Write a Rough Draft	p. 812
Writing Stage: How to Cite a Source in Your Rough Draft	p. 813
Writing Stage: Step 2: Write a Rough Draft	pp. 814–815
Using Your Outline and Note Cards to Write a Rough Draft; 1st Main Point	pp. 816–817
Using Your Outline and Note Cards to Write a Rough Draft; 2nd Main Point	pp. 817–818
Using Your Outline and Note Cards to Write a Rough Draft; 3rd Main Point	p. 819
Using Note Cards to Write the Introduction	p. 820
Using Note Cards to Write the Conclusion	p. 821
Rough Draft Example	pp. 822–823

CHAPTER 19 (cont'd)

Lesson 6 Plans

Writing Stage: Step 3: Revise and Edit the Outline
and Rough Draft..... p. 824

Outline and Rough Draft Checklist p. 825

Revised and
Edited Rough Draft Example pp. 826–827

Lesson 7 Plans

Research Report Stage 3: Writing..... p. 828

Writing Stage: Step 4A: Write a Final Outline p. 829

Final Outline Example p. 829

Writing Stage: Step 4B: Write a Final Report p. 830

Final Report Example..... p. 831

Writing Stage: Step 5: Make a Title Page p. 832

Writing Stage:
Step 6: Put Research Materials in Order p. 833

CHAPTER 20

Lesson 1 Plans

Independent Research Report p. 834

Writing Schedule p. 834

Stage 1: Ideas: Step 1: Select a Topic;
Step 2: Narrow the Topic;
Step 3: Choose the Main Points p. 834

Lesson 2 Plans

Stage 2: Research: Step 1: Select Sources;
Step 2: Fill Out Source Forms..... p. 834

Lesson 3 Plans

Stage 2: Research: Step 3: Make Note Cards;
Step 4: Organize Note Cards p. 834

Lesson 4 Plans

Stage 3: Writing: Step 1: Write an Outline p. 834

Lesson 5 Plans

Stage 3: Writing: Step 2: Write a Rough Draft p. 834

Lesson 6 Plans

Stage 3: Writing: Step 3: Revise and Edit
Outline and Draft..... p. 834

Lesson 7 Plans

Stage 3: Writing: Step 4: Write a Final Report;
Step 5: Make a Title Page;
Step 6: Put Research Materials in Order p. 834

Lesson 8 Plans

Share and Evaluate p. 835

Lesson 9 Plans

Share and Evaluate p. 835

Extending the Lesson: Evaluation and Commentary
of a Classmate's Report.....p. 836

Quick Reference

Jingles	pp. Q1–Q16
Writing Process References	pp. Q17–Q30
Resource Tools	pp. Q31–Q58
Activities to Engage the Brain.....	pp. Q59–Q71

Unit Studies

Study Skills	pp. U1–U18
Letter Writing	pp. U19–U46
Poetry	pp. U47–U68
Analyzing Literature	pp. U69–U86
Analyzing Informational Text	pp. U87–U94
Folk Tales, Proverbs, Adages, Idioms and Theme	pp. U95–U106
Drama	pp. U107–U114