Table of Contents
Introduction ........................................... pp. xxi–xxvi

CHAPTER 1

Lesson 1 Plans
Introduce journal writing ......................... pp. 1–2
Assign Journal 1 .............................................. p. 3
Introduce setting goals .............................. p. 3
Assign long- and short-term goal writing........ p. 4
Assign Goal Book activity.............................. p. 4
Give pretest .................................................... pp. 4a–4b

Lesson 2 Plans
Introduce Jingle Guidelines ....................... p. 5a
Introduce new jingle (Study Skills) ............. p. 5
Introduce study skills ....................................... p. 6
Ask Discussion Questions.......................... p. 7
Give Study Skills Assessment..................... p. 8
Introduce study plans .................................... pp. 9–11
Assign Journal 2 ............................................ p. 11

Lesson 3 Plans
Practice Jingle 1 .............................................. p. 12
Introduce new jingle (Sentence) ................. p. 12
Introduce capitalization and punctuation .... pp. 12–13
Introduce capitalization and punctuation rules and corrections ........ pp. 13–18
Capitalization and punctuation rules and the editing guide ................ pp. 18–19
Give Classroom Practice 1.......................... p. 20

Lesson 4 Plans
Practice Jingles 1–2 ....................................... p. 21
Introduce A/An choices ...................................... p. 21
Introduce synonyms and antonyms .............. p. 22
Introduce homonyms ....................................... p. 23
Introduce editing a paragraph ...................... p. 24
Assign Journal 3 ............................................ p. 24
Give Classroom Practice 2.......................... p. 25

Lesson 5 Plans
Practice Jingles 1–2 ....................................... p. 26
Introduce contractions ..................................... pp. 26–27
Introduce word analogies ............................. pp. 28–30
Do oral analogy exercise ............................... p. 30
Assign Journal 4 ............................................ p. 30
Give Classroom Practice 3.......................... p. 31

Lesson 6 Plans
Practice Jingles 1–2 ....................................... p. 32
Introduce roots, prefixes, and suffixes ......... pp. 32–33
Introduce and recite vocabulary ................ pp. 33–34
Introduce making a vocabulary card and assign Card 1...................... p. 34
Assign Journal 5 ............................................ p. 34
Give Classroom Practice 4.......................... p. 35

Lesson 7 Plans
Recite vocabulary and assign Card 2 .......... p. 36
Assign Enrichment ......................................... p. 36
Practice Jingles 1–2 ....................................... p. 36
Discuss Strategies to Rev Up Your Writing .... p. 36
Give WA 1: Creative Expressions ................ p. 37
Give Chapter Checkup 5 .............................. p. 38

Lesson 8 Plans
Introduce new jingles (Noun and Verb) ....... p. 39
Ask oral review questions .............................. p. 40
Assign Journal 6 ............................................ pp. 40, 40a–40b
Give Chapter 1 Test ....................................... pp. 40, 40a–40b
CHAPTER 2

Lesson 1 Plans
Recite vocabulary and assign Card 3............. p. 41
Assign Enrichment ....................................... p. 41
Practice Jingles 3–4........................................ p. 41
Introduce new jingle (Adverb)......................... p. 41
Introduce nouns, verbs, and adverbs................. p. 42
Introduce the Question and Answer Flow... pp. 43–44
Introduce Pattern 1....................................... pp. 45–46
Classify Introductory Sentences ........................ p. 47
Introduce the parts of speech......................... p. 47
Give Classroom Practice 6.............................. p. 48

Lesson 2 Plans
Recite vocabulary and assign Card 4............. p. 49
Assign Enrichment ....................................... p. 49
Introduce new jingles (Adjective and Article Adjective)........... p. 50
Introduce adjectives and articles..................... pp. 51–52
Ask Discussion Questions................................ p. 53
Classify Introductory Sentences ........................ p. 53
Add adjective to the parts of speech............... p. 53
Give Classroom Practice 7.............................. p. 54

Lesson 3 Plans
Recite vocabulary and assign Card 5............. p. 55
Assign Enrichment ....................................... p. 55
Introduce new jingles (Preposition, Object of the Preposition, Prepositional Phrase, and Preposition Flow)......................................................... p. 55
Introduce prepositions, objects of the prepositions, and prepositional phrases pp. 56–59
Identifying adverbs and prepositions............... p. 60
Classify Introductory Sentences ........................ p. 61
Add preposition to the parts of speech............. p. 61
Give Classroom Practice 8.............................. p. 62

Lesson 4 Plans
Recite vocabulary and assign Card 6............. p. 63
Assign Enrichment ....................................... p. 63
Practice Jingle 11.......................................... p. 63
Introduce the four kinds of sentences and the End Mark Flow......................... p. 64
Classify Introductory Sentences ........................ p. 65
Introduce a Skill Builder and Noun Check.. pp. 65–66
Review 5 of the 8 parts of speech............... p. 66
Identify one part of speech............................. p. 66
Assign Journal 7 .......................................... p. 66
Give Classroom Practice 9.............................. p. 67

Lesson 5 Plans
Practice Jingles 8–11...................................... p. 68
Classify Practice Sentences.............................. p. 68
Do a Skill Builder ........................................... pp. 68–69
Introduce singular, plural, common, and proper nouns............................................... p. 69–70
Introduce complete subject and predicate and simple subject and predicate................ p. 70
Introduce the noun job chart............................ p. 71
Give Classroom Practice 10............................ p. 72

Lesson 6 Plans
Practice Jingles 3–7...................................... p. 73
Classify Practice Sentences.............................. p. 73
Do a Skill Builder ........................................... p. 73
Review 5 of the 8 parts of speech................. p. 74
Discuss Strategies to Rev Up Your Writing...... p. 74
Give WA 2: Creative Expressions.................... p. 75
Give Chapter Checkup 11............................... p. 76

Lesson 7 Plans
Practice Jingle 2.......................................... p. 77
Classify Practice Sentences.............................. p. 77
Review 5 of the 8 parts of speech................. p. 77
Discuss the five parts of a complete sentence pp. 77
Introduce writing a practice sentence ............ p. 78
Introduce writing a revised sentence............... p. 79
Assign Journal 8 .......................................... p. 79
Give Classroom Practice 12............................ p. 80

Lesson 8 Plans
Ask oral review questions............................. p. 81
Assign Journal 9 .......................................... p. 81
Give Chapter 2 Test ...................................... pp. 81c–81d
### CHAPTER 3

#### Lesson 1 Plans
- Introduce writing folders ........................................ p. 82
- Introduce topics, paragraphs, and supporting/nonsupporting sentences ................. p. 83
- Discuss Strategies to Rev Up Your Writing .......... pp. 83
- Discuss traits of effective writing ............... pp. 84–86
- Discuss rules for effective writing ................ p. 87
- Give WA 3: Creative Expressions ...................... p. 88

#### Lesson 2 Plans
- Review topics and paragraphs ............................ p. 89
- Introduce expository writing .............................. pp. 89–94
- Discussion Questions ........................................ p. 94

#### Lesson 3 Plans
- Introduce the writing process ......................... p. 95
- Introduce Step 1: Prewriting and the prewriting map ............................................ pp. 95–98
- Introduce Step 2: Rough Draft ..................... pp. 98–101
- Give WA 4: Expository paragraph ................. p. 101
- Prewriting map form ........................................ p. 102

#### Lesson 4 Plans
- Review Steps 1 and 2 in the writing process .... p. 103
- Introduce Step 3: Revising .......................... pp. 103–106
- Introduce Step 4: Editing .............................. pp. 107–109
- Assign editing partners and revision groups .... p. 108

#### Lesson 5 Plans
- Introduce new jingle (Transition Words) ........ p. 110
- Review Steps 1–4 in the writing process ........ p. 111
- Introduce the revising and editing schedule ................. pp. 111–112
- Assign the revising and editing for WA 4 ............. pp. 111–112

#### Lesson 6 Plans
- Practice Jingle 12 .............................................. p. 113
- Review Steps 1–4 in the writing process ........ p. 113
- Introduce Step 5: Final Paper ......................... pp. 113–114
- Introduce the Writing Evaluation Guide .......... p. 114
- Review the steps in the writing process ........ p. 114–115
- Assign writing a final paper for WA 4 .. p. 115
- Writing Evaluation Guide ................................ p. 116

### CHAPTER 4

#### Lesson 1 Plans
- Recite vocabulary and assign Card 7 ............ p. 117
- Assign Enrichment ...................................... p. 117
- Introduce new jingles (Pronoun, Subject Pronoun, and Possessive Pronoun) .......... pp. 117–118
- Introduce pronouns, subject pronouns, understood subject pronouns, and possessive pronoun ......................... pp. 118–123
- Classify Introductory Sentences .................. p. 124
- Do a Skill Builder ........................................ p. 124
- Add pronouns to the parts of speech ............. p. 125
- Give Classroom Practice 13 ........................ p. 126

#### Lesson 2 Plans
- Recite vocabulary and assign Card 8 ............ p. 127
- Assign Enrichment ...................................... p. 127
- Practice Jingles 13–15 ................................. p. 127
- Classify Practice Sentences ......................... p. 128
- Introduce a vocabulary check for a Skill Builder ........................................ pp. 128–129
- Do a Skill Builder ........................................ p. 128–129
- Introduce subject-verb agreement ................. pp. 129–131
- Give Classroom Practice 14 ........................ p. 132

#### Lesson 3 Plans
- Recite vocabulary and assign Card 9 ............ p. 133
- Assign Enrichment ...................................... p. 133
- Practice Jingles 13–15 ................................. p. 133
- Classify Practice Sentences ......................... p. 134
- Do a Skill Builder ........................................ p. 134
- Introduce double negatives ......................... pp. 134–136
- Assign Journal 10 ...................................... p. 136
- Give Classroom Practice 15 ........................ p. 137
- Assign Homework 1 ................................... p. 138

#### Lesson 4 Plans
- Practice Jingles 5, 6, and 11 ......................... p. 139
- Classify Practice Sentences ......................... p. 139
- Introduce Discovery Time ............................ p. 140
- Discovery Time ....................................... p. 140
- Discuss Strategies to Rev Up Your Writing .... p. 141
- Review Steps 1 and 2 in the writing process ... p. 141
- Give WA 5: Independent expository paragraph ................ pp. 141
- Give Chapter Checkup 16 .......................... p. 142

#### Lesson 5 Plans
- Practice Jingles 5, 6, and 11 ......................... p. 143
- Assign Grammar & Writing Connection: Classroom Practice 17 ................ pp. 143, 145
- Assign Journal 11 ..................................... p. 143
- Discovery Time ....................................... p. 144

#### Lesson 6 Plans
- Introduce Across the Curriculum ................ pp. 146
- Assign Across the Curriculum .................... pp. 146
- Ask oral review questions ......................... p. 147
- Assign Journal 12 ..................................... p. 147
- Give Chapter 4 Test ................................. pp. 147b–147c
CHAPTER 5

**Lesson 1 Plans**
Discuss Strategies to Rev Up Your Writing........... p. 148
Give WA 6: Creative Expressions........................ p. 149
Conference with students about WA 4............... p. 150
Assign Across the Curriculum (Spelling) ........... p. 150

**Lesson 2 Plans**
Review Steps 1–5 in the writing process............ p. 151
Introduce Step 6: Publishing..................... pp. 151–152
Publish WA 4 .............................................. pp. 151–152
Introduce Share Time Guidelines ....................... p. 153

**Lesson 3 Plans**
Practice Jingle 12......................................... p. 154
Introduce different writing forms ............. pp. 154–155
Introduce changing plural categories to singular points...................................... pp. 156–157
Introduce the essay and writing an essay ................................................ p. 158–163
Give WA 7: Expository essay............................... p. 163

**Lesson 4 Plans**
Assign revising, editing, and writing a final paper for WA 7................................. p. 164
Review group and partner guidelines and author guidelines................................. p. 165
Writing Evaluation Guide .................................. p. 166

**Lesson 5 Plans**
Introduce outlines and how to outline a written article................................. pp. 167–171
Give Chapter Checkup 18 ................................ p. 172

CHAPTER 6

**Lesson 1 Plans**
Recite vocabulary and assign Card 10............ p. 173
Assign Enrichment ........................................ p. 173
Practice Jingles 13–15................................ p. 174
Introduce new jingle (Conjunction Sound-Off)..... p. 174
Introduce coordinate conjunctions and compound parts ........................................ pp. 174–175
Classify Introductory Sentences....................... pp. 176
Do a Skill Builder ........................................ p. 176
Add conjunctions to the parts of speech ....... pp. 177
Introduce simple sentences, fragments, run-ons, and compound parts................ pp. 177–180
Give Classroom Practice 19............................ p. 181

**Lesson 2 Plans**
Recite vocabulary and assign Card 11................ p. 182
Assign Enrichment ........................................ p. 182
Practice Jingle 16........................................ p. 183
Classify Practice Sentences............................. p. 183
Do a Skill Builder ........................................ p. 183
Introduce the compound sentence, comma splices and run-on sentences........ pp. 184–186
Introduce compound sentences to correct run-on sentences and identify types of sentences...... pp. 187
Give Classroom Practice 20............................ p. 188

**Lesson 3 Plans**
Recite vocabulary and assign Card 12................ p. 189
Assign Enrichment ........................................ p. 189
Practice Jingles 13–16................................ p. 189
Classify Practice Sentences............................. p. 190
Do a Skill Builder ........................................ p. 190
Assign Journal 13 ......................................... p. 190
Discovery Time..................................................... p. 191
Give Classroom Practice 21............................ p. 192
Assign Homework 2 ........................................ p. 193

**Lesson 4 Plans**
Practice Jingles 5, 6, and 11............................ p. 194
Classify Practice Sentences............................. p. 194
Do a Skill Builder ........................................ p. 194
Discuss Strategies to Rev Up Your Writing........... p. 195
Review Steps 1 and 2 in the writing process .... p. 195
Give WA 8: Independent expository essay........... p. 195
Give Chapter Checkup 22 ................................ p. 196

**Lesson 5 Plans**
Practice Jingles 13–16................................. p. 197
Assign Grammar & Writing Connection: Classroom Practice 23........................ pp. 197, 199
Assign Journal 14 ......................................... p. 197
Discovery Time..................................................... p. 198

**Lesson 6 Plans**
Ask oral review questions............................... p. 200
Assign Across the Curriculum........................ p. 200
Assign Journal 15 ......................................... p. 200
Give Chapter 6 Test ...................................... pp. 200c–200d
CHAPTER 7

Lesson 1 Plans
Discuss Strategies to Rev Up Your Writing....... p. 201
Give WA 9: Creative Expressions.......................... p. 202
Conference with students about WA 7............. p. 202
Assign Across the Curriculum (Spelling).......... p. 203

Lesson 2 Plans
Review Steps 1–6 in the writing process.......... p. 204
Publish WA 7 .................................................. pp. 204–205
Discovery Share Time ....................................... p. 205

Lesson 3 Plans
Practice Jingle 12 ............................................. p. 206
Introduce point of view ...................................... pp. 206–207
Introduce writing a expository essay ................ pp. 208–214
Give WA 10: Five-paragraph expository essay .... p. 215

Lesson 4 Plans
Assign revising, editing, and writing a final paper for WA 10 ................ pp. 216–217
Review group and partner guidelines and author guidelines ................ p. 217
Writing Evaluation Guide ...................................... p. 218

Lesson 5 Plans
Review basic rules for outlines ......................... p. 219
Review steps to outline a written article ............... p. 219
Assign Across the Curriculum ............................ p. 220
Give Chapter Checkup 24 ................................ p. 221

CHAPTER 8

Lesson 1 Plans
Recite vocabulary and assign Card 13............. p. 222
Assign Enrichment ............................................ p. 222
Introduce new jingle (The 23 Helping Verbs) ...... p. 223
Introduce helping verbs and interrogative sentences, the NOT adverb, the adverb exception, and natural and inverted word order ...... pp. 223–230
Classify Introductory Sentences ....................... p. 230
Give Classroom Practice 25 ............................. p. 231

Lesson 2 Plans
Recite vocabulary and assign Card 14............. p. 232
Assign Enrichment ............................................ p. 232
Practice Jingle 17 ............................................. p. 232
Classify Practice Sentences ............................... p. 233
Do a Skill Builder ................................................ p. 233
Introduce clauses and subordinate conjunctions and the complex sentence ................ pp. 233–237
Review identifying the types of sentences, adding the complex sentence.............. pp. 233–237
Give Classroom Practice 26 ............................. p. 238

Lesson 3 Plans
Recite vocabulary and assign Card 15............. p. 239
Assign Enrichment ............................................ p. 239
Practice Jingles 16–17 ....................................... p. 240
Classify Practice Sentences ............................... p. 240
Introduce improving short, choppy sentences, and improving long, rambling sentences... pp. 240–242
Assign Journal 16 ............................................. p. 242
Give Classroom Practice 27 ............................. p. 243
Assign Homework 3 ....................................... p. 244

Lesson 4 Plans
Practice Jingles 11 and 17.............................. p. 245
Classify Practice Sentences ............................... p. 245
Do a Skill Builder ................................................ p. 245
Discuss Strategies to Rev Up Your Writing....... p. 246
Review Steps 1 and 2 in the writing process ... p. 246
Give WA 11: Independent five-paragraph expository essay ................................. p. 247
Discovery Time .................................................. p. 248
Give Chapter Checkup 28 ................................ p. 249

Lesson 5 Plans
Practice Jingle 17 ............................................. p. 250
Assign Grammar & Writing Connection: Classroom Practice 29 ........................ pp. 250, 252
Assign Journal 17 ............................................. p. 250
Discovery Time .................................................. p. 251

Lesson 6 Plans
Ask oral review questions ......................... p. 253
Review goals and assign writing a goal evaluation paragraph in goal booklet............ p. 253
Assign Journal 18 ............................................. p. 253
Give Chapter 8 Test ......................................... pp. 253b–253c
CHAPTER 9

Lesson 1 Plans
Discuss Strategies to Rev Up Your Writing........ p. 254
Give WA 12: Creative Expressions...................... p. 255
Conference with students about WA 10.............. p. 255
Assign Across the Curriculum (Spelling) ........... p. 256

Lesson 2 Plans
Review Steps 1–6 in the writing process............ p. 257
Publish WA 10 ............................................ pp. 257–258
Discovery Share Time ........................................ p. 258

Lesson 3 Plans
Practice Jingle 12................................................. p. 259
Introduce persuasive writing ......................... p. 259
Introduce writing a persuasive paragraph and an outline to compare a paragraph to an essay ........................................ pp. 260–262
Introduce writing a three-paragraph persuasive essay ........................................ pp. 262–266
Give WA 13: Three-paragraph persuasive essay ................................................... p. 267

Lesson 4 Plans
Assign revising, editing, and writing a final paper for WA 13 ........................................... p. 268
Review group and partner guidelines and author guidelines ................................ pp. 268–269
Writing Evaluation Guide ................................... p. 270

Lesson 5 Plans
Review basic rules for outlines and steps to outline an article ........................................ p. 271
Assign Across the Curriculum ........................................ p. 272
Give Chapter Checkup 30 ................................ p. 273

CHAPTER 10

Lesson 1 Plans
Recite vocabulary and assign Card 16............. p. 274
Assign Enrichment .............................................. p. 274
Introduce new jingles (Interjection and Possessive Noun) ........................................... p. 275
Introduce interjections and possessive nouns ........................................................................ pp. 276–277
Classify Introductory Sentences ..................... p. 278
Do a Skill Builder ............................................... p. 278
Add interjection to the parts of speech .......... pp. 279
Introduce rules for making nouns possessive ................................................................. pp. 278–280
Give Classroom Practice 31........................... p. 281

Lesson 2 Plans
Recite vocabulary and assign Card 17............. p. 282
Assign Enrichment .............................................. p. 282
Practice Jingles 18 and 19 ............................... p. 283
Introduce new jingle (Eight Parts of Speech) ... p. 283
Classify Practice Sentences ........................ p. 283
Do a Skill Builder ............................................... p. 284
Review the eight parts of speech ..................... p. 284
Introduce the compound-complex sentence .... p. 284
Review identifying the types of sentences, adding the compound-complex sentence... pp. 285–287
Give Classroom Practice 32........................... p. 288

Lesson 3 Plans
Recite vocabulary and assign Card 18............. p. 289
Assign Enrichment .............................................. p. 289
Practice Jingles 18–20 ....................................... p. 289
Classify Practice Sentences ........................ p. 289
Do a Skill Builder adding a verb chant .......... pp. 290
Introduce parts of verbs, verb chart for irregular verbs ................................................. pp. 291–292
Introduce cause and effect ................................ p. 293
Assign Journal 19 ............................................. p. 294
Assign Across the Curriculum ....................... p. 294
Give Classroom Practice 33........................... p. 295
Assign Homework 4 ........................................... p. 296

Lesson 4 Plans
Practice Jingles 11 and 17 ................................ p. 297
Classify Practice Sentences ........................ p. 297
Do a Skill Builder ............................................... p. 297
Discuss Strategies to Rev Up Your Writing .... p. 298
Review Steps 1 and 2 in the writing process ... p. 298
Give WA 14: Independent three-paragraph persuasive essay ........................................ p. 299
Discovery Time ................................................. p. 300
Give Chapter Checkup 34............................... p. 301

Lesson 5 Plans
Practice Jingles 18–20 ....................................... p. 302
Assign Grammar & Writing Connection: Classroom Practice 35 ........................ pp. 302, 304
Assign Journal 20 ............................................. p. 302
Discovery Time ................................................. p. 303

Lesson 6 Plans
Ask oral review questions .............................. p. 305
Assign Journal 21 ............................................. p. 306
Assign Across the Curriculum ....................... p. 306
Give Chapter 10 Test ...................................... pp. 306a–306b
CHAPTER 11

Lesson 1 Plans
Discuss Strategies to Rev Up Your Writing........ p. 307
Give WA 15: Creative Expressions..................... p. 308
Conference with students about WA 13........... p. 308
Assign Across the Curriculum (Spelling)........ p. 309

Lesson 2 Plans
Review Steps 1–6 in the writing process......... p. 310
Publish WA 13 ........................................... pp. 310–311
Discovery Share Time................................. p. 311

Lesson 3 Plans
Practice Jingle 12....................................... p. 312
Introduce writing a five-paragraph persuasive essay........................................ pp. 312–316
Give WA 16: Five-paragraph persuasive essay................................................... p. 317

Lesson 4 Plans
Assign revising, editing, and writing a final paper for WA 16................................. p. 318
Review group and partner guidelines and author guidelines................................. p. 319
Writing Evaluation Guide............................. p. 320

Lesson 5 Plans
Introduce listening and taking notes from an oral lecture ....................................... pp. 321–322
Assign taking notes in outline form from an oral lecture exercise.............................. p. 323
Assign Across the Curriculum.................... p. 324

CHAPTER 12

Lesson 1 Plans
Recite vocabulary and assign Card 19............. p. 325
Assign Enrichment ........................................ p. 325
Introduce new jingle (Direct Object)............. p. 326
Introduce direct objects, transitive verbs, and Pattern 2......................... pp. 326–327
Classify Introductory Sentences .................... p. 328
Do a Skill Builder with direct objects.......... p. 329
Give Classroom Practice 36....................... p. 330

Lesson 2 Plans
Recite vocabulary and assign Card 20.......... p. 331
Assign Enrichment ........................................ p. 331
Practice Jingles 20–21 ..................................... p. 331
Classify Practice Sentences......................... p. 332
Introduce simple verb tenses, perfect tenses, and guidelines to identify simple and perfect tenses ........................................ pp. 332–334
Introduce regular and irregular verbs and tenses of helping verbs ......................... pp. 335–337
Give Classroom Practice 37....................... p. 338

Lesson 3 Plans
Recite vocabulary and assign Card 21............. p. 339
Assign Enrichment ........................................ p. 339
Practice Jingles 20–21 ..................................... p. 339
Classify Patterns 1 and 2............................... p. 340
Classify Introductory Sentences .................... p. 340
Introduce transitive and intransitive verbs ........................................ p. 341
Identify sentences by pattern number only .......... p. 341
Introduce principal parts of verbs ............ pp. 341–343
Introduce verb conjugation of simple and perfect tenses ................................ p. 343
Assign Journal 22 ........................................... p. 343
Give Classroom Practice 38....................... pp. 344–345
Assign Homework 5 ................................. p. 346

Lesson 4 Plans
Practice Jingles 11 and 17............................ p. 347
Classify Practice Sentences......................... p. 347
Do a Skill Builder adding an oral verb conjugation........................................... p. 347
Give Chapter Checkup 39......................... p. 351
Discuss Strategies to Rev Up Your Writing..... p. 348
Review Steps 1 and 2 in the writing process.... p. 348
Give WA 17: Independent five-paragraph persuasive essay...................................... p. 349
Discovery Time................................. p. 350
Lesson 5 Plans
Practice Jingles 21–22 ......................................... p. 352
Assign Grammar & Writing Connection:
Classroom Practice 40 ............................. pp. 352, 354
Assign Journal 23 .............................................. p. 352
Discovery Time .............................................. p. 353

Assign Across the Curriculum............................. p. 356
Give Chapter 12 Test ................................. pp. 356a–356b

Lesson 6 Plans
Ask oral review questions................................. p. 355
Assign Journal 24 .............................................. p. 355
Assign Across the Curriculum............................. p. 356
Give Chapter 12 Test ................................. pp. 356a–356b

Lesson 1 Plans
Discuss Strategies to Rev Up Your Writing........ p. 357
Give WA 18: Creative Expressions.................. p. 358
Conference with students about WA 16............. p. 358
Assign Across the Curriculum (Spelling) .......... p. 359

Lesson 2 Plans
Review Steps 1–6 in the writing process............. p. 360
Publish WA 16 .............................................. p. 360–361
Discovery Share Time ..................................... p. 361

Lesson 3 Plans
Practice Jingle 12 .............................................. p. 362
Introduce descriptive writing,
descriptive guidelines, and
writing a descriptive paragraph ............... pp. 362–365
Review Traits of Effective Writing ............... pp. 366–368
Give WA 19: A descriptive paragraph ............... p. 369

Lesson 4 Plans
Assign revising, editing, and writing
a final paper for WA 19 ................................ p. 370
Review group and partner guidelines
and author guidelines........................................ p. 371
Writing Evaluation Guide ................................ p. 372

Lesson 5 Plans
Introduce listening and taking notes
from an oral lecture ...................................... pp. 373–374
Assign taking notes in outline form
from an oral lecture exercise............................... p. 375
Assign Across the Curriculum............................. p. 376
CHAPTER 14

**Lesson 1 Plans**
- Recite vocabulary and assign Card 22.......... p. 377
- Assign Enrichment ........................................... p. 377
- Introduce new jingles (Object Pronoun and Indirect Object)......... p. 378
- Introduce indirect objects, Pattern 3, and object pronouns.............. pp. 379–381
- Classify Introductory Sentences ......................... p. 382
- Do a Skill Builder with indirect objects ... pp. 382–383
- Introduce importance of verb tenses in writing and changing mixed tenses to past or present tense in a paragraph ...... pp. 383–385
- Give Classroom Practice 41................................. p. 386

**Lesson 2 Plans**
- Recite vocabulary and assign Card 23................ p. 387
- Assign Enrichment ........................................... p. 387
- Practice Jingles 22–23 ......................................... p. 387
- Classify Practice Sentences................................. p. 387
- Do a Skill Builder ................................................ p. 388
- Introduce active and passive voice and give enrichment exercise ...... pp. 388–390
- Give Classroom Practice 42................................. p. 391

**Lesson 3 Plans**
- Recite vocabulary and assign Card 24............. p. 392
- Assign Enrichment ........................................... p. 392
- Practice Jingles 21 and 23.............................. p. 392
- Introduce mixed Patterns 1–3.............................. p. 393
- Classify Introductory Sentences ......................... p. 393
- Do a Skill Builder ................................................ p. 394
- Identify sentences by pattern number only ...... p. 394
- Introduce progressive and emphatic verb forms ............................................ p. 395
- Give enrichment exercise for active and passive voice......................... p. 396
- Assign Journal 25 ................................................ p. 396
- Give Classroom Practice 43....................... pp. 397–398
- Assign Homework 6 ............................................. p. 399

**Lesson 4 Plans**
- Practice Jingles 13–15 and 22......................... p. 400
- Classify Practice Sentences................................. p. 400
- Do a Skill Builder ................................................ p. 400
- Give enrichment exercise for active and passive voice................................. p. 401
- Discuss Strategies to Rev Up Your Writing...... p. 401
- Review Steps 1 and 2 in the writing process .... p. 402
- Give WA 20: Independent descriptive paragraph................................. p. 402
- Discovery Time..................................................... p. 403
- Give Chapter Checkup 44................................. p. 404

**Lesson 5 Plans**
- Practice Jingles 22–23 ......................................... p. 405
- Assign Grammar & Writing Connection:
  Classroom Practice 45 ............................... pp. 405, 407
- Assign Journal 26 ................................................ p. 405
- Discovery Time..................................................... p. 406

**Lesson 6 Plans**
- Ask oral review questions........................................ p. 408
- Assign Journal 27 ................................................ p. 408
- Assign Across the Curriculum............................. p. 409
- Give Chapter 14 Test ............................ pp. 409b–409e
### CHAPTER 15

**Lesson 1 Plans**
- Discuss Strategies to Rev Up Your Writing p. 410
- Give WA 21: Creative Expressions p. 411
- Conference with students about WA 19 p. 411
- Assign Across the Curriculum (Spelling) p. 412

**Lesson 2 Plans**
- Review Steps 1–6 in the writing process p. 413
- Publish WA 19 pp. 413–414
- Discovery Share Time p. 414
- Give dictation exercise p. 414

**Lesson 3 Plans**
- Practice Jingle 12 p. 415
- Introduce writing a comparison-contrast essay pp. 415–417
- Discuss Strategies to Rev Up Your Writing p. 418
- Give WA 22: A comparison-contrast essay p. 418

**Lesson 4 Plans**
- Assign revising, editing, and writing a final paper for WA 22 p. 419
- Review group and partner guidelines and author guidelines p. 420
- Writing Evaluation Guide p. 421

**Lesson 5 Plans**
- Introduce guidelines for an oral presentation; preparing for a speech and giving a speech pp. 422–423
- Give WA 23: A Speech p. 424
- Assign Across the Curriculum p. 424

### CHAPTER 16

**Lesson 1 Plans**
- Recite vocabulary and assign Card 25 p. 425
- Assign Enrichment p. 425
- Introduce new jingles (Predicate Noun and Noun Job) p. 426
- Introduce predicate noun, linking verb, and Pattern 4 pp. 427–428
- Classify Introductory Sentences p. 429
- Do a Skill Builder with predicate nouns p. 430
- Introduce noun jobs pp. 430–432
- Give Classroom Practice 46 p. 433

**Lesson 2 Plans**
- Recite vocabulary and assign Card 26 p. 434
- Assign Enrichment p. 434
- Practice Jingles 24–25 p. 434
- Classify Practice Sentences p. 434
- Introduce dialogue, rules for punctuating beginning quotes, ending quotes, and split quotes pp. 435–441
- Give Classroom Practice 47 p. 442

**Lesson 3 Plans**
- Recite vocabulary and assign Card 27 p. 443
- Assign Enrichment p. 443
- Practice Jingles 21, 23–25 p. 443
- Introduce mixed Patterns 1–4 p. 444
- Classify Introductory Sentences p. 445
- Do a Skill Builder p. 445
- Identify sentences by pattern number only pp. 446–447
- Introduce other quotation rules pp. 446–447
- Assign Journal 28 p. 447
- Give Classroom Practice 48 pp. 448–449
- Assign Homework 7 p. 450

**Lesson 4 Plans**
- Practice Jingles 11 and 17 p. 451
- Classify Practice Sentences p. 451
- Do a Skill Builder p. 451
- Discuss Strategies to Rev Up Your Writing p. 452
- Review Steps 1 and 2 in the writing process p. 452
- Give WA 24: Independent comparison and contrast essay p. 453
- Discovery Time p. 454
- Give Chapter Checkup 49 p. 455

**Lesson 5 Plans**
- Practice Jingles 24–25 p. 456
- Assign Grammar & Writing Connection: Classroom Practice 50 pp. 456, 458
- Assign Journal 29 p. 456
- Discovery Time p. 457

**Lesson 6 Plans**
- Ask oral review questions p. 459
- Assign Journal 30 p. 459
- Review goals and assign writing a goal evaluation paragraph in goal booklet p. 459
- Give Chapter 16 Test pp. 459e–459f
CHAPTER 17

Lesson 1 Plans
Discuss Strategies to Rev Up Your Writing...... p. 460
Give WA 25: Creative Expressions............... p. 460
Conference with students about WA 22......... p. 461
Assign Across the Curriculum (Spelling) ....... p. 461

Lesson 2 Plans
Review Steps 1–6 in the writing process........ p. 462
Publish WA 22 ......................................... pp. 462–463
Discovery Share Time................................. p. 463
Give dictation exercise............................... p. 463

Lesson 3 Plans
Practice Jingle 12.................................... p. 464
Introduce narratives and story elements outline
and writing narratives with dialogue........... pp. 464–465
Discuss Strategies to Rev Up Your Writing.... p. 466
Give WA 26: Narrative with dialogue........... p. 467

Lesson 4 Plans
Assign revising, editing, and writing
a final paper for WA 26............................... p. 468
Review Student Note for Group and Partner
Guidelines and Author Guidelines............... p. 469
Writing Evaluation Guide............................ p. 470

Lesson 5 Plans
Introduce effective listening....................... p. 471
Share WA 23: A Speech............................... p. 471
CHAPTER 19

Lesson 1 Plans
- Introduce fiction and nonfiction books
- Introduce the card catalog
- Discuss how to find fiction books
- Introduce writing a book review
- Give WA 28: Fiction Book Review
- Assign Across the Curriculum (Spelling)
- Review Student Note for Group and Partner final paper for WA 29
- Assign revising, editing, and writing a lesson
- Discovery Time
- Assign Journal 35
- Give Classroom Practice 58
- Give Classroom Practice 57
- Recite vocabulary and assign Card 34
- Give Classroom Practice 56
- Classify Practice Sentences
- Do a Skill Builder
- Introduce object complement noun, verb-transitive, and Pattern 6
- Discuss Strategies to Rev Up Your Writing
- Classify Introductory Sentences
- Do a Skill Builder
- Classify Practice Sentences
- Practice Jingles 25 and 27
- Give WA 31: Independent
- Assign Across the Curriculum (Spelling)
- Assign Across the Curriculum
- Ask oral review questions
- Assign Journal 36
- Assign Across the Curriculum
- Give Chapter 20 Test
- Assign Across the Curriculum
- Give Enrichment exercise
- Give WA 30: A Family Interview
- Questions for family interviews
- Give WA 30
- Give Enrichment exercise
- Assign Across the Curriculum

CHAPTER 20

Lesson 1 Plans
- Recite vocabulary and assign Card 31
- Assign Enrichment
- Introduce new jingle (Object Complement)
- Introduce object complement noun, verb-transitive, and Pattern 6
- Introduce object complement adjective, verb-transitive, and Pattern 7
- Classify Introductory Sentences
- Do a Skill Builder
- Introduce demonstrative pronouns and adjectives
- Introduce interrogative pronouns and adjectives
- Assign Journal 34
- Give Classroom Practice 56
- Do a Skill Builder
- Classify Practice Sentences
- Practice Jingles 21, 23, 24, 26, and 27
- Assign Enrichment
- Recite vocabulary and assign Card 33
- Give Classroom Practice 57
- Assign Journal 34
- Classify Introductory Sentences
- Introduce new jingle (Object Complement)
- Assign Across the Curriculum
- Ask oral review questions
- Assign Journal 36
- Assign Across the Curriculum
- Give Chapter 20 Test
CHAPTER 21

Lesson 1 Plans
Collect WA 28 (fiction book review)..................... p. 556
Introduce parts of a nonfiction book .................... p. 556
Discuss how to find nonfiction books
in the library .................................................... p. 557
Introduce writing a book review
for a nonfiction book ......................................... pp. 558–560
Give WA 32: Nonfiction Book Review ................. p. 561

Lesson 2 Plans
Give reading time for nonfiction book ................. p. 562
Conference with students about WA 29............... p. 562
Assign Across the Curriculum (Spelling) .............. p. 562

Lesson 3 Plans
Review Steps 1–6 in the writing process.............. p. 563
Publish WA 29 ............................................ pp. 563–564
Discovery Share Time ...................................... p. 564
Give dictation exercise .................................. p. 564

Lesson 4 Plans
Publish by sharing WA 30 .............................. p. 565
Assign Journal 37 ........................................ p. 565
Assign Across the Curriculum (Spelling) .......... p. 565

Lesson 5 Plans
Introduce and discuss poetry, figurative
language, and sound devices ......................... pp. 566–568
Introduce poet, William Wordsworth,
and discuss poem, Composed upon
Westminster Bridge ....................................... p. 569
Introduce poems: Color, definition,
parts-of-speech, couplet, triplet,
and quatrain................................................ p. 570–572
Give WA 33: A poem .................................. p. 572
Give Home WA 34: Expository report on
William Wordsworth ................................ p. 573

Lesson 6 Plans
Discuss Home WA 34: William Wordsworth..... p. 574
Share poems (WA 33) ...................................... p. 574
Assign Across the Curriculum....................... p. 574

CHAPTER 22

Lesson 1 Plans
Recite vocabulary and assign Card 34............. p. 575
Assign Enrichment ........................................ p. 575
Practice Jingles 21 and 23–27......................... p. 575
Review mixed Patterns 1–7 .......................... p. 576
Classify Practice Sentences ......................... p. 577
Do a Skill Builder .......................................... p. 578
Introduce degrees of comparison
of adjectives and adverbs ........................ pp. 578–580
Discovery Time ........................................ p. 580
Give Classroom Practice 61 ....................... p. 581

Lesson 2 Plans
Recite vocabulary and assign Card 35............. p. 582
Assign Enrichment ........................................ p. 582
Practice Jingles 13–15 and 22......................... p. 582
Classify Practice Sentences ......................... p. 583
Do a Skill Builder .......................................... p. 583
Introduce prepositional phrases as modifiers:
as adjectives and as adverbs ................. pp. 584–586
Discovery Time ........................................ p. 586
Give Classroom Practice 62 ....................... p. 587

Lesson 3 Plans
Recite vocabulary and assign Card 36............. p. 588
Assign Enrichment ........................................ p. 588
Practice Jingles 19 and 25......................... pp. 588
Classify Practice Sentences ......................... p. 589
Introduce agreement rules
for special cases ........................................ pp. 590–592
Assign Journal 38 ...................................... p. 592
Give Classroom Practice 63 ....................... pp. 593–594

Lesson 4 Plans
Recite vocabulary and assign Card 37............. p. 595
Assign Enrichment ........................................ p. 595
Practice Jingles 3–6, 8, 13, 16, and 18 .......... pp. 595
Classify Practice Sentences ......................... p. 596
Do a Skill Builder .......................................... p. 596
Introduce rules for making
nouns plural .............................................. pp. 597–599
Give Classroom Practice 64 ....................... p. 600
Assign Homework 10 ................................. p. 601

Lesson 5 Plans
Practice Jingle 25 ...................................... p. 602
Classify Practice Sentences ......................... p. 602
Do a Skill Builder .......................................... p. 603
Discuss Strategies to Rev Up Your Writing .... p. 603
Review Steps 1 and 2 in the writing process ... p. 604
Give WA 35: Independent narrative
with or without dialogue ......................... pp. 604
Discovery Time ........................................ p. 605
Give Chapter Checkup 65 ......................... p. 606
Lesson 6 Plans
Ask oral review questions ........................................ p. 607
Assign Journal 39 ................................................ p. 607
Review goals and assign writing a goal
evaluation paragraph in goal booklet .................... p. 607
Give Chapter 22 Test ............................................ pp. 607c–607d

Lesson 7 Plans
Review mixed Patterns 1–7 ....................................... p. 608
Classify Practice Sentences .................................... p. 608
Assign Journal 40 ................................................ p. 609
Assign Across the Curriculum ............................... p. 609
Give Posttest ....................................................... pp. 609b–609c

CHAPTER 23
Lesson 1 Plans
Collect WA 32 (nonfiction book review) .......... p. 610
Introduce friendly letters and envelopes .......... pp. 610–613
Discuss commonly used abbreviations ....... pp. 614–615
Give Classroom Practice 66 ................................. p. 616

Lesson 2 Plans
Give WA 36: A friendly letter .................................. p. 617
Assign Journal 41 ................................................ p. 617
Assign Across the Curriculum (Spelling) ......... p. 617

Lesson 3 Plans
Introduce thank-you notes ..................................... p. 618
Ask Discuss It questions ...................................... p. 619
Give WA 37: A thank-you note ............................ p. 619
Assign Journal 42 ................................................ p. 619
Discovery Share Time ........................................... p. 619

Lesson 4 Plans
Introduce and discuss business letters
and envelopes ...................................................... pp. 620–625
Assign Across the Curriculum ............................. p. 625
Give Classroom Practice 67 ................................ p. 626

Lesson 5 Plans
Share book reviews (WA 28 and WA 32) .......... p. 627
Give WA 38: A business letter ............................ p. 627
Assign Journal 43 ................................................ p. 627

Lesson 6 Plans
Introduce poet, Robert Frost, and discuss poem,
Stopping by Woods on a Snowy Evening ........... p. 628
Introduce poems: Diamante and limerick .......... p. 629
Give WA 39: A poem .......................................... p. 630
Give Home WA 40: Expository report on
Robert Frost ....................................................... p. 630

Lesson 7 Plans
Discuss Home WA 40: Robert Frost ................. p. 631
Share poems (WA 39) .......................................... p. 631
Assign Across the Curriculum ............................. p. 631
CHAPTER 24

Lesson 1 Plans
Introduce verbals: participles, gerunds, and infinitives................... p. 632
Classify and discuss the particle ............... pp. 632–634
Classify and discuss the gerund .......... pp. 634–636
Classify and discuss the infinitive .......... pp. 636–639
Give Classroom Practice 68 ......................... p. 640

Lesson 2 Plans
Recite vocabulary and assign Card 38 ............... p. 641
Assign Enrichment ........................................... p. 641
Review verbals ................................................ p. 641
Classify Verbal Sentences ....................... p. 642
Discovery Time ........................................... p. 643
Give Classroom Practice 69 ......................... p. 644

Lesson 3 Plans
Recite vocabulary and assign Card 39 ............... p. 645
Assign Enrichment ........................................... p. 645
Review verbals ................................................ p. 645
Classify Verbal Sentences ....................... p. 646
Discovery Time ........................................... p. 647
Give Classroom Practice 70 ......................... p. 648

Lesson 4 Plans
Recite vocabulary and assign Card 40 ............... p. 649
Assign Enrichment ........................................... p. 649
Review verbals ................................................ p. 649
Classify Verbal Sentences ....................... p. 650
Introduce special problems in usage .......... pp. 651
Introduce commonly misused verbs and verb problems when speaking ...................... p. 652
Introduce and discuss misused adjectives and adverbs ........................................ p. 652
Introduce troublesome words that give special problems in usage ....... pp. 653–655
Assign Enrichment ........................................... p. 655
Discovery Time ........................................... p. 656
Give Classroom Practice 71 ......................... pp. 657–658

Lesson 5 Plans
Recite vocabulary and assign Card 41 ............... p. 659
Assign Enrichment ........................................... p. 659
Review verbals ................................................ p. 659
Classify Verbal Sentences ....................... p. 660
Discovery Time ........................................... p. 661
Give Classroom Practice 72 ......................... p. 662

Lesson 6 Plans
Review verbals ................................................ p. 663
Classify Verbal Sentences ....................... pp. 663–664
Discovery Share Time ............... pp. 664
Assign Journal 44 ........................................... p. 664
Give Chapter Checkup 73 ......................... pp. 665

Lesson 7 Plans
Ask oral review questions ....................... pp. 666, 666a
Assign Journal 45 ........................................... p. 666
Assign Across the Curriculum ............... p. 666
Give Chapter 24 Test ......................... pp. 666c–666d

CHAPTER 25

Lesson 1 Plans
Review verbals ........................................... p. 667
Introduce verbal phrases: Participles, gerunds, and infinitives pp. 667–669
Review verbals and verbal phrases ................ pp. 669
Give Classroom Practice 74 ......................... p. 670

Lesson 2 Plans
Recite vocabulary and assign Card 42 ............... p. 671
Assign Enrichment ........................................... p. 671
Review verbals and verbal phrases ................ pp. 671
Classify Verbal Sentences ....................... pp. 672
Introduce misplaced and dangling modifiers ........................................... p. 673
Assign Journal 46 ........................................... p. 673
Give Classroom Practice 75 ......................... pp. 674

Lesson 3 Plans
Recite vocabulary and assign Card 43 ............... p. 675
Assign Enrichment ........................................... p. 675
Review verbals and verbal phrases ................ pp. 675
Assign Journal 47 ........................................... p. 675
Give Classroom Practice 76 ......................... pp. 676

Lesson 4 Plans
Review verbals and verbal phrases ................ pp. 677
Assign Enrichment ........................................... p. 677
Assign Journal 48 ........................................... p. 677
Give Chapter Checkup 77 ......................... pp. 678

Lesson 5 Plans
Ask oral review questions ....................... pp. 679a, 679
Assign Journal 49 ........................................... p. 679
Assign Across the Curriculum ....................... p. 679
Give Chapter 25 Test ......................... pp. 679c–679d
CHAPTER 26

Lesson 1 Plans
Review phrases and clauses ....................... p. 680
Introduce counting the number of independent and subordinate clauses ...... pp. 681–682
Give Classroom Practice 78................................. p. 683

Lesson 2 Plans
Introduce adverb clauses ......................... pp. 684–685
Give Classroom Practice 79................................. p. 686

Lesson 3 Plans
Introduce adjective clauses
and relative pronouns........................ pp. 687–688
Give Classroom Practice 80................................. p. 689

Lesson 4 Plans
Review adverb and adjective clauses ............. p. 690
Discuss Student Note about exception ............... p. 690
Assign Journal 50 ................................................ p. 690
Give Classroom Practice 81................................. p. 691

Lesson 5 Plans
Review adverb and adjective clauses ............. p. 692
Assign Journal 51 ................................................ p. 692
Give Chapter Checkup 82 ................................... p. 693

Lesson 6 Plans
Ask oral review questions ....................... pp. 694, 694a
Assign Journal 52 ................................................ p. 694
Assign Across the Curriculum ..................... p. 694
Give Chapter 26 Test ................................. p. 694c

CHAPTER 27

Lesson 1 Plans
Introduce noun clauses ......................... pp. 695–697
Give Classroom Practice 83................................. p. 698

Lesson 2 Plans
Review noun clauses ................................. p. 699
Assign Journal 53 ................................................ p. 699
Give Classroom Practice 84................................. p. 700

Lesson 3 Plans
Review adverb, adjective, and noun clauses ...... p. 701
Assign Journal 54 ................................................ p. 701
Give Classroom Practice 85................................. p. 702

Lesson 4 Plans
Review adverb, adjective, and noun clauses ...... p. 703
Introduce essential and nonessential clauses .... p. 703
Give Classroom Practice 86................................. p. 704

Lesson 5 Plans
Review adverb, adjective, and noun clauses ...... p. 705
Assign Journal 55 ................................................ p. 705
Give Chapter Checkup 87 ................................... p. 706

Lesson 6 Plans
Ask oral review questions ....................... pp. 707a, 707
Assign Journal 56 ................................................ p. 707
Assign Across the Curriculum ..................... p. 707
Give Chapter 27 Test ................................. p. 707c
CHAPTER 28

Lesson 1 Plans
Introduce fact and opinion
and common propaganda techniques...... pp. 708–711
Assign Journal 57................................. p. 711
Give Classroom Practice 88............ p. 712

Lesson 2 Plans
Introduce evaluating propaganda techniques
in different media sources .................. p. 713
Assign Journal 58................................. p. 713
Give Classroom Practice 89............ p. 714

Lesson 3 Plans
Introduce and discuss sections
of the newspaper ............................. p. 715
Assign Enrichment................................. pp. 716–717
Give Discovery Share Time activity........ p. 717

Lesson 4 Plans
Introduce two types of
newspaper articles ................................ p. 718
Assign Enrichment................................. p. 718
Give WA 41: A newspaper article........ p. 719

Lesson 5 Plans
Introduce editorials and political cartoons... p. 720
Assign Enrichment................................. p. 720
Give WA 42: A newspaper editorial or
political cartoon................................. p. 721
Assign Across the Curriculum........... p. 721

Lesson 6 Plans
Introduce poet, Emily Dickinson, and discuss poem,
A Narrow Fellow in the Grass ............... p. 722
Introduce poems:
Acrostic, haiku, and free verse........ pp. 723–725
Give WA 43: A poem ............................ p. 726
Give Home WA 44: Expository report
on Emily Dickinson......................... p. 727

Lesson 7 Plans
Discuss Home WA 44: Emily Dickinson ...... p. 728
Have Discovery Share Time: poems (WA 43) .... p. 728
Assign Across the Curriculum........... p. 728

CHAPTER 29

Lesson 1 Plans
Introduce research reports ..................... p. 729
Introduce stages and steps
for writing a research report ............... p. 729
Stage 1: Ideas:
Step 1: Select a Topic;
Step 2: Narrow the Topic;
Step 3: Choose the Main Points;
Step 4: Write a Thesis Statement....... pp. 730–734
Assign Journal 59................................. p. 734
Assign student assignment............... p. 735

Lesson 2 Plans
Stage 2: Research:
Step 1: Select Sources;
Step 2: Record Source Information ...... pp. 736–740
Assign Journal 60................................. p. 740
Assign student assignment............... p. 741

Lesson 3 Plans
Stage 2: Research: Step 3: Make Note Cards;
Step 4: Organize Note Cards................. pp. 742–746
Assign Journal 61................................. p. 746

Lesson 4 Plans
Stage 3: Writing:
Step 1: Write an Outline...................... pp. 747–752

Lesson 5 Plans
Stage 3: Writing:
Step 2: Write a Rough Draft................. pp. 753–760
Assign Journal 62................................. p. 760

Lesson 6 Plans
Stage 3: Writing:
Step 3: Revise and Edit
Outline and Draft......................... p. 761–764

Lesson 7 Plans
Stage 3: Writing:
Step 4a: Write a Final Outline;
Step 4b: Write a Final Report;
Step 5: Make a Title Page;
Step 6: Make a Works Cited Page;
Step 7: Put Research Materials in Order.. pp. 765–772
Give WA 45: Research report evaluation........ p. 773
Have Discovery Share Time: (WA 45)......... p. 773
CHAPTER 30

Lesson 1 Plans
Introduce and discuss the schedule for writing an independent research report p. 774
Give WA 46: An independent research report p. 775
Assign Stage 1: Steps 1–4 p. 775

Lesson 2 Plans
Continue WA 46:
An independent research report p. 775
Assign Stage 2: Steps 1–2 p. 775

Lesson 3 Plans
Continue WA 46:
An independent research report p. 775
Assign Stage 2: Steps 3–4 p. 775

Lesson 4 Plans
Continue WA 46:
An independent research report p. 775
Assign Stage 3: Step 1 p. 775

Lesson 5 Plans
Continue WA 46:
An independent research report p. 775
Assign Stage 3: Step 2 p. 775

Lesson 6 Plans
Continue WA 46:
An independent research report p. 775
Assign Stage 3: Step 3 p. 775

Lesson 7 Plans
Continue WA 46:
An independent research report p. 775
Assign Stage 3: Steps 4–7 p. 775

Lesson 8 Plans
Publish, by sharing, WA 46: Group 1 p. 776
Give WA 47: A journal entry commentary of a classmate's shared research report from Group 1 p. 776
Give WA 48: A journal entry commentary from Group 1 writing a self-evaluation of their own report p. 776

Lesson 9 Plans
Publish, by sharing, WA 46: Group 2 p. 777
Give WA 48: A journal entry commentary from Group 2 writing a self-evaluation of their own report p. 777
Give WA 49: A journal entry commentary of a classmate's shared research report from Group 2 p. 777

CHAPTER 31

Lesson 1 Plans
Review the steps in the writing process p. 778
Assign revising, editing, and writing a final paper for WA 11 (expository essay) or WA 17 (persuasive essay) p. 778

Lesson 2 Plans
Review the steps in the writing process p. 778
Assign revising, editing, and writing a final paper for WA 27 (narrative with quotes) or WA 31 (personal narrative) p. 778

Lesson 3 Plans
Review the steps in the writing process p. 778
Assign revising, editing, and writing a final paper for WA 20 (descriptive) or WA 24 (comparison and contrast) p. 778

Lesson 4 Plans
Assign revising, editing, and writing a final paper from a creative writing: WA 1, 2, 3, 6, 9, 12, 15, 18, 21, or 25 p. 778

Lesson 5 Plans
Review share time guidelines and have students choose a final paper to share p. 779
Group 1 to share p. 779

Lesson 6 Plans
Review share time guidelines and have students choose a final paper to share p. 779
Group 2 to share p. 779
CHAPTER 32

Lesson 1 Plans
Introduce and discuss folktales: legends, myths, tall tales, and fables ...... pp. 780–785

Lesson 2 Plans
Practice Jingle 12................................. p. 786
Introduce and discuss tall tale, Truck Full of Potato .................. pp. 787–788
Give WA 50: Tall tale (narrative)......................... p. 789

Lesson 3 Plans
Practice Jingle 12................................. p. 790
Introduce and discuss fairy tales and predictable elements of fairy tales ...... p. 790
Assign Across the Curriculum......................... p. 791
Give WA 51: Fairy tale (narrative)......................... p. 792
Assign Enrichment............................. p. 792

Lesson 4 Plans
Assign revising, editing, and writing a final paper for WA 50 (tall tale) or WA 51 (fairy tale)...... p. 793
Introduce and discuss guidelines for dramatic presentations that will be given in Lessons 4 and 5 ...... pp. 793–794
Assign Journal 63 ...................................... p. 794

Lesson 5 Plans
Review the share time guidelines for publishing and for dramatic presentations............... p. 795
First group will share their dramatic presentation.............................. p. 795

Lesson 6 Plans
Review the share time guidelines for publishing and for dramatic presentations............... p. 795
Second group will share their dramatic presentation.............................. p. 795

Lesson 7 Plans
Introduce guidelines for a personal evaluation of dramatic presentation ....................... p. 795
Give WA 52: Personal evaluation of dramatic presentations....................... p. 795

CHAPTER 33

Lesson 1 Plans
Introduce the major forms of literature ........... p. 796
Study the main elements of a play ..................... p. 797
Introduce the two main categories of drama: Comedies and tragedies............... p. 797
Discuss information about a musical............... p. 798
Introduce the playwright, William Shakespeare ......................... p. 798
Read Act 1, Scene 1 of the play As You like It ................. pp. 799–803

Lesson 2 Plans
Read Act 1, Scene 2 of the play As You like It..................... p. 804–810
Discuss the play As You like It......................... p. 810

Unit Studies
Analyzing Literature ................................ pp. U1–U13
Analyzing Informational Text ..................... pp. U15–U26
Proverbs, Adages, and Idioms ..................... pp. U27–U29

Quick Reference
Jingles............................................... pp. Q1–Q16
Writing Process References....................... pp. Q17–Q26
Resource Tools.................................. pp. Q27–Q54
Discovery Time Enrichment..................... pp. Q55–Q68

Glossary............................................. pp. G1–G9

Index............................................... pp. I1–I8