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\*In numerous lessons, students must pause SEDA to complete a task. Pause times are not included in the runtimes.  
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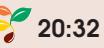
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Practice Jingles 21 and 23 ..... p. 392  
Introduce mixed Patterns 1–3 ..... p. 393  
Classify Introductory Sentences ..... p. 393  
Do a Skill Builder ..... p. 394  
Identify sentences by pattern number only ..... p. 394  
Introduce progressive and  
emphatic verb forms ..... p. 395  
Give enrichment exercise for active  
and passive voice ..... p. 396  
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## Lesson 4 Plans



29:05

- Practice Jingles 13–15 and 22 ..... p. 400  
Classify Practice Sentences ..... p. 400  
Do a Skill Builder ..... p. 400  
Give enrichment exercise for active  
and passive voice ..... p. 401  
Discuss Strategies to Rev Up Your Writing ..... p. 401  
Review Steps 1 and 2 in the writing process .... p. 402  
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descriptive paragraph ..... p. 402  
Discovery Time ..... p. 403  
Give Chapter Checkup 44 ..... p. 404

## Lesson 5 Plans



8:46

- Practice Jingles 22–23 ..... p. 405  
Assign Grammar & Writing Connection:  
Classroom Practice 45 ..... pp. 405, 407  
Assign Journal 26 ..... p. 405  
Discovery Time ..... p. 406

## Lesson 6 Plans



6:36

- Ask oral review questions ..... p. 408  
Assign Journal 27 ..... p. 408  
Assign Across the Curriculum ..... p. 409  
Give Chapter 14 Test ..... pp. 409b–409e

# CHAPTER 15

## Lesson 1 Plans



9:33

- Discuss Strategies to Rev Up Your Writing..... p. 410  
Give WA 21: Creative Expressions..... p. 411  
Conference with students about WA 19 ..... p. 411  
Assign Across the Curriculum (Spelling) ..... p. 412

## Lesson 2 Plans



6:53

- Review Steps 1–6 in the writing process..... p. 413  
Publish WA 19 ..... pp. 413–414  
Discovery Share Time ..... p. 414  
Give dictation exercise..... p. 414

## Lesson 3 Plans



13:46

- Practice Jingle 12..... p. 415  
Introduce writing a comparison-contrast essay..... pp. 415–417  
Discuss Strategies to Rev Up Your Writing..... p. 418  
Give WA 22: A comparison-contrast essay..... p. 418

## Lesson 4 Plans



9:26

- Assign revising, editing, and writing a final paper for WA 22 ..... p. 419  
Review group and partner guidelines and author guidelines ..... p. 420  
Writing Evaluation Guide ..... p. 421

## Lesson 5 Plans



10:09

- Introduce guidelines for an oral presentation; preparing for a speech and giving a speech ..... pp. 422–423  
Give WA 23: A Speech ..... p. 424  
Assign Across the Curriculum ..... p. 424

# CHAPTER 16

## Lesson 1 Plans



31:06

- Recite vocabulary and assign Card 25..... p. 425  
Assign Enrichment ..... p. 425  
Introduce new jingles (Predicate Noun and Noun Job) ..... p. 426  
Introduce predicate noun, linking verb, and Pattern 4 ..... pp. 427–428  
Classify Introductory Sentences ..... p. 429  
Do a Skill Builder with predicate nouns ..... p. 430  
Introduce noun jobs ..... pp. 430–432  
Give Classroom Practice 46 ..... p. 433

## Lesson 2 Plans



29:10

- Recite vocabulary and assign Card 26..... p. 434  
Assign Enrichment ..... p. 434  
Practice Jingles 24–25 ..... p. 434  
Classify Practice Sentences ..... p. 434  
Introduce dialogue, rules for punctuating beginning quotes, ending quotes, and split quotes .. pp. 435–441  
Give Classroom Practice 47 ..... p. 442

## Lesson 3 Plans



44:45

- Recite vocabulary and assign Card 27..... p. 443  
Assign Enrichment ..... p. 443  
Practice Jingles 21, 23–25 ..... p. 443  
Introduce mixed Patterns 1–4 ..... p. 444  
Classify Introductory Sentences ..... p. 445  
Do a Skill Builder ..... p. 445  
Identify sentences by pattern number only ..... p. 446  
Introduce other quotation rules ..... pp. 446–447  
Assign Journal 28 ..... p. 447  
Give Classroom Practice 48..... pp. 448–449  
Assign Homework 7 ..... p. 450

## Lesson 4 Plans



35:47

- Practice Jingles 11 and 17..... p. 451  
Classify Practice Sentences ..... p. 451  
Do a Skill Builder ..... p. 451  
Discuss Strategies to Rev Up Your Writing..... p. 452  
Review Steps 1 and 2 in the writing process .... p. 452  
Give WA 24: Independent comparison and contrast essay ..... p. 453  
Discovery Time ..... p. 454  
Give Chapter Checkup 49 ..... p. 455

## Lesson 5 Plans



8:54

- Practice Jingles 24–25 ..... p. 456  
Assign Grammar & Writing Connection:  
Classroom Practice 50 ..... pp. 456, 458  
Assign Journal 29 ..... p. 456  
Discovery Time ..... p. 457

## Lesson 6 Plans



6:27

- Ask oral review questions..... p. 459  
Assign Journal 30 ..... p. 459  
Review goals and assign writing a goal evaluation paragraph in goal booklet ..... p. 459  
Give Chapter 16 Test ..... pp. 459c–459f

# CHAPTER 17

## Lesson 1 Plans



9:18

- Discuss Strategies to Rev Up Your Writing ..... p. 460
- Give WA 25: Creative Expressions ..... p. 460
- Conference with students about WA 22 ..... p. 461
- Assign Across the Curriculum (Spelling) ..... p. 461

## Lesson 2 Plans



7:04

- Review Steps 1–6 in the writing process ..... p. 462
- Publish WA 22 ..... pp. 462–463
- Discovery Share Time ..... p. 463
- Give dictation exercise ..... p. 463

## Lesson 3 Plans



15:24

- Practice Jingle 12 ..... p. 464
- Introduce narratives and story elements outline and writing narratives with dialogue ..... pp. 464–465
- Discuss Strategies to Rev Up Your Writing ..... p. 466
- Give WA 26: Narrative with dialogue ..... p. 467

## Lesson 4 Plans



9:21

- Assign revising, editing, and writing a final paper for WA 26 ..... p. 468
- Review Student Note for Group and Partner Guidelines and Author Guidelines ..... p. 469
- Writing Evaluation Guide ..... p. 470

## Lesson 5 Plans



4:17

- Introduce effective listening ..... p. 471
- Share WA 23: A Speech ..... p. 471

# CHAPTER 18

## Lesson 1 Plans



37:54

- Recite vocabulary and assign Card 28 ..... p. 472
- Assign Enrichment ..... p. 472
- Introduce new jingle (Predicate Adjective) ..... p. 473
- Introduce predicate adjective, linking verb, and Pattern 5 ..... pp. 473–475
- Classify Introductory Sentences ..... p. 475
- Do a Skill Builder ..... p. 476
- Introduce pronoun cases; subjective, and possessive ..... pp. 476–477
- Give Classroom Practice 51 ..... p. 478

## Lesson 2 Plans



28:38

- Recite vocabulary and assign Card 29 ..... p. 479
- Assign Enrichment ..... p. 479
- Practice Jingle 26 ..... p. 479
- Classify Practice Sentences ..... p. 480
- Do a Skill Builder ..... p. 480
- Introduce personal pronouns and antecedent agreement ..... p. 481
- Give Classroom Practice 52 ..... p. 482

## Lesson 3 Plans



47:11

- Recite vocabulary and assign Card 30 ..... p. 483
- Assign Enrichment ..... p. 483
- Practice Jingles 21, 23, 24, and 26 ..... p. 483
- Introduce mixed Patterns 1–5 ..... p. 484
- Classify Introductory Sentences ..... p. 485
- Do a Skill Builder ..... p. 485
- Identify sentences by pattern number only ..... p. 486
- Introduce indefinite pronouns ..... pp. 486–488
- Assign Journal 31 ..... p. 488
- Give Classroom Practice 53 ..... pp. 489–490
- Assign Homework 8 ..... p. 491

## Lesson 4 Plans



33:22

- Practice Jingles 11 and 17 ..... p. 492
- Classify Practice Sentences ..... p. 492
- Do a Skill Builder ..... p. 493
- Discuss Strategies to Rev Up Your Writing ..... p. 493
- Review Steps 1 and 2 in the writing process ..... p. 494
- Give WA 27: Independent narrative with dialogue ..... p. 494
- Discovery Time ..... p. 495
- Give Chapter Checkup 54 ..... p. 496

## Lesson 5 Plans



8:22

- Practice Jingle 26 ..... p. 497
- Assign Grammar & Writing Connection: Classroom Practice 55 ..... pp. 497, 499
- Assign Journal 32 ..... p. 497
- Discovery Time ..... p. 498

## Lesson 6 Plans



9:04

- Ask oral review questions ..... p. 500
- Assign Journal 33 ..... p. 500
- Assign Across the Curriculum ..... p. 500
- Give Chapter 18 Test ..... pp. 500c–500d

# CHAPTER 19

## Lesson 1 Plans

 15:18

- Introduce fiction and nonfiction books  
autobiographies and biographies ..... p. 501  
Introduce the card catalog ..... p. 502  
Discuss how to find fiction books  
in the library ..... p. 503  
Introduce writing a book review  
for a fiction book ..... pp. 504–505  
Give WA 28: Fiction Book Review ..... p. 506

## Lesson 2 Plans

 8:23

- Give reading time for fiction book ..... p. 507  
Conference with students about WA 26 ..... p. 507  
Discuss the book review guide  
in the student tip ..... p. 507  
Assign Across the Curriculum (Spelling) ..... p. 508

## Lesson 3 Plans

 7:10

- Review Steps 1–6 in the writing process ..... p. 509  
Publish WA 26 ..... pp. 509–510  
Discovery Share Time ..... p. 510  
Give dictation exercise ..... p. 510

## Lesson 4 Plans

 21:08

- Practice Jingle 12 ..... p. 511  
Introduce narrative without dialogue and story  
elements for a personal narrative ..... pp. 511–516  
Discuss Strategies to Rev Up Your Writing ..... p. 517  
Give WA 29: Narrative without dialogue ..... p. 517

## Lesson 5 Plans

 8:58

- Assign revising, editing, and writing a  
final paper for WA 29 ..... p. 518  
Review Student Note for Group and Partner  
Guidelines and Author Guidelines ..... p. 519  
Writing Evaluation Guide ..... p. 520

## Lesson 6 Plans

 12:43

- Introduce guidelines for conducting interviews and  
questions for family interviews ..... pp. 521–522  
Give WA 30: A Family Interview ..... p. 523  
Give Enrichment exercise ..... p. 523  
Assign Across the Curriculum ..... p. 524

# CHAPTER 20

## Lesson 1 Plans

 26:31

- Recite vocabulary and assign Card 31 ..... p. 525  
Assign Enrichment ..... p. 525  
Introduce new jingle (Object Complement) ..... p. 525  
Introduce object complement noun,  
verb-transitive, and Pattern 6 ..... pp. 526–527  
Introduce object complement adjective,  
verb-transitive, and Pattern 7 ..... pp. 527–528  
Classify Introductory Sentences ..... p. 529  
Do a Skill Builder with object  
complement nouns ..... p. 530  
Give Classroom Practice 56 ..... p. 531

## Lesson 2 Plans

 39:24

- Recite vocabulary and assign Card 32 ..... p. 532  
Assign Enrichment ..... p. 532  
Practice Jingles 25 and 27 ..... p. 532  
Classify Practice Sentences ..... p. 533  
Do a Skill Builder ..... p. 533  
Introduce demonstrative pronouns  
and adjectives ..... pp. 534–535  
Introduce interrogative pronouns  
and adjectives ..... pp. 536–537  
Assign Journal 34 ..... p. 537  
Give Classroom Practice 57 ..... p. 538

## Lesson 3 Plans

 44:53

- Recite vocabulary and assign Card 33 ..... p. 539  
Assign Enrichment ..... p. 539  
Practice Jingles 21, 23, 24, 26 and 27 ..... p. 539  
Introduce mixed Patterns 1–7 ..... pp. 540–541  
Classify Introductory Sentences ..... p. 541  
Do a Skill Builder ..... p. 542  
Identify sentences by pattern number only ..... p. 542  
Introduce reflexive  
and intensive pronouns ..... p. 543  
Give Classroom Practice 58 ..... pp. 544–545  
Assign Homework 9 ..... p. 546

## Lesson 4 Plans

 34:19

- Practice Jingles 11 and 17 ..... p. 547  
Classify Practice Sentences ..... p. 547  
Do a Skill Builder ..... p. 548  
Give Chapter Checkup 59 ..... p. 551  
Discuss Strategies to Rev Up Your Writing ..... p. 548  
Review Steps 1 and 2 in the writing process ..... p. 549  
Give WA 31: Independent  
narrative without dialogue ..... p. 549  
Discovery Time ..... p. 550

## Lesson 5 Plans

 9:36

- Practice Jingles 25 and 27 ..... p. 552  
Assign Grammar & Writing Connection:  
Classroom Practice 60 ..... pp. 552, 554  
Assign Journal 35 ..... p. 553  
Discovery Time ..... p. 553

## Lesson 6 Plans

 7:37

- Ask oral review questions ..... p. 555  
Assign Journal 36 ..... p. 555  
Assign Across the Curriculum ..... p. 555  
Give Chapter 20 Test ..... pp. 555c–555d

# CHAPTER 21

## Lesson 1 Plans



16:51

- Collect WA 28 (fiction book review) ..... p. 556
- Introduce parts of a nonfiction book ..... p. 556
- Discuss how to find nonfiction books in the library ..... p. 557
- Introduce writing a book review for a nonfiction book ..... pp. 558–560
- Give WA 32: Nonfiction Book Review ..... p. 561

## Lesson 2 Plans



6:50

- Give reading time for nonfiction book ..... p. 562
- Conference with students about WA 29 ..... p. 562
- Assign Across the Curriculum (Spelling) ..... p. 562

## Lesson 3 Plans



7:25

- Review Steps 1–6 in the writing process ..... p. 563
- Publish WA 29 ..... pp. 563–564
- Discovery Share Time ..... p. 564
- Give dictation exercise ..... p. 564

## Lesson 4 Plans



6:09

- Publish by sharing WA 30 ..... p. 565
- Assign Journal 37 ..... p. 565
- Assign Across the Curriculum (Spelling) ..... p. 565

## Lesson 5 Plans



21:07

- Introduce and discuss poetry, figurative language, and sound devices ..... pp. 566–568
- Introduce poet, William Wordsworth, and discuss poem, *Composed upon Westminster Bridge* ..... p. 569
- Introduce poems: Color, definition, parts-of-speech, couplet, triplet, and quatrain ..... pp. 570–572
- Give WA 33: A poem ..... p. 572
- Give Home WA 34: Expository report on William Wordsworth ..... p. 573

## Lesson 6 Plans



3:25

- Discuss Home WA 34: William Wordsworth ..... p. 574
- Share poems (WA 33) ..... p. 574
- Assign Across the Curriculum ..... p. 574

# CHAPTER 22

## Lesson 1 Plans



43:07

- Recite vocabulary and assign Card 34 ..... p. 575
- Assign Enrichment ..... p. 575
- Practice Jingles 21 and 23–27 ..... p. 575
- Review mixed Patterns 1–7 ..... p. 576
- Classify Practice Sentences ..... p. 577
- Do a Skill Builder ..... p. 578
- Introduce degrees of comparison of adjectives and adverbs ..... pp. 578–580
- Discovery Time ..... p. 580
- Give Classroom Practice 61 ..... p. 581

## Lesson 2 Plans



39:02

- Recite vocabulary and assign Card 35 ..... p. 582
- Assign Enrichment ..... p. 582
- Practice Jingles 13–15 and 22 ..... p. 582
- Classify Practice Sentences ..... p. 583
- Do a Skill Builder ..... p. 583
- Introduce prepositional phrases as modifiers: as adjectives and as adverbs ..... pp. 584–586
- Discovery Time ..... p. 586
- Give Classroom Practice 62 ..... p. 587

## Lesson 3 Plans



32:40

- Recite vocabulary and assign Card 36 ..... p. 588
- Assign Enrichment ..... p. 588
- Practice Jingles 19 and 25 ..... p. 588
- Classify Practice Sentences ..... p. 589
- Introduce agreement rules for special cases ..... pp. 590–592
- Assign Journal 38 ..... p. 592
- Give Classroom Practice 63 ..... pp. 593–594

## Lesson 4 Plans



48:20

- Recite vocabulary and assign Card 37 ..... p. 595
- Assign Enrichment ..... p. 595
- Practice Jingles 3–6, 8, 13, 16, and 18 ..... p. 595
- Classify Practice Sentences ..... p. 596
- Do a Skill Builder ..... p. 596
- Introduce rules for making nouns plural ..... pp. 597–599
- Give Classroom Practice 64 ..... p. 600
- Assign Homework 10 ..... p. 601

## Lesson 5 Plans



33:52

- Practice Jingle 25 ..... p. 602
- Classify Practice Sentences ..... p. 602
- Do a Skill Builder ..... p. 603
- Discuss Strategies to Rev Up Your Writing ..... p. 603
- Review Steps 1 and 2 in the writing process ..... p. 604
- Give WA 35: Independent narrative with or without dialogue ..... p. 604
- Discovery Time ..... p. 605
- Give Chapter Checkup 65 ..... p. 606

# CHAPTER 23

## Lesson 6 Plans



7:59

- Ask oral review questions ..... p. 607  
Assign Journal 39 ..... p. 607  
Review goals and assign writing a goal evaluation paragraph in goal booklet ..... p. 607  
Give Chapter 22 Test ..... pp. 607c–607d

## Lesson 7 Plans



13:34

- Review mixed Patterns 1–7 ..... p. 608  
Classify Practice Sentences ..... p. 608  
Assign Journal 40 ..... p. 609  
Assign Across the Curriculum ..... p. 609  
Give Posttest ..... pp. 609b–609c

## Lesson 1 Plans



25:45

- Collect WA 32 (nonfiction book review) ..... p. 610  
Introduce friendly letters and envelopes .. pp. 610–613  
Discuss commonly used abbreviations .... pp. 614–615  
Give Classroom Practice 66 ..... p. 616

## Lesson 2 Plans



6:31

- Give WA 36: A friendly letter ..... p. 617  
Assign Journal 41 ..... p. 617  
Assign Across the Curriculum (Spelling) ..... p. 617

## Lesson 3 Plans



6:58

- Introduce thank-you notes ..... p. 618  
Ask Discuss It questions ..... p. 619  
Give WA 37: A thank-you note ..... p. 619  
Assign Journal 42 ..... p. 619  
Discovery Share Time ..... p. 619

## Lesson 4 Plans



17:49

- Introduce and discuss business letters and envelopes ..... pp. 620–625  
Assign Across the Curriculum ..... p. 625  
Give Classroom Practice 67 ..... p. 626

## Lesson 5 Plans



3:41

- Share book reviews (WA 28 and WA 32) ..... p. 627  
Give WA 38: A business letter ..... p. 627  
Assign Journal 43 ..... p. 627

## Lesson 6 Plans



10:24

- Introduce poet, Robert Frost, and discuss poem, *Stopping by Woods on a Snowy Evening* ..... p. 628  
Introduce poems: Diamante and limerick ..... p. 629  
Give WA 39: A poem ..... p. 630  
Give Home WA 40: Expository report on Robert Frost ..... p. 630

## Lesson 7 Plans



3:35

- Discuss Home WA 40: Robert Frost ..... p. 631  
Share poems (WA 39) ..... p. 631  
Assign Across the Curriculum ..... p. 631

# CHAPTER 24

## Lesson 1 Plans



25:08

- Introduce verbs:  
 participles, gerunds, and infinitives ..... p. 632  
 Classify and discuss the participle ..... pp. 632–634  
 Classify and discuss the gerund ..... pp. 634–636  
 Classify and discuss the infinitive ..... pp. 636–639  
 Give Classroom Practice 68 ..... p. 640

## Lesson 2 Plans



11:22

- Recite vocabulary and assign Card 38 ..... p. 641  
 Assign Enrichment ..... p. 641  
 Review verbs ..... p. 641  
 Classify Verbal Sentences ..... p. 642  
 Discovery Time ..... p. 643  
 Give Classroom Practice 69 ..... p. 644

## Lesson 3 Plans



11:33

- Recite vocabulary and assign Card 39 ..... p. 645  
 Assign Enrichment ..... p. 645  
 Review verbs ..... p. 645  
 Classify Verbal Sentences ..... p. 646  
 Discovery Time ..... p. 647  
 Give Classroom Practice 70 ..... p. 648

## Lesson 4 Plans



30:21

- Recite vocabulary and assign Card 40 ..... p. 649  
 Assign Enrichment ..... p. 649  
 Review verbs ..... p. 649  
 Classify Verbal Sentences ..... p. 650  
 Introduce special problems in usage ..... p. 651  
 Introduce commonly misused verbs and verb  
 problems when speaking ..... p. 652  
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 and adverbs ..... p. 652  
 Introduce troublesome words that give special  
 problems in usage ..... pp. 653–655  
 Assign Enrichment ..... p. 655  
 Discovery Time ..... p. 656  
 Give Classroom Practice 71 ..... pp. 657–658

## Lesson 5 Plans



10:51

- Recite vocabulary and assign Card 41 ..... p. 659  
 Assign Enrichment ..... p. 659  
 Review verbs ..... p. 659  
 Classify Verbal Sentences ..... p. 660  
 Discovery Time ..... p. 661  
 Give Classroom Practice 72 ..... p. 662

## Lesson 6 Plans



7:37

- Review verbs ..... p. 663  
 Classify Verbal Sentences ..... pp. 663–664  
 Discovery Share Time ..... p. 664  
 Assign Journal 44 ..... p. 664  
 Give Chapter Checkup 73 ..... p. 665

## Lesson 7 Plans



6:33

- Ask oral review questions ..... pp. 666, 666a  
 Assign Journal 45 ..... p. 666  
 Assign Across the Curriculum ..... p. 666  
 Give Chapter 24 Test ..... pp. 666c–666d

# CHAPTER 25

## Lesson 1 Plans



14:28

- Review verbs ..... p. 667  
 Introduce verbal phrases:  
 Participles, gerunds, and infinitives ..... pp. 667–669  
 Review verbs and verbal phrases ..... p. 669  
 Give Classroom Practice 74 ..... p. 670

## Lesson 2 Plans



12:39

- Recite vocabulary and assign Card 42 ..... p. 671  
 Assign Enrichment ..... p. 671  
 Review verbs and verbal phrases ..... p. 671  
 Classify Verbal Sentences ..... p. 672  
 Introduce misplaced and  
 dangling modifiers ..... p. 673  
 Assign Journal 46 ..... p. 673  
 Give Classroom Practice 75 ..... p. 674

## Lesson 3 Plans



6:01

- Recite vocabulary and assign Card 43 ..... p. 675  
 Assign Enrichment ..... p. 675  
 Review verbs and verbal phrases ..... p. 675  
 Assign Journal 47 ..... p. 675  
 Give Classroom Practice 76 ..... p. 676

## Lesson 4 Plans



3:35

- Review verbs and verbal phrases ..... p. 677  
 Assign Enrichment ..... p. 677  
 Assign Journal 48 ..... p. 677  
 Give Chapter Checkup 77 ..... p. 678

## Lesson 5 Plans



5:29

- Ask oral review questions ..... pp. 679a, 679  
 Assign Journal 49 ..... p. 679  
 Assign Across the Curriculum ..... p. 679  
 Give Chapter 25 Test ..... pp. 679c–679d

# CHAPTER 26

## Lesson 1 Plans



14:48

- Review phrases and clauses ..... p. 680  
Introduce counting the number of independent and subordinate clauses ..... pp. 681–682  
Give Classroom Practice 78 ..... p. 683

## Lesson 2 Plans



10:34

- Introduce adverb clauses ..... pp. 684–685  
Give Classroom Practice 79 ..... p. 686

## Lesson 3 Plans



9:21

- Introduce adjective clauses and relative pronouns ..... pp. 687–688  
Give Classroom Practice 80 ..... p. 689

## Lesson 4 Plans



5:14

- Review adverb and adjective clauses ..... p. 690  
Discuss Student Note about exception ..... p. 690  
Assign Journal 50 ..... p. 690  
Give Classroom Practice 81 ..... p. 691

## Lesson 5 Plans



4:03

- Review adverb and adjective clauses ..... p. 692  
Assign Journal 51 ..... p. 692  
Give Chapter Checkup 82 ..... p. 693

## Lesson 6 Plans



5:20

- Ask oral review questions ..... pp. 694, 694a  
Assign Journal 52 ..... p. 694  
Assign Across the Curriculum ..... p. 694  
Give Chapter 26 Test ..... p. 694c

# CHAPTER 27

## Lesson 1 Plans



16:43

- Introduce noun clauses ..... pp. 695–697  
Give Classroom Practice 83 ..... p. 698

## Lesson 2 Plans



9:33

- Review noun clauses ..... p. 699  
Assign Journal 53 ..... p. 699  
Give Classroom Practice 84 ..... p. 700

## Lesson 3 Plans



20:42

- Review adverb, adjective, and noun clauses ..... p. 701  
Assign Journal 54 ..... p. 701  
Give Classroom Practice 85 ..... p. 702

## Lesson 4 Plans



24:19

- Review adverb, adjective, and noun clauses ..... p. 703  
Introduce essential and nonessential clauses ..... p. 703  
Give Classroom Practice 86 ..... p. 704

## Lesson 5 Plans



22:17

- Review adverb, adjective, and noun clauses ..... p. 705  
Assign Journal 55 ..... p. 705  
Give Chapter Checkup 87 ..... p. 706

## Lesson 6 Plans



7:13

- Ask oral review questions ..... pp. 707a, 707  
Assign Journal 56 ..... p. 707  
Assign Across the Curriculum ..... p. 707  
Give Chapter 27 Test ..... p. 707c

# CHAPTER 28

## Lesson 1 Plans

 11:27

- Introduce fact and opinion ..... p. 708–711  
and common propaganda techniques ..... pp. 708–711  
Assign Journal 57 ..... p. 711  
Give Classroom Practice 88 ..... p. 712

## Lesson 2 Plans

 4:58

- Introduce evaluating propaganda techniques  
in different media sources ..... p. 713  
Assign Journal 58 ..... p. 713  
Give Classroom Practice 89 ..... p. 714

## Lesson 3 Plans

 9:13

- Introduce and discuss sections  
of the newspaper ..... p. 715  
Assign Enrichment ..... pp. 716–717  
Give Discovery Share Time activity ..... p. 717

## Lesson 4 Plans

 6:17

- Introduce two types of  
newspaper articles ..... p. 718  
Assign Enrichment ..... p. 718  
Give Discovery Share Time activity ..... p. 719  
Give WA 41: A newspaper article ..... p. 719

## Lesson 5 Plans

 5:01

- Introduce editorials and political cartoons ..... p. 720  
Assign Enrichment ..... p. 720  
Give WA 42: A newspaper editorial or  
political cartoon ..... p. 721  
Assign Across the Curriculum ..... p. 721

## Lesson 6 Plans

 15:59

- Introduce poet, Emily Dickinson, and discuss poem,  
*A Narrow Fellow in the Grass* ..... p. 722  
Introduce poems:  
Acrostic, haiku, and free verse ..... pp. 723–725  
Give WA 43: A poem ..... p. 726  
Give Home WA 44: Expository report  
on Emily Dickinson ..... p. 727

## Lesson 7 Plans

 3:09

- Discuss Home WA 44: Emily Dickinson ..... p. 728  
Have Discovery Share Time: poems (WA 43) ..... p. 728  
Assign Across the Curriculum ..... p. 728

# CHAPTER 29

## Lesson 1 Plans

 14:17

- Introduce research reports ..... p. 729  
Introduce stages and steps  
for writing a research report ..... p. 729  
Stage 1: Ideas:  
Step 1: Select a Topic;  
Step 2: Narrow the Topic;  
Step 3: Choose the Main Points;  
Step 4: Write a Thesis Statement ..... pp. 730–734  
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Assign student assignment ..... p. 735

## Lesson 2 Plans

 15:43

- Stage 2: Research:  
Step 1: Select Sources;  
Step 2: Record Source Information ..... pp. 736–740  
Assign Journal 60 ..... p. 740  
Assign student assignment ..... p. 741

## Lesson 3 Plans

 8:51

- Stage 2: Research: Step 3: Make Note Cards;  
Step 4: Organize Note Cards ..... pp. 742–746  
Assign Journal 61 ..... p. 746

## Lesson 4 Plans

 13:03

- Stage 3: Writing:  
Step 1: Write an Outline ..... pp. 747–752

## Lesson 5 Plans

 15:08

- Stage 3: Writing:  
Step 2: Write a Rough Draft ..... pp. 753–760  
Assign Journal 62 ..... p. 760

## Lesson 6 Plans

 8:56

- Stage 3: Writing:  
Step 3: Revise and Edit  
Outline and Draft ..... p. 761–764

## Lesson 7 Plans

 15:44

- Stage 3: Writing:  
Step 4a: Write a Final Outline;  
Step 4b: Write a Final Report;  
Step 5: Make a Title Page;  
Step 6: Make a Works Cited Page;  
Step 7: Put Research Materials in Order ..... pp. 765–772  
Give WA 45: Research report evaluation ..... p. 773  
Have Discovery Share Time: (WA 45) ..... p. 773

# CHAPTER 30

## Lesson 1 Plans



4:24

- Introduce and discuss the schedule for writing an independent research report ..... p. 774  
Give WA 46: An independent research report .... p. 775  
Assign Stage 1: Steps 1–4 ..... p. 775

## Lesson 2 Plans



1:21

- Continue WA 46:  
An independent research report ..... p. 775  
Assign Stage 2: Steps 1–2 ..... p. 775

## Lesson 3 Plans



1:23

- Continue WA 46:  
An independent research report ..... p. 775  
Assign Stage 2: Steps 3–4 ..... p. 775

## Lesson 4 Plans



1:10

- Continue WA 46:  
An independent research report ..... p. 775  
Assign Stage 3: Step 1 ..... p. 775

## Lesson 5 Plans



1:17

- Continue WA 46:  
An independent research report ..... p. 775  
Assign Stage 3: Step 2 ..... p. 775

## Lesson 6 Plans



1:21

- Continue WA 46:  
An independent research report ..... p. 775  
Assign Stage 3: Step 3 ..... p. 775

## Lesson 7 Plans



1:39

- Continue WA 46:  
An independent research report ..... p. 775  
Assign Stage 3: Steps 4–7 ..... p. 775

## Lesson 8 Plans



4:06

- Publish, by sharing, WA 46: Group 1 ..... p. 776  
Give WA 47: A journal entry commentary of a classmate's shared research report from Group 1 ..... p. 776  
Give WA 48: A journal entry commentary from Group 1 writing a self-evaluation of their own report ..... p. 776

## Lesson 9 Plans



4:16

- Publish, by sharing, WA 46: Group 2 ..... p. 777  
Give WA 48: A journal entry commentary from Group 2 writing a self-evaluation of their own report ..... p. 777  
Give WA 49: A journal entry commentary of a classmate's shared research report from Group 2 ..... p. 777

# CHAPTER 31

## Lesson 1 Plans



3:11

- Review the steps in the writing process ..... p. 778  
Assign revising, editing, and writing a final paper for WA 11 (expository essay) or WA 17 (persuasive essay) ..... p. 778

## Lesson 2 Plans



2:55

- Review the steps in the writing process ..... p. 778  
Assign revising, editing, and writing a final paper for WA 27 (narrative with quotes) or WA 31 (personal narrative) ..... p. 778

## Lesson 3 Plans



2:39

- Review the steps in the writing process ..... p. 778  
Assign revising, editing, and writing a final paper for WA 20 (descriptive) or WA 24 (comparison and contrast) ..... p. 778

## Lesson 4 Plans



2:55

- Assign revising, editing, and writing a final paper from a creative writing:  
WA 1, 2, 3, 6, 9, 12, 15, 18, 21, or 25 ..... p. 778

## Lesson 5 Plans



3:15

- Review share time guidelines and have students choose a final paper to share ..... p. 779  
Group 1 to share ..... p. 779

## Lesson 6 Plans



3:17

- Review share time guidelines and have students choose a final paper to share ..... p. 779  
Group 2 to share ..... p. 779

# CHAPTER 32

## Lesson 1 Plans

 16:02

Introduce and discuss folktales:  
legends, myths, tall tales, and fables ..... pp. 780–785

## Lesson 2 Plans

 14:00

Practice Jingle 12 ..... p. 786  
Introduce and discuss tall tales ..... p. 786  
Read and discuss tall tale,  
*Truck Full of Potato* ..... pp. 787–788  
Give WA 50: Tall tale (narrative) ..... p. 789

## Lesson 3 Plans

 9:43

Practice Jingle 12 ..... p. 790  
Introduce and discuss fairy tales  
and predictable elements of fairy tales ..... p. 790  
Assign Across the Curriculum ..... p. 791  
Give WA 51: Fairy tale (narrative) ..... p. 792  
Assign Enrichment ..... p. 792

## Lesson 4 Plans

 8:10

Assign revising, editing, and writing a final paper  
for WA 50 (tall tale) or WA 51 (fairy tale) ..... p. 793  
Introduce and discuss guidelines  
for dramatic presentations that  
will be given in Lessons 4 and 5 ..... pp. 793–794  
Assign Journal 63 ..... p. 794

## Lesson 5 Plans

 4:27

Review the share time guidelines for publishing  
and for dramatic presentations ..... p. 795  
First group will share their  
dramatic presentation ..... p. 795

## Lesson 6 Plans

 4:22

Review the share time guidelines for publishing  
and for dramatic presentations ..... p. 795  
Second group will share their  
dramatic presentation ..... p. 795

## Lesson 7 Plans

 6:13

Introduce guidelines for a personal evaluation  
of dramatic presentation ..... p. 795  
Give WA 52: Personal evaluation of  
dramatic presentations ..... p. 795

# CHAPTER 33

## Lesson 1 Plans

 8:42

Introduce the major forms of literature ..... p. 796  
Study the main elements of a play ..... p. 797  
Introduce the two main categories  
of drama: Comedies and tragedies ..... p. 797  
Discuss information about a musical ..... p. 798  
Introduce the playwright,  
William Shakespeare ..... p. 798  
Read Act 1, Scene 1 of the play  
*As You like It* ..... pp. 799–803

## Lesson 2 Plans

 N/A

Read Act 1, Scene 2 of the play  
*As You like It* ..... p. 804–810  
Discuss the play *As You like It* ..... p. 810

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