

SHURLEY ENGLISH



Teacher's Manual

Level

8

08-15
2013 Edition
Level 8 Digital Teacher's Manual

ISBN 978-1-58561-330-4



Copyright © 2015 by Shurley Instructional Materials, Inc.

No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage or retrieval system, without written permission from the Publisher.

For additional information or to place an order, write to: Shurley Instructional Materials, Inc.
366 SIM Drive
Cabot, AR 72023

Table of Contents

Introduction pp. xxiii–xxx

CHAPTER 1

Lesson 1 Plans

Introduce journal writing pp. 1–2
 Assign Journal 1 p. 3
 Give pretest p. 3
 Introduce setting goals p. 3
 Assign long- and short-term goal writing..... p. 3
 Assign Goal Book activity..... p. 4

Lesson 2 Plans

Introduce Jingle Guidelines p. 5a
 Introduce new jingle (Study Skills) p. 5
 Introduce study skills p. 6
 Ask Discuss It questions..... p. 7
 Give Study Skills Assessment..... p. 8
 Introduce study plans pp. 9–11
 Assign Journal 2..... p. 11

Lesson 3 Plans

Practice Jingle 1..... p. 12
 Introduce new jingle (Sentence)..... p. 12
 Introduce capitalization and punctuation pp. 12–18
 Introduce capitalization and
 punctuation rules and corrections pp. 19–20
 Give Classroom Practice 1..... p. 21

Lesson 4 Plans

Practice Jingles 1–2 p. 22
 Introduce A/An choices p. 22
 Introduce synonyms and antonyms p. 23
 Introduce homonyms p. 24
 Introduce editing a paragraph p. 25
 Assign Journal 3 p. 25
 Give Classroom Practice 2..... p. 26

Lesson 5 Plans

Practice Jingles 1–2 p. 27
 Introduce contractions pp. 27–28
 Introduce word analogies pp. 29–30
 Do oral analogy exercise..... p. 31
 Assign Journal 4 p. 31
 Give Classroom Practice 3..... p. 32

Lesson 6 Plans

Practice Jingles 1–2 p. 33
 Introduce roots, prefixes, and suffixes..... pp. 33–34
 Introduce and recite vocabulary pp. 34–35
 Introduce making a vocabulary card and
 assign Card 1..... p. 35
 Assign Journal 5 p. 35
 Give Classroom Practice 4..... p. 36

Lesson 7 Plans

Recite vocabulary and assign Card 2..... p. 37
 Assign Enrichment p. 37
 Practice Jingles 1–2..... p. 37
 Discuss Strategies to Rev Up Your Writing..... p. 38
 Give WA 1: Creative Expressions..... p. 38
 Give Chapter Checkup 5 p. 40

Lesson 8 Plans

Introduce new jingles (Noun and Verb)..... p. 41
 Ask oral review questions..... p. 42
 Assign Journal 6 p. 42
 Give Chapter 1 Test p. 42

CHAPTER 2

Lesson 1 Plans

Recite vocabulary and assign Card 3.....	p. 43
Assign Enrichment	p. 43
Practice Jingles 3–4	p. 44
Introduce new jingle (Adverb).....	p. 44
Introduce nouns, verbs, and adverbs.....	p. 44
Introduce the Question and Answer Flow	p. 46
Introduce Pattern 1.....	pp. 48–50
Classify Introductory Sentences	p. 51
Introduce the parts of speech.....	p. 51
Give Classroom Practice 6.....	p. 52

Lesson 2 Plans

Recite vocabulary and assign Card 4.....	p. 53
Assign Enrichment	p. 53
Introduce new jingles (Adjective and Article Adjective).....	p. 54
Introduce adjectives and articles	pp. 55–56
Ask Discuss It questions.....	p. 57
Classify Introductory Sentences	p. 57
Add adjective to the parts of speech	p. 57
Give Classroom Practice 7.....	p. 58

Lesson 3 Plans

Recite vocabulary and assign Card 5.....	p. 59
Assign Enrichment	p. 59
Introduce new jingles (Preposition, Object of the Preposition, Prepositional Phrase, and Preposition Flow)	p. 59–60
Introduce prepositions, objects of the prepositions, and prepositional phrases	pp. 61–63
Identifying adverbs and prepositions	p. 64
Classify Introductory Sentences	p. 65
Add preposition to the parts of speech	p. 65
Give Classroom Practice 8.....	p. 66

Lesson 4 Plans

Recite vocabulary and assign Card 6.....	p. 67
Assign Enrichment	p. 67
Practice Jingle 11	p. 67
Introduce the four kinds of sentences and the End Mark Flow	pp. 67–68
Classify Introductory Sentences	p. 69
Introduce a Skill Builder and Noun Check.....	p. 69
Review 5 of the 8 parts of speech.....	p. 70
Identify one part of speech	p. 70
Assign Journal 7	p. 70
Give Classroom Practice 9.....	p. 71

Lesson 5 Plans

Practice Jingles 8–11	p. 72
Classify Practice Sentences	p. 72
Do a Skill Builder	p. 72
Introduce singular, plural, common, and proper nouns.....	pp. 73–74
Introduce complete subject and predicate and simple subject and predicate.....	p. 74
Introduce the noun job chart.....	p. 75
Give Classroom Practice 10.....	p. 76

Lesson 6 Plans

Practice Jingles 3–7	p. 77
Classify Practice Sentences	p. 77
Do a Skill Builder	p. 77
Review 5 of the 8 parts of speech.....	p. 78
Discuss Strategies to Rev Up Your Writing.....	p. 78
Give WA 2: Creative Expressions.....	p. 78
Give Chapter Checkup 11.....	p. 80

Lesson 7 Plans

Practice Jingle 2.....	p. 81
Classify Practice Sentences	p. 81
Review 5 of the 8 parts of speech.....	p. 81
Discuss the five parts of a complete sentence.....	p. 81
Introduce writing a practice sentence	p. 82
Introduce writing a revised sentence.....	p. 83
Assign Journal 8	p. 83
Give Classroom Practice 12.....	p. 84

Lesson 8 Plans

Ask oral review questions.....	p. 85
Assign Journal 9	p. 85
Give Chapter 2 Test	p. 85

CHAPTER 3**Lesson 1 Plans**

Introduce writing folders	p. 86
Introduce topics, paragraphs, and supporting/nonsupporting sentences	p. 87
Discuss Strategies to Rev Up Your Writing.....	p. 87
Discuss traits of effective writing	pp. 88–90
Give WA 3: Creative Expressions.....	p. 92

Lesson 2 Plans

Review topics and paragraphs	p. 93
Introduce expository writing	pp. 93–97
Ask Discuss It questions.....	p. 98

Lesson 3 Plans

Introduce the writing process	p. 99
Introduce Step 1: Prewriting and the prewriting map	pp. 99–102
Ask Discuss It questions.....	p. 101
Introduce Step 2: Rough Draft.....	pp. 102–104
Give WA 4: Expository paragraph.....	p. 105
Prewriting map form.....	p. 106

Lesson 4 Plans

Review Steps 1 and 2 in the writing process	p. 107
Introduce Step 3: Revising.....	pp. 107–111
Introduce Step 4: Editing.....	pp. 111–113
Assign editing partners and revision groups	p. 113

Lesson 5 Plans

Introduce new jingle (Transition Words)	p. 114
Review Steps 1–4 in the writing process.....	p. 115
Introduce the revising and editing schedule	pp. 115–116
Assign the revising and editing for WA 4.....	pp. 116

Lesson 6 Plans

Practice Jingle 12	p. 117
Review Steps 1–4 in the writing process.....	p. 117
Introduce Step 5: Final Paper	pp. 117–118
Introduce the Writing Evaluation Guide	p. 118
Review The Steps in the Writing Process	p. 119
Assign writing a final paper for WA 4.....	p. 119
Writing Evaluation Guide	p. 120

CHAPTER 4**Lesson 1 Plans**

Recite vocabulary and assign Card 7.....	p. 121
Assign Enrichment	p. 121
Introduce new jingles (Pronoun, Subject Pronoun, and Possessive Pronoun)	pp. 121–122
Introduce pronouns, subject pronouns, understood subject pronouns, and possessive pronoun	pp. 122–127
Classify Introductory Sentences	p. 128
Do a Skill Builder	pp. 128–129
Add pronouns to the parts of speech	p. 129
Give Classroom Practice 13.....	p. 130

Lesson 2 Plans

Recite vocabulary and assign Card 8.....	p. 131
Assign Enrichment	p. 131
Practice Jingles 13–15	p. 131
Classify Practice Sentences	p. 132
Introduce a vocabulary check for a Skill Builder	p. 132
Do a Skill Builder	p. 132
Introduce subject-verb agreement	pp. 133–135
Give Classroom Practice 14.....	p. 136

Lesson 3 Plans

Recite vocabulary and assign Card 9.....	p. 137
Assign Enrichment	p. 137
Practice Jingles 13–15	p. 137
Classify Practice Sentences.....	pp. 138
Do a Skill Builder	p. 138
Introduce double negatives.....	p. 138
Assign Journal 10	p. 140
Give Classroom Practice 15.....	p. 141
Assign Homework 1	p. 142

Lesson 4 Plans

Practice Jingles 5, 6, and 11.....	p. 143
Classify Practice Sentences	p. 143
Introduce Discovery Time.....	p. 144
Discovery Time	p. 144
Discuss Strategies to Rev Up Your Writing.....	p. 145
Review Steps 1 and 2 in the writing process	p. 145
Give WA 5: Independent expository paragraph	p. 145
Give Chapter Checkup 16.....	p. 146

Lesson 5 Plans

Practice Jingles 13–15	p. 147
Classroom Practice 17	p. 149
Assign Journal 11.....	p. 147
Discovery Time	p. 148

Lesson 6 Plans

Introduce Across the Curriculum.....	p. 150
Assign Across the Curriculum.....	p. 150
Ask oral review questions.....	p. 151
Give Chapter 4 Test	p. 151
Assign Journal 12	p. 151

CHAPTER 5

Lesson 1 Plans

Discuss Strategies to Rev Up Your Writing.....	p. 152
Give WA 6: Creative Expressions.....	p. 153
Conference with students about WA 4.....	p. 154
Assign Across the Curriculum (Spelling)	p. 154

Lesson 2 Plans

Review Steps 1–5 in the writing process.....	p. 155
Introduce Step 6: Publishing.....	pp. 155–156
Introduce Share Time Guidelines	p. 157
Publish WA 4	p. 157

Lesson 3 Plans

Practice Jingle 12.....	p. 158
Introduce different writing forms	pp. 158–160
Introduce changing plural categories to singular points	pp. 161–162
Introduce the essay and writing a three-paragraph expository essay	pp. 162–168
Give WA 7: Expository essay	p. 168

Lesson 4 Plans

Assign revising, editing, and writing a final paper for WA 7	p. 169
Review group and partner guidelines and author guidelines	p. 170
Writing Evaluation Guide	p. 171

Lesson 5 Plans

Introduce outlines and how to outline a written article.....	pp. 172–178
Give Chapter Checkup 18	p. 179

CHAPTER 6

Lesson 1 Plans

Recite vocabulary and assign Card 10.....	p. 180
Assign Enrichment	p. 180
Practice Jingles 13–15	p. 181
Introduce new jingle (Conjunction Sound-Off)...	p. 181
Introduce coordinate conjunctions and compound parts	pp. 181–182
Classify Introductory Sentences	p. 183
Do a Skill Builder	p. 183
Add conjunctions to the parts of speech	p. 184
Introduce simple sentences, fragments, run-ons, and compound parts	pp. 184–187
Give Classroom Practice 19.....	p. 188

Lesson 2 Plans

Recite vocabulary and assign Card 11.....	p. 189
Assign Enrichment	p. 189
Practice Jingle 16.....	p. 189
Classify Practice Sentences	p. 190
Do a Skill Builder	p. 190
Introduce the compound sentence, comma splices and run-on sentences.....	pp. 190–193
Introduce compound sentences to correct run-on sentences and identify types of sentences	p. 194
Give Classroom Practice 20.....	p. 195

Lesson 3 Plans

Recite vocabulary and assign Card 12.....	p. 196
Assign Enrichment	p. 196
Practice Jingles 13–16	p. 196
Classify Practice Sentences	p. 197
Do a Skill Builder	p. 197
Assign Journal 13	p. 197
Discovery Time	p. 198
Give Classroom Practice 21.....	p. 199
Assign Homework 2	p. 200

Lesson 4 Plans

Practice Jingles 5, 6, and 11.....	p. 201
Classify Practice Sentences	p. 201
Do a Skill Builder	p. 201
Discuss Strategies to Rev Up Your Writing.....	p. 202
Review Steps 1 and 2 in the writing process	p. 202
Give WA 8: Independent expository essay.....	p. 202
Give Chapter Checkup 22.....	p. 203

Lesson 5 Plans

Practice Jingles 13–16	p. 204
Discovery Time	p. 205
Classroom Practice 23	p. 206
Assign Journal 14	p. 206

Lesson 6 Plans

Ask oral review questions.....	p. 207
Give Chapter 6 Test	p. 207
Assign Across the Curriculum	p. 207
Assign Journal 15	p. 207

CHAPTER 7

Lesson 1 Plans

Discuss Strategies to Rev Up Your Writing.....	p. 208
Give WA 9: Creative Expressions.....	p. 209
Conference with students about WA 7.....	p. 210
Assign Across the Curriculum (Spelling)	p. 210

Lesson 2 Plans

Review Steps 1–6 in the writing process.....	p. 211
Publish WA 7	pp. 211–212
Discovery Share Time.....	p. 212

Lesson 3 Plans

Practice Jingle 12.....	p. 213
Introduce point of view	pp. 213–215
Introduce writing a five-paragraph expository essay	pp. 215–221
Give WA 10: Five-paragraph expository essay	p. 222

Lesson 4 Plans

Assign revising, editing, and writing a final paper for WA 10	p. 223
Review Student Note for Group and Partner Guidelines and Author Guidelines.....	p. 224
Writing Evaluation Guide	p. 225

Lesson 5 Plans

Review basic rules for outlines.....	p. 226
Review steps to outline a written article.....	p. 226
Assign Across the Curriculum	p. 227
Give Chapter Checkup 24	p. 228

CHAPTER 8

Lesson 1 Plans

Recite vocabulary and assign Card 13.....	p. 229
Assign Enrichment	p. 229
Introduce new jingle (The 23 Helping Verbs).....	p. 230
Introduce helping verbs and interrogative sentences, the NOT adverb, the adverb exception, and natural and inverted word order	pp. 230–238
Classify Introductory Sentences	p. 238
Give Classroom Practice 25.....	p. 239

Lesson 2 Plans

Recite vocabulary and assign Card 14.....	p. 240
Assign Enrichment	p. 240
Practice Jingle 17.....	p. 240
Classify Practice Sentences	p. 241
Do a Skill Builder	p. 241
Introduce clauses and subordinate conjunctions and the complex sentence.....	pp. 241–243
Review identifying the types of sentences, adding the complex sentence.....	pp. 244–245
Give Classroom Practice 26.....	p. 246

Lesson 3 Plans

Recite vocabulary and assign Card 15.....	p. 247
Assign Enrichment	p. 247
Practice Jingles 16–17	p. 247
Classify Practice Sentences	p. 248
Introduce improving short, choppy sentences, and improving long, rambling sentences	pp. 248–250
Assign Journal 16	p. 250
Give Classroom Practice 27.....	p. 251
Assign Homework 3	p. 252

Lesson 4 Plans

Practice Jingles 11 and 17.....	p. 253
Classify Practice Sentences	p. 253
Do a Skill Builder	p. 253
Discuss Strategies to Rev Up Your Writing.....	p. 254
Review Steps 1 and 2 in the writing process	p. 254
Give WA 11: Independent five-paragraph expository essay	p. 255
Discovery Time	p. 256
Give Chapter Checkup 28.....	p. 257

Lesson 5 Plans

Practice Jingle 17.....	p. 258
Assign Journal 17	p. 258
Discovery Time	p. 259
Classroom Practice 29	p. 260

Lesson 6 Plans

Ask oral review questions.....	p. 261
Review goals and assign writing a goal evaluation paragraph in goal booklet.....	p. 261
Assign Journal 18	p. 261
Give Chapter 8 Test	p. 261

CHAPTER 9

Lesson 1 Plans

Discuss Strategies to Rev Up Your Writing.....	p. 262
Give WA 12: Creative Expressions.....	p. 263
Conference with students about WA 10.....	p. 263
Assign Across the Curriculum (Spelling)	p. 264

Lesson 2 Plans

Review Steps 1–6 in the writing process.....	p. 265
Publish WA 10	pp. 265–266
Discovery Share Time	p. 266

Lesson 3 Plans

Practice Jingle 12.....	p. 267
Introduce persuasive writing	p. 267
Introduce writing a persuasive paragraph and an outline to compare a paragraph to an essay	pp. 268–270
Introduce writing a three-paragraph persuasive essay.....	pp. 270–275
Give WA 13: Three-paragraph persuasive essay.....	p. 276

Lesson 4 Plans

Assign revising, editing, and writing a final paper for WA 13	p. 277
Review Student Note for Group and Partner Guidelines and Author Guidelines.....	p. 278
Writing Evaluation Guide	p. 279

Lesson 5 Plans

Review basic rules for outlines and steps to outline an article.....	p. 280
Assign Across the Curriculum	p. 281
Give Chapter Checkup 30	p. 282

CHAPTER 10

Lesson 1 Plans

Recite vocabulary and assign Card 16.....	p. 283
Assign Enrichment	p. 283
Introduce new jingles (Interjection and Possessive Noun).....	p. 284
Introduce interjections and possessive nouns	pp. 284–287
Classify Introductory Sentences	pp. 287
Do a Skill Builder	p. 288
Add interjection to the parts of speech.....	p. 289
Introduce rules for making nouns possessive	pp. 289–290
Give Classroom Practice 31.....	p. 291

Lesson 2 Plans

Recite vocabulary and assign Card 17.....	p. 292
Assign Enrichment	p. 292
Practice Jingles 18 and 19.....	p. 293
Introduce new jingle (Eight Parts of Speech)	p. 293
Classify Practice Sentences	p. 293
Do a Skill Builder	p. 294
Review the eight parts of speech	p. 294
Introduce the compound-complex sentence.....	p. 294
Review identifying the types of sentences, adding the compound-complex sentence	pp. 295–297
Give Classroom Practice 32.....	p. 298

Lesson 3 Plans

Recite vocabulary and assign Card 18.....	p. 299
Assign Enrichment	p. 299
Practice Jingles 18–20	p. 299
Classify Practice Sentences	p. 300
Do a Skill Builder adding a verb chant....	pp. 300–302
Introduce cause and effect.....	p. 303
Assign Journal 19	p. 304
Assign Across the Curriculum	p. 304
Give Classroom Practice 33.....	p. 305
Assign Homework 4	p. 306

Lesson 4 Plans

Practice Jingles 11 and 17.....	p. 307
Classify Practice Sentences	p. 307
Do a Skill Builder	p. 307
Give Chapter Checkup 34.....	p. 311
Discuss Strategies to Rev Up Your Writing.....	p. 308
Review Steps 1 and 2 in the writing process	p. 308
Give WA 14: Independent three-paragraph persuasive essay.....	p. 309
Discovery Time	p. 310

Lesson 5 Plans

Practice Jingles 18–20	p. 312
Assign Journal 20	p. 312
Discovery Time	p. 313
Classroom Practice 35	p. 314

Lesson 6 Plans

Ask oral review questions.....	p. 315
Give Chapter 10 Test	p. 315
Assign Journal 21	p. 315
Assign Across the Curriculum	p. 315

CHAPTER 11

Lesson 1 Plans

Discuss Strategies to Rev Up Your Writing..... p. 316
 Give WA 15: Creative Expressions..... p. 317
 Conference with students about WA 13..... p. 317
 Assign Across the Curriculum (Spelling) p. 318

Lesson 2 Plans

Review Steps 1–6 in the writing process..... p. 319
 Publish WA 13..... pp. 319–320
 Discovery Share Time..... p. 320

Lesson 3 Plans

Practice Jingle 12..... p. 321
 Introduce writing a five-paragraph
 persuasive essay..... pp. 321–325
 Give WA 16: Five-paragraph
 persuasive essay..... p. 326

Lesson 4 Plans

Assign revising, editing, and writing a
 final paper for WA 16..... p. 327
 Review Student Note for Group and Partner
 Guidelines and Author Guidelines..... p. 328
 Writing Evaluation Guide p. 329

Lesson 5 Plans

Introduce listening and taking notes
 from an oral lecture pp. 330–331
 Assign taking notes in outline form
 from an oral lecture exercise..... pp. 331–332
 Assign Across the Curriculum p. 333

CHAPTER 12

Lesson 1 Plans

Recite vocabulary and assign Card 19..... p. 334
 Assign Enrichment p. 334
 Introduce new jingle (Direct Object)..... p. 335
 Introduce and discuss direct objects, transitive verbs,
 and Pattern 2 pp. 335–336
 Classify Introductory Sentences p. 337
 Do a Skill Builder adding direct objects..... p. 338
 Give Classroom Practice 36..... p. 339

Lesson 2 Plans

Recite vocabulary and assign Card 20..... p. 340
 Assign Enrichment p. 340
 Practice Jingles 20–21 p. 340
 Classify Practice Sentences p. 341
 Introduce simple verb tenses, perfect tenses, and
 guidelines to identify simple
 and perfect tenses pp. 341–344
 Introduce regular and irregular verbs and
 tenses of helping verbs pp. 345–347
 Give Classroom Practice 37..... p. 348

Lesson 3 Plans

Recite vocabulary and assign Card 21..... p. 349
 Assign Enrichment p. 349
 Practice Jingles 20–21 p. 349
 Introduce mixed Patterns 1 and 2 p. 350
 Classify Introductory Sentences p. 350
 Introduce transitive and intransitive verbs p. 351
 Identify sentences by pattern number only p. 351
 Introduce principal parts of verbs pp. 351–353
 Introduce verb conjugation of simple
 and perfect tenses p. 353
 Assign Journal 22 p. 353
 Give Classroom Practice 38..... p. 354
 Assign Homework 5 p. 356

Lesson 4 Plans

Practice Jingles 11 and 17..... p. 357
 Classify Practice Sentences p. 357
 Do a Skill Builder adding an oral
 verb conjugation..... p. 357
 Give Chapter Checkup 39..... p. 361
 Discuss Strategies to Rev Up Your Writing..... p. 358
 Review Steps 1 and 2 in the writing process p. 358
 Give WA 17: Independent five-paragraph
 persuasive essay..... p. 359
 Discovery Time p. 360

Lesson 5 Plans

Practice Jingles 21–22 p. 362
 Assign Journal 23 p. 362
 Discovery Time p. 363
 Classroom Practice 40 p. 364

Lesson 6 Plans

Ask oral review questions..... p. 365
 Assign Journal 24 p. 365
 Give Chapter 12 Test p. 365
 Assign Across the Curriculum..... p. 366

CHAPTER 13

Lesson 1 Plans

- Discuss Strategies to Rev Up Your Writing..... p. 367
 - Give WA 18: Creative Expressions..... p. 368
 - Conference with students about WA 16..... p. 368
 - Assign Across the Curriculum (Spelling) p. 369
-

Lesson 2 Plans

- Review Steps 1–6 in the writing process..... p. 370
 - Publish WA 16..... pp. 370–371
 - Discovery Share Time..... p. 371
-

Lesson 3 Plans

- Practice Jingle 12..... p. 372
 - Introduce descriptive writing, descriptive guidelines, and writing a descriptive paragraph pp. 372–375
 - Ask Discuss It questions..... p. 375
 - Review Traits of Effective Writing..... pp. 376–378
 - Give WA 19: A descriptive paragraph p. 379
-

Lesson 4 Plans

- Assign revising, editing, and writing a final paper for WA 19..... p. 380
 - Review Student Note for Group and Partner Guidelines and Author Guidelines..... p. 381
 - Writing Evaluation Guide p. 382
-

Lesson 5 Plans

- Review listening and taking notes from an oral lecture pp. 383–384
- Assign taking notes in outline form from an oral lecture exercise..... p. 385
- Assign Across the Curriculum p. 386

CHAPTER 14

Lesson 1 Plans

Recite vocabulary and assign Card 22.....	p. 387
Assign Enrichment	p. 387
Introduce new jingles (Object Pronoun and Indirect Object)	p. 388
Introduce and discuss indirect objects, Pattern 3, and object pronouns	pp. 389–391
Classify Introductory Sentences	p. 392
Do a Skill Builder adding indirect objects.....	p. 392
Introduce importance of verb tenses in writing and changing mixed tenses to past or present tense in a paragraph.....	pp. 393–395
Give Classroom Practice 41.....	p. 396

Lesson 2 Plans

Recite vocabulary and assign Card 23.....	p. 397
Assign Enrichment	p. 397
Practice Jingles 22–23	p. 397
Classify Practice Sentences	p. 397
Do a Skill Builder	p. 398
Introduce active and passive voice	pp. 399–400
Give Classroom Practice 42.....	pp. 401–402

Lesson 3 Plans

Recite vocabulary and assign Card 24.....	p. 403
Assign Enrichment	p. 403
Practice Jingles 21 and 23.....	p. 403
Introduce mixed Patterns 1–3.....	p. 404
Classify Introductory Sentences	p. 404
Do a Skill Builder	p. 405
Identify sentences by pattern number only	p. 405
Introduce progressive and emphatic verb forms.....	p. 406
Give enrichment exercise for active and passive voice	p. 407
Assign Journal 25	p. 407
Give Classroom Practice 43.....	p. 408
Assign Homework 6	p. 410

Lesson 4 Plans

Practice Jingles 13–15 and 22.....	p. 411
Classify Practice Sentences	p. 411
Do a Skill Builder.....	p. 411
Give enrichment exercise for active and passive voice	p. 412
Discuss Strategies to Rev Up Your Writing.....	p. 412
Review Steps 1 and 2 in the writing process	p. 413
Give WA 20: Independent descriptive paragraph	p. 413
Discovery Time	p. 414
Give Chapter Checkup 44.....	p. 415

Lesson 5 Plans

Practice Jingles 22–23	p. 416
Assign Journal 26	p. 416
Discovery Time	p. 417
Classroom Practice 45	p. 418

Lesson 6 Plans

Ask oral review questions.....	p. 419
Give Chapter 14 Test	p. 419
Assign Journal 27	p. 419
Assign Across the Curriculum	p. 420

CHAPTER 15

Lesson 1 Plans

Discuss Strategies to Rev Up Your Writing.....	p. 421
Give WA 21: Creative Expressions.....	p. 422
Conference with students about WA 19.....	p. 422
Assign Across the Curriculum (Spelling)	p. 423

Lesson 2 Plans

Review Steps 1–6 in the writing process.....	p. 424
Publish WA 19	p. 424
Discovery Share Time.....	p. 425
Give dictation exercise.....	p. 425

Lesson 3 Plans

Practice Jingle 12.....	p. 426
Introduce writing a comparison-contrast essay.....	pp. 426–429
Discuss Strategies to Rev Up Your Writing.....	p. 429
Give WA 22: A comparison-contrast essay	p. 430

Lesson 4 Plans

Assign revising, editing, and writing a final paper for WA 22	p. 431
Review Student Note for Group and Partner Guidelines and Author Guidelines.....	p. 432
Writing Evaluation Guide	p. 433

Lesson 5 Plans

Introduce guidelines for an oral presentation; preparing for a speech and giving a speech.....	pp. 434–435
Give WA 23: A speech.....	p. 436
Assign Across the Curriculum	p. 436

CHAPTER 16

Lesson 1 Plans

Recite vocabulary and assign Card 25.....	p. 437
Assign Enrichment	p. 437
Introduce new jingles (Predicate Noun and Noun Job)	p. 438
Introduce and discuss predicate noun, linking verb, and Pattern 4	pp. 439–440
Classify Introductory Sentences	p. 441
Do a Skill Builder adding predicate nouns	p. 442
Introduce noun jobs	pp. 442–444
Give Classroom Practice 46.....	p. 445

Lesson 2 Plans

Recite vocabulary and assign Card 26.....	p. 446
Assign Enrichment	p. 446
Practice Jingles 24–25	p. 446
Classify Practice Sentences	p. 446
Introduce dialogue and rules for punctuating beginning, ending, and split quotations	pp. 447–453
Give Classroom Practice 47.....	p. 454

Lesson 3 Plans

Recite vocabulary and assign Card 27.....	p. 455
Assign Enrichment	p. 455
Practice Jingles 21, 23–25	p. 455
Introduce mixed Patterns 1–4.....	p. 456
Classify Introductory Sentences	pp. 457
Do a Skill Builder	p. 457
Identify sentences by pattern number only	p. 458
Introduce other quotation rules	pp. 458–459
Assign Journal 28	p. 459
Give Classroom Practice 48.....	p. 460
Assign Homework 7	p. 462

Lesson 4 Plans

Practice Jingles 11 and 17.....	p. 463
Classify Practice Sentences	p. 463
Do a Skill Builder	p. 463
Discuss Strategies to Rev Up Your Writing.....	p. 467
Review Steps 1 and 2 in the writing process	p. 464
Give WA 24: Independent comparison and contrast essay	p. 464
Discovery Time	p. 465
Give Chapter Checkup 49.....	p. 466

Lesson 5 Plans

Practice Jingles 24–25	p. 468
Assign Journal 29	p. 468
Discovery Time	p. 469
Classroom Practice 50	p. 470

Lesson 6 Plans

Ask oral review questions.....	p. 471
Give Chapter 16 Test	p. 471
Assign Journal 30	p. 471
Review goals and assign writing a goal evaluation paragraph in goal booklet.....	p. 471

CHAPTER 17

Lesson 1 Plans

Discuss Strategies to Rev Up Your Writing.....	p. 472
Give WA 25: Creative Expressions.....	p. 472
Conference with students about WA 22.....	p. 473
Assign Across the Curriculum (Spelling)	p. 473

Lesson 2 Plans

Review Steps 1–6 in the writing process.....	p. 474
Publish WA 22	p. 474
Discovery Share Time.....	p. 475
Give dictation exercise.....	p. 475

Lesson 3 Plans

Practice Jingle 12.....	p. 476
Introduce narratives and story elements outline and writing narratives with dialogue	pp. 476–478
Discuss Strategies to Rev Up Your Writing.....	p. 479
Give WA 26: Narrative with dialogue	p. 480

Lesson 4 Plans

Assign revising, editing, and writing a final paper for WA 26	p. 481
Review Student Note for Group and Partner Guidelines and Author Guidelines.....	p. 482
Writing Evaluation Guide	p. 483

Lesson 5 Plans

Introduce effective listening.....	p. 484
Share WA 23: A speech	p. 484

CHAPTER 18

Lesson 1 Plans

Recite vocabulary and assign Card 28.....	p. 485
Assign Enrichment	p. 485
Introduce new jingle (Predicate Adjective).....	p. 486
Introduce and discuss predicate adjective, linking verb, and Pattern 5.....	pp. 486–488
Classify Introductory Sentences	p. 488
Do a Skill Builder	p. 489
Introduce pronoun cases; subjective, objective, and possessive	pp. 489–490
Give Classroom Practice 51.....	p. 491

Lesson 2 Plans

Recite vocabulary and assign Card 29.....	p. 492
Assign Enrichment	p. 492
Practice Jingle 26.....	p. 492
Classify Practice Sentences	p. 493
Do a Skill Builder	p. 493
Introduce personal pronouns and antecedent agreement	p. 494
Give Classroom Practice 52.....	p. 495

Lesson 3 Plans

Recite vocabulary and assign Card 30.....	p. 496
Assign Enrichment	p. 496
Practice Jingles 21, 23, 24, and 26	p. 496
Introduce mixed Patterns 1–5.....	p. 497
Classify Introductory Sentences	p. 498
Do a Skill Builder	p. 498
Identify sentences by pattern number only	p. 499
Introduce indefinite pronouns.....	pp. 499–501
Assign Journal 31	p. 501
Give Classroom Practice 53.....	p. 502
Assign Homework 8	p. 504

Lesson 4 Plans

Practice Jingles 11 and 17.....	p. 505
Classify Practice Sentences	p. 505
Do a Skill Builder	p. 506
Give Chapter Checkup 54.....	p. 509
Discuss Strategies to Rev Up Your Writing.....	p. 506
Review Steps 1 and 2 in the writing process	p. 507
Give WA 27: Independent narrative with dialogue	p. 507
Discovery Time	p. 508

Lesson 5 Plans

Practice Jingle 26.....	p. 510
Assign Journal 32	p. 510
Discovery Time	p. 511
Classroom Practice 55	p. 512

Lesson 6 Plans

Ask oral review questions.....	p. 513
Give Chapter 18 Test	p. 513
Assign Journal 33	p. 514
Assign Across the Curriculum	p. 514

CHAPTER 19

Lesson 1 Plans

Introduce fiction, nonfiction, autobiographies, and biographies.....	p. 515
Introduce the card catalog.....	p. 516
Discuss how to find fiction books in the library.....	p. 517
Introduce writing a book review for a fiction book.....	p. 518–519
Give WA 28: Fiction Book Review.....	p. 520

Lesson 2 Plans

Give reading time for fiction book.....	p. 521
Conference with students about WA 26.....	p. 521
Discuss the book review guide.....	p. 521
Assign Across the Curriculum (Spelling).....	p. 522

Lesson 3 Plans

Review Steps 1–6 in the writing process.....	p. 523
Publish WA 26.....	pp. 523–524
Discovery Share Time.....	p. 524
Give dictation exercise.....	p. 525

Lesson 4 Plans

Practice Jingle 12.....	p. 526
Introduce narrative without dialogue and story elements for a personal narrative.....	pp. 526–531
Discuss Strategies to Rev Up Your Writing.....	p. 532
Give WA 29: Narrative without dialogue.....	p. 532

Lesson 5 Plans

Assign revising, editing, and writing a final paper for WA 29.....	p. 533
Review Student Note for Group and Partner Guidelines and Author Guidelines.....	p. 534
Writing Evaluation Guide.....	p. 535

Lesson 6 Plans

Introduce guidelines for conducting interviews and questions for family interviews.....	pp. 536–537
Give WA 30: A family interview.....	p. 538
Give enrichment exercise.....	p. 538
Assign Across the Curriculum.....	p. 539

CHAPTER 20

Lesson 1 Plans

Recite vocabulary and assign Card 31.....	p. 540
Assign Enrichment.....	p. 540
Introduce new jingle (Object Complement).....	p. 540
Introduce and discuss object complement noun, verb-transitive, and Pattern 6.....	pp. 541–542
Introduce and discuss object complement adjective, verb-transitive, and Pattern 7.....	pp. 542–543
Classify Introductory Sentences.....	p. 544
Do a Skill Builder with object complement nouns.....	p. 545
Give Classroom Practice 56.....	p. 546

Lesson 2 Plans

Recite vocabulary and assign Card 32.....	p. 547
Assign Enrichment.....	p. 547
Practice Jingles 25 and 27.....	p. 547
Classify Practice Sentences.....	p. 548
Do a Skill Builder.....	p. 548
Introduce demonstrative pronouns and adjectives.....	pp. 549–550
Introduce interrogative pronouns and adjectives.....	p. 551–552
Assign Journal 34.....	p. 552
Give Classroom Practice 57.....	p. 553

Lesson 3 Plans

Recite vocabulary and assign Card 33.....	p. 554
Assign Enrichment.....	p. 554
Practice Jingles 21, 23, 24, 26 and 27.....	p. 554
Introduce mixed Patterns 1–7.....	pp. 555–556
Classify Introductory Sentences.....	p. 557
Do a Skill Builder.....	p. 558
Identify sentences by pattern number only.....	p. 559
Introduce reflexive and intensive pronouns.....	p. 559
Give Classroom Practice 58.....	pp. 560–561
Assign Homework 9.....	p. 562

Lesson 4 Plans

Practice Jingles 11 and 17.....	p. 563
Classify Practice Sentences.....	p. 563
Do a Skill Builder.....	p. 564
Discuss Strategies to Rev Up Your Writing.....	p. 564
Review Steps 1 and 2 in the writing process.....	p. 565
Give WA 31: Independent narrative without dialogue.....	p. 565
Discovery Time.....	p. 566
Give Chapter Checkup 59.....	p. 567

Lesson 5 Plans

Practice Jingles 25 and 27.....	p. 568
Assign Journal 35.....	p. 569
Discovery Time.....	p. 569
Classroom Practice 60.....	p. 570

Lesson 6 Plans

Ask oral review questions.....	p. 571
Give Chapter 20 Test.....	p. 571
Assign Journal 36.....	p. 571
Assign Across the Curriculum.....	p. 571

CHAPTER 21

Lesson 1 Plans

Collect WA 28 (fiction book review).....	p. 572
Introduce parts of a nonfiction book	p. 572
Discuss how to find nonfiction books in the library	p. 573
Introduce writing a book review for a nonfiction book	pp. 574–576
Give WA 32: Nonfiction Book Review	p. 577

Lesson 2 Plans

Give reading time for nonfiction book	p. 578
Conference with students about WA 29.....	p. 578
Assign Across the Curriculum (Spelling)	p. 578

Lesson 3 Plans

Review Steps 1–6 in the writing process.....	p. 579
Publish WA 29	pp. 579–580
Discovery Share Time.....	p. 581
Give dictation exercise.....	p. 581

Lesson 4 Plans

Publish by sharing WA 30	p. 582
Assign Journal 37	p. 582
Assign Across the Curriculum (Spelling)	p. 582

Lesson 5 Plans

Introduce and discuss poetry, figurative language, and sound devices	pp. 583–585
Introduce poet, Lord Byron, and discuss poem, <i>She Walks in Beauty Like the Night</i>	pp. 586–587
Introduce poems: Color, definition, parts-of-speech, couplet, triplet, and quatrain.....	pp. 588–590
Give WA 33: A poem	p. 590
Give Home WA 34: Expository report on Lord Byron.....	p. 591

Lesson 6 Plans

Discuss Home WA 34: Lord Byron	p. 592
Share poems (WA 33).....	p. 592
Assign Across the Curriculum.....	p. 592

CHAPTER 22

Lesson 1 Plans

Recite vocabulary and assign Card 34.....	p. 593
Assign Enrichment	p. 593
Practice Jingles 21 and 23–27.....	p. 593
Review mixed Patterns 1–7.....	p. 595
Classify Practice Sentences	p. 595
Do a Skill Builder	p. 596
Introduce degrees of comparison of adjectives and adverbs	pp. 597–598
Discovery Time.....	p. 598
Give Classroom Practice 61.....	p. 599

Lesson 2 Plans

Recite vocabulary and assign Card 35.....	p. 600
Assign Enrichment	p. 600
Practice Jingles 13–15 and 22.....	p. 600
Classify Practice Sentences	p. 601
Do a Skill Builder	p. 601
Introduce prepositional phrases as modifiers: as adjectives and as adverbs	pp. 602–604
Discovery Time.....	p. 604
Give Classroom Practice 62.....	p. 605

Lesson 3 Plans

Recite vocabulary and assign Card 36.....	p. 606
Assign Enrichment	p. 606
Practice Jingles 19 and 25.....	p. 606
Classify Practice Sentences	p. 607
Introduce agreement rules for special cases.....	pp. 607–610
Assign Journal 38	p. 610
Give Classroom Practice 63.....	pp. 611–612

Lesson 4 Plans

Recite vocabulary and assign Card 37.....	p. 613
Assign Enrichment	p. 613
Practice Jingles 3–6, 8, 13, 16, and 18	p. 613
Classify Practice Sentences.....	p. 614
Do a Skill Builder	p. 614
Introduce rules for making nouns plural	pp. 615–617
Give Classroom Practice 64.....	p. 618
Assign Homework 10	p. 619

Lesson 5 Plans

Practice Jingle 25.....	p. 620
Classify Practice Sentences	p. 620
Do a Skill Builder	p. 621
Discuss Strategies to Rev Up Your Writing.....	p. 621
Review Steps 1 and 2 in the writing process	p. 622
Give WA 35: Independent narrative with or without dialogue.....	p. 622
Discovery Time.....	p. 623
Give Chapter Checkup 65	p. 624

Lesson 6 Plans

Ask oral review questions.....	p. 625
Assign Journal 39	p. 625
Give Chapter 22 Test	p. 625
Review goals and assign writing a goal evaluation paragraph in goal booklet.....	p. 625

Lesson 7 Plans

Review mixed Patterns 1–7.....	p. 626
Classify Practice Sentences	p. 626
Assign Journal 40	p. 627
Assign Across the Curriculum.....	p. 627
Give Posttest	p. 627

CHAPTER 23

Lesson 1 Plans

Collect WA 28 (nonfiction book review)	p. 628
Introduce friendly letters and envelopes..	pp. 629–631
Discuss commonly used abbreviations	p. 632
Give Classroom Practice 66.....	p. 634

Lesson 2 Plans

Give WA 36: A friendly letter.....	p. 635
Assign Journal 41	p. 635
Assign Across the Curriculum (Spelling)	p. 635

Lesson 3 Plans

Introduce and discuss thank-you notes	p. 636
Give WA 37: A thank-you note	p. 637
Assign Journal 42	p. 637
Discovery Share Time	p. 637

Lesson 4 Plans

Introduce and discuss business letters and envelopes	pp. 638–643
Assign Across the Curriculum.....	p. 643
Give Classroom Practice 67.....	p. 644

Lesson 5 Plans

Share book reviews (WA 28 and WA 32).....	p. 645
Give WA 38: A business letter	p. 645
Assign Journal 43	p. 645

Lesson 6 Plans

Introduce poet, James Stephens, and discuss poem, <i>Check</i>	p. 646
Introduce poems: Diamante and limerick	p. 647
Give WA 39: A poem	p. 648
Give Home WA 40: Expository report on James Stephens.....	p. 648

Lesson 7 Plans

Discuss Home WA 40: James Stephens	p. 649
Share poems (WA 39).....	p. 649
Assign Across the Curriculum.....	p. 650

CHAPTER 24

Lesson 1 Plans

Introduce verbals: participles, gerunds,
and infinitives..... p. 651
Classify and discuss the participle pp. 652–653
Classify and discuss the gerund pp. 653–655
Classify and discuss the infinitive pp. 655–658
Give Classroom Practice 68..... p. 659

Lesson 2 Plans

Recite vocabulary and assign Card 38..... p. 660
Assign Enrichment p. 660
Review verbals p. 660
Classify Verbal Sentences..... p. 661
Discovery Time p. 662
Give Classroom Practice 69..... p. 663

Lesson 3 Plans

Recite vocabulary and assign Card 39..... p. 664
Assign Enrichment p. 664
Review verbals p. 664
Classify Verbal Sentences..... p. 665
Discovery Time p. 666
Give Classroom Practice 70..... p. 667

Lesson 4 Plans

Recite vocabulary and assign Card 40..... p. 668
Assign Enrichment p. 668
Review verbals p. 668
Classify Verbal Sentences..... p. 669
Introduce special problems in usage..... p. 670
Introduce commonly misused verbs and verb
problems when speaking p. 670
Introduce and discuss misused adjectives
and adverbs p. 671
Introduce troublesome words that give special
problems in usage pp. 672–674
Assign student enrichment p. 674
Discovery Time p. 675
Give Classroom Practice 71..... pp. 676–677

Lesson 5 Plans

Recite vocabulary and assign Card 41..... p. 678
Assign Enrichment p. 678
Review verbals p. 678
Classify Verbal Sentences..... p. 679
Discovery Time p. 680
Give Classroom Practice 72..... p. 681

Lesson 6 Plans

Review verbals p. 682
Classify Verbal Sentences..... pp. 682–683
Discovery Share Time p. 684
Assign Journal 44 p. 684
Give Chapter Checkup 73..... p. 685

Lesson 7 Plans

Ask oral review questions..... p. 686
Assign Journal 45 p. 686
Give Chapter 24 Test p. 686
Assign Across the Curriculum p. 686

CHAPTER 25

Lesson 1 Plans

Review verbals p. 687
Introduce verbal phrases: Participles, gerunds,
and infinitives pp. 687–688
Review verbals and verbal phrases p. 689
Give Classroom Practice 74..... p. 690

Lesson 2 Plans

Recite vocabulary and assign Card 42..... p. 691
Assign Enrichment p. 691
Review verbals and verbal phrases p. 691
Classify Verbal Sentences..... p. 692
Introduce misplaced and
dangling modifiers..... p. 693
Assign Journal 46 p. 693
Give Classroom Practice 75..... p. 694

Lesson 3 Plans

Recite vocabulary and assign Card 43..... p. 695
Assign Enrichment p. 695
Review verbals and verbal phrases p. 695
Assign Journal 47 p. 695
Give Classroom Practice 76..... p. 696

Lesson 4 Plans

Review verbals and verbal phrases p. 697
Assign Journal 48 p. 697
Give Chapter Checkup 77..... p. 698

Lesson 5 Plans

Ask oral review questions..... p. 699
Assign Journal 49 p. 699
Assign Across the Curriculum p. 699
Give Chapter 25 Test p. 699

CHAPTER 26

Lesson 1 Plans

Review phrases and clauses	p. 700
Introduce counting the number of independent and subordinate clauses	pp. 701–702
Give Classroom Practice 78	p. 703

Lesson 2 Plans

Introduce adverb clauses	pp. 704–705
Give Classroom Practice 79	p. 706

Lesson 3 Plans

Introduce adjective clauses and relative pronouns	pp. 707–708
Give Classroom Practice 80	p. 709

Lesson 4 Plans

Review adverb and adjective clauses	p. 710
Discuss Student Note about exception	p. 710
Assign Journal 50	p. 710
Give Classroom Practice 81	p. 711

Lesson 5 Plans

Review adverb and adjective clauses	p. 712
Assign Journal 51	p. 712
Give Chapter Checkup 82	p. 713

Lesson 6 Plans

Ask oral review questions	p. 714
Assign Journal 52	p. 714
Give Chapter 26 Test	p. 714
Assign Across the Curriculum	p. 714

CHAPTER 27

Lesson 1 Plans

Introduce noun clauses	pp. 715–717
Give Classroom Practice 83	p. 718

Lesson 2 Plans

Review noun clauses	p. 719
Assign Journal 53	p. 719
Give Classroom Practice 84	p. 720

Lesson 3 Plans

Review clauses	p. 721
Assign Journal 54	p. 721
Give Classroom Practice 85	p. 722

Lesson 4 Plans

Review clauses	p. 723
Introduce essential and nonessential clauses	p. 723
Give Classroom Practice 86	p. 724

Lesson 5 Plans

Review clauses	p. 725
Assign Journal 55	p. 725
Give Chapter Checkup 87	p. 726

Lesson 6 Plans

Ask oral review questions	p. 727
Assign Journal 56	p. 727
Give Chapter 27 Test	p. 727
Assign Across the Curriculum	p. 727

CHAPTER 28

Lesson 1 Plans

Introduce fact and opinion and common propaganda techniques..... pp. 728–731
 Assign Journal 57 p. 731
 Give Classroom Practice 88..... p. 732

Lesson 2 Plans

Introduce evaluating propaganda techniques in different media sources p. 733
 Assign Journal 58 p. 733
 Give Classroom Practice 89..... p. 734

Lesson 3 Plans

Introduce and discuss sections of the newspaper p. 735
 Assign student activity pp. 736–737
 Give a share time for student activity..... p. 737

Lesson 4 Plans

Introduce two types of newspaper articles p. 738
 Assign Enrichment p. 738
 Give a share time for student activity..... p. 739
 Give WA 41: A newspaper article p. 739

Lesson 5 Plans

Introduce editorials and political cartoons..... p. 740
 Assign Enrichment p. 741
 Give WA 42: An editorial or political cartoon..... p. 741
 Assign Across the Curriculum p. 741

Lesson 6 Plans

Introduce poet, Edgar Allan Poe, and discuss poem, *The Raven* pp. 742–745
 Introduce poems: Acrostic, haiku, and free verse pp. 746–749
 Give WA 43: A poem p. 750
 Give Home WA 44: Expository report on Edgar Allan Poe p. 751

Lesson 7 Plans

Discuss Home WA 44: Edgar Allan Poe..... p. 752
 Share poems (WA 43)..... p. 752
 Assign Across the Curriculum..... p. 752

CHAPTER 29

Lesson 1 Plans

Review the steps in the writing process..... p. 753
 Assign revising, editing, and writing a final paper for WA 11 (expository essay) or WA 17 (persuasive essay) p. 753

Lesson 2 Plans

Review the steps in the writing process..... p. 753
 Assign revising, editing, and writing a final paper for WA 27 (narrative with quotes) or WA 31 (personal narrative) p. 753

Lesson 3 Plans

Review the steps in the writing process..... p. 753
 Assign revising, editing, and writing a final paper for WA 20 (descriptive) or WA 24 (comparison and contrast) p. 753

Lesson 4 Plans

Assign revising, editing, and writing a final paper from a creative writing:
 WA 1, 2, 3, 6, 9, 12, 15, 18, 21, or 25 p. 753

Lesson 5 Plans

Review share time guidelines and have students choose a final paper to share..... p. 754
 Group 1 to share p. 754

Lesson 6 Plans

Review share time guidelines and have students choose a final paper to share..... p. 754
 Group 2 to share p. 754

CHAPTER 30

Lesson 1 Plans

Writing a Research Report	p. 755
Stages and Steps for Writing a Research Report	pp. 755–756
Research Report Stage 1: Ideas	p. 756
Ideas Stage: Step 1: Select a Topic.....	p. 756
Topic Guide	p. 757
Ideas Stage: Step 2: Narrow the Topic	p. 758
Ideas Stage: Step 3: Choose the Main Points	pp. 758–759
Step 4: Write a Thesis Statement	p. 760
Student Assignment.....	p. 761

Lesson 2 Plans

Research Report Stage 2: Research	p. 762
Main Sources Used to Research a Topic.....	pp. 762–763
Research Stage: Primary and Secondary Sources	p. 764
Research Stage: Step 1: Select Sources	p. 765
Research Stage: Step 2: Record Source Information ..	p. 766
Student Assignment.....	p. 767

Lesson 3 Plans

Research Report Stage 2: Research	p. 768
Research Stage: Step 3: Make Note Cards.....	pp. 768–769
Research Stage: Step 4: Organize Note Cards	p. 770
Note Cards Example.....	pp. 771–772
Journal Entry	p. 772

Lesson 4 Plans

Research Report Stage 3: Writing.....	p. 773
Writing Stage: Step 1: Write an Outline	pp. 773–774
Using Note Cards to Write the 1st Main Point of Your Outline	pp. 774–775
Using Note Cards to Write the 2nd Main Point of Your Outline.....	p. 776
Using Note Cards to Write the 3rd Main Point of Your Outline.....	p. 777
Outline Example	p. 778–779

Lesson 5 Plans

Writing Stage 3: Step 2: Write a Rough Draft	p. 780
Writing Stage: How to Cite a Source in Your Rough Draft	p. 780
Writing Stage: Step 2: Write a Rough Draft ..	pp. 781–782
Using Your Outline and Note Cards to Write a Rough Draft; 1st Main Point	p. 783
Using Your Outline and Note Cards to Write a Rough Draft; 2nd Main Point	p. 784
Using Your Outline and Note Cards to Write a Rough Draft; 3rd Main Point.....	p. 785
Using Note Cards to Write the Introduction.....	p. 786
Using Note Cards to Write the Conclusion	p. 786
Rough Draft Example	p. 787

Lesson 6 Plans

Writing Stage: Step 3: Revise and Edit the Outline and Rough Draft.....	p. 788
Outline and Rough Draft Checklist.....	p. 788
Revised and Edited Rough Draft Example	pp. 789–792

Lesson 7 Plans

Research Report Stage 3: Writing.....	p. 793
Writing Stage: Step 4A: Write a Final Outline	p. 793
Final Outline Example	p. 794
Writing Stage: Step 4B: Write a Final Report	p. 796
Final Report Example.....	p. 797
Writing Stage: Step 5: Make a Title Page	p. 798
Writing Stage: Step 6: Make a Works Cited Page.....	pp. 799–801
Writing Stage: Step 7: Put Research Materials in Order	p. 801

CHAPTER 31

Lesson 1 Plans

Independent Research Report	p. 802
Writing Schedule	p. 802
Stage 1: Ideas: Step 1: Select a Topic; Step 2: Narrow the Topic; Step 3: Choose the Main Points Step 4: Write a Thesis Statement	p. 802

Lesson 2 Plans

Stage 2: Research: Step 1: Select Sources; Step 2: Record Source Information	p. 802
---	--------

Lesson 3 Plans

Stage 2: Research: Step 3: Make Note Cards; Step 4: Organize Note Cards	p. 802
--	--------

Lesson 4 Plans

Stage 3: Writing: Step 1: Write an Outline	p. 802
--	--------

Lesson 5 Plans

Stage 3: Writing: Step 2: Write a Rough Draft	p. 802
---	--------

Lesson 6 Plans

Stage 3: Writing: Step 3: Revise and Edit Outline and Draft	p. 802
--	--------

Lesson 7 Plans

Stage 3: Writing: Step 4: Write a Final Report; Step 5: Make a Title Page; Step 6: Make a Works Cited Page Step 7: Put Research Materials in Order	p. 802
---	--------

Lesson 8 Plans

Share and Evaluate	p. 803
--------------------------	--------

Lesson 9 Plans

Share and Evaluate	p. 803
Extending the Lesson: Evaluation and Commentary of a Classmate's Report	p. 803

CHAPTER 32

Lesson 1 Plans

Introduce and discuss: –making a good impression	pp. 804–805
–choosing a job	pp. 806–807
Give WA 50 (expository essay)	p. 808

Lesson 2 Plans

Introduce and discuss: –finding job openings	p. 809
Give WA 51 (expository essay)	p. 810
Assign Across the Curriculum	p. 810

Lesson 3 Plans

Introduce and discuss: –writing a resume	p. 811
–effective resumes	p. 812
Give WA 52 (a resume)	p. 812

Lesson 4 Plans

Introduce and discuss: –writing a cover letter	p. 813
–effective cover letters	p. 814
Give WA 53 (a cover letter)	p. 814

Lesson 5 Plans

Introduce and discuss: – making a follow-up phone call	p. 815
– effective follow-up phone calls	p. 816
Give WA 54 (a phone conversation)	p. 816

Lesson 6 Plans

Introduce and discuss: –filling out a job application form	pp. 817–818
–effective job applications	p. 819
Give WA 55 (job application)	p. 819

Lesson 7 Plans

Introduce and discuss: –job interviews	pp. 821–825
–effective interviews	p. 823
–appearance	p. 824
–work attitude	p. 825
Give WA 56 (response to interview questions) ..	p. 825

Lesson 8 Plans

Introduce and discuss: –writing a note of appreciation	p. 826
–effective notes of appreciation	p. 827
Give WA 57 (note of appreciation)	p. 827

Lesson 9 Plans

Introduce and discuss: –starting a new job	pp. 828–829
–being a good employee	p. 830
Give WA 58 (expository essay)	p. 831
Assign Across the Curriculum	p. 831

CHAPTER 33

Lesson 1 Plans

Introduce and discuss folktales:
legends, myths, tall tales, and fables pp. 832–837

Lesson 2 Plans

Practice Jingle 12..... p. 838
Introduce and discuss tall tales p. 838
Read and discuss tall tale,
Lightnin’ Jim..... pp. 839–842
Give WA 59: Tall tale (narrative) p. 843

Lesson 3 Plans

Practice Jingle 12..... p. 844
Introduce and discuss fairy tales
and predictable elements of fairy tales p. 844
Assign Across the Curriculum..... p. 845
Give WA 60: Fairy tale (narrative) p. 846
Assign Enrichment p. 846

Lesson 4 Plans

Assign revising, editing, and writing a final paper
for WA 59 (tall tale) or WA 60 (fairy tale)..... p. 847
Introduce and discuss guidelines
for dramatic presentations that
will be given in Lessons 4 and 5 pp. 847–848
Assign Journal 63 p. 848

Lesson 5 Plans

Review the share time guidelines for publishing
and for dramatic presentations..... p. 849
First group will share their
dramatic presentation..... p. 849

Lesson 6 Plans

Review the share time guidelines for publishing
and for dramatic presentations..... p. 849
Second group will share their
dramatic presentation..... p. 849

Lesson 7 Plans

Introduce guidelines for a personal evaluation
of dramatic presentation p. 849
Give WA 61: Personal evaluation of
dramatic presentations..... p. 849

CHAPTER 34

Lesson 1 Plans

Introduce elements to analyze
a poem..... pp. 850–851
Introduce how to write an analysis using
the poem *Birches*, by Robert Frost pp. 853–856
Discuss pointers to use when writing
an analysis of a poem p. 857

Lesson 2 Plans

Review elements to analyze a poem p. 858
Introduce and discuss writing an analysis
of a poem p. 858
Give WA 62: Poem analysis
of *Mending Wall* pp. 859–861

Lesson 3 Plans

Share poem analysis of *Mending Wall* p. 862

CHAPTER 35

Lessons 1-3 Plans

Introduce and discuss a play pp. 863–882

Lesson 4 Plans

Introduce and discuss a musical p. 883

Discuss writing and performing a play
or a musical pp. 883–884

Give WA 63: A class play or musical p. 884

Unit Studies

Analyzing Literature pp. U1–U14

Analyzing Informational Text pp. U15–U26

Proverbs, Adages, Idioms and Folk Tales pp. U27–U40

Quick Reference

Jingles pp. Q1–Q16

Writing Process References pp. Q17–Q26

Resource Tools pp. Q27–Q50

Glossary pp. G1–G9

Index pp. ?????